

Annual Report to the Faculty Senate
From The
University Council on Teacher Education

Academic Year
September 1, 2012 - August 31, 2013

Emma Eccles Jones
College of Education and Human Services
Utah State University

INTRODUCTION

During the past year, September 2012 - August 2013, the University Council on Teacher Education has continued to exercise its responsibility for the coordination and regulation of the Teacher Education Program at Utah State University. Operating within the framework of the Utah State University Code of Policies and Procedures, the Council has concerned itself with the:

1. development of teacher education curricula.
2. approval of all teacher education curricula.
3. admission and counseling procedures for students desiring to enter teacher education programs.
4. graduation requirements and the recommendation of graduates for professional licensure.

MEMBERSHIP

The University Council on Teacher Education is composed of 25 voting members consisting of the Dean of the Emma Eccles Jones College of Education and Human Services, who serves as Chairperson, the Vice Provost for Undergraduate Studies and Research, representatives from the departments within the Emma Eccles Jones College of Education and Human Services involved in the preparation of teachers, and representatives of the colleges offering teaching majors and minors. These members are nominated by the respective deans, in consultation with their staffs, and appointed by the Senate. The term of office is for three years with staggered appointments. The faculty member from the Emma Eccles Jones College of Education and Human Services selected to serve on the University Educational Policies Committee (EPC) is appointed by the Dean of the Emma Eccles Jones College of Education and Human Services to serve on the Council.

Inasmuch as all curriculum matters relating to any teacher licensure program should receive consideration by the Council prior to submission to the EPC, this appointment provides the necessary correlation and communication between the two bodies. In addition, the State Department of Public Instruction, the Utah Education Association, and the Society of Superintendents are represented on the Council by one voting member from each respective organization. Students at the University are represented by the Senator from the Emma Eccles Jones College of Education and Human Services who has the privilege of one vote. An alternate student is designated to attend in the absence of the College's Senator. The membership of the Council for the 2012- 2013 academic year is identified on page 12 of the report.

The Council meets regularly on the third Monday of each month. Attendance at the meetings is indicative of the involvement of Council members in the affairs of the Council. During the past year, approximately 65 percent of the membership was in attendance at all meetings.

ACTIVITIES OF THE COUNCIL

Action Items

New Programs:

The Council approved the Literacy Teaching Minor/Endorsement

Program Changes:

1. The Council approved the following program changes:
 - Secondary Education students who receive the K-12 Art teaching license will be required to complete three additional classes: PSY 1100, PSY 3660, ART 3700

- Special Education Majors will be required to complete MATH 2020 and ELED 3100. ELED 3000 will no longer be required. This change is necessary to satisfy the new Utah Common Core Curriculum being implemented into the public schools.
- The Dual Immersion Endorsement will replace TEAL4760/6760 with LING 4700/6700 Foundations of Dual Immersion.
- Secondary Teaching Science Minors will be required to take additional upper division classes and both science methods courses.
- Theater Teacher Preparation program has been revised to include: the deletion of Technology and Education for Theater Education for majors and minors; addition of Post Production courses for majors and minors; and addition of Methods of Teaching Drama K-6 for minors
- Physical Science Teaching Minor course work has been changed to include the removal of the science courses as electives and to include only upper division physics courses
- Social Studies Composite Major will require additional upper division courses in History to better align with the Utah Common Core Curriculum. These changes do not increase the total major credit requirement.
- TEAL 5560: Level 2 Clinical Practicum was approved to be an option in the Teaching Support Minor for the ELED K-6; ELED/SPED K-6; ELED/SPED 1-8 and DeafEd/ELED programs. This course is also approved to be an option in the ELED Teaching Major Language Arts Emphasis.

2. The following programs have been discontinued:

- Psychology Teaching Major
- Sociology Teaching Major
- Designation of Plan C Master of Sciences (MS) in Psychology with specialization in School Counseling. This program has been converted to the Masters of Education (MEd) with specialization in School Counseling
- MS Plan C option in Communicative Disorders and Deaf Education
- EdS in Communication Disorders and Deaf Education
- “Audiology” notation under MA, MS, MEd, and EdS because the doctor of Audiology (AuD) is now the entry level degree nationally

Policy Changes

The Council approved the following policy changes:

1. USU student teachers cannot be paid by the district for their student teaching experience
2. Students with a foreign language minor who do not pass the Oral Proficiency Interview (OPI) at the minimum level of “advance low” will be admitted to the Secondary Education program without a teaching minor until he/she passes the OPI. If the student does not pass the OPI prior to student teaching, another teaching minor will be required.
3. International students who are attending USU on a student visa are not allowed to work; therefore, they do not receive a social security number. Background checks are required of all students admitted into Teacher Education and require a social security number. With the support of the Utah State Office of Education and the BCI, these students will complete a

background check through the Edith Bowen Laboratory School as a school volunteer. The cost is \$35. Edith Bowen will notify the Graduation, Educator Licensing, and Accreditation Office when their background checks have cleared.

4. TEAL 6210: Graduate Routes to Licensing Student Teaching will now have a registration block to ensure that all enrolled students complete a background check prior to enrolling for this class.

Information Items

1. USU's Teacher Preparation programs received national accreditation from the Teacher Education Accreditation Council (TEAC) July 2012. TEAC and NCATE have since been consolidated under an umbrella organization called the Council for the Accreditation of Educator Preparation (CAEP). New accreditation standards and procedures are being drafted by CAEP and will be available January 2104.
2. Students will no longer be able to use their social security numbers to access the Utah State Office of Education's CACTUS system. Students are now required to use their CACTUS ID numbers. These numbers will be emailed to them when they are accepted into the Teacher Education Program and again when they are licensed.
3. Secondary Education students are required to completed both a teaching major and a teaching minor. The Department of English has agreed that if a student completes a dual degree in two teaching majors, the second degree will waive the teaching minor requirement.

4. The Utah Professional Practices Advisory Council (UPPAC) notified USU that when pre-service teacher education students have been arrested, UPPAC will inform USU and the cooperating school districts. Upon notification of the arrest, students will be removed from any course work requiring involvement in the public schools. These students are required to work with UPPAC to gain clearance to continue in the teacher education program.
5. The Utah State Office of Education currently has no approved Praxis-like content or Oral Proficiency Interview (OPI) assessments for the American Sign Language Endorsement. Students cannot be recommended for licensure in American Sign Language until a USOE approved test has been taken and passed. The USOE has asked USU (Jan Kelley-King) to coordinate this effort in identifying appropriate assessments.

STUDENT PROFILE

Students in the Teacher Education Program. Admission into the Teacher Education Program at Utah State University requires formal application to the Office of the Associate Dean for Graduation, Educator Licensing and Accreditation in the Emma Eccles Jones College of Education and Human Services as well as the department where the major work is being offered. Students are not permitted to enroll in professional courses in education until they have been admitted to the Teacher Education Program. The current admission guidelines require that an applicant have a cumulative 2.75 GPA and a minimum score of 21 in each of three areas (English, Social Sciences, and Natural Sciences) and 25 in Mathematics of the American College Test (ACT). In those areas where the ACT score is below the minimum, the applicant must complete the required General Education course work with a pre-established GPA.

A total of 493 undergraduate students were admitted into the Teacher Education Program during the period September 1, 2012 through August 31, 2013. This total represents a decrease of 3.8 percent from the previous year. Table 1 presents a comparison of the students admitted into the Teacher Education Program by teaching major for the two-year period 2011-2012 and 2012-2013. Tables 2, 3, and 4 provide comparative data related to the criteria upon which students were admitted into the program and ACT scores of the applicants. Table 5 provides data related to the mean ACT scores, USU GPA, and cumulative GPA.

A review of these data indicate that ACT scores and GPAs of students admitted into the Teacher Education Program continue to compare favorably with the ACT scores and GPAs of their counterparts at the University. Three hundred forty-seven (347) students admitted into the Teacher Education Program during the 2012-2013 academic year submitted ACT scores. The mean composite ACT score of these 347 students was 26.77. During the same period of time, the mean composite ACT scores of entering freshmen at Utah State University was 23.5. The 517 students admitted into the Teacher Education Program had a mean USU GPA of 3.44 and a mean cumulative GPA of 3.41. The Registrar's Office at the University reported the following mean GPA's for all sophomores at USU for the 2012-2013 academic year.

Fall Semester 2012:	Mean GPA = 3.17
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In addition, there were 155 students admitted to post-bachelors education licensing programs. These programs include: Administrative Supervisory Certificate (AS/C), Alternative Special Education; Endorsements - Secondary Education Graduate Route to Licensure, and School Counseling.

Graduates Recommended for Certification. There were five hundred seventy-seven (577) students recommended for educator licensing and endorsements. This total is an increase of 7.6 percent in 2013 as compared to 2012 (see Table 6). Four hundred seventy (470) students were recommended for initial licensing in 2013. This total is an increase of 15 percent in the number of initial licenses granted.

Praxis Content Testing. Table 7 shows that there were 1593 tests attempted in the ETS Praxis II Content test in the student's major area. One thousand one hundred and eighty-three (1183) or 74% passed and will receive NCLB "highly qualified status" when they receive their Utah Level I teaching license. Pass rates for each content area ranged from 54% to 100%. The following content areas had a 100% pass rate: Biology, Health, Latin, Physical Education, Physical Science, Physics, Political Science, School Counseling, School Psychology, Special Education, Theatre, and Technology Engineering Education..

Although students are not required to take the Praxis Principles of Learning and Teaching Test (PLT) until they apply for their Level 2 teaching license, USU strongly encourages students to take the exam prior to graduation to enhance their marketability with school districts. One hundred forty-nine (149) students attempted the PLT and 141 passed the exam, resulting in a 95% pass rate.

Placement of Program Graduates. The job placement rate of program graduates continues to be of interest to the Council. In 2013 a total of 581 graduates were recommended to the Utah State Office of Education for initial licensing in new concentration areas. Three hundred fifty-five (61%) responded to our placement survey. Of these, 287 (81%) were employed in Utah

and 20 (5.6%) accepted teaching contracts out-of-state. These percentages represent an 89 percent placement rate for those seeking teaching positions (see Table 8). The 2013 placement rate is higher than the rate achieved in 2012, which was 83 percent. Some teaching majors have a much higher placement rate than others, and students seeking admission into the pre-service teacher preparation program are informed that the probability for employment in some majors may not be as favorable as in other teaching areas. Placement rates for each major ranged from 48% to 100%. The following majors had placement rates less than 75% : Administrative/Supervisory, Elementary Education, Music, Physical Science, School Counseling and Social Studies.

Additional statistics are as follows: fourteen (3.9%) were still seeking a teaching position; twenty-seven (7.6%) were not seeking a teaching position; nine (2.5%) had secured other employment, and four (1.1%) were continuing their education.

SUMMARY

This report provides the Faculty Senate with an account of the activities of the University Council on Teacher Education and the status of the Teacher Education Program for the 2012-2013 academic year. The Council's primary activities during this period have been directed at maintaining a quality program.

The membership of the Council is cognizant of the need for improving the quality of education offered by our public, private, and charter schools. This need, as a minimum, requires the preparation of highly motivated, well-trained professionally competent teachers. In response to this challenge, the University Council on Teacher Education will continue with its efforts to provide leadership, service, and control for the Teacher Education Program at Utah State University. The

intent is to maintain a high quality pre-service teacher preparation program that will attract the "best and brightest" potential teachers. The information in this report provides evidence that the academic performance of students in the pre-service teacher education program compares favorably with and, in some instances, exceeds the performance of their peers in other academic programs.

UTAH STATE UNIVERSITY
COUNCIL ON TEACHER EDUCATION MEMBERSHIP
2012-2013 through 2014-2015

College and Number	Department or Area	2012-13	2013-14	2014-15
Dean, CEHS (1)	Chairman			Beth Foley
Associate Dean, CEHS (1)				Francine Johnson
Administration (1)	Vice Provost			<i>PENDING</i>
Agriculture (2)	Ag. Education, Family, Consumer Sci			Brian Warnick
	Engineering (TEE)	Gary Stewardson*		
Education (6)	Teacher Education and Leadership			Martha Dever
	Inst Tech	Sheri Haderlie*		
	Com Dis & Deaf Education			Debbie Golos Schmidt
	Special Education & Rehabilitation			Ben Lignugaris/Kraft
	HPER			Dennis Dolny
	Psychology		Carrie Madden	
Humanities and Social Sciences (2)	English	Steve Shively*		
	History			Daniel McInerney
Caine College of Arts (2)	Fine Arts	Gregory Wheeler*		
	Theater Arts	Matt Omasta*		
Natural Resources (1)	Geography			<i>PENDING</i>
Science (2)	Mathematics		Jim Cangelosi	
	Biology		Richard Mueller	
State Department of Public Instruction (1)	Teacher Personnel			Linda Alder
University (1)	Educ. Policy Com.	Scott Hunsaker*		
UEA (1)	Public Schools		Tom Nedreberg	
Society of Supts. (1)	Superintendents	Ron Wolff*		
ASUSU (1)	ASUSU	Mike Rees*		

* Terms expire May 30

TABLE 1

**A COMPARISON OF STUDENTS ACCEPTED INTO THE TEACHER EDUCATION
PROGRAM, 2011-10 AND 2012-2013, BY TEACHING MAJOR**

MAJOR	2011-12	2012-13	DIFFERENCE
Early Childhood	43	32	-11
Elementary Education (1-8)	138	149	11
Elementary Education (K-6)	33	21	-12
Composite, Elem Educ & Deaf	20	7	-13
Composite, Elem Educ & Spec Educ	26	30	4
Composite, Spec Educ & Early Child	3	9	6
Special Education	47	90	43
Secondary Education Majors			
Chemistry	1	1	0
English	31	21	-10
Geography	2	0	-2
Health Education	8	4	-4
History	18	11	-7
Languages	5	4	-1
Mathematics	6	8	2
P.E.	14	7	-7
Physics	3	1	-2
Political Science	0	0	0
Psychology *	1	n/a	-1
Sociology *	1	n/a	-1

TABLE 1 (cont.)

MAJOR	2011-12	2012-13	DIFFERENCE
Composite Majors			
Agricultural Education	8	11	3
Art Education	15	6	-9
Biological Science	7	6	-1
Earth Science	0	0	0
Family & Consumer Sciences Education	16	21	5
Mathematics/Statistics	26	10	-16
Music	18	15	-3
Physical Science	2	3	1
Social Studies	13	20	7
Engineering Technology Educ (TEE-ETE-TIED)	6	5	-1
Theatre Arts	2	1	-1
Teacher Education TOTAL	513	493	-36
Post Bachelors Licensing Program			
Administrative Supervisory Certificate	52	56	4
Communicative Disorders (SLP)	13	24	11
Alternative Special Education	34	25	-9
Graduate Route Licensing SCED	4	4	0
School Counseling	52	26	-22
Post BS TOTAL	155	135	-18
Grand TOTAL	668	628	-54

NOTE Psychology and Sociology are no longer offered as a major

TABLE 2**STUDENTS ADMITTED INTO THE TEACHER EDUCATION PROGRAM CATEGORIZED BY ADMISSION CRITERIA
2013-2013**

CATEGORY	NUMBER OF STUDENTS ADMITTED			
	2011-2012	% of Total	2012-2013	% of Total
ACT Scores $\geq$ 21 in <u>ALL</u> four areas	256	50%	226	46%
ACT Scores $\geq$ 21 in at least one area	112	22%	114	23%
ACT Scores < 21 in <u>ALL</u> four areas	11	2.1%	7	1.4%
2 nd BS Degree (GPA of $\geq$ 2.75 on last 45 credits)	11	2.1%	13	2.6%
No ACT Score available	130	25%	133	27%
TOTAL	513		493	

TABLE 3

**ACT SCORES OF STUDENTS ADMITTED TO TEACHER EDUCATION
BY TEST AREA
2011- 2012 AND 2012-2013**

ACT TEST AREA	NUMBER OF STUDENTS ADMITTED			
	2011-2012		2012-2013	
	ACT $\geq$ 21	ACT <21	ACT $\geq$ 21	ACT <21
English	366 (97%)	13 (3.4%)	306 (88%)	36 (10%)
Mathematics	313 (83%)	66 (17%)	274 (79%)	70 (20%)
Social Sciences	331 (87%)	48 (13%)	309 (89%)	31 (9%)
Natural Sciences	324 (85%)	55 (15%)	296 (85%)	44 (13%)
	N=379		N=347	

TABLE 4

**STUDENTS ADMITTED INTO THE TEACHER EDUCATION PROGRAM CATEGORIZED BY ADMISSION CRITERIA,
BY MAJOR
SEPTEMBER 1, 2012 - AUGUST 31, 2013**

Teaching Major	Total # of Students Admitted	# students with ACT scores $\geq$ 21 in at least one area	# of students with ACT scores < 21 in all areas	# students with B.S. degree	# of students with no ACT scores
Agricultural Education	11	6	0	0	5
Art Education	6	4	0	0	2
Biological Science	6	4	0	0	2
Chemistry	1	1	0	0	0
Early Childhood	32	15	0	0	17
Earth Science	0	0	0	0	0
Elem Education (1-8)	149	137	3	4	9
Elem Education (K-6)	21	18	1	0	2
English	21	15	1	0	5
Composite, El Ed & Deaf Educ	7	7	0	0	0
Composite, El Ed & Spec Educ	30	30	0	0	0
Composite, Spec Ed & Early Child	9	8	0	0	1
FCSE	21	9	1	0	11
Geography	0	0	0	0	0
Health Education	4	2	0	0	2
History	11	6	0	2	5
Languages	4	4	0	0	0
Math	8	7	0	0	1
Math/Stat	10	8	0	1	2
Music	15	14	0	0	1

Teaching Major	Total # of Students Admitted	# students with ACT scores $\geq$ 21 in at least one area	# of students with ACT scores < 21 in all areas	# students with B.S. degree	# of students with no ACT scores
Physical Education	7	1	1	0	5
Physical Science	3	2	0	1	1
Physics	1	0	0	0	1
Political Science	0	0	0	0	0
Psychology *	n/a	n/a	n/a	n/a	n/a
Social Studies	20	10	7	5	3
Sociology *	n/a	n/a	n/a	n/a	n/a
Special Education	90	29	3	0	58
Technology Engineering Educ	5	1	0	0	4
Theatre Arts	1	0	0	0	1
TOTAL	493	338	17	13	138

*NOTE: Psychology and Sociology are no longer offered as a major

TABLE 5

**STUDENTS' MEAN COMPOSITE ACT SCORES, USU GPA,
CUMULATIVE GPA BY MAJOR, AT THE TIME OF ADMISSION INTO THE TEACHER EDUCATION PROGRAM
SEPTEMBER 2012 THROUGH AUGUST 2013**

Teaching Major	No. of Students Admitted	Students with ACT Scores	Students w/o ACT Scores	No. of Students with BS	Mean ACT Score	Mean USU GPA	Mean Cum GPA
Agricultural Education	11	6	5	0	25.50	3.34	3.36
Art Education	6	4	2	0	24	3.39	3.33
Biological Science	6	4	2	0	26.75	3.34	3.42
Chemistry	1	1	0	0	24.75	3.34	3.34
Early Childhood Education	32	15	17	0	29.25	3.43	3.44
Earth Science	0	0	0	0	n/a	n/a	n/a
Elem Education (1-8)	149	140	9	4	23.50	3.55	3.50
Elem Education (K-6)	21	19	2	0	25	3.52	3.54
English	21	16	5	0	25.75	3.48	3.48
Composite, EI Ed & Deaf Ed	7	7	0	0	29.50	3.52	3.52
Composite, EI Ed & Spec Ed	30	30	0	0	25	3.64	3.62
Composite, Spec Educ & EC	9	8	1	0	24.85	3.59	3.47
FCSE	21	10	11	0	33.25	3.58	3.00
Geography	0	0	0	0	n/a	n/a	n/a
Health Education	4	2	2	0	25.75	3.70	3.69
History	11	6	5	2	21.5	3.29	3.26
Languages	4	4	0	0	31.75	3.79	3.80
Math	8	7	1	0	34	3.54	3.38
Math/Stat	10	8	2	1	29.75	3.32	3.50

Teaching Major	No. of Students Admitted	Students with ACT Scores	Students w/o ACT Scores	No. of Students with BS	Mean ACT Score	Mean USU GPA	Mean Cum GPA
Music	15	13	1	0	27	3.59	3.56
Physical Education	7	2	5	0	19.25	3.25	3.09
Physical Science	3	2	1	1	26.75	3.06	3.05
Physics	1	0	1	0	n/a	3.31	3.31
Political Science	0	0	0	0	n/a	n/a	n/a
Psychology *	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Social Studies	20	17	3	5	26.25	3.42	3.41
Sociology *	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Special Education	90	32	58	0	24.85	3.36	3.53
Tech Engineering Ed (TEE)	5	1	4	0	31.5	3.16	3.23
Theatre Arts	1	0	1	0	n/a	3.55	3.55
TOTAL	493	354	138	13	26.77	3.44	3.41

*NOTE: Psychology and Sociology are no longer offered as majors

TABLE 6
TEACHER EDUCATION PROGRAM GRADUATES
RECOMMENDED FOR TEACHER LICENSING
2006-2013

	2006	2007	2008	2009	2010	2011	2012	2013
Composite	34	34	44	44	31	29	8	8
Early Childhood	3	5	6	0	4	4	17	17
Elementary	151	172	156	149	112	123	109	139
Elementary K-6	n/a	n/a	n/a	n/a	8	7	17	15
Secondary	92	111	143	113	105	167	113	117
Endorsements	143	127	131	57	46	79	85	107
Art	3	6	3	3	2	8	5	7
ComD	11	16	26	23	13	20	13	28
HPER	24	8	22	16	20	17	27	16
Lib Media	13	6	22	11	15	1	4	4
Music	4	11	9	9	10	10	8	9
School Counseling	32	19	53	18	34	19	52	26
School Psychology	3	4	5	2	1	2	3	5
Special Education	92	123	113	120	94	89	75	79
TOTAL	605 (468)	642 (475)	733 (548)	565 (466)	495 (425)	558 (416)	536 (407)	577 (470)

*Numbers in parenthesis indicate the number of initial certificates for that year.

Table 7

**PRAXIS RESULTS OF TEACHER EDUCATION PROGRAM GRADUATES
RECOMMENDED FOR LICENSING
2009-2013**

Program	Praxis Test Number and Name	Passing Score	2009		2010		2011		2012		2013	
			Attempt	Passed	Attempt	Passed	Attempt	Passed	Attempt	Passed	Attempt	Passed
Administrative/Supervisory Certificate	0411/5011-Educational Leadership & Supervision	151	19	18 (95%)	25	25 (96%)	44	43 (98%)	60	55 (91%)	43	39 (91%)
Ag Education	0700-Agriculture	520	3	3	22	20 (91%)	8	8 (100%)	7	6 (88%)	12	10 (83%)
Art Education	0134/5134- Art: Content Knowledge	158 #	3	0 (100%)	18	17 (94%)	7	7 (100%)	5	5 (100%)	4	3 (75%)
Biology	0235/5235- Biology: Content Knowledge	149	8	8 (100%)	8	8 (100%)	17	17 (100%)	8	8 (100%)	6	6 (100%)
Chemistry	0245/5245-Chemistry: Content Knowledge	151	7	6	0	0	9	7 (78%)	3	2 (67%)	5	3 (60%)
Earth Science	0571/5571- Earth Sci: Content Knowledge	153	0	0	0	0	0	0	0	0	0	0
Elementary Education	0014/5014–Elementary Educ: Content Knowledge	150	149	140 (94%)	130	125 (96%)	78	74 (95%)	89	79 (89%)	19	17 (89%)
Elementary Education Early Childhood Early Childhood/Deaf Ed Early Childhood/Elem Ed Elem/Deaf Education Elem/Special Education Special Education	5032-Elementary Ed Reading/Language	165	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	275	227 (83%)
	5033-Elementary Ed Mathematics	165	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	308	180 (58%)
	5034-Elementary Ed Social Studies	155	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	289	196 (68%)
	5035-Elementary Ed Science	159	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	290	218 (75%)
English	0041/5041-English Lang: Literature & Composition: Content Knowledge	168	22	16 (73%)	44	22 (50%)	32	22 (69%)	25	19 (76%)	19	17 (89%)
Family & Consumer Science	0120/5121-Family & Consumer Sciences	159	11	11 (100%)	26	24 (92%)	19	19 (100%)	13	12 (92%)	13	12 (92%)
French	5174-French: Content Knowledge	160 #	0	0	0	0	0	0	3	2 (67%)	5	4 (80%)
Geography	0920-: Geography	630	2	2 (100%)	4	4 (100%)	1	1 (100%)	0	0	0	0

Program	Praxis Test Number and Name	Passing Score	2009		2010		2011		2012		2013	
			Attempt	Passed	Attempt	Passed	Attempt	Passed	Attempt	Passed	Attempt	Passed
German	5183-German: Content Knowledge	160 #	1	1 (100%)	2	2 (100%)	0	0	1	1 (100%)	0	0
Health Education	0550/5550-Health Educ	670	8	8 (100%)	11	11 (100%)	1	1 (100%)	11	7 (66%)	5	5 (100%)
History	0941/5941- World & US History: Content Knowledge	156	19	12 (63%)	45	23 (51%)	48	29 (60%)	39	20 (51%)	32	20 (63%)
Integrated Science	0435/5435-General Sci: Content Knowledge	166	0	0	0	0	0	0	19	11 (58%)	7	4 (57%)
Latin	0600-Latin	610	0	0	0	0	0	0	2	2 (100%)	2	2 (100%)
Math Level II Endorsement	0069/5061-Middle School Mathematics	145	15	15 (100%)	14	13 (93%)	51	50 (98%)	59	55 (93%)	99	85 (86%)
Mathematics/ Math/Stats	0061/5061-Mathematics: Content Knowledge	138	21	20 (95%)	59	48 (81%)	34	26 (76%)	53	43 (81%)	42	38 (90%)
Music	0113/5113-Music Content Knowledge	156	9	9 (100%)	11	11 (100%)	20	19 (95%)	8	6 (75%)	22	18 (82%)
Physical Education/ PE/Coaching	0091/5091- Physical Ed: Content Knowledge	152	9	9 (100%)	7	6 (86%)	7	5 (71%)	0	0	7	7 (100%)
Physical Science	0070-Chemistry, Physics, General Sci	570	0	0	4	2 (50%)	0	0	1	1 (100%)	1	1 (100%)
Physical Science	0481-Physical Sci: Content Knowledge	150	1	1 (100%)	3	3 (100%)	1	1 (100%)	1	1 (100%)	0	0
Physics	0265/5265- Physics: Content Knowledge	136	4	3 (75%)	1	0	4	2 (50%)	9	6 (69%)	4	4 (10%)
Political Science	0930-Government/ Political Sci	660 #	2	1 (50%)	4	3 (75%)	9	7 (78%)	0	0	2	2 (100%)
Psychology	0390- Psychology	620	1	1 (100%)	2	2 (100%)	4	3 (75%)	3	3 (100%)	0	0
Reading Endorsement	0204/5204-Teaching Reading	154	n/a	n/a	n/a	n/a	n/a	n/a	13	12 (92%)	5	4 (80%)
Sch Counseling	0421/5421-Sch Guidance & Counseling	156 #	18	18 (100%)	39	38 (97%)	19	18 (95%)	63	58 (92%)	18	18 (100%)
Sch Psychology	0401/5401- School Psychologist	165	2	2 (100%)	1	1 (100%)	7	7 (100%)	5	5 (100%)	4	4 (100%)

Program	Praxis Test Number and Name	Passing Score	2009		2010		2011		2012		2013	
			Attempt	Passed	Attempt	Passed	Attempt	Passed	Attempt	Passed	Attempt	Passed
Social Studies	0081/5081-Social Studies: Content Knowledge	159	6	5 (83%)	11	6 (55%)	22	17 (77%)	2	2 (100%)	24	13 (54%)
Sociology	0950-Sociology	550 #	0	0	0	0	0	0	0	0	0	0
Speech	0220/5221-Speech Communication	144 #	0	0	0	0	0	0	0	0	0	0
Spanish	0191-Spanish: Content Knowledge	165 #	13	13 (100%)	21	17 (81%)	3	3 (100%)	0	0	9	7 (78%)
Special Education	0351/5354-Educ of Exceptional Students: Core Content Knowledge	151 #	22	22 (100%)	17	17 (100%)	0	0	1	1 (100%)	6	6 (100%)
Special Education	0049-Middle School English/Language Arts	155	1	1 (100%)	13	10 (77%)	2	2 (100%)	7	4 (57%)	7	4 (57%)
Engineering & Technology Education	0050/5051-Technology Education	159 #	7	7 (100%)	3	3 (100%)	4	4 (100%)	3	3 (100%)	8	8 (100%)
Theatre	0640-Theatre	630	3	3 (100%)	1	1 (100%)	2	2 (100%)	0	0	1	1 (100%)
		TOTAL	520	482 (93%)	633	530 (84%)	527	443 (84%)	621	526 (85%)	1593	1183 (74%)

Praxis Test Test Number	Praxis Test Number and Name	Passing Score	2009		2010		2011		2012		2013	
			Attempt	Passed	Attempt	Passed	Attempt	Passed	Attempt	Passed	Attempt	Passed
Principles of Teaching & Learning: Early Childhood	0621/5621	160	0	0	8	8 (100%)	10	10 (100%)	5	5 (100%)	6	5 (83%)
Principles of Teaching & Learning: Grades K-6	0622/5622	160	33	32 (97%)	130	117 (90%)	75	72 (96%)	70	66 (94%)	81	80 (99%)
Principles of Teaching & Learning: Grades 5-9	0623/5623	160	3	3 (100%)	4	4 (100%)	3	2 (67%)	3	3 (100%)	5	4 (80%)
Principles of Teaching & Learning: Grades 7-12	0624/5624	160	48	48 (100%)	156	144 (92%)	118	113 (96%)	90	84 (93%)	57	52 (91%)
		TOTAL:	84	83 (99%)	298	273 (92%)	206	198 (96%)	168	158 (94%)	149	141 (95%)

TABLE 8

**PLACEMENT OF TEACHER EDUCATION PROGRAM GRADUATES
RECOMMENDED FOR INITIAL LICENSING FOR THE PERIOD
SEPTEMBER 1, 2012 THROUGH AUGUST 31, 2013**

1	2	3	4	5	6	7	8	9	10	11
Teaching Major	Total No. Certified	Total No. Responded	In State	Outside State	Other Employment	Seeking Teaching Position	Not Seeking Teaching Position	Continuing Formal Education	% Placement in Teaching of Total Responded	% Placement in Teaching of Total Seeking Employment
Ad/Supervisory	56	25	11	1	0	4	9	0	48%	75%
Ag Ed	6	4	2	2	0	0	0	0	100%	100%
Art Ed	7	3	3	0	0	0	0	0	100%	100%
Biological Science	6	3	3	0	0	0	0	0	100%	100%
Chemistry	2	1	0	0	0	0	1	0	n/a	n/a
Com Dis	28	9	4	0	4	0	1	0	44%	50%
Earth Science	1	1	1	0	0	0	0	0	100%	100%
Composite Majors	8	7	5	2	0	0	0	0	100%	100%
Early Childhood	17	13	9	0	0	1	3	0	69%	90%
Elem Educ (1-8)	139	102	95	2	1	1	3	0	95%	98%
Elem Edu (K-6)	15	11	8	0	1	0	2	0	73%	89%
English	27	19	13	1	0	0	0	0	74%	74%
TEE/E TE/ITE/TIED	8	4	3	0	0	0	0	1	75%	100%
FCSE	13	4	4	0	0	0	0	0	100%	100%
Geography	1	1	1	0	0	0	0	0	100%	100%
Health Education	6	2	2	0	0	0	0	0	100%	100%
History	19	9	8	0	0	1	0	0	89%	89%
Mod Languages	12	8	6	0	0	0	1	1	75%	100%
Math	31	22	14	7	0	0	0	1	95%	91%
Music Ed	9	6	3	0	0	2	0	1	50%	60%

1	2	3	4	5	6	7	8	9	10	11
Teaching Major	Total No. Certified	Total No. Responded	In State	Outside State	Other Employment	Seeking Teaching Position	Not Seeking Teaching Position	Continuing Formal Education	% Placement in Teaching of Total Responded	% Placement in Teaching of Total Seeking Employment
PE	10	5	5	0	0	0	0	0	100%	100%
Physical Science	2	2	1	0	0	0	1	0	50%	100%
Physics	7	5	4	0	0	0	1	0	80%	100%
Political Science	7	4	3	1	0	0	0	0	100%	100%
Psychology	9	5	4	0	0	0	1	0	80%	100%
School Psychology	5	2	2	0	0	0	0	0	100%	100%
Social Studies	17	11	4	1	1	4	1	0	45%	50%
Special Education	54	40	34	2	1	0	3	0	90%	97%
Special Education Alternative	25	15	15	0	0	0	0	0	100%	100%
Speech/Theater	4	2	1	1	0	0	0	0	100%	100%
Library Media	4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
School Counselor	26	10	8	0	1	1	0	0	80%	80%
TOTALS	581	355	287	20	9	14	27	4	86%	95%

NOTES: Percent (Column 10) = $\frac{\text{Column 4} + \text{Column 5}}{\text{Column 3}}$

Column 3

Percent (Column 11) = $\frac{\text{Column 4} + \text{Column 5}}{\text{Column 3} - \text{Column 8} - \text{Column 9}}$

Column 3 - Column 8 - Column 9

- No data available

*graduate may be teaching in major or minor content area