

John Jeon

John has over 25 years of experience in curriculum and instructional design in higher education. He is dedicated to implementing instructional strategies and educational technologies in academic programs.

His career emphasizes the innovative use of technology in teaching and learning, professional development, and the development of online programs. As an advocate for data-driven teaching, John has played a significant role in curriculum redesign initiatives that incorporate cognitive psychology models and competency-based learning.

He is passionate about fostering inclusive, evidence-based teaching practices and implementing instructional design systems to improve learning outcomes.