

Career Jenga

supports that identifies challenges, builds on individual strengths and encourages personal responsibility.

Aggies Elevated

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Sadie watches as Jonas pushes a block out of the tower during a game of Career Jenga. The occupation on the block was "archeologist," and the students identified many skills required for it, (including the knowledge of a long list of dinosaurs!).

Students in the Career Exploration 1 class celebrated the end of the assessment phase with a rousing game of Career Jenga!

Since the beginning of the semester, students have been exploring their interests, personality types, work values, work skills and transferable skills with a series of computer-based assessments. These assessments are designed to help the students identify interests and strengths as they begin to determine whether a career is a good fit.

Each Jenga block is labeled with an occupation or career. As a student pulls out a block, the class brainstorms three skills that might be required for the occupation printed on the block. The new cohort has steady eyes and steady hands—the tower only fell once!

Aggies Elevated at Utah State University believes that all individuals, regardless of ability, have the right to meaningful employment, lifelong learning, self-determination and full community inclusion. Utilizing the MyCLIMB (My Career Ladder to Independence, Maturity & Balance) person-centered planning model, Aggies Elevated students, along with invited family members and/or other stakeholders, will chart their own paths toward independence within an individualized framework of