

ASC Applicant Interview Questions (2013)

1. **Describe the characteristics of an effective school.** (Standard 1: Visionary Leadership)
Dispositions: Listen to see if the applicant believes in, values, and is committed to:
 - Every student learning
 - Collaboration with all stakeholder groups
 - High expectations for students, staff, and community
 - Reflection on assumptions and beliefs
 - Continuous, evidence-based improvement

2. **What have you and your school done to ensure student learning?** (Standard 2: Focus on Teaching and Learning)
Dispositions: Listen to see if the applicant believes in, values, and is committed to:
 - Learning as the fundamental purpose of school
 - Affirming diversity
 - Continuous professional learning and growth
 - Collaboration with all stakeholder groups
 - High expectations for students, staff, and community
 - Every student learning

3. **Leaders manage as well as lead in schools; describe what good “management” by a school leader would look like.** (Standard 3: Management for Learning)
Dispositions: Listen to see if the applicant believes in, values, and is committed to:
 - Creating a safe and supportive learning environment
 - Collaboration with all stakeholder groups
 - Equitable distribution of resources
 - Operating efficiently and effectively
 - Service to student learning and others

4. **What elements of the community should be involved in the education of students, and how would you facilitate that involvement?** (Standard 4: Community Collaboration)
Dispositions: Listen to see if the applicant believes in, values, and is committed to:
 - High expectations for students, educators, and community
 - Collaboration with all stakeholder groups
 - Affirming diversity
 - Continuous professional learning and growth

5. **Everyone agrees ethics are important. Describe what it means to be an ethical school leader.** (Standard 5: Ethical Leadership)
Dispositions: Listen to see if the applicant believes in, values, and is committed to:
 - Assuming personal responsibility for actions
 - Ethical principles (fairness, integrity, honesty, etc.) in all relationships and decisions
 - Modeling high expectations for students, staff, and community
 - Continuous professional learning and growth
 - Collaboration with all stakeholder groups

6. **What roles should a school leader fill in the larger political and policy arenas of the school district and the state?** (Standard 6: Systems Leadership)
Dispositions: Listen to see if the applicant believes in, values, and is committed to:
 - Advocating for students and education
 - Influencing policies
 - Upholding and/or improving laws and regulations
 - Eliminating barriers to achievement
 - Affirming diversity