

# Education Licensure Compliance Table

USU offers multiple degree programs that lead to an education licensure: Early Childhood Education, Elementary Education, Secondary Education, Special Education, School Leadership, School Counseling, School Psychology, Deaf Education, Speech Language Pathology. Please examine the Education Licensure Compliance Table below to review the licensure requirements in your chosen state or U.S. territory.

Local professional licensure requirements change periodically. We recommend after reviewing this table that you verify this information directly with your preferred state or U.S. territory's department of education's website to ensure you have their most current information.

State	State Licensure/Certification Minimum Qualifications	Websites
Alabama	<p><b>Teacher:</b> Individuals who hold a valid professional educator certificate issued by another state, the District of Columbia, a United States Territory, or the Department of Defense Education Activity (DoDEA) may wish to apply for Alabama certification through Certificate Reciprocity. Along with holding a valid professional educator certificate, other ancillary requirements (background clearance, experience, etc.) must be met.</p> <p><b>School Leader:</b> An applicant who holds a graduate degree from a senior institution that was regionally accredited at the time the degree was earned and a valid master's or sixth-year/education specialist level professional educator certificate in educational administration and/or supervision issued by another state that is in an area, at a grade level, and at a degree level in which Alabama offers comparable professional leadership certification may apply for a Professional Leadership Certificate in an area of educational administration and/or supervision on the basis of certificate and experience reciprocity. The applicant for educational administration and/or supervision certification must verify, at the time of application for Alabama certification, three full years of full-time professional educational work experience in a P-12 school system(s) which must include at least one full year of P-12 full-time classroom teaching experience. In Alabama, teaching experience while the applicant was serving in an instructional support role (to include, but not limited to, behavior interventionist, instructional leader/administrator, media specialist, reading coach, school counselor, etc.) is not acceptable to meet the classroom teaching experience requirement. Professional educational work experience in increments of less than one semester will not apply toward the calculation of three full years of full-time professional educational work experience.</p> <p><b>School Counselor/School Psychologist:</b> An applicant who holds a graduate degree from a senior institution that was regionally accredited at the time the degree was earned and a valid master's or sixth-year/education specialist level professional educator certificate in an instructional support area other than educational administration or supervision (i.e., library media, school counseling, school psychometry, school psychology, or sport management) issued by another state that is in an area, at a grade</p>	<p style="text-align: center;"><a href="#"><u>Alabama State Department of Education</u></a></p>

	<p>level, and at a degree level in which Alabama offers comparable professional educator certification may apply for a Professional Educator Certificate in that same instructional support area on the basis of certificate and experience reciprocity. The applicant must verify, at the time of application for Alabama certification, two full years of full-time professional educational work experience in a P-12 school system(s). Professional educational work experience in increments of less than one semester will not apply toward the calculation of two full years of full-time professional educational work experience.</p> <p><b>Speech Language Pathologist:</b> The Speech-Language Pathology Professional Educator Certificate Approach is available for an individual to serve as a Speech-Language Pathologist in grades P-12. An individual who is licensed as a speech language pathologist by a state board of examiners in speech pathology and audiology may meet requirements for Alabama certification.</p> <p><b>Speech Language Pathology Assistant:</b> <a href="https://abespa.alabama.gov/">https://abespa.alabama.gov/</a></p> <ul style="list-style-type: none"> <li>• Possess a Bachelor's degree in communication disorders or related field in speech-language pathology or audiology</li> <li>• Provide official transcripts</li> <li>• Have an application completed by supervisor, signed by both supervisor and assistant, and notarize application</li> <li>• Submit a plan, including place in which assistant will work, description of activities to be performed, description of amount of supervision to be provided, and description of training to be given</li> <li>• Assist with providing services commensurate with training and experience</li> <li>• Work under the direct supervision of licensed Speech-Language Pathologist or Audiologist</li> <li>• Pay the required registration fee</li> <li>• A statement indicating the number and types of practicum hours obtained must be provided by the director of the training program.</li> </ul>	
Alaska	<p><b>Teacher:</b> The Professional Out-of-State teacher certificate is for educators currently certified in another state under a regular certificate and who wish to teach in Alaska. To qualify for this certificate, applicants must meet the following requirements:</p> <ul style="list-style-type: none"> <li>• Provide a current, valid out-of-state, regular teacher certificate.</li> <li>• Submit a resume showing 2 years of teaching experience with the corresponding certificate.</li> <li>• Submit <u>official transcripts</u> showing completion of a bachelor's degree from a regionally or nationally accredited university.</li> <li>• Complete the four <u>Mandatory Trainings</u> and provide verification for at least one of the completed trainings.</li> </ul>	<p><u>Alaska</u> <u>Department</u> <u>of Education</u></p>

**School Leader:**

To qualify for a regular Type B Administrative certificate, an applicant must meet the following requirements:

- At least three (3) years experience as a certificated teacher or special service provider
- Completion of an approved teacher education program in school administration
- Master's degree or higher from a regionally accredited institution
- Recommendation of the preparing institution
- Six (6) semester hours or nine quarter hours of credit earned during the five-year period preceding the date of application (See below.)
- Three (3) semester hours of approved Alaska studies and three semester hours of approved multicultural education/cross-cultural communications\*\*
- Complete application packet, which includes a signed and notarized application, the institutional recommendation form, official transcripts, two sets of completed fingerprint cards, and all processing fees (All fees are non-refundable.)

Superintendent endorsements require a completed Institutional Recommendation showing completion of an approved superintendency program from a regionally accredited university and verification of at least five (5) years of employment as a classroom teacher or administrator. (At least three years must have been satisfactory employment as a teacher with a teaching certificate or comparable certificate issued by another state. At least one year must have been satisfactory employment as an administrator with a Type B certificate or comparable certificate from another state.)

**School Counselor:**

Endorsements under a **Type C** certificate include **audiology, occupational therapy, physical therapy, school nursing, school psychology, school psychometry, school social work, speech pathology, school counselor, and library science-media.**

To qualify for a regular **Type C Special Services certificate**, an applicant must meet the following requirements:

- Completion of a program in a special service area
- Bachelor's or higher degree
- Recommendation of the preparing institution
- Six semester hours or nine (9) quarter hours of credit taken within the past five years
- Three (3) semester hours of approved Alaska studies and three (3) semester hours of multicultural education/cross-cultural communications
- Complete application packet, which includes a signed and notarized application, an institutional recommendation form, official transcripts, two sets of completed fingerprint cards, and all fees. (All fees are non-refundable.)

**School Psychologist:**

For an endorsement in school psychology, you must also hold a master's or higher degree in school psychology; be recommended by an institution whose school psychology program has been approved by NCATE, the National Association of School Psychologists, or the American Psychological Association; and have completed a 1200 hour internship (with 600 of the hours in a school setting); or be certified under the certification system of the National Association of School Psychologists.

**Speech Language Pathologist:**

For endorsement in speech, language, or hearing, you must hold either a master's or higher degree with a major emphasis in speech-language pathology, audiology, or speech-language and hearing science; or possess certification of clinical competence from the American Speech Language-Hearing Association. In addition, you must be recommended for endorsement by an institution with a program approved by NCATE or the American Speech-Language-Hearing Association.

**Speech Language Pathology Assistant:**

<https://www.commerce.alaska.gov/web/cbpl/ProfessionalLicensing/AudiologistsandSpeech-LanguagePathologists/AssistantEducationRequirements>

***Education Qualifications for a Speech-Language Pathologist Assistant Registration***

AS 08.11.043(a)(1) requires that as part of the SLPA license application include proof that an individual has successfully completed either an associate of applied science degree in disabilities with a speech-language support emphasis either from the University of Alaska Anchorage in affiliation with Prince William Sound Community College or from another approved program; or a bachelor's degree in speech-language pathology from an accredited institution.

Recognizing that it's impossible to obtain the specified degree from Prince William Sound Community College and that the specific program mentioned is an outdated degree pathway for this profession, the division has determined the following credentials are also acceptable as "another approved program" under AS 08.11.043(a)(1)(A) to meet the requirements of AS 08.11.043(a):

- American Speech-Language-Hearing Association (ASHA) SLPA certification (C-SLPA).
- UAA Speech-Language Pathologist Assistant certificate plus a course in Introductory Communication Disorders (e.g. UAA EDSL A201). Reference UAA SLP Director letter (09/14/21).
- A bachelor's degree in any subject combined with a post-baccalaureate certificate in speech language pathology from an accredited university.
- A bachelor's degree in any subject combined with documentation of successful completion of all courses necessary to obtain a post-baccalaureate certificate in speech language pathology from an accredited university.
- An associate of applied science degree in Speech-Language Pathology from any accredited educational institution.

<p>American Samoa</p>	<p>The American Samoa Department of Education requires prospective educators to complete an American Samoa approved program. Prospective educators may not complete a program that is out-of-state. In addition, educators may not transfer a license from another state using any pathway. For this reason, XXX University’s programs do not meet any of the educational prerequisites for licensure in the field of education in American Samoa. Those interested in teaching within American Samoa should visit their Department of Education <a href="#">website</a>.</p>	<p><u>American Samoa Department of Education</u></p>
<p>Arizona</p>	<p>The Arizona Department of Education Certification Unit will reciprocate with all states and may issue a comparable teaching, administrative, or professional non-teaching certificate to an applicant who holds a valid, comparable certificate in another state and is in good standing in that other state.</p> <p>Submit the following documents as indicated to apply under Certification Reciprocity:</p> <ul style="list-style-type: none"> <li>• <b>Valid IVP Fingerprint Card:</b> A photocopy of your valid <a href="#">Arizona Department of Public Safety Identity Verified Prints (IVP) fingerprint clearance card</a>.</li> <li>• <b>Out-of-State Certificate/License:</b> A photocopy of your <b>valid, comparable out-of-state educator certificate or National Board Certificate</b>. <ul style="list-style-type: none"> <li>○ Submit a photocopy with your application if you apply by mail -OR-</li> <li>○ Upload a copy of your certificate when you apply online</li> </ul> </li> <li>• <b>Official Transcripts:</b> Your official transcripts or <a href="#">foreign credential evaluation</a> are submitted to <a href="mailto:certification@azed.gov">certification@azed.gov</a> by your institution.</li> </ul> <p><b>Exams or work experience are not required under reciprocity rules.</b></p> <p><b>Speech Language Pathology Assistant:</b></p> <p><a href="https://www.arsha.org/arizona-state-license-slua/">https://www.arsha.org/arizona-state-license-slua/</a></p> <ul style="list-style-type: none"> <li>• Arizona SLPAs, regardless of their setting, are licensed under the Arizona Department of Health Services. As of Jan 2024 SLPAs had three pathways to available to meet the licensing requirements <a href="https://www.azdhs.gov/documents/licensing/special/speech-hearing/forms/speech-language-pathology-assistant-initial.pdf?v=20220912">https://www.azdhs.gov/documents/licensing/special/speech-hearing/forms/speech-language-pathology-assistant-initial.pdf?v=20220912</a></li> <li>• 1, A valid SLP Assistant Certification from the American Speech-LanguageHearing Association (ASHA)  2. If you do not have an ASHA SLP Assistant Certification, but have a bachelor’s degree or higher: Provide transcripts (unofficial transcripts are acceptable) or equivalent documentation issued to the applicant from an accredited college or university after the applicant’s completion of: A bachelor’s degree or higher, and No less than 20 semester credit hours of speech-language pathology technical course work A completed and signed supervised clinical interaction experience form were in the total number of hours must equal 100.  3. If you do not have an ASHA SLP Assistant Certification or a bachelor’s degree or higher: o Provide</li> </ul>	<p><u>Arizona Department of Education</u></p>

transcripts (unofficial transcripts are acceptable) or equivalent documentation issued to the applicant from an accredited college or university after the applicant's completion of a at least 60 semester credit hours of general education and speech-language pathology technical course work as specified in A.R.S. 36-1940.04(A) that requires: No less than 20 semester credit hours of general education No less than 20 semester credit hours of speech-language pathology technical course work o A completed and signed supervised clinical interaction experience form (see page 6). The total number of hours must equal 100.

- Documentation of the required 100 hours of signed and supervised clinical interaction experience as well as documenting your supervising SLPA can be found on page 6 your initial license application.
- **Fingerprint Clearance Card**
- All individuals that work in the classroom are required to have an Identity Verified Prints (IVP) fingerprint clearance card per [Arizona Revised Statute 15-106](#). Many non school placements for SLPAs may also require a IVP fingerprint clearance card.
- **IVP Fingerprint Clearance Card**
- Visit the [Arizona Department of Public Safety \(DPS\) website](#).
- Select "Apply for a Card" for information on how to apply for your IVP fingerprint clearance card.
- **Important! Be sure to request the Identity Verified Prints (IVP) application for Teacher Certification when contacting DPS.**
- For specific questions about obtaining, processing time, or renewing your IVP fingerprint clearance card please call the Arizona Department of Public Safety at 602-223-2279. The DPS establishes the procedures for applying for an IVP Fingerprint Clearance Card.
- **National Certification – SLPA**
- SLPAs are now eligible for a National Certification through the American Speech-Language-Hearing Association (ASHA). This is one pathway to licensing in Arizona and as more states adopt the national certification it is one way to easily move from state to state and also show potential employers you wish to practice at the top of your license. You are still governed by the scope of practice and license renewal requirements of Arizona if you hold a C-SLPA certification.
- CSLPA pathways: <https://www.asha.org/certification/apply-for-slp-assistants-certification/>
- C-SLPA Scope of Practice: <https://www.asha.org/policy/slpa-scope-of-practice/>
- C-SLPA Assistants Code of Conduct: <https://www.asha.org/policy/assistants-code-of-conduct/>

	<ul style="list-style-type: none"> <li>SLPA Skills Inventory: <a href="https://www.asha.org/siteassets/supervision/slpa-skills-inventory.pdf">https://www.asha.org/siteassets/supervision/slpa-skills-inventory.pdf</a></li> </ul>	
Arkansas	<p><b>Teacher:</b> Licensure in another state or country does not mean licensure in Arkansas will automatically be granted. Steps to apply:  Request a Reciprocity packet from ADE by emailing <a href="mailto:ade.educatorlicensure@ade.arkansas.gov">ade.educatorlicensure@ade.arkansas.gov</a>  Initiate the Background Check</p> <ul style="list-style-type: none"> <li><u>Background Check Process</u></li> </ul> <p>Submit completed packet:</p> <ul style="list-style-type: none"> <li><u>Online Application</u> that includes the \$75.00 <b>nonrefundable</b> application fee.</li> <li>Official Transcripts</li> <li>Copy of current or expired out-of-state educator/s license that has been in good standing for the educator's three most recent years of teaching experience.</li> <li>Content area testing required for the out-of-state license, if applicable</li> <li>Foundations of Reading test required if licensing in K-6 Elementary, K-12 Special Education, or P-4 Early Childhood.</li> <li>Documentation of three years licensed teaching experience, if applicable</li> <li>Documentation of the completion of required professional development.</li> <li><u>Verification of Teaching Form</u></li> </ul> <p><b>School Leader:</b> Request a Reciprocity packet from ADE by emailing <a href="mailto:ade.educatorlicensure@ade.arkansas.gov">ade.educatorlicensure@ade.arkansas.gov</a></p> <p><b>School Counselor:</b>  Arkansas offers reciprocity for school counselors who have guidance counselor certification from another state, but all Arkansas reciprocity requirements must be met before applying for certification. These requirements include:</p> <ul style="list-style-type: none"> <li>Background check</li> <li>Online application</li> <li>Nonrefundable application fee</li> <li>Official transcripts</li> <li>Copy of out-of-state educator license</li> <li>Documentation of teaching experience</li> <li>Verification of teaching form</li> </ul> <p>If the out-of-state license requires content area testing, that will also be required. If the counselor is seeking licensure in K-6 Elementary, K-12 Special Education, or P-4 Early Childhood, they will also need to pass the Foundations of Reading test.</p>	<p><u>Division of  Elementary  &amp; Secondary  Education</u></p>

**School Psychologist:**

School Psychology Specialist requires a Standard Non-Instructional Student Services License. To obtain this credential, one must meet the following requirements:

- A completed application for licensure, with payment of the nonrefundable application fee;
- Documentation that the applicant has successfully completed all background checks required by the Division's Rules Governing Background Checks;
- An official score report reflecting passing scores, as approved by the State Board, on the specialty area assessment for licensure area as mandated by the State Board;
- Degree held from an "Accredited School Psychology program." This means a program of study for school psychology that is offered by an accredited college or university, and the program is *either* nationally accredited in school psychology by the Commission on Accreditation of the American Psychological Association *or* Approved by the National Association of School Psychologists *or* Nationally accredited by an accrediting organization recognized by the U.S. Department of Education or the Council for Higher Education Accreditation.

An applicant for an ancillary license in School Psychology shall also submit an official transcript documenting an awarded master's or higher degree that includes 60 hours of graduate level coursework in the area, from an accredited state approved college or university, in School Psychology or Psychology and documenting the applicant's successful completion of a graduate-level, accredited School Psychology program. An Ancillary License may reflect the highest earned degree awarded to the licensee in School Psychology, Psychology, or Counseling, if the degree was awarded by an accredited school psychology program.

**Speech Language Pathologist:** The Arkansas Board of Examiners in Speech-Language Pathology and Audiology (ABESPA) may grant reciprocity to applicants who are licensed in another state, the District of Columbia, or U.S. territory if they have equivalent standards. The board may also grant licenses to holders of an American Speech-Language Hearing Association Certificate of Clinical Competence (CCC).

**Speech Language Pathology Assistant:**

[https://arksped.ade.arkansas.gov/rules\\_regs\\_08/ArkansasDepartmentofEducationGuidelinesforRegistrationTraining.pdf](https://arksped.ade.arkansas.gov/rules_regs_08/ArkansasDepartmentofEducationGuidelinesforRegistrationTraining.pdf)

1. Must have a bachelor's degree in speech-language pathology or complete a speech-language pathology assistant (SLPA) training program culminating in an associate degree from an institution accredited by the Arkansas Department of Higher Education (ADE).
2. A total of at least 30% direct and indirect supervision is required and must be documented; after the initial 90 days, 20% minimum documented supervision is required of which 10% must be direct supervision.
3. Complete 10 clock hours annually of continuing education pertaining to designated duties.

	<p>4. Register with ABESPA except that those wishing to be employed in a public agency providing educational services to children with disabilities birth to twenty-one years of age will register with the Arkansas Department of Education.</p> <p>Speech-language pathology supervisors of SLPA and/or aides a master’s degree in speech-language pathology and a valid public school certificate/license issued by the ADE or a valid license issued by ABESPA.</p> <p>Statutory and Regulatory Requirements</p> <p>Speech-Language Pathology Assistants</p> <ol style="list-style-type: none"> <li>1. Bachelor's degree in speech pathology in communication sciences and disorders from a regionally or nationally accredited institution and 25 hours of observation,or</li> <li>2. Complete an SLPA program (two-year minimum), which meets specified requirements, from a regionally or nationally accredited institution (e.g., an associate’s degree from a community college, a technical training program, a certificate program, or a bachelor’s degree) and</li> <li>3. Complete 100 hours of fieldwork experience supervised by a speech-language pathologist with a current and valid license from ABESPA or the ASHA Certificate of Clinical Competence in speech-language pathology or</li> <li>4. Possess the C-SLPA from ASHA.</li> <li>5. Must complete continuing education requirements, at least one hour for every month of registration (maximum 10 hours per fiscal year.</li> <li>6. A total of at least 30% direct and indirect supervision must be documented for the first ninety work days.</li> <li>7. Direct supervision of SLPAs may be accomplished via telepractice. 100% supervision of SLPAs for medically fragile students, patients, or clients is required.</li> </ol>	
California	<p><b>Teacher:</b> To qualify for this credential based on out-of-state preparation, you must submit the following minimum requirements:</p> <ol style="list-style-type: none"> <li>1. <b>Application Form (41-4) and processing fee.</b></li> <li>2. <b>Official transcripts verifying your bachelor’s degree (and any additional higher degrees).</b> The transcripts must be the original college issued documents, not photocopies, but they do not have to be sealed in the original envelope.</li> <li>3. <b>A copy of your professional-level out-of-state teaching license authorizing elementary school teaching.</b> Be sure to include a copy of the back of the document if the back has any licensing information or authorizations printed on it.</li> <li>4. <b>Evidence of fingerprint processing.</b> See Credential Leaflet CL-271 regarding fingerprint requirements.</li> </ol> <p><b>School Leader:</b></p> <p>To qualify for this credential based on out-of-state preparation, you must submit the following minimum requirements:</p> <ol style="list-style-type: none"> <li>1. <b>Application Form (41-4) and processing fee.</b></li> </ol>	<p><u>California</u> <u>Department</u> <u>of Education</u></p>

2. **Official transcripts verifying your bachelor’s degree (and any additional higher degrees).**  
The transcripts must be the original college issued documents, not photocopies, but they do not have to be sealed in the original envelope.
3. **Evidence of fingerprint processing.**  
See [Credential Leaflet CL-271](#) Open PDF in current window. regarding fingerprint requirements.
4. **A copy of an out-of-state examination that meets the requirements for the California Basic Skills Examination.**  
See [Credential Leaflet CL-667](#) for additional information, including examples of out-of-state examinations that meet this requirement.
5. **Supporting documentation for the appropriate route by which you qualify.**  
See [Credential Leaflet CL-574](#) for detailed information on the requirements for each route.

**School Counselor/School Psychologist:**

Out-of-state prepared educators who are authorized by another state or U.S. Territory to perform services such as School Counseling, School Psychology, or School Social Work may apply for [California's Pupil Personnel Services Credential](#).

**Speech Language Pathologist:**

Out-of-state prepared educators who are authorized by another state or U.S. Territory to perform Speech Services may apply for [California's Speech-Language Pathology Services Credential](#).

To qualify for either of these services credentials based on out-of-state preparation, you must submit the following minimum requirements:

1. **Application Form (41-4) and processing fee.**
2. **Official transcripts verifying your bachelor’s degree (and any additional higher degrees).**  
The transcripts must be the original college issued documents, not photocopies, but they do not have to be sealed in the original envelope.
3. **Evidence of fingerprint processing.**  
See [Credential Leaflet CL-271](#) Open PDF in current window. regarding fingerprint requirements.
4. **Supporting documentation for the credential you seek.**
  - For the supporting documentation required for the Pupil Personnel Services Credential, see [Credential Leaflet CL-606](#)
  - For the supporting documentation required for the Speech-Language Pathology Services Credential, see [Credential Leaflet CL-879](#)

**Speech Language Pathology Assistant:**

[https://www.speechandhearing.ca.gov/applicants/app\\_pack\\_slp\\_assist.shtml](https://www.speechandhearing.ca.gov/applicants/app_pack_slp_assist.shtml)

- Speech-language pathology assistants must possess at least one of the following qualifications:

	<ul style="list-style-type: none"> <li>○ (a) an associate of arts or sciences degree from a speech-language pathology assistant program accredited by the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges and approved by the Board, or</li> <li>○ (b) A bachelor's degree in speech-language pathology or communication disorders from an institution listed in the Accredited Institutions of Postsecondary Education handbook and completion of 100 hours field work or clinical experience from a Board-approved program, or</li> <li>○ (c) Evidence of an equivalent speech-language pathology assistant associate of arts or science degree includes the competencies listed in ASHA's Guidelines for the Training, Credentialing, Use and Supervision of Speech-Language Pathology Assistants, Appendix C (1996, Spring).</li> <li>○ In lieu of completion of the 100 hours of field work experience or clinical experience in a bachelor's degree program specified in (b) above, the Board may consider the completion of thirty-six weeks of full-time work experience performing the duties of a speech-language pathology assistant.</li> </ul> <ul style="list-style-type: none"> <li>● Minimum continuing professional development requirements for assistants shall not exceed 12 hours in a two-year period.</li> <li>● Effective July 1, 2024, a supervisor may supervise three full-time equivalent support personnel but not exceed six support personnel at any time. A "support personnel" designation includes speech-language pathology assistants and speech-language pathology aides.</li> <li>● Direct supervision of a speech-language pathology assistant includes tele-supervision.</li> <li>● A higher level of supervision is required during the first 90 days of work following a speech-language pathology assistant's initial licensure.</li> <li>● The Board requires both a minimum level of experience and professional development training in supervision before supervising a speech-language pathology assistant.</li> </ul>	
Colorado	<p><b>Teacher:</b> Per Colorado State Board of Education rule 1 CCR 301-37 2.03(3), individuals who complete endorsement or degree programs outside Colorado <b><i>must hold or qualify to hold the associated license/endorsement in the state of preparation</i></b> in order for Colorado to recognize that program. Individuals also will need to meet any other Colorado licensure and endorsement requirements.</p> <p><b>School Leader:</b></p> <ul style="list-style-type: none"> <li>● bachelor's or higher degree</li> <li>● approved program verification from completed by the certification officer or registrar at the college/university at which you completed administrator (district-level leadership) preparation</li> <li>● PRAXIS 6991</li> </ul> <p><b>School Counselor:</b></p> <ul style="list-style-type: none"> <li>● Master's or higher degree in School Counseling as defined by accreditation by the Council for Accreditation of Counseling for Related Educational Programs (<a href="#">view information about CACREP Accreditation</a>)</li> </ul>	<p><u>Colorado</u> <u>Department of</u> <u>Education</u></p>

- Don't hold a master's degree from a CACREP-accredited program? Contact [CCE-Global](#) to request an evaluation for equivalency.

- Minimum of 100 clock-hour practicum
- Minimum of 600 clock-hour internship, with multiple grade levels of students under the supervision of a licensed school counselor
- PRAXIS 5422 (159) *effective 09.01.2023* [PRAXIS 5421 (156) *if taken between 09.01.2016 and 08.31.2023; accepted through 08.31.2028*]

*Hold a CACREP-accredited master's degree in clinical counseling? Complete one of these alternate pathways or certificate programs to meet endorsement requirements.*

**School Psychologist:**

- Successful completion of an approved specialist-level program from a regionally accredited institution with a minimum of 60 graduate-level semester hours or an approved doctoral program for the preparation of school psychologists, serving children/students ages birth-21, at an accepted institution of higher education
- Successful completion of practicum consisting of a sequence of closely supervised on-campus or field-based activities, designed to develop and evaluate a candidate's mastery of distinct professional skills, consistent with program and/or course goals
- Successful completion of internship consisting of a full-time experience over one year, or half-time over two years with a minimum of 1,200 clock hours, of which 600 must be in a school setting
- The internship may include, beyond the 600 hours in the school setting, other acceptable internship experiences, including in private or state-approved educational programs or in other appropriate mental health or education-related programs.
- PRAXIS 5403 (155) [PRAXIS 5402 (147) also accepted *if taken before 08.31.2023; accepted thru 08.31.2028*]

*Valid Nationally Certified School Psychologist certification satisfies these requirements.*

**Speech Language Pathologist:**

- Master's or higher degree in communication disorders or speech-language pathology from a regionally accredited institution
- Completion of an approved speech-language pathology program accredited by the Council on Academic Accreditation (CAA) in audiology and speech-language pathology of the American Speech-Language-Hearing Association (ASHA)
- Practicum or internship, with children and students ages birth-21 in a school setting, equivalent to 8 weeks, full time under the supervision of a professionally licensed SLP
- PRAXIS 5331 (162) or valid ASHA CCC-SLP certification

	<p>Valid <u>ASHA CCC-SLP certification</u> and verification of the 8-week practicum detailed above OR valid Colorado DORA-issued Speech-Language Pathologist license (or SLP issued by a compact state) and verification of the 8-week practicum detailed above satisfies these requirements.</p> <p><b>Speech Language Pathology Assistant:</b></p> <p><a href="https://www.cde.state.co.us/cdeprof/checklist-initialspeechlanguage">https://www.cde.state.co.us/cdeprof/checklist-initialspeechlanguage</a></p> <ul style="list-style-type: none"> <li>Initial School Speech-Language Pathology Assistant (SLPA) Authorization</li> </ul> <p>Preparing to Apply</p> <p>This checklist is for ...</p> <ul style="list-style-type: none"> <li>Individuals wishing to receive a school speech-language pathology assistant authorization for the first time.</li> <li>Not in the right place? <a href="#">Review the other checklists.</a></li> </ul> <p>Qualifications:</p> <ul style="list-style-type: none"> <li>A bachelor's degree in speech communications, speech language/pathology, or communication disorder/speech sciences OR a bachelor's degree (in any major) plus 24 semester hours in speech language hearing sciences from regionally accredited college/university</li> <li>Certificate of completion of an approved speech-language pathology assistant program which includes</li> <li>a minimum 100-clock hour school-based practicum under the supervision of an ASHA-certified, fully licensed school speech-language pathologist</li> </ul> <p>Plan Ahead</p> <ul style="list-style-type: none"> <li>You will need <a href="#">electronic copies</a> of all documentation.</li> <li>Allow ample time to request any third party transcripts or other documentation.</li> <li>Be sure also to <a href="#">review the application process.</a></li> </ul>	
Connecticut	<p><b>Teacher:</b> Successful completion of a state-approved educator preparation program at a regionally accredited college or university from another U.S. state. The program must be verified on form <a href="#">ED 125: Statement of Preparing Higher Education Institution</a> and include the signature of the Dean or Certification Officer. <a href="https://portal.ct.gov/sdecertification/knowledge-base/articles/educators-from-other-states-and-countries/how-do-teachers-from-other-states-apply-for-a-connecticut-teaching-certificate?language=en_US">https://portal.ct.gov/sdecertification/knowledge-base/articles/educators-from-other-states-and-countries/how-do-teachers-from-other-states-apply-for-a-connecticut-teaching-certificate?language=en_US</a></p> <p><b>School Leader:</b></p> <p>1. Complete the <u>online</u> or <u>paper-based ED 170 application</u>. Include your nonrefundable \$50 application review payment.</p>	<p><a href="#">Connecticut State Department of Education</a></p>

**2. ED 125 – Statement of Preparing Higher Education Institution:** Please have the college, university, or other program provider complete this form and mail it to us. It must be completed and signed by the Certification Officer or Dean.

**3. ED 126 – Statements of Professional Experience:** Must be signed by the superintendent or executive director.

- To be eligible for the (#092) Intermediate Administration/Supervision endorsement, you must successfully complete at least 50 school months of teaching and/or service under a valid out-of-state certificate.
- To be eligible for the (#093) Superintendent endorsement, you must successfully complete at least 80 school months of successful teaching or service under a valid out-of-state certificate, INCLUDING at least 30 school months of successful administrative service under a valid out-of-state administrative certificate.

**4. ED 711 – Verification of Out-of-State Educator Certification Tests:** Please have the test provider, department of education, or other authorized state agency complete this form, sign it, and mail it to us.

**5. Submit Official Transcripts:** You can mail your official undergraduate and graduate transcripts with conferral date to us or have the university(ies) send e-transcripts to us at [teacher.etranscript@ct.gov](mailto:teacher.etranscript@ct.gov).

**6. Take the Connecticut Administrator Test:** If you have fulfilled all the qualifications except for an assessment test, we will issue an interim (temporary) certification. You will have three years to pass the Connecticut Administrator Test, which is proctored by ETS. We encourage you to prepare for the exam with ETS' test preparation materials and practice test.

**Speech and language pathologists, school counselors, school psychologists, school social workers, and school marriage and family therapists** from most states complete the steps shown below to become certified. We will process your completed application in 2-3 months. During the review process we'll determine whether to issue an initial or provisional certificate.

### **1. Application form**

Complete the online or paper-based ED 170 application. Include your nonrefundable \$50 application review payment. IMPORTANT: We don't accept personal checks. If you apply by mail, please pay with a cashier's check, certified bank check, or money order made payable to: Treasurer, State of Connecticut.

### **2. Additional forms**

Have ED 125 - Statement of Preparing Higher Education Program or ED 126 - Statement of Professional Experience completed by the appropriate people and mailed to us. ED 125 is for recent graduates and people with less than 20 school months of successful service in the last 10 years under a valid out-of-state certificate. ED 126 is for people who have 20 or more school months of successful service in another state in the last 10 years under a valid out-of-state certificate.

IMPORTANT: School social workers do not need to submit form ED 125. Experience may be documented with form ED 126.

### **3. Official transcripts**

- We recommend mailing us your official undergraduate/graduate transcript in its original unopened envelope.
- If you don't have a copy, you may can have the university mail it or send your e-transcript to [teacher.etranscript@ct.gov](mailto:teacher.etranscript@ct.gov). Due to the large volume of e-transcripts we receive daily, yours **may expire** before it is processed into your file. If possible, please submit a paper-based official transcript to avoid resubmission

	<p><b>Speech Language Pathologist:</b> An applicant for licensure must hold a master's or doctorate degree in speech and language pathology from a program accredited, at the time of the applicant's graduation, by the Educational Standards Board of the American Speech Language-Hearing Association (<b>ASHA</b>).</p> <p><b>Speech Language Pathology Assistant:</b></p> <p><a href="https://portal.ct.gov/-/media/sde/special-education/guide4trnguse.pdf">https://portal.ct.gov/-/media/sde/special-education/guide4trnguse.pdf</a></p> <p>School Setting Requirements</p> <p>Support personnel are not licensed in Connecticut schools. Guidelines are provided for speech-language pathology aides and assistants in school settings.</p> <p>Statutory and Regulatory Requirements</p> <ol style="list-style-type: none"> <li>1. The licensed speech and language pathologist may not supervise more than three support personnel.</li> <li>2. In-person communication between the licensed speech and language pathologist and support personnel must be available at all times.</li> </ol> <p>The licensed speech and language pathologist must provide the support personnel with regularly scheduled direct observation, guidance, direction, and conferencing for not less than 30% of client contact time for the support personnel's first 90 workdays and not less than 20% of client contact time thereafter.</p>	
Delaware	<p>The Delaware Department of Education may issue an Initial License to an applicant who meets current Delaware reciprocity provisions and who also is currently licensed as an educator in another jurisdiction with less than four years of successful credentialed teaching experience.</p> <p>The following items must be sent. To ensure speedy processing, please ensure that you follow the <b><u>documentation guidelines for submission</u></b>.</p> <ul style="list-style-type: none"> <li>• Official Transcript(s). <ul style="list-style-type: none"> <li>○ Send official (unopened) transcripts for all degrees and coursework directly to the Delaware Department of Education.</li> <li>○ DOE can only accept transcripts from regionally accredited colleges and universities as detailed in <b>Higher Education</b>.</li> </ul> </li> <li>• Student Teaching on an official transcript.</li> <li>• Copy of current and valid out-of-state license, if applicable. Expired licenses are not reciprocal. <ul style="list-style-type: none"> <li>○ An educator with less than four years of licensed teaching experience needs to apply for an <b><u>Initial License</u></b>.</li> </ul> </li> </ul>	<p><u>Delaware</u> <u>Department</u> <u>of Education</u></p>

- **Form E (Verification of Teaching Experience)** – if you have held a full-time (non-substitute) K-12 teaching position in a school other than a Delaware public or charter school.
  - Form E must be completed by the school or the personnel office of the school or district where the experience was obtained and the section listing verification of successful evaluations must be completed and checked-off.
- Test scores, if required, should be forwarded to the Delaware Department of Education electronically upon your request. *(Test scores are only needed for certificate applications that do not meet Delaware reciprocity requirements, or new certificate applications.)*
  - For certificates requiring Praxis II, **Educational Testing Service (ETS)** administers the Praxis tests. Please use Delaware Department of Education’s Reporting Code of R7065.
  - For certificates requiring the American Council on the Teaching of Foreign Languages (ACTFL), **Language Testing International** administers the ACTFL tests.

**School Leader:**

- Must meet the requirements for licensure in Delaware and present proof of a Valid and Current License or Certificate as a school principal or assistant school principal from another state or jurisdiction where applicant earned a master’s or doctoral degree from a Regionally Accredited college or university in any content area and satisfactorily completed a Department-approved educator preparation program for school principals.

**School Counselor:**

The Delaware Department of Education considers licensure and certification by reciprocity for applicants who hold a full and current license/certificate in any U.S. state, including the District of Columbia, Guam, or Puerto Rico.

If you would like to be considered for reciprocity licensure/certification, you must meet all requirements for an Initial License or Continuing License, successfully complete the Praxis II Test 5421, and follow the application procedures outlined [here](#).

**School Psychologist:**

Requires an Educational Specialist (Ed.S.) degree, the equivalent of an Ed.S. degree, or a doctoral degree through a program approved by the National Association of School Psychologists (NASP) at a Regionally Accredited college or university. The equivalent of an Ed.S. degree means a degree earned by completing a specialist-level program of study in school psychology that includes a minimum of 3 years of full-time study at the graduate level or the equivalent, inclusive of structured field experiences, and at least 60 graduate semester hours or the equivalent, with at least 54 hours exclusive of credit for the supervised specialist-level internship; or a doctoral degree in school psychology through a program approved by the American Psychological Association (APA) at a Regionally Accredited college or university. The applicant shall have achieved the minimum score on 1 of the following examinations: A minimum score of 147 on the Praxis Subject Assessment - School Psychology (ETS Test Code # 5042); or a minimum score of 155 on the Praxis Subject Assessment - School Psychologist (ETS Test Code #5403).

**Speech Language Pathologist:**

	<p>The following requirements apply to <b>all</b> applicants regardless of whether applying for a permanent or temporary license. In addition to submitting the application and fee in <b>DELPROS</b>, you must submit:</p> <ul style="list-style-type: none"> <li>• State/Jurisdiction Licensure Verification sent <i>directly</i> to the Board office from <b>each</b> state or jurisdiction in which you currently hold or have ever held a license.</li> <li>• A State of Delaware and Federal Bureau of Investigation criminal background check (CBC). Go to the <b>Criminal Background Check Process</b> page to find the <i>Service Code</i> required to obtain a State of Delaware and Federal Bureau of Investigation criminal background check. Once you have your <i>Service Code</i>, you will be directed to the Identogo website for instructions to complete the fingerprinting process. <ul style="list-style-type: none"> <li>○ <b><i>Criminal background checks completed for any other purpose (e.g., employment, licensure in other states) will not meet this requirement.</i></b></li> </ul> </li> <li>• If you have practiced <b>at least five years</b> in that one jurisdiction, you must submit a notarized letter from your supervisor from each employer where you practiced in that jurisdiction verifying a total of five years of practice.</li> <li>• If you have <b>not</b> practiced <b>at least five years</b> in that one jurisdiction, you must submit copies of the laws and regulations of each jurisdiction where you hold a current license and the Board must determine if your jurisdiction’s standards are similar to Delaware’s. If the Board determines that you do not have five years of practice experience and your current state of licensure is determined to not be substantially similar to Delaware, you may not apply by reciprocity.</li> </ul> <p><b>Speech Language Pathology Assistant:</b></p> <p><a href="https://dpr.delaware.gov/boards/speechaudio/slpathology/">https://dpr.delaware.gov/boards/speechaudio/slpathology/</a></p> <p>As of 2023, speech/language pathology aides are no longer regulated by the state.</p>	
<p>District of Columbia</p>	<p><b>Teacher:</b> Applicants for a District of Columbia educator credential who hold an active full credential or license issued in another US state or territory may qualify for issuance of a DC credential based upon reciprocity. Reciprocity may only be applied during the applicant’s first application for a DC educator credential.</p> <p><b>Credential holder in Another State Pathway:</b> Applicant has completed an approved program or an approved sequence of coursework required in the other state to obtain a standard or professional credential. Additionally, applicants must provide passing scores for comparable licensing exams necessary to obtain their credential in another US state or territory. Any applicant who is not able to provide passing scores for comparable licensing exams from another US state or territory must present passing scores for the prescribed District of Columbia exams prior to earning a full DC credential in the applicable area. In order to be considered “comparable,” a candidate must demonstrate achievement of a passing score for each individual section of the exam that best corresponds to the required DC exam for a specific credential. For classroom teacher credentials, basic skills (reading, writing and mathematics), subject content and pedagogy exams are required. For school service providers and school principal credentials, subject content exam(s) in the specialty area is required. Visit the OSSE website for more information regarding <u>required exams</u>.</p>	<p><u>District of Columbia State Board of Education</u></p>

**School Leader:**

A candidate must hold a full principal-level license in the issuing state and not an assistant principal-level license.

**School Counselor:**

- An experience verification form verifying one year of full-time employment as a school counselor OR two years of full-time teaching experience OR has successfully completed at least 300 hours of supervised school-based field, practicum or internship experience as part of the degree program (practicum experience shall be indicated on your transcript).

The field experience may also be met by completion of a degree in school counseling from a program approved by Council for Accreditation of Counseling and Related Educational Program (CACREP) or holds a valid National Certified Counselors (NCC) credential issued by the National Board for Certified Counselors (NBCC).

- Passing test scores for the DC-required school counselor content exam or comparable exam passed in another state where you an active full credential.
- A copy of your active full school counselor credential held in another state (required when submitting test scores passed for another state).

**School Psychologist:**

- An experience verification form verifying one year of full-time employment as a school psychologist **or** at least 500 hours of supervised field practicum or internship experience in a school setting under the supervision of a certified school psychologist.
- Passing test scores for the DC-required school counselor content exam or comparable exam passed in another state where you an active full credential.

**Speech Language Pathologist:**

- An experience verification form verifying one year of full-time employment as a school audiologist or has successfully completed at least 350 hours of supervised field, practicum or internship experience as part of the graduate degree program (field practicum experience shall be indicated on your transcript).

**Speech Language Pathology Assistant:**

<https://dchealth.dc.gov/node/1305366>

**Statutory and Regulatory Requirements**

1. Speech-language pathology assistants must be registered and have graduated from an accredited college or university with at least an associate's degree from a technical training program in speech-language pathology assisting or a bachelor's degree in speech-language pathology.
2. To qualify for the renewal of a registration, speech-language pathology assistants must complete ten hours of approved continuing education during the two year period preceding the date the license expires, including one

	<p>hour of ethics and two hours of lesbian, gay, bisexual, transgender, gender nonconforming, and queer continuing education.</p> <p>3. A speech-language pathologist supervising a speech-language pathology assistant must retain full professional and ethical responsibility for the professional conduct and performance of the speech-language pathology assistant and can delegate duties only as consistent with the training, experience, and ability of the speech-language pathology assistant.</p>	
Florida	<p>Florida has a reciprocity route for certified <b>teachers and administrators</b> to qualify for our Professional Certificate.</p> <ul style="list-style-type: none"> <li>• The certificate shall be the valid standard educator's certificate issued by that state which is comparable to a Florida Professional Certificate, and</li> <li>• Be issued in a subject comparable to a Florida certification subject, and</li> <li>• Require the same or higher level of training required for certification in that subject in Florida, and</li> <li>• The certificate must be currently valid (not expired or revoked).</li> </ul> <p><b>School Counselor:</b> Florida does not have reciprocity with other states for school counseling certification. To become a practicing school counselor in Florida, applicants must be certified by the Florida Department of Education (DOE) Division of Certification. The DOE sets the academic and experiential requirements for certification.</p> <p><b>School Psychologist:</b> There are three methods of application for licensure as a school psychologist in Florida. Please note that holding licensure in another state does not mandate one method over another. You must consider the process for each method and determine the best method of application for your qualifications and circumstances.</p> <p><b>1. Education Requirements for Examination Application Method</b> Completion of graduate level school psychology education as outlined in Rule 64B21-500.009, Florida Administrative Code. <b>Official Transcripts:</b> Please note that official graduate level transcripts may be submitted to the Office of School Psychology in password-protected electronic formats via e-mail to <a href="mailto:mqa.schoolpsychology@flhealth.gov">mqa.schoolpsychology@flhealth.gov</a>.</p> <p><b>2. Experience Requirements for Examination Application Method</b> Successful completion of three years of school psychology experience:</p> <ul style="list-style-type: none"> <li>• One (1) year of experience consists of 1500 hours within twelve (12) consecutive months.</li> <li>• Two (2) years of the three (3) year requirement shall consist of supervised experience.</li> <li>• All supervised experience shall be performed by a certified or licensed school psychologist in any jurisdiction or a licensed psychologist.</li> <li>• The third year can consist of general experience.</li> <li>• Doctoral internships may be applied toward the supervision requirement.</li> </ul>	<p><a href="#">Florida Department of Education</a></p> <p><a href="#">Florida Health Licensing and Regulation</a></p>

- Non-doctoral internships, which are part of the education requirement, do not count toward the supervised or general experience requirement.

**3. Examination Requirements for Examination Application Method**

The specialty area examination in school psychology developed and administered by the Educational Testing Service (ETS) (Praxis for School Psychologists). In order to be eligible for licensure, all candidates must receive a passing score. Persons who have applied for and taken the licensure examination and who have official documentation of a passing score submitted to the Department shall be deemed to have successfully completed the licensure examination. Official documentation of a passing score is defined as 1) the original score report issued directly by ETS (*see further instructions below*); 2) the score report provided by the licensing agency of another state or territory of the United States; or 3) a score confirmation letter from the National Association of School Psychologists (NASP) provided directly from the NASP to the Department without any qualification, reservation, or irregularity. In order to be acceptable under this section, such score must have been obtained subsequent to March 1, 1988.

**Speech Language Pathologist:**

Requires a Master’s degree or completion of the academic requirements of a doctoral program, with a major emphasis in speech-language pathology.

Applicants enrolled in an approved program after January 5, 2005, must complete a minimum of seventy-five (75) semester hours at least thirty-six (36) hours earned at the graduate level

- 300 clock hours of supervised experience with at least 200 hours in the area of speech-language pathology
- Nine (9) months of professional employment experience
- Proof of passing the Praxis exam no more than three (3) years prior to the date of this application

You must request that verification of any license to practice any profession that you now hold or have ever held in any state, U.S. territory or foreign country be mailed directly from the other licensing entity to the Board Office. A copy of your license is not considered verification.

Submit a copy of the laws and rules of the state or U.S. territory outlining the criteria for licensure at the time you received that license. The criteria must be substantially similar or equivalent to the licensure requirements in Florida at that time.

**Speech Language Pathology Assistant:**

<http://floridasspeechaudiology.gov/resources/>

Statutory and Regulatory Requirements

	<ol style="list-style-type: none"> <li>1. To be certified as a speech-language pathology assistant, a bachelor's degree from a regionally accredited college or university including completion of at least 24 semester hours as specified by the Board from a Council for Higher Education accredited institution is necessary.</li> <li>2. A licensee who employs a speech-language pathology assistant shall provide on-the-job training and shall maintain responsibility for all services performed or omitted by such assistant. Following the completion of on-the-job training, the speech-language pathology assistant shall engage only in those services that are planned, designed and supervised by the supervising speech-language pathologist.</li> <li>3. On-the-job training is via instruction, demonstration, continuous visual observation and record of each service, signed by both the licensee and the assistant.</li> <li>4. The assistant shall be clearly identified as an assistant by means of a name tag or similar identification.</li> <li>5. The supervising speech-language pathologist may not delegate to a speech-language assistant any tasks that call for a diagnostic interpretation or put the client at physical risk.</li> <li>6. Assistants must be under the direct supervision of a licensee. Direct supervision requires the physical presence of the licensee for consultation and direction of the actions of the certified speech-language pathology assistant unless the assistant is acting under protocols established by the board.</li> <li>7. Twenty CEs are required for the biennium certificate renewal of assistants; two of these hours must be in an approved course related to the prevention of medical errors.</li> <li>8. Supervision by licensees may not exceed two full-time or three part-time assistants.</li> </ol>	
Georgia	<p><b>Teacher:</b> You may apply for initial Georgia certification through interstate reciprocity. If you have not passed an acceptable content assessment in this field, you may be required to pass the GaPSC approved content assessment. It is important to note that reciprocity does not mean that an out-of-state educator will automatically qualify for a Georgia certificate. Like most other states, Georgia imposes specific state requirements on all educators, including those already certified out-of-state. If you come to Georgia with a professional certificate from another state, you may have to fulfill some <u>Special Georgia Requirements</u> before receiving your Georgia certificate, or within a certain period of time after receiving your first certificate. Please feel free to peruse the <u>Special Georgia Requirements</u> in order to determine what additional requirements you might face. However, if you hold a professional out-of-state certificate and submit a complete application package for Georgia certification, the GaPSC will evaluate your documents and outline any outstanding requirements you may need to fulfill.</p> <p><b>School Leader:</b> The GaPSC issues two (2) tiers of Educational Leadership certification consisting of Standard Professional Tier I, Standard Professional Tier II, and Performance-Based Professional Tier II</p>	<p><u>Georgia</u> <u>Department of</u> <u>Education</u></p>

**Out-of-state educators new to Georgia may qualify for a Tier I certificate by meeting the following qualifications:**

- Hold a professional out-of-state certificate in a comparable Educational Leadership field;
- Have fewer than 3 years of leadership experience;
- Have completed an educational leadership program at the master's degree level;
- Completion or exemption of all applicable Special Georgia Requirements. Applicable Special Georgia Requirements include:
  - Passing score on the GACE Educational Leadership content assessment or an acceptable out-of-state certification exam;
  - Passing score on the Ethics for Educational Leadership Assessment (Test Code 380); and
  - Complete a course in identifying and educating exceptional children with a grade of B or better.

**Out-of-state educators may qualify for a Standard Professional Tier II certificate by meeting the following qualifications:**

- Hold a professional out-of-state certificate in a comparable Educational Leadership field;
- Have completed an educational leadership program at the specialist level or higher, or at the master's level with 3 years of successful leadership experience;
- Completion or exemption of all applicable Special Georgia Requirements. Applicable Special Georgia Requirements include:
  - Passing score on the GACE Educational Leadership content assessment or an acceptable out-of-state certification exam;
  - Passing score on the Ethics for Educational Leadership Assessment (Test Code 380); and
  - Complete a course in identifying and educating exceptional children with a grade of B or better

**School Counselor:**

The School Counseling certificate allows individuals to serve as School Counselors in grades P-12.

For those who are seeking initial GaPSC certification, the qualifications for a **Standard Professional** certificate include:

- One of the following:
  - Completion of a School Counseling approved program at the master's degree level or higher or submission of a professional School Counseling certificate issued by another state at the master's level;
  - Submission of a valid National Certified School Counselor (NCSC) credential issued by the *National Board of Counselors* or;
  - Submission of a valid State of Georgia Professional Counselor's license (LPC or LAPC) issued by the Professional Licensing Boards Division of the Secretary State.
- Pass the GACE content assessment or copy of official score of the content exam required to obtain the out-of-state professional certificate or verification of 5 years of acceptable experience in the field earned while holding the professional out-of-state certificate.
- Completion of a course in identifying and educating exceptional children with a grade of B or better.

**School Psychologist:**

The School Psychology certificate allows individuals to serve as School Psychologists in grades P-12.

Qualifications for a **Standard Professional** certificate include:

- One of the following:
  - Completion of a state-approved certification program in School Psychology at the Ed.S. degree level or higher;
  - Completion of a National Association of School Psychologists (NASP)-approved School Psychology program;
  - A valid National Certified School Psychologist (NCSP) credential;
  - Submission of a professional School Psychologist certificate from another state at the Specialist degree level or higher.

**Speech Language Pathologist:**

If you hold a current, unencumbered Speech-Language Pathologist license in a state on the Boards “Endorsement Approved States” listing and wish to apply for licensure in Georgia, choose the option of **licensure by Endorsement** on the application.

- Completed, signed, and notarized application with fee. [Download application>>](#)
- Verification of License (Select State)
- [Background Consent Form](#)
- Disciplinary Action/Sanctions (if applicable)
  - Court Documents
  - Letter of Explanation
  - Enrolled in Alternative to Discipline
- [Verification of licensure held in another state](#)
- Immigration Documents (If applicable)
- [Secure & Verifiable Document](#)
- [Affidavit of Citizenship](#)
- [Immigration Documents \(If applicable\)](#)

**Speech Language Pathology Assistant:**

<https://www.gapsc.com/Certification/LicensesPermits/paraprofessional.aspx>

Georgia Assistants (Support Personnel) Requirements

The following information includes audiology and speech-language pathology assistants and support personnel requirements in educational and other practice settings. The information is reviewed on an annual basis. Please be advised that regulations and policy may change at any time, so always check with your state for the most up-to-date information.

School Setting Requirements

	<p><i>Paraprofessionals</i></p> <ul style="list-style-type: none"> <li>• All Georgia paraprofessionals (in school settings) must hold a valid state certificate issued by the Professional Standards Commission (PSC) and must hold at least an associate's degree (in any subject); or</li> <li>• have completed two years of college coursework (60 semester hours); or</li> <li>• have passed a PSC-approved paraprofessional assessment. If eligibility is established through assessment, the applicant must also hold a high school diploma or General Educational Development (GED) equivalent.</li> </ul> <p>Paraprofessional certificates are not issued with specific field designations.</p> <p>Statutory and Regulatory Requirements</p> <p><i>Speech-Language Pathology Aide</i></p> <ol style="list-style-type: none"> <li>1. Speech-language pathology aides must register with the State Board of Examiners of Speech-Language Pathology and Audiology and provide evidence of a high school diploma, GED certificate, or college transcript.</li> <li>2. The Georgia licensed supervisor must submit to the State Board of Examiners a description of a minimum of 40 hours of proposed instruction in the specific duties that the aide will perform; the supervisor must then submit to the Board verification that the training was completed satisfactorily within 30 working days of the applicant's employment.</li> <li>3. Full time supervisors may supervise 2 persons, part-time equals only 1 aid per supervisor. The supervisor shall directly supervise the first 10 hours of direct client contact and 1 hour per week afterwards.</li> <li>4. Registration as a speech-language pathology aide is not required of a public education communication aide while that person is an employee of an educational institution provided that no fees are charged for services either directly or through a third party.</li> </ol>	
Guam	<p><b>Teacher:</b> Individuals coming to Guam holding a valid out-of-state license may qualify for a 3-year Initial Educator Certificate with comparable endorsement areas provided such license:</p> <ol style="list-style-type: none"> <li>a) Is issued by a state that has signed the NASDTEC Inter-State Agreement;</li> <li>b) Is a full credential without deficiencies;</li> <li>c) Holder's education preparation program meets Guam requirements/standards, or</li> <li>d) Holds national certification from the National Board for Professional Teaching Standards (NBPTS).</li> </ol> <p>Please submit a completed application form, sealed official college / university transcript(s) and appropriate fees. During the 3-year validity period of your Initial Educator certificate, you are required to complete a one (1) year mentorship and take a college / university level course in Guam History or Guam culture.</p> <p><b>School Leader:</b></p> <ul style="list-style-type: none"> <li>• Master's degree</li> <li>• Completed an approved school admin program (includes skills for K-12 school level principal), aligned with Guam School Administrator standards; or program from a US NCATE college/university</li> <li>• Pass PRAXIS School Leaders Licensure Assessment (SLLA)</li> </ul> <p><b>School Counselor:</b></p>	<p><u>Guam Department of Education</u></p> <p><u>Guam Board of Allied Health Examiners</u></p> <p><u>Guam Commission</u></p>

	<ul style="list-style-type: none"> <li>• Must have an educator degree</li> <li>• Completed education preparation program</li> </ul> <p>Although you have an advance degree, an educator degree is needed to certify. Full certification with no provisions. Required to take state Guam/Culture History.</p> <p><b>School Psychologist:</b> Individuals who hold a current, valid license in a state of the United States, its territories or a foreign country approved by the Board on a case-by-case basis as a Licensed Clinical Counselor of Mental Health, Licensed Clinical Mental Health Counselor, Licensed Mental Health Counselor, Licensed Mental Health Practitioner, Licensed Professional Counselor of Mental Health, or other license deemed by the Board to be substantially equivalent to the Guam license for a Licensed Mental Health Counselor, and who has passed the National Clinical Mental Health Counselor Exam (NCMHCE) in a manner approved by the National Board for Certified Counselors (NBCC) shall be eligible for the Guam license for a Licensed Mental Health Counselor.</p> <p><b>Speech Language Pathologist:</b> Possess a current Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP) issued by ASHA as evidence of professional training and experience.</p>	<p><u>for Educator Certification</u></p>
Hawaii	<p><b>Teacher:</b> HTSB honors reciprocity for all 50 states, District of Columbia, Puerto Rico, US Virgin Islands, Guam, and CNMI for jurisdictional approved preparation programs leading to licensure, licenses, and verifiable relevant experience. HTSB will evaluate non-US programs, licenses, and experiences, please provide the necessary documentation during the application process.</p> <p>Possess a valid unrevoked provisional, or equivalent, teaching license from another state issued for the first time on or after July 1, 2006. Submit HTSB Form OS3009.</p> <p><b>School Leader:</b></p> <ul style="list-style-type: none"> <li>• Persons who possess a current, valid school level administrator license through another state, holds a master’s degree in Education Administration or Education Leadership, and has a minimum of three years of experience as licensed school level administrator may be eligible for certification in Hawaii if they meet additional requirements.</li> <li>• Applicants who meet requirements for Track IV and/or Track V may complete an online application and submit all required documents at the <a href="#">eHR website</a>. If it is determined that all requirements have been met, applicants will be issued a provisional certificate (valid for two years from date of issue) and be able to apply for vacant school level administrator positions. Upon securing a position, applicants must participate in identified program activities to support his/her transition into the Department and to obtain final certification. Participation in the appropriate program (HICISL VP Certification, HICISL Principal Certification or</li> </ul>	<p><u>Hawaii Teacher Standards Board</u></p> <p><u>Hawaii State Department of Education</u></p>

New Principal Academy) and two (2) years of satisfactory performance evaluations during probation is required for certification.

**School Counselor:**

Hawaii does not have reciprocity agreements for mental health counselors or school counseling licenses with other states. Instead, out-of-state applicants must submit an application and demonstrate that they meet Hawaii's requirements. These requirements include:

- Having a valid, unrevoked teaching license from another state for at least three of the last five years
- Passing all licensing tests required by the state that issued the license
- Passing a professional fitness check
- Submitting transcripts of a master's or doctoral degree in counseling from an accredited institution
- Completing a practicum with at least 300 hours of supervised client contact
- Completing 3,000 hours of post-graduate supervised work experience as a mental health counselor within 2–4 years
- Passing the NCE exam

**School Psychologist:**

- Current school psychologist license or certification issued by another state

**Speech Language Pathologist:**

- Licensure by Examination or Provisional License

**Speech Language Pathology Assistant:**

<https://www.hawaiipublicschools.org/ConnectWithUs/Employment/Pages/Support-Service-Classifications.aspx>

Hawaii Assistants (Support Personnel) Requirements

The following information includes audiology and speech-language pathology assistants and support personnel requirements in educational and other practice settings. The information is reviewed on an annual basis. Please be advised that regulations and policy may change at any time, so always check with your state for the most up-to-date information.

School Setting Requirements

Communication Aides must have:

- 48 semester credits, baccalaureate level courses, from an accredited institution of higher education recognized by the Hawaii Department of Education. The 48 credits may be from various program or academic subject areas. In addition, of the 48 credits from baccalaureate level courses, 3 must have been for math and 3 for English courses; or

	<ul style="list-style-type: none"> <li>• An Associate in Arts (AA) or Science (AS) degree from an accredited institution recognized by the Hawaii Department of Education. The credits earned for the degree must include a minimum of 48 credits for courses that are baccalaureate level; and</li> <li>• Successful completion of the ParaPro Assessment provided by the Education Testing Service (ETS); and</li> <li>• Individuals must have 2 school years of work experience which involved providing supportive services to professional personnel directly engaged in the academic, personal, social and/or vocational development of children. The experience must have involved direct interaction with individuals and at least one year of this experience must have included some involvement in assisting in the learning activities of children.</li> <li>• One additional school year of progressively responsible work experience shall be required (for a total of 3 years experience). This experience must have involved assisting a speech pathologist in implementing educational/treatment plans for individuals with speech and language disorders and/or problems. This experience must have involved providing remedial activities in speech and language correction, under the direct and close supervision of the speech pathologist.</li> </ul>	
Idaho	<p><b>Teacher:</b></p> <ul style="list-style-type: none"> <li>• You can become licensed in Idaho if you:</li> <li>• Hold a current, valid certificate based on full completion of an approved certification program recognized by the NASDTEC interstate agreement; <b>OR</b></li> <li>• Have completed an educator preparation program approved by NCATE/TEAC/CAEP/AAQEP within the last two years.</li> </ul> <p><b>School Leader:</b></p> <ul style="list-style-type: none"> <li>• Applicants for an Administrator Certificate are required to verify a minimum of four (4) years of full-time certificated experience working with Pre-K-12 students while under contract in an accredited school setting</li> <li>• Professional experience gained while holding a certificate is the only experience accepted. Experience gained while student teaching and/or substitute teaching is not accepted</li> <li>• Master's degree from an accredited college or university</li> <li>• Completion of a state-approved program (at an accredited college/university) of at least 30 semester credit hours (or 45 quarter credit hours) of graduate study in school administration intended to prepare school principals. The following competencies of the Idaho Foundation Standards for School Administrators must be included in the program: <ul style="list-style-type: none"> <li>○ Visionary and Strategic Planning</li> <li>○ Management and Organizational Leadership</li> <li>○ Instructional Leadership</li> <li>○ Professional and Ethical Leadership</li> <li>○ Governance and Legal Leadership</li> </ul> </li> </ul>	<p><u>Idaho State Department of Education</u></p> <p><u>Division of Occupational and Professional Licenses</u></p>

- Family and Community Partnerships

**School Counselor:**

- Official Transcript with Master's Degree
- Institutional Recommendation verifying state-approved School Counselor Program
  - To include verification of a 700 hour practicum, with 75% of the hours (525 hours) in a K-12 setting to include time in Elementary, Middle, and High School

**School Psychologist:**

- Official Transcript with a Master's Degree or higher in School Psychology
- Institutional Recommendation verifying state-approved school psychologist program
- To include verification of a 1200 hour practicum in school psychology **OR**
- Copy of current National Certification for School Psychologist (NCSP) certificate

**Speech Language Pathologist:**

- Persons licensed in another state must have a current, active license at the licensure level being sought, issued by a regulatory authority in another state; the applicant must not have been disciplined or sanctioned within the last five years nor voluntarily surrendered a license.
- Apply for Speech-Language Pathology License by Endorsement

**Speech Language Pathology Assistant:**

<https://www.sde.idaho.gov/federal-programs/basic/files/professional/Paraprofessional-Requirements-and-Standards.pdf>

Idaho Assistants (Support Personnel) Requirements

The following information includes audiology and speech-language pathology assistants and support personnel requirements in educational and other practice settings. The information is reviewed on an annual basis. Please be advised that regulations and policy may change at any time, so always check with your state for the most up-to-date information.

School Setting Requirements

All paraprofessionals in Title I settings must have:

1. A high school diploma or equivalent and have completed two years of study at an institution of higher education, or
2. Obtained an associate's or higher degree, or
3. Met a rigorous standard of quality and can demonstrate on formal state or local academic assessment (including a passing score on the ETS Parapro Assessment).

Statutory and Regulatory Requirements

	<p><i>Speech-Language Pathology Assistant</i></p> <p>Licensure as a speech-language pathology assistant requires:</p> <ul style="list-style-type: none"> <li>• An associate's degree from a nationally accredited school of speech-language pathology with a curriculum approved by the Speech and Hearing Services Licensure Board (Board) and pass an the speech-language pathology assistant exam offered by the American Speech-Language Hearing Association..</li> <li>• Applicants may never have had a license as a speech-language pathology assistant revoked as part of a disciplinary action and shall not be found by the Board to have engaged in conduct that would constitute grounds for disciplinary action.</li> <li>• The supervising speech-language pathologist shall accept full responsibility for the tasks and activities of all support personnel under their direction and supervision. Such personnel shall be identified by the title "support personnel," "aide," or "assistant."</li> </ul> <p>Assistants must complete 10 contact hours of continuing education annually.</p>	
Illinois	<p><b>Teacher:</b></p> <p>If you hold a valid license from another state that allows you to serve as a teacher, school support personnel, or administrator in that state’s public schools, you can transfer your license to Illinois and receive a professional educator license endorsed in a comparable area.</p> <ul style="list-style-type: none"> <li>• A copy of your valid, comparable out-of-state license</li> <li>• A master's degree or higher from a regionally accredited institution of higher education</li> </ul> <p><b>School Leader:</b></p> <ul style="list-style-type: none"> <li>• A copy of your valid, comparable out-of-state license</li> <li>• A master's degree or higher from a regionally accredited institution of higher education</li> </ul> <p><b>School Counselor:</b></p> <ul style="list-style-type: none"> <li>• A copy of your valid, comparable out-of-state license</li> <li>• A master's degree or higher from a regionally accredited institution of higher education</li> <li>• Each applicant for the school support personnel endorsement for school counselor shall hold a master's or higher degree awarded by a regionally accredited institution of higher education in school counseling.</li> <li>• The following coursework is also required as part of the program: structure, organization, and operation of the educational system, with an emphasis on P-12 schools, growth and development of children and youth, diversity of Illinois students and the laws and programs that have been signed to meet their unique needs, and effective management of the classroom and learning process.</li> <li>• Completed a supervised counseling practicum of at least 100 clock hours that included at least 40 hours of direct service work.</li> </ul> <p><b>School Psychologist:</b></p> <ul style="list-style-type: none"> <li>• A copy of your valid, comparable out-of-state license</li> </ul>	<p><u>Illinois State Board of Education</u></p>

- A master's degree or higher from a regionally accredited institution of higher education
- Requires a master's degree or higher in psychology or educational psychology with a specialization in school psychology.
- If a valid Nationally Certified School Psychologist (NCSP) credential is held, no other requirements need to be provided.

**Speech Language Pathologist:**

- A copy of your valid, comparable out-of-state license
- A master's degree or higher from a regionally accredited institution of higher education
- **Option 1:**
  - A professional Speech-Language Pathology license can be used as a "valid, out-of-state license" if no educator license is issued by the awarding state.
- **Option 2:**
  - The preparation program must hold accreditation or "accreditation candidate" status issued by the Council on Academic Accreditation in Audiology and Speech Language Pathology of the American Speech Language Hearing Association (ASHA) at the time the applicant completed the program.
  - Must also hold a Speech-Language Pathology license issued by the Illinois Department of Financial and Professional Regulation (IDFPR) (may be a temporary license) or a Certificate of Clinical Competency in Speech-Language Pathology from ASHA, and proof of application for the IDFPR license.
- **Additional Option for Speech-Language Pathologist:**  
If you hold a Certificate of Clinical Competency in Speech-Language Pathology from ASHA and an Illinois Department of Financial and Professional Regulation (IDFPR) license, you may obtain your PEL

**Speech Language Pathology Assistant:**

<https://www.ishail.org/speech-language-pathology-assistants-slpas>

**Illinois Assistants (Support Personnel) Requirements**

The following information includes audiology and speech-language pathology assistants and support personnel requirements in educational and other practice settings. The information is reviewed on an annual basis. Please be advised that regulations and policy may change at any time, so always check with your state for the most up-to-date information.

**School Setting Requirements**

Speech-language pathology assistants (SLPAs) may, under the supervision of licensed speech-language pathologist (SLP), provide treatment and screening services related to communication problems. SLPAs must complete an approved training program and be licensed by the Illinois Department of Financial and Professional Regulation (IDFPR); no Professional Educator License is required at this time.

	<p>A school district or cooperative entity may not assign an SLP with a professional educator license who is not licensed under the Illinois Speech-Language Pathology and Audiology Practice Act to supervise any SLPA.</p> <p>Statutory and Regulatory Requirements</p> <ul style="list-style-type: none"> <li>• SLPAs must be licensed.</li> <li>• SLPAs must have good moral character and an associate's degree from a program approved by the IDFPR, a bachelor's degree and provide proof of meeting the required coursework from an accredited college or university meeting specified requirements, or a bachelor's degree in speech-language pathology or communication sciences and disorders from a regionally accredited institution approved by IDFPR. A complete work history since completion of the degree program should also be included.</li> <li>• SLPAs must complete a minimum of 100 supervised field work experience hours with at least 50% of the work with clients being observed by their supervisor.</li> <li>• Supervisors must have at least 2 years' experience in addition to the supervised professional experience and have at least 10 clock hours of training in the supervision of SLPAs. The supervisor must have completed at least 6 clock hours of training in supervision related to speech-language pathology and must complete at least 2 clock hours of continuing education in supervision related to speech-language pathology in each new licensing cycle.</li> <li>• Direct supervision is required for at least 30% of client or patient time per client or patient on a weekly basis for the first 90 days of employment; at least 20% direct supervision per client or patient on a weekly basis after that. Direct supervision means on-site, in-view observation and guidance by an SLP while an assigned activity is performed by the SLPA.</li> <li>• A supervising SLP must be available to communicate with an SLPA whenever the assistant is in contact with a patient or client.</li> <li>• The assistant's scope of practice is limited to supplementing the role of an SLP.</li> <li>• A full-time speech-language pathologist may supervise no more than two assistants. A part-time speech-language pathologist may supervise no more than one assistant.</li> <li>• At least 10 clock hours of continuing education is required every two years.</li> </ul>	
<p>Indiana</p>	<p><b>Teacher:</b>  Indiana's process for applying reciprocity to out-of-state license holders changed in 2016, making the process much easier. If you hold a valid out-of-state license and have completed a CAEP or AAQEP accredited or state-approved teacher preparation program in another state and want to obtain an Indiana teaching license, there are licensure paths available for you. However, Indiana requires an applicant to pass a content (subject matter) licensure test in every content area that will appear on the Indiana license issued. In content areas in which you have not passed a test, you may be eligible for a one-year temporary reciprocal permit if you hold a valid out-of-state license, on which you may teach while meeting Indiana's testing requirements. Eligibility for the reciprocal permit means that both some of the Indiana requirements for licensure have been met and one holds a valid (unexpired) out-of-state license. Reciprocity does not obligate Indiana to waive certain deficiencies, nor to exempt individuals from requirements set forth by Indiana administrative law/rule.</p>	<p><a href="#"><u>Indiana Department of Education</u></a></p> <p><a href="#"><u>Indiana Professional Licensing Agency</u></a></p>

**School Leader:**

- Valid CPR certification from an IDOE approved provider. [CPR and AED Certification](#).
- [Suicide prevention](#) training certificate.
- Valid out-of-state license or certificate issued by a government agency, or a statement that no valid license or certificate is held. Provide both instructional and administrative licenses.
- Educational experience verification letters signed by employers on letterhead stating position and number of years of experience. To be considered for an Administrative license, you must provide verification of two (2) years instructional experience.
- Official transcripts for all coursework completed:
  - Obtain an official transcript for your own records and upload to the application.
  - The signature of the registrar must be visible.
  - Unofficial transcripts, diplomas, and grade reports are not accepted.
  - Electronic transcripts: ensure the document is not locked, expired, or password protected.
  - Paper transcripts: scan each transcript double-sided into one PDF file.
  - If the file is over 5 MB, use a PDF compression tool such as [smallpdf.com](#)
  - Please do not mail transcripts directly.  
If necessary, transcripts can be emailed to [transcript@doe.in.gov](mailto:transcript@doe.in.gov)
- Official score reports for tests that support an out-of-state license or certificate

**School Counselor/School Psychologist:**

1. Log into your [LVIS](#) account.
2. Click the red **“Apply for a New License”** box.
3. Select **School Services**
4. Select **School Counselor, Psychologist, Nurse, or Social Worker**.
5. Please choose from the following:
  - a. I completed an Indiana Program
  - Or
  - b. I completed an Out of State Program
6. Click **Next**.
7. Click **Add Recommending Institution Entry**. Select the **State**.
8. If Indiana, **Select** the Indiana College/University.
9. If out-of-state, **type in** the name of the college/university.
10. Click **Save Recommending Institution Entry**
11. Click **Next**
12. Answer the questions. Upload required documentation, if requested. Click **Next**.
13. Upload the required documentation and optional documentation. Click **Next**.

14. If you have everything completed, you will be able to **Submit Application**. If not, you need to fix what is missing. Missing materials will be in **RED**.
15. Click the link to pay for all pending applications.
16. Mark the box under the **“Pay?”**
17. Fill out all the Billing information.
18. Click **Review Summary**.
19. Check the box next to the Refund Policy.
20. Click **Submit**.

**Speech Language Pathologist:**

- **Licensure by Reciprocity:** The Board shall issue a license to an applicant if the applicant satisfies the following conditions:
  - Holds a current license from another state or jurisdiction; and
    - that state's or jurisdiction's requirements for a license are substantially equivalent to or exceed the requirements for a license of the Board; or
    - when the person was licensed or certified by another state:
      - there were minimum education requirements in the other state or jurisdiction;
      - if there were applicable work experience and clinical supervision requirements in effect, the person met those requirements to be licensed in that state; and
      - if required by the other state or jurisdiction, the person previously passed an examination required for the license or certification.
  - Has not committed any act in any state or jurisdiction that would have constituted grounds for refusal, suspension, or revocation of a license, certificate, registration, or permit to practice that occupation in Indiana at the time the act was committed.
  - Does not have a complaint or an investigation pending before the regulating agency in another state or jurisdiction that relates to unprofessional conduct.
  - Is in good standing and has not been disciplined by the agency that has authority to issue the license or certification.
  - If a law regulating the applicant's occupation requires the board to administer an examination on the relevant laws of Indiana, the Board may require the applicant to take and pass an examination specific to the laws of Indiana.
  - Pays any fees required by the Board for which the applicant is seeking licensure.

**Speech Language Pathology Assistant:**

[https://www.in.gov/pla/professions/speech-language-pathology-and-audiology-home/speech-language-pathology-and-audiology-licensing-information/#SLP\\_Support\\_Personnel\\_Application\\_Information](https://www.in.gov/pla/professions/speech-language-pathology-and-audiology-home/speech-language-pathology-and-audiology-licensing-information/#SLP_Support_Personnel_Application_Information)

Indiana Assistants (Support Personnel) Requirements

	<p>The following information includes audiology and speech-language pathology assistants and support personnel requirements in educational and other practice settings. The information is reviewed on an annual basis. Please be advised that regulations and policy may change at any time, so always check with your state for the most up-to-date information.</p> <p><b>School Setting Requirements</b> Indiana Department of Education does not license support personal. SLA's must be registered with the Indiana Professional Licensing Agency.</p> <p><b>Statutory and Regulatory Requirements</b> Support personnel must be registered and supervised by a licensed SLP. There are 3 types of support personnel:</p> <ol style="list-style-type: none"> <li>1. Speech-Language Associate—holds a two-year associate's degree in Communication Disorders</li> <li>2. Speech-Language Assistant—holds a bachelor's degree in Communication Disorders</li> <li>3. Speech-Language Aide—holds at least a high school diploma</li> </ol> <p>For registration as a speech-language pathology aide, you must possess at least a high school diploma or its equivalent.</p> <ol style="list-style-type: none"> <li>1. For registration as a speech-language pathology associate, you must possess at least an associate's degree in speech-language pathology or its equivalent (meaning 60 semester credit hours with specified course work, clinical observation, and 100 clock hours of supervised field experience) from an accredited institution in the area for which the applicant is requesting to be registered.</li> <li>2. For registration as a speech-language pathology assistant, possess a bachelor's degree or equivalent in communication disorders from an accredited institution in the area for which the applicant is requesting to be registered; 100 hours of clinical practicum is required and must be supervised by a licensed SLP.</li> <li>3. A supervisor may supervise up to 2 support personnel at one time.</li> </ol>	
Iowa	<p><b>Teacher:</b> Regional Exchange Teaching License - Out of State Applicants Requirements: Completion of a full state-approved teacher preparation program for college semester hour credits from a regionally accredited institution outside Iowa, and coursework deficiencies were identified after a BoEE transcript review.</p> <p><b>School Leader:</b></p> <ol style="list-style-type: none"> <li>1. Hold or be eligible for an Iowa teaching license.</li> <li>2. Verify three years of teaching experience.</li> <li>3. Completion of the requirements for an administrative endorsement.</li> <li>4. Completion of a master's degree.</li> </ol> <p><b>School Counselor:</b> Master's degree and completion of a professional service license program specific to an education setting.</p>	<p><a href="#">Iowa Department of Education</a></p> <p><a href="#">Iowa ASHA</a></p>

**School Psychologist:**

Master's degree and completion of a professional service license program specific to an education setting.

**Speech Language Pathologist:**

- Candidates must have a master's degree in speech pathology from an accredited school.
- Candidates must also complete 400 hours of supervised clinical training for license verification.
- Candidates must complete no less than nine months of clinical experience under the supervision of a licensed speech-language pathologist with a master's degree.
- Candidates must pass the Praxis exam or show proof of their American Speech-Language Hearing Association Certificate of Clinical Competence (CCC).

**Speech Language Pathology Assistant:**

<https://dial.iowa.gov/boards-0/speech-pathology-audiology>

**Iowa Assistants (Support Personnel) Requirements**

The following information includes audiology and speech-language pathology assistants and support personnel requirements in educational and other practice settings. The information is reviewed on an annual basis. Please be advised that regulations and policy may change at any time, so always check with your state for the most up-to-date information.

**School Setting Requirements**

Some districts use speech-language pathology assistants supervised by speech-language pathologists. There is no specific state certification required for speech-language pathology assistants. Any speech-language pathology assistant training is within the local education agency.

**Statutory and Regulatory Requirements**

An assistant is an unlicensed person who works under the supervision of an Iowa-licensed speech-language pathologist under rules outlined by the Board of Speech Pathology and Audiology (Board) and a plan developed by the licensee.

Minimum requirements include:

1. **SLP Assistant I:** Works with an individual for whom significant improvement is expected within a reasonable amount of time; must be 18 and have a high school diploma or equivalent, completion of a three semester-hour course in introductory speech and language pathology for speech pathology assistants, and 15 hours of instruction in the specific tasks that the assistant will be performing or a training period of 75 clock hours on instruction and practicum experience. Supervision must include direct on-site observation for a minimum of 20 percent of the assistant's direct patient care.
2. **SLP Assistant II:** Works with an individual for whom maintenance of present level of communication is the goal, or for whom, based on the history and diagnosis, only slow improvement is expected; must be 18 and have a high school diploma or equivalent, completion of a three semester-hour course in introductory speech and

	<p>language pathology for speech pathology assistants, and 15 hours of instruction in the specific tasks that the assistant will be performing or a training period of 75 clock hours on instruction and practicum experience. There must be 10 percent direct on-site supervision.</p> <p>3. Not more than three assistants may be supervised by a licensee unless approved by the Board.</p>	
<p>Kansas</p>	<p><b>Teacher:</b> Upon successful completion of a teacher education program at Utah State University, graduates may seek recommendation for a Utah Professional Educator License with which teachers are eligible for licensure in Kansas according to the <u>Interstate Teacher Mobility Compact</u>. See <u>requirements</u> for school leaders, counselors, school psychologists.</p> <p><b>School Leader:</b></p> <ul style="list-style-type: none"> <li>• Bachelor’s or Master’s degree</li> <li>• Graduate level program for building or district leadership. Must have completed building and district programs to qualify for district leadership</li> <li>• 3.25 GPA in leadership program coursework</li> <li>• Leadership license/certificate</li> <li>• Eight semester credit hours OR one year of accredited teaching experience within the past six years</li> <li>• Comparable testing of appropriate leadership content assessment OR three years of accredited school leadership experience may exempt testing</li> <li>• Minimum five years of accredited experience required – can be teaching/school specialist or leadership experience AND three years of accredited leadership experience may allow issuance at the professional level.</li> </ul> <p><b>School Counselor:</b></p> <ul style="list-style-type: none"> <li>• Bachelor’s or Master’s degree</li> <li>• Graduate level program for the school specialist area</li> <li>• 3.25 GPA in specialist program coursework</li> <li>• School specialist license/certificate</li> <li>• Eight semester credit hours OR one year of accredited teaching experience within the past six years</li> <li>• Appropriate school specialist content assessment OR three years of accredited school specialist experience may exempt testing</li> <li>• None required for Initial license. Three years of accredited school specialist experience may allow issuance at the professional level.</li> </ul> <p><b>School Psychologist:</b></p> <ul style="list-style-type: none"> <li>• Bachelor’s or Master’s degree</li> <li>• Graduate level program for the school specialist area</li> </ul>	<p><u>Kansas State Board of Education</u></p> <p><u>Kansas Department of Aging and Disability Services</u></p>

- 3.25 GPA in specialist program coursework
- School specialist license/certificate
- Eight semester credit hours OR one year of accredited teaching experience within the past six years
- Appropriate school specialist content assessment OR three years of accredited school specialist experience may exempt testing
- None required for Initial license. Three years of accredited school specialist experience may allow issuance at the professional level.

**Speech Language Pathologist:**

The Audiology and Speech-Language Pathology Interstate Compact (ASLP-IC) allows eligible licensed audiologists and speech-language pathologists an alternative method for providing services in other member states. If you are interested in learning more about the ASLP-IC please use the following link: <https://aslpcompact.com/>.

**Speech Language Pathology Assistant:**

<https://www.kdads.ks.gov/home/showpublisheddocument/1476/638521514424733407>

Kansas Assistants (Support Personnel) Requirements

The following information includes audiology and speech-language pathology assistants and support personnel requirements in educational and other practice settings. The information is reviewed on an annual basis. Please be advised that regulations and policy may change at any time, so always check with your state for the most up-to-date information.

School Setting Requirements

No additional requirements.

Statutory and Regulatory Requirements

1. Speech-language pathology assistants must have a high school diploma or equivalent and complete a training program conducted by a Kansas-licensed speech-language pathologist.
2. Each assistant must receive ongoing supervised training by a Kansas-licensed speech-language pathologist for a minimum of one hour per month.
3. Each licensed supervisor shall directly supervise at least 10% of the assistant's client contact time.

Each supervisor shall within 30 days of employing an assistant, submit written notice to the department of the assistant's name, employment location, and verification that the assistant meets the established qualification.

<p>Kentucky</p>	<p><b>Teacher:</b> Kentucky is part of the National Association of State Directors of Teacher Education and Certification (NASDTEC) Interstate Agreement; therefore, the state accepts recommendations from teacher preparation programs from state-accredited colleges and universities in many states. Cases are evaluated on an individual basis.</p> <p>Out-of-state applicants must have completed a state approved teacher preparation program at a regionally accredited educator preparation institution or a state-approved alternative training program. In addition, candidates must comply with the state ancillary requirements such as GPA, testing and internship.</p> <p><b>School Leader:</b></p> <ul style="list-style-type: none"> <li>• Complete an approved program of preparation</li> <li>• Possess a master’s degree in education</li> </ul> <p><b>School Counselor:</b></p> <p>The Kentucky Education Professional Standards Board issues a five year Provisional Certificate for School Counselor, P-12 to applicants who have completed an approved master’s level program in school counseling.</p> <p>Option 1</p> <ul style="list-style-type: none"> <li>• Successful completion of an approved master’s level program in school counseling;</li> <li>• Successful completion of an additional three to six credit hours from an approved graduate level counseling or school counseling program;</li> <li>• One year of full-time employment as a provisionally certified school counselor in an accredited public or private school;</li> <li>• Hold a valid Kentucky Professional teaching certificate, and</li> <li>• Have a minimum of one year of full-time classroom teaching experience.</li> </ul> <p>Option 2</p> <ul style="list-style-type: none"> <li>• Successful completion of an approved master’s level program in school counseling;</li> <li>• Successful completion of an additional three to six credit hours from an approved graduate level counseling or school counseling program;</li> <li>• Have a minimum of two years of successful employment as a Provisional full-time certified school counselor.</li> </ul> <p><b>School Psychologist:</b></p> <ul style="list-style-type: none"> <li>• Experience: At least five years of full-time work experience</li> <li>• Education: Proof of education that conforms to the National Association of School Psychologist (NASP) Standards for Training Programs</li> <li>• Exams: Passing scores on the EPPP, Kentucky’s structured test, and the oral exam</li> <li>• Certificates: A certificate from the ASPPB or the National Register</li> <li>• Other: If you can't document supervised practice, the board may consider other professional experience. You may also need to take a Kentucky mental health law exam.</li> </ul>	<p><u>Kentucky Department of Education</u></p>
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**Speech Language Pathologist:**

- Reciprocity is granted to licensees from another state for speech-language pathology with a letter of good standing, national certificate, or a passing score on the national exam, and a master's degree in communication disorders.
- The Board may waive the exam for applicants and grant licensure to applicants with national certification.

**Speech Language Pathology Assistant:**

<https://www.speechpathologistprograms.com/guide/kentucky-speech-language-pathology-licensing/>

**Kentucky Assistants (Support Personnel) Requirements**

The following information includes audiology and speech-language pathology assistants and support personnel requirements in educational and other practice settings. The information is reviewed on an annual basis. Please be advised that regulations and policy may change at any time, so always check with your state for the most up-to-date information.

**School Setting Requirements**

Speech-language pathology assistants must be licensed as such by the Kentucky Board of Speech-Language Pathology and Audiology and may only be used in the public schools under the supervision of an appropriately qualified supervisor.

**Statutory and Regulatory Requirements**

1. Practice is limited to public schools and under the supervision of either a licensed speech language pathologist or a speech language pathologist who holds Education Professional Standards Board Master's level certification as a teacher of exceptional children in the areas of speech and communication disorders.
2. Baccalaureate degree in the area of speech-language pathology or communication disorders, or possess equivalent education, as defined in law from a regionally accredited institution, such as the Southern Association of Colleges and Schools is required.
3. Assistants must complete of 9 months postgraduate professional experience.
4. To receive an interim license to become a speech-language pathology assistant, you must possess a bachelor's degree in speech-language pathology or communication disorders, or possess equivalent education from a regionally accredited institution, such as one accredited by the Southern Association of Colleges and Schools.
5. More than one supervisor may provide supervision of an interim speech-language pathology assistant, however a supervisor can't be listed as the supervisor of record for more than two interim assistants. If multiple supervisors are used, each supervisor is responsible for that portion of the caseload that is theirs and each must sign the license application and postgraduate professional experience report.
6. The licensees application must indicate the name of the appropriately qualified supervisor who has agreed to provide supervision.
7. Supervisors may not supervise any more than two assistants.

	<p>8. The assistant is required to have direct and indirect supervision in accordance with their years of experience as defined in statute.</p> <p>Total caseload for SLPs who supervise assistants in the public schools may be increased by varying amounts depending on the hours worked per week by the speech-language pathologist.</p>	
Louisiana	<p><b>Teacher:</b> If you are certified to teach in another state or country you must follow the guidelines of the Out-of-State (OS) Application Packet for certification in Louisiana. The OS certificate is valid for three years; you will have that time to fulfill Praxis exam requirements in order to move to the renewable Level teaching certificate.</p> <p><b>School Leader:</b> Certification options for educational leaders who have NOT completed Louisiana’s licensing exams but who have leadership experience and certification in another state can apply for the Out-of-State Principal (OSP) or the Out-of-State Superintendent (OSS) certificate to serve as an assistant principal, principal, assistant superintendent, or superintendent.</p> <p><b>School Counselor:</b> To get a school counselor endorsement in Louisiana with an out-of-state license, you can apply for licensure endorsement through the LA LPCBE.</p> <p><b>School Psychologist:</b> Candidates demonstrate that they have met educational requirements for a standard certificate by completing a program with education and training that meets NASP training standards. Degrees are to be completed at regionally accredited institutions.</p> <p><b>Speech Language Pathologist:</b> The Louisiana Board of Examiners for Speech-Language Pathology and Audiology (LBESPA) may waive the examination requirement for speech-language pathologists with out-of-state licenses under certain circumstances:</p> <ul style="list-style-type: none"> <li>• The applicant's out-of-state licensure requirements were substantially equal to Louisiana's at the time of licensure</li> <li>• The applicant's state grants similar licensure privileges to Louisiana license holders without examination</li> <li>• The applicant's state requires passing an examination for licensure</li> </ul> <p><b>Speech Language Pathology Assistant:</b> <a href="https://www.lbespa.org/#">https://www.lbespa.org/#</a> Louisiana Assistants (Support Personnel) Requirements The following information includes audiology and speech-language pathology assistants and support personnel requirements in educational and other practice settings. The information is reviewed on an annual basis. Please be</p>	<p><u>Louisiana Department of Education</u></p>

advised that regulations and policy may change at any time, so always check with your state for the most up-to-date information.

#### School Setting Requirements

Speech-language pathology assistants must be state licensed and have ancillary certification from the Department of Education, which authorizes service as a speech pathology assistant only, not as a regular classroom teacher.

Requirements are:

1. Bachelor's degree in speech-language pathology from a regionally accredited institution
2. At least 100 clock hours of supervised clinical practicum
3. Valid for three years and renewable by request of the Louisiana employing authority

#### Statutory and Regulatory Requirements

In a public health emergency declared by the governor of Louisiana, the requirement for a Louisiana license as a speech-language pathology assistant may be waived by the licensing board to those out-of-state speech language pathology assistants, whose licenses, certifications or registrations are current and unrestricted in another U.S. jurisdiction for a period of time not to exceed the duration and scope that is specified in regulations.

In order to be licensed as a speech-language pathology assistant, one must have a bachelor's degree from an accredited institution, good moral character, and completed a 225-hour supervised clinical practicum the first 100 of which shall have been obtained through a regionally accredited educational institution or its cooperating programs. Of the 100 hours obtained through a regionally accredited educational institution, 75 must be through direct patient/client contact. No simulation experiences will be accepted. The remaining 25 hours may be obtained through observation of assessment and therapy.

- The speech-language pathologist (SLP) supervising a speech pathologist assistant must provide a minimum of 1 clock hour per week of on-site, in-view supervision and a minimum of 1 clock hour per week of alternative supervision.
- The supervising SLP must have a minimum of 1 year of full-time professional speech-language pathology experience following the postgraduate professional/employment experience.
- The SLP supervising a full time speech-language pathology assistant must provide a minimum of 1 clock hour of direct supervision in the primary work setting per week and a minimum of 1 clock hour of indirect supervision per week.
- When the supervising SLP is unavailable for supervision for more than one week, arrangements must be made for another qualified supervisor or the speech-language pathology assistant shall be transferred to other duties.
- The licensed SLP may not supervise more than three assistants or provisional assistants.
- Speech pathologist assistants must complete at least 10 hours of continuing education per year.

*Provisional Speech-Language Pathology Assistant*

	<p>The Board may grant a provisional speech-language pathology assistant license to those meeting specified requirements but who haven't completed their supervised on-the-job training. This person must have completed a minimum of 100 of 225 supervised clinical practicum hours and is working to complete the remaining hours on-the-job and/or through a regionally accredited educational institution or its cooperating programs.</p> <ol style="list-style-type: none"> <li>1. Provisional assistants may not engage in the delivery of services via telehealth.</li> <li>2. Provisional speech-language pathology assistants must undergo direct supervision as well as indirect supervision in every work setting in which the licensee is employed. A minimum of 3 clock hours of direct supervision must be completed in the primary work setting each week for each full time licensee.</li> <li>3. A minimum of 2 clock hours of indirect supervision shall be completed each week for each full time licensee.</li> <li>4. If the provisional speech-language pathology assistant is employed in more than one work setting, additional direct supervision must occur in the secondary work setting.</li> </ol> <p><i>Speech-Language Pathology Aides</i></p> <ul style="list-style-type: none"> <li>• Speech-language pathology aides must be of good moral character, at least 18 years old, possess appropriate communication skills, and have a high school diploma or General Educational Development certificate.</li> <li>• Aides are exempted from licensure requirements but must be reported on the annual renewal form of the SLP.</li> <li>• Supervision for speech-language pathology aides must be periodic direct observation by a licensed SLP once per month during the initial year. Direct observation in subsequent years shall be established by the supervising SLP on an individual basis but shall be no less than once every three months.</li> <li>• It is recommended that aides be afforded continuing education opportunities.</li> </ul>	
Maine	<p><b>Teacher:</b> Individuals may receive a reciprocal professional certificate if they have submitted a criminal history background check and they hold a comparable certificate in another state, the District of Columbia, a United States territory, or another country only to address the identified staffing shortage (<u>Shortage area list</u>).</p> <p><b>School Leader:</b> Individuals may receive a reciprocal professional certificate if they have submitted a criminal history background check and they hold a comparable certificate in another state, the District of Columbia, a United States territory, or another country <b>only to address the identified staffing shortage</b> (<u>Shortage area list</u>).</p> <p><b>School Counselor:</b> Maine offers school counselor certification through reciprocity. Out-of-state applicants must submit the following to the Maine Department of Education to apply for certification:</p> <ul style="list-style-type: none"> <li>• A completed approval form for a criminal history records check and fingerprinting</li> <li>• Official transcripts from all colleges and universities attended, including transfer credits</li> <li>• Proof of passing the Professional School Counselor (ETS 5421) exam</li> <li>• Copies of current, valid out-of-state certifications or licenses</li> </ul>	<p><u>Maine</u> <u>Department of</u> <u>Education</u></p>

- A \$100 application fee

**School Psychologist:**

*Pathway 1:* Hold a current Nationally Certified School Psychologist (NCSP) certificate issued by the National School Psychology Certification Board.

OR

*Pathway 2:* Earned a graduate degree from an accredited college or university offering a program in school psychology approved by the National Association of School Psychologists (NASP) or the Maine Department of Education at the time the degree was awarded.

OR

*Pathway 3:* Hold a valid license issued by the Maine Board of Examiners of Psychologists with demonstrated competency in the area of school psychology through training and experience.

OR

*Pathway 4:* Earned a graduate degree with a concentration in school psychology from an accredited college or university or a program accredited by the American Psychological Association (APA) which included:

- A minimum of 3 years of full-time study or equivalent at the graduate level, inclusive of structured
- field experiences,
- At least 60 graduate semester hours,
- A program of study that addressed the knowledge and practice competencies across all domains in the
- National Association of School Psychologists (NASP) Model for Comprehensive and Integrated School
- Psychological Services, and
- A supervised internship experience taken for academic credit with a minimum of 1200 clock hours,
- including a minimum of 600 hours in a school setting, completed across 1 academic year on a full-time
- basis or 2 consecutive academic years on a half-time basis.

**Speech Language Pathologist:**

The Board may waive the examination requirement and grant licensure to any applicant with a current license in another state, DC, or U.S. territory with standards deemed substantially equivalent by the Board.

- Applicants with a qualifying degree and a clinical fellowship supervisory plan that is substantially equivalent to the ASHA fellowship requirements may qualify for a temporary speech-language pathology temporary license (supervisor need not hold a CCC).

**Speech Language Pathology Assistant:**

<https://www.maine.gov/doe/cert>

Maine Assistants (Support Personnel) Requirements

The following information includes audiology and speech-language pathology assistants and support personnel requirements in educational and other practice settings. The information is reviewed on an annual basis. Please be advised that regulations and policy may change at any time, so always check with your state for the most up-to-date information.

#### School Setting Requirements

##### *Educational Technicians*

There are three levels of auxiliary personnel that are utilized in Maine public schools—each level with its own educational requirements and approved activities. Educational technicians provide supportive educational services to certified personnel in K–12 schools or to credentialed personnel in early childhood educational or developmental programs from birth to school age 5 for children with disabilities. Educational Technicians Level I are required to have a high school diploma/GED, Level II must have 60 credits of approved post-secondary education, and Level III must have 90 credits of approved post-secondary education.

#### Statutory and Regulatory Requirements

- Speech-language pathology assistants must be registered by their supervising SLP in order to receive a speech-language pathology assistant license.
- Assistants must have:
  - an associate degree from an accredited institution in a speech-language pathology assistant program and verification of completion of 95 hours of supervised practicum; or
  - An associate or bachelor’s degree from an accredited institution in the field of communication disorders and verification of completion of 95 hours of supervised practicum. If the practicum hours were not completed as part of the academic program, then each supervising SLP must submit a letter with the application stating that the speech-language pathology assistant will receive 15 hours of observation and 40 hours of direct supervision while working with pediatric clients or 40 hours of direct supervision while working with adult clients prior to providing services to either population without direct supervision.
- A supervising SLP must have a minimum of 2 year post graduate professional experience and complete at least 10 hours of approved training in the area of supervision if they register a speech-language pathology assistant and may supervise up to 2 full-time/40 hours per week supervisees, or 4 part-time/20 hours per week supervisees, provided that a supervisor may not supervise a total number of temporary licensees, trainee hearing aid dealers and fitters, speech-language pathology assistants and students in excess of the supervisor’s ability to competently supervise such persons and also perform any direct client services for which the supervisor is responsible.

	<ul style="list-style-type: none"> <li>• Following the speech-language pathology assistant’s completion of the practicum hours, if applicable, the supervising licensed SLP shall determine the frequency and nature of the supervision required, direct or indirect, to be provided based on the clients’ required level of care and the speech-language pathology assistant’s caseload, experience and competency.</li> <li>• Supervision schedules must allow for this supervision to be proportionate to the caseload served by the assistant.</li> <li>• The supervising SLP must be on-site or accessible by telecommunications at all times when the speech-language pathology assistant is providing client care.</li> <li>• If an Assistant is providing direct services under supervision, the supervisor must inform in writing all clients, referring agencies and payers.</li> </ul>	
Maryland	<p><b>Teacher:</b></p> <ul style="list-style-type: none"> <li>• Bachelor's degree or higher, or the U.S. equivalent of a foreign degree</li> <li>• Completion of a teacher preparation program, including a clinical internship, that is approved to lead to licensure in another state or country in the license area being sought</li> <li>• Passing score (159) on the Praxis 5205 Teaching Reading Elementary licensure assessment if applying for early childhood, elementary, generic special education, or ESOL licensure</li> <li>• Beginning July 1, 2025: Passing score on a <u>portfolio-based performance assessment</u></li> </ul> <p><b>School Leader:</b>  Maryland has signed reciprocity agreements with all states that are members of the NASDTEC Interstate Agreement, which may allow school leaders with out-of-state certification to serve in Maryland public, private, or charter schools. However, out-of-state certification does not guarantee automatic certification for school leadership in Maryland. Principals from other states may qualify if they can present:</p> <ul style="list-style-type: none"> <li>• A professional out-of-state certificate or license in the area of principal or a comparable area</li> <li>• Verification of at least 27 months of satisfactory performance as a principal within the past 7 years</li> </ul> <p><b>School Counselor:</b>  Please be prepared to submit documentation verifying that you have met the requirements from one of the options below</p> <p><b>Option I</b>  Completion of a Maryland-approved program approved to lead to licensure in School Counseling, including <u>three semester hours of special education coursework</u>.</p> <p><b>Option II</b></p>	<p><u>Maryland State Department of Education</u></p>

1. A master's degree in school counseling or school guidance and counseling; and
2. A valid National Board of Certified Counselors (NBCC) certificate; and
3. Three semester hours of special education coursework; and
4. Two years of satisfactory performance as a teacher or school counselor in a school setting.

**Option III**

1. A master's degree in school counseling or school guidance and counseling; and
2. A valid National Board Certificate issued by the National Board for Professional Teaching Standards in School Counseling; and
3. Three semester hours of special education coursework

**Option IV**

1. A master's degree in school counseling or school guidance and counseling leading to certification in the state in which it is located; and
2. Three semester hours of special education coursework; and
3. Two years of satisfactory performance as a teacher or school counselor or 500 clock hours in a supervised practicum in school counseling.

**Option V**

1. A master's degree in school counseling or school guidance and counseling from a program approved by the Council for Accreditation of Counseling and Related Educational Programs; and
2. Three semester hours of special education coursework

**Option VI**

1. A master's degree; and
2. A valid, professional school counseling license issued by another state; and
3. Three semester hours of special education coursework; and
4. Verification of at least 27 months of satisfactory performance as a school counselor

**School Psychologist:**

Please be prepared to submit documentation verifying that you have met the requirements of one of the options below:

**Option I:**

1. Master's (or higher) degree in school psychology from a Maryland program approved to lead to licensure, including three semester hours of special education coursework; and
2. Qualifying scores on the Maryland-approved test for school psychologists.

**Option II:**

1. Master's (or higher) degree; and
2. Three semester hours of special education coursework; and

3. Completion of an out-of-state program in school psychology leading to licensure in that state to include a minimum of a 1,200-hour internship in school psychology; and
4. Qualifying scores on the Maryland-approved test for school psychologists.

**Option III:**

1. Valid Nationally Certified School Psychologist certificate issued by the National School Psychology Certification Board;
2. Three semester hours of special education coursework.

**Option IV:**

1. Master's (or higher) degree; and
2. Valid professional license in school psychology from another state; and
3. Three semester hours of special education coursework; and
4. Verification of 27 months of satisfactory performance as a school psychologist during the past 7 years.

**Speech Language Pathologist:**

- The Board may waive the examination requirement to an applicant who meets the qualifications otherwise required by this title, and is licensed in another state with equivalent standards.
- Audiologists, speech language pathologists, and speech language pathology assistants licensed in another state may practice while their completed application for licensure is pending before the Board.

**Speech Language Pathology Assistant:**

<https://health.maryland.gov/boardsahs/Pages/licensing.aspx>

*School Setting Requirements*

Individuals hired after October 1, 2007, by a Maryland local public school system, state approved nonpublic school for children with disabilities, or chartered educational institution of the state to provide speech and language services must be licensed by the State Board of Examiners for Audiologists, Hearing Aid Dispensers, and Speech-language Pathologists.

**Statutory and Regulatory Requirements**

1. To be licensed, a speech-language pathology assistant must have completed one of the following requirements within the past five years:
  - a. an associate's degree from an approved program for speech-language pathology assistants at an accredited institution;
  - b. an associate's degree in an allied health field from an accredited institution, with minimum coursework that includes at least three credit hours in each of the following areas—normal speech-language development, speech disorders, anatomy and physiology of speech systems, language disorders and phonology; or
  - c. a baccalaureate degree in speech-language pathology or communication science disorders from an accredited institution.
2. A speech-language pathology assistant must demonstrate completion of 25 hours of clinical observation and 75 hours of clinical assisting experience obtained within an associate, bachelor, or master's program. If an

	<p>applicant has not completed these hours, the applicant may file with the Board a written plan for an alternative method to obtain the hours.</p> <ol style="list-style-type: none"> <li>3. Speech Language Pathology Assistant licensing requirements are waived if you hold a valid ASHA registration as an Speech Language Pathology Assistant.</li> <li>4. A full-time supervising speech-language pathologist may not supervise more than two full-time speech-language pathology assistants. A part-time supervising speech-language pathologist may not supervise more than one full time speech-language pathology assistant. A supervising speech-language pathologist must have a minimum of three years of work experience and maintain ongoing contact with all clients seen by the assistant as directed in regulation.</li> <li>5. Speech-language pathology assistants must complete a minimum of 10 CEUs every two years to renew their license.</li> </ol> <p><i>Limited License</i></p> <ol style="list-style-type: none"> <li>1. An assistant shall have a limited licensed before beginning supervised practice and shall practice only under a licensed speech-language pathologist.</li> <li>2. An assistant must complete nine months of supervised practice under a limited license and submit a competency checklist completed by the supervisor, to the State Board of Examiners.</li> </ol> <p>The Maryland Licensing Board may allow a speech-language pathology assistant licensed in another state to assist in the practice of speech-language pathology in Maryland without a license if they been granted preliminary approval by the Board to practice and completed a license application.</p> <p><i>Waivers</i></p> <p>An individual may be eligible for a waiver if they have been working as a speech-language pathology assistant for two years, have completed the associate's or bachelor's educational program, submit an speech-language pathology assistant competency skills checklist, and complete a delegation agreement for each supervising speech-language pathologist; or via reciprocity if the other state has equivalent qualifications.</p> <p>The Board may waive any of the qualifications required for a license to practice as a speech-language pathology assistant for an individual who holds a valid registration as a speech-language pathology assistant from the American Speech-Language-Hearing Association.</p>	
Massachusetts	<p><b>Teacher:</b> Out-of-state applicants seeking their first license in the State of Massachusetts could qualify for one of three (3) types of Academic PreK-12 educator licenses: Temporary, Provisional, or Initial.</p> <p><b>School Leader:</b></p> <p>Massachusetts is a member of the NASDTEC Interstate Agreement, which allows for the transfer of educator licensure between member states. However, this doesn't necessarily mean immediate reciprocity. Out-of-state school administrators may be eligible for a Temporary, Preliminary, or Initial license in Massachusetts, depending on their years of experience and whether they meet state requirements:</p>	<p><u><a href="#">Massachusetts Department of Education</a></u></p>

- Temporary license: Educators with an out-of-state license who have taught for at least three years may be eligible for a one-year Temporary license. This license allows them to work in Massachusetts while they meet the state's testing requirements. After one year, educators must apply for a Massachusetts license.
- Initial license: Out-of-state candidates may be eligible for an Initial license if they have at least three years of experience in an administrative, supervisory, teaching, or executive management role in an educational setting. They must also pass the Communication and Literacy Skills test and have an SEI Administrator or Teacher Endorsement

**School Counselor:**

Massachusetts offers reciprocity for out-of-state applicants to become school counselors through the NASDTEC Interstate Agreement. To apply, you must meet certain requirements and submit the following application materials: Educator License and Renewal (ELAR) profile, \$100 application fee, Copy of valid school counselor license or certificate from another state, and Completed Employment Verification form

**School Psychologist:**

Massachusetts is a member of the NASDTEC Interstate Agreement, which can help transfer educator licenses between member states. To obtain a Massachusetts license if you are licensed in another state, you can:

- Submit an approved educator preparation program from another state
- Provide the equivalent of an initial license or certificate and three years of employment under that license within the last seven years

**Speech Language Pathologist:**

Speech-language pathologists (SLPs) with a current license in another U.S. jurisdiction may be eligible for a reciprocal license in Massachusetts. The Board of Registration in Speech Language Pathology and Audiology may grant a license without requiring an exam or verification of clinical experience. However, the applicant must meet certain requirements, including:

- Having a valid and unencumbered license
- Holding current American Speech Language Hearing Association (ASHA) certification
- Submitting a verification letter from the board that issued each license or certification held outside of Massachusetts
- Reporting any previous disciplinary actions
- Paying a non-refundable application fee of \$68

**Speech Language Pathology Assistant:**

	<p><a href="https://www.mass.gov/how-to/apply-for-your-speech-pathologist-assistant-license?_gl=1*11m9b7y*_ga*MzQ1MjQyNDE2LjE3MzZM4NTkwNTM.*_ga_MCLPEGW7WM*MTczMzg1OTEwMC4xLjAuMTczMzg1OTEwMC4wLjAuMA..">https://www.mass.gov/how-to/apply-for-your-speech-pathologist-assistant-license?_gl=1*11m9b7y*_ga*MzQ1MjQyNDE2LjE3MzZM4NTkwNTM.*_ga_MCLPEGW7WM*MTczMzg1OTEwMC4xLjAuMTczMzg1OTEwMC4wLjAuMA..</a></p> <p><i>School Setting Requirements</i></p> <p>No additional requirements.</p> <p>Statutory and Regulatory Requirements</p> <ol style="list-style-type: none"> <li>1. Possess at minimum, an associate's degree in speech-language pathology from a training program approved by a national certifying body, or a bachelor's degree with a major in speech-language pathology, or a bachelor's degree and a certificate from a board approved speech-language pathology assistant program, or possess an associate, bachelor, or advanced degree and complete 18 credit hours in coursework in speech-language pathology, 6 of which must be in disorders of speech, language or hearing; other coursework as Board of Registration in Speech-Language Pathology and Audiology (Board) approved.</li> <li>2. Complete 20 hours of observation of clinical practice with a licensed speech language pathologist.</li> <li>3. Patients must be informed when services are to be provided by an assistant.</li> <li>4. Each month 10% of services by assistants must be under direct supervision with an additional 10% supervised either directly or indirectly.</li> <li>5. Supervisors must be licensed and have been practicing for 2 years and may supervise a maximum of 3 assistants at any given time</li> </ol>	
Michigan	<p><b>Teacher:</b> Michigan has signed an Interstate Compact Agreement (ICA) with every state agreeing to accept out-of-state approved teacher preparation programs and standard teaching certificates on a reciprocal basis for initial certification. Out-of-state certification programs and credentials may differ from Michigan programs and credentials; however, under the ICA, the Michigan Department of Education (MDE) attempts to match out-of-state certificates, grade levels and content endorsements as closely as possible. Even with reciprocity, Michigan certification is not guaranteed, and ancillary state requirements exist in Michigan law (e.g., testing).</p> <p>To determine certification eligibility, an application must be submitted using the <u>Michigan Online Educator Certification System</u> (MOECS). Supporting documents need to be provided, and an online processing <u>fee</u> must be paid prior to evaluation of the application.</p> <p><b>School Leader:</b> Out-of-state certification programs and credentials may differ from Michigan programs and credentials; however, the Department attempts to match out-of-state certificates, grade levels and content endorsements, as closely as possible.</p>	<p><u>Michigan Department of Education</u></p>

Individuals who seek out or complete an administrator preparation program at institutions or universities outside the state of Michigan (regardless of whether it is online or face-to-face) must meet the requirements of that state. MDE does not have the authority to approve out-of-state educator preparation programs prior to completion. Upon completion of the preparation program and issuance of the out-of-state certificate or license, administrators may apply for a comparable Michigan School Administrator Certificate. The application must be submitted to the [Michigan Online Educator Certification System](#) (MOECS). Accurate responses and supporting documentation are required to be evaluated.

**School Counselor:**

Applicants who complete all requirements of an approved, school counselor education program in another state, country, or federally recognized Indian tribe, and/or fulfill requirements as noted above or who hold a valid or expired school counselor license from another state, country, or federally recognized Indian tribe, are eligible to be evaluated for the SCL by the Michigan Department of Education's (MDE) Office of Educator Excellence. An application for the SCL is submitted via the Michigan Online Educator Certification System (MOECS). To be eligible for evaluation by the MDE Office of Educator Excellence (OEE), prior to applying all candidates must fulfill the following:

- Applicant completed a master's degree or higher in a school counselor educator program including internship in a school setting at a college or university in another state, country, or federally recognized Indian tribe.

**OR**

- Applicant holds a master's degree and a valid or expired school counselor license issued by another state, country, or federally recognized Indian tribe.

**School Psychologist:**

Michigan recognizes psychologist licensing by endorsement, which allows out-of-state psychologists who have been licensed for at least 10 years to practice in the state. School psychologists with a valid out-of-state certificate or license may also be eligible for a preliminary school psychologist certificate in Michigan if they meet other requirements:

- Complete a graduate degree in an approved school psychology certification program with at least 45 semester credit hours
- Complete a 600-hour supervised practicum in school psychology
- Have their institution recommend them for certification

**Speech Language Pathologist:**

Speech-language pathologists (SLPs) with licenses in other states may be eligible for limited license reciprocity agreements in Michigan. The endorsing state's licensure requirements must be similar to Michigan's, as determined by the Michigan Board of Speech-Language Pathology.

**Speech Language Pathology Assistant:**

Support personnel are not regulated by the state and are therefore prohibited from practice.

Minnesota

**Teacher:** There are multiple pathways to a teaching license designed specifically for out-of-state teachers. The most common pathways are outlined below.

**Tier 4:** An out-of-state teacher is eligible for a Tier 4 license if the teacher holds a bachelor's degree, completed a state-approved teacher preparation program with equivalent student teaching to that of a Minnesota program (typically 12-weeks of student teaching), and three years of teaching experience in their licensure field. Consult this [flow chart](#) to determine whether licensure exams will be required.

**Tier 3:** An out-of-state teacher is eligible for a Tier 3 license if the teacher

- holds a bachelor's degree and completed a state-approved teacher preparation program with equivalent student teaching to that of a Minnesota program (typically 12-weeks of student teaching). Consult this [flow chart](#) to determine whether licensure exams will be required.
- holds or held a professional teaching license from another state, the teacher's license is in good standing, the teacher has two years of teaching experience in that state in the content area, and the teacher obtained passing scores on applicable Minnesota content and pedagogy exams.

**Tier 2:** An out-of-state teacher is eligible for a Tier 2 license if the teacher holds a bachelor's degree and completed a state-approved teacher preparation program but did not complete a student teaching experience of at least 12 weeks or has not attempted their states' exams or the Minnesota Teacher Licensure Exams (MTLEs). Note: A teacher must have a job offer from a Minnesota public school in order to be issued a Tier 2 license.

If you have questions regarding licensure for out-of-state applicants, please contact PELSB's [general inbox](#) or call 651-539-4200 during customer service hours.

**School Leader:**

Licensed school administrators from other states may be eligible for a two-year provisional license in Minnesota if they apply through the Professional Educator Licensing and Standards Board (PELSB). The application requires a copy of the applicant's most recent out-of-state license, as well as a checklist of other materials to submit. After two years, applicants can apply for a five-year continuing license if they have at least one year of experience in the role they are seeking licensure for in Minnesota.

**School Counselor:**

Minnesota does not offer full reciprocity for out-of-state school counselor applicants, but applicants with regionally-accredited degrees may qualify for a Tier 2 license. To qualify, the degree must have requirements that are similar to Minnesota's school counseling programs. A Tier 2 license is valid for two years and can be renewed up to three times.

**School Psychologist:**

Minnesota does not offer full reciprocity for out-of-state school psychologist applicants, but they may be eligible for a Tier 2 license if they have a regionally-accredited degree that meets Minnesota's school counseling program requirements. This license is valid for two years and can be renewed up to three times. To renew, the hiring district

[Minnesota  
Department of  
Education](#)

[Minnesota  
Department of  
Health](#)

	<p>must confirm that the applicant will participate in an evaluation that aligns with the district's teacher development and evaluation model.</p> <p><b>Speech Language Pathologist:</b>  A speech-language pathologist (SLP) may qualify for a license by reciprocity in Minnesota if they have a current, unrestricted credential from another jurisdiction with requirements that are equal to or greater than Minnesota's. The application process includes:</p> <ul style="list-style-type: none"> <li>• A completed application</li> <li>• A completed Records Waiver Authorization and Release</li> <li>• A completed Verification of Credential Form from any states where the applicant has held or currently holds an SLP license</li> <li>• The proper licensing fee, as per the SLP Fee Schedule</li> </ul> <p><b>Speech Language Pathology Assistant:</b>  <a href="https://www.health.mn.gov/facilities/providers/slpa/slpassistants.html">https://www.health.mn.gov/facilities/providers/slpa/slpassistants.html</a>  Support personnel are not regulated in Minnesota schools.</p>	
Mississippi	<p><b>Teacher:</b> The department shall grant a standard five-year license to any individual who possesses from another state within a period of 21 days from the date of a completed application.</p> <ul style="list-style-type: none"> <li>• Online Licensure application</li> <li>• Verification of Lawful Presence (VLP) form (if not previously submitted)</li> <li>• Valid standard license issued by an educator licensing agency outside the state of Mississippi</li> <li>• Official transcript(s) of all completed degrees and coursework</li> </ul> <p><b>School Leader:</b>  The department shall grant a standard five-year license to any individual who possesses from another state within a period of 21 days from the date of a completed application.</p> <p><b>School Counselor:</b>  Mississippi offers reciprocity licenses to out-of-state educators, including school counselors, that are valid for either two or five years:  5-year Reciprocity License  Applicants must have a valid out-of-state license and pass exams similar to those required for teacher certification in Mississippi. They must also submit the following to the Office of Educator Licensure:</p> <ul style="list-style-type: none"> <li>• Licensure application</li> <li>• Copy of out-of-state license with Mississippi equivalent endorsements</li> </ul>	<p><u>Mississippi</u>  <u>Department of</u>  <u>Education</u></p>

- Transcripts of all college coursework
- Verification of Lawful Presence form

**School Psychologist:**

The Mississippi Department of Education (MDE) licenses school psychologists based on their education and examination. Out-of-state applicants must submit a licensure application to the Office of Educator Licensure, along with a valid out-of-state educator license that has Mississippi equivalent endorsements. Applicants can upload a copy of their license through their educator management system account.

**Speech Language Pathologist:**

- The Board may waive the examination for licensure for any applicant currently licensed in another state with equivalent standards.
- The Board shall waive the examination for licensure for any applicant who is a Certificate of Clinical Competence (CCC) holder

**Speech Language Pathology Assistant:**

<https://msdh.ms.gov/page/30,0,82.html>

Mississippi Assistants (Support Personnel) Requirements

The following information includes audiology and speech-language pathology assistants and support personnel requirements in educational and other practice settings. The information is reviewed on an annual basis. Please be advised that regulations and policy may change at any time, so always check with your state for the most up-to-date information.

School Setting Requirements

1. Speech associates receive a five-year renewable standard license from the Department of Education.
2. Bachelor’s degree program from an accredited institution in speech pathology, communication disorders, or speech and hearing sciences and a 21 ACT or SAT equivalent or achieve A qualifying passing score on the Praxis Core Academic Skills for Educators exam as established by the State Board of Education.
3. The bachelor’s level speech associate must be supervised by a master’s level fully certified Speech/Language Clinician.

Statutory and Regulatory Requirements

1. Speech-language pathology aides must be 18 years old and have the minimum of a high school diploma or equivalent.

	<ol style="list-style-type: none"> <li>2. Speech-language pathology aides must register with the Department of Health.</li> <li>3. A licensed speech-language pathologist may not supervise more than three aides.</li> <li>4. The supervising licensee must institute a training program and must directly supervise the first five hours the aide works with clients, afterwards the supervisor must directly observe the aide during 20% of the time that the aide works with clients per week.</li> <li>5. Aides must wear appropriate identification and written consent is required of clients being served.</li> </ol>	
Missouri	<p><b>Teacher:</b> A NON-MISSOURI GRADUATE APPLICATION will need to be submitted. If you do not have a valid professional certificate in another state, you must complete the online application form and forward it to <a href="mailto:licensing@usu.edu">licensing@usu.edu</a>. NOTE: This portion of the application is not required if you hold a valid professional teaching certificate in another state; a temporary, emergency, and/or substitute teaching certificate is not applicable. If you do not hold a valid out-of-state license, your application will be evaluated based on current Missouri requirements.</p> <p><b>School Leader:</b> An applicant who completed an educational administration degree program in another state and possesses a valid professional certificate in that state may be granted a Missouri certificate in an area most closely aligned to the certification if Missouri issues such certificate. If an educator has completed an educational administration degree program in another state (either on campus or online), it would be beneficial to obtain that state's certificate whether one plans to reside in that state or not. If a professional certificate is not submitted, then the educator will be required to complete all required Missouri coursework and assessments.</p> <p><b>School Counselor/School Psychologist:</b> An applicant who completed a student services degree program in another state and possesses a valid professional Student Services certificate in that state may be granted a Missouri certificate in an area most closely aligned to the certification if Missouri issues such certificate. If an educator is completing or has completed a student services program in another state (either on campus or online), it would be beneficial to obtain that state's certificate whether one plans to reside in that state or not. In most cases, a Missouri certificate is issued with no further coursework or test requirements.</p> <ul style="list-style-type: none"> <li>• Complete the online <b>Non-Missouri Graduate</b> application.</li> <li>• Submit remaining items on the Non-Missouri Graduate Application Checklist</li> </ul> <p><b>Speech Language Pathologist:</b> Licensure is available through reciprocity. You must apply for a Speech-Language Pathologist Licensure Application and answer questions in Section B.</p>	<p><a href="#"><u>Missouri Department of Education</u></a></p> <p><a href="#"><u>Missouri Division of Professional Registration</u></a></p>

**Speech Language Pathology Assistant:**

<https://pr.mo.gov/apelsla-licensee-search.asp>

Missouri Assistants (Support Personnel) Requirements

The following information includes audiology and speech-language pathology assistants and support personnel requirements in educational and other practice settings. The information is reviewed on an annual basis. Please be advised that regulations and policy may change at any time, so always check with your state for the most up-to-date information.

School Setting Requirements

*Speech Implementers*

In March 2020, the Missouri Department of Elementary and Secondary Education (DESE) informed Local Education Agencies that the temporary service delivery model using Speech Implementers would no longer be available after July 2022. DESE collaborated over the last two years with the Missouri Board of Registration for the Healing Arts, institutions of higher education, the Missouri Speech and Hearing Association, and the Missouri School Boards' Association Medicaid Consortium to increase and publicize the availability of state registered SLP-As, recent advancement in speech therapy telepractice, and expanded Medicaid billing.

Statutory and Regulatory Requirements

*Speech-Language Pathology Aides*

1. Speech-language pathology aides must register with the Board; aides must have a high school diploma or equivalent and be employed in a setting in which direct and indirect supervision are provided on a regular and systematic basis by a licensed speech-language pathologist who has supplied a plan for on-the-job training.
2. The supervising speech-language pathologist shall provide continual opportunities to ensure that the aide's practices are current and their skills are maintained.
3. The number of aides supervised by a speech-language pathologist shall be consistent with the delivery of appropriate quality services.

*Speech-Language Pathology Assistants*

1. Speech-language pathology assistants (SLPAs) must be registered with the Board and work under the direction and supervision of a licensed speech-language pathologist who meets the specified supervision requirements.
2. SLPAs must have official transcripts from one or more accredited colleges or universities, confirming a bachelor's degree in Speech Language Pathology or equivalent. Transcripts must detail all coursework and document the degree(s) awarded and area(s) of emphasis. An equivalent degree is a bachelor's degree issued

	<p>by a program as the prerequisite for entry into a master's degree program that meets the requirements of the council on academic accreditation of the American Speech-Language- Hearing Association or other bachelor's degree meeting specific course requirements, at least 25 hours of documented clinical observation in the area of speech-language pathology; and at least 25 hours of documented clinical assisting or clinical practicum experience in the area of speech-language pathology.</p> <p>3. Licensees may supervise only 3 assistants; initially supervision shall be direct when there is client contact, after that 1 hour per week or 1 out of every 3 sessions for each client shall be directly supervised.</p>	
<p>Montana</p>	<p><b>Teacher:</b> Montana does not have reciprocity with any state for teacher licensure. To get a Montana teaching license you will need to submit an application. The application will require official transcripts, a fingerprint background check, a copy of your current out of state license, a university recommendation (which verifies you have completed a teacher preparation program, including student teaching and the endorsements you qualify for), a licensure fee, along with all other forms on the application. All applications are submitted online through our licensing system, TeachMT.</p> <p><b>School Leader:</b> Educators who have completed principal preparation coursework in other states may also be eligible for administrative licensure with a principal endorsement in Montana. However, they must meet additional requirements, such as:</p> <ul style="list-style-type: none"> <li>• Completing a course in Montana School Law</li> <li>• Completing EDLD 565 Instructional Leadership</li> <li>• Completing a Montana Board of Public Education Administrative Internship if they are hired by a school district as a principal or superintendent without the necessary courses or endorsements</li> </ul> <p><b>School Counselor:</b> There are two pathways to meeting Montana's requirements for Class 6 School Counselor licensure (per Administrative Rules of Montana <a href="#">10.57.435</a>). One of the following must be met:</p> <ol style="list-style-type: none"> <li>1. Completion of a master's degree from an institutionally accredited college or university and completion of a Council for the Accreditation of Counseling and Related Education Programs (CACREP) accredited school counselor program which includes an internship in a school setting of 600 hours.</li> </ol> <p><b>OR</b></p> <ol style="list-style-type: none"> <li>2. Completion of a master's degree in school counseling from an institutionally accredited college or university which includes an internship in a school setting of 600 hours.</li> </ol> <p>Additionally, the following must be met prior to licensure:</p> <ol style="list-style-type: none"> <li>1. Completion and verification of the free, online course <a href="#">An Introduction to Indian Education for All in Montana</a>.</li> </ol> <p><b>School Psychologist:</b></p>	<p>Website: <a href="#">Montana Office of Public Instruction</a></p> <p><a href="#">Montana Department of Labor and Industry Boards</a></p>

There are three pathways to meeting Montana's requirements for Class 6 School Psychologist licensure (per Administrative Rules of Montana [10.57.434](#))

One of the following must be met:

- Current credentials as a nationally certified school psychologist (NCSP) from the National Association of School Psychologists (NASP). **OR**
- Completion of a specialist level degree from a NASP accredited school psychologist program which includes a 1200-hour internship, of which 600 hours were in a school setting. **OR**
- For those applicants who did not earn at least a specialist level school psychology degree from an NASP accredited program, completion of a master's degree or higher in school psychology or a related field from an institutionally accredited college or university; and a recommendation from an approved specialist program, which included an internship in a P-12 school setting of 600 hours.

Additionally, the following must be met prior to licensure:

1. Completion and verification of the free, online course [An Introduction to Indian Education for All in Montana](#).

#### **Speech Language Pathologist:**

License Requirements for Speech-Language Pathologist (currently licensed out-of-state) Below are the minimum requirements you must meet to be licensed in the state of Montana.

- Hold a current, active license in good standing in another state or jurisdiction to practice speechlanguage pathology. That state or jurisdiction must have licensing requirements which are substantially equivalent to Montana.
- Graduation from a program accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association
- Pass the national PRAXIS exam
- Pass the open-book state jurisprudence examination which is included with the application. A passing score is 80% or greater

#### **Speech Language Pathology Assistant:**

<https://boards.bsd.dli.mt.gov/speech-language-pathologists/regulations/>

#### **School Setting Requirements**

Speech-language pathology assistants (also referred to as SLP aides):

- must work directly under the supervision of a licensed speech-language pathologist,
- must possess a high school diploma or equivalent,
- have basic skills appropriate to specific employment situations, including acceptable communications patterns,
- have the ability to work with and take direction from supervisors,
- have the ability to relate to the population served, and
- have the willingness to attend specific training activities as determined by the supervisor.

	<p>When aides are providing direct services under a licensed supervisor to individuals under 18 years of age, the supervisor is responsible for so informing, in writing, the parent, guardian, surrogate parent or person acting as a parent of a child in the absence of a parent or guardian.</p> <p>The maximum number of assistants supervised by one professional may vary in relation to (a) tasks assigned to the assistant, (b) time limits imposed by the supervisory guidelines given below, and (c) time required of the professional in the direct provision of clinical services.</p> <p>Statutory and Regulatory Requirements</p> <ol style="list-style-type: none"> <li>1. Beginning January 1, 2024, licensure is required for speech-language pathology assistants per <a href="#">SB 300</a> [PDF] of the 2023 legislative session</li> <li>2. Speech-Language Pathology Aide or Assistant I is defined as a person who holds an undergraduate degree in communication sciences and disorders or has successfully completed a post-baccalaureate program in communication sciences and disorders.</li> <li>3. Speech-Language Pathology Aide or Assistant II is a person who does not hold an undergraduate degree in communication sciences and disorders.</li> <li>4. The aide/assistant supervisor must register aides/assistants annually.</li> <li>5. The supervisor is responsible for ensuring that the aide is adequately trained for the tasks they will perform; the amount of supervision is based on level of aide classification.</li> <li>6. A speech-language pathology aide/assistant must work directly under the supervision of a Montana-licensed speech-language pathologist.</li> <li>7. In order to supervise, aide/assistant supervisors must have been licensed in Montana or another state or jurisdiction for at least one full year.</li> <li>8. Each licensee may supervise no more than three full-time equivalent aides or assistants.</li> <li>9. As deemed appropriate by the aide/assistant supervisor, aides/assistants who are not supervised on-site may be supervised using asynchronous and synchronous methods.</li> <li>10. License speech-language pathology assistants may engage in telehealth in Montana without obtaining a separate or additional license from the licensing board.</li> <li>11. Those who served as unlicensed speech-language pathology assistants must provide evidence to the licensing board that they meet specified requirements for a period prior to January 1, 2024.</li> </ol>	
Nebraska	<p><b>Teacher:</b> Upon the receipt of an application for licensure by a Teacher holding an Unencumbered Eligible License, Nebraska shall determine which of the Nebraska’s Eligible Licenses the Teacher is qualified to hold and shall grant such a license or licenses to the applicant. “Unencumbered License” means a current, valid authorization issued by a Member State’s Licensing Authority allowing an individual to serve as a Teacher in P-12 public educational settings. An Unencumbered License is not a restricted, probationary, provisional, substitute, or temporary credential.</p> <p><b>School Leader:</b></p>	<p><a href="#">Nebraska Department of Education</a></p> <p><a href="#">Nebraska Department of Health and</a></p>

The Standard Administrative Certificate is valid for teaching and administration in all Nebraska school systems unless someone applies for a nonpublic certificate only. Someone serving as the superintendent must hold a valid administrative certificate with a superintendent endorsement.

In order to qualify for a Standard Administrative Certificate, an applicant needs to qualify for or have held a Nebraska Standard or Professional Teaching Certificate and have submitted evidence of two years of teaching experience or employment as an administrator, school counselor, or school psychologist in an approved or accredited or otherwise legally operated prekindergarten through grade twelve school.

**School Counselor:**

To apply for a school counselor endorsement in Nebraska, out-of-state applicants must submit the following materials along with a copy of their current, valid out-of-state license:

- Completed profile and application through the Nebraska Department of Education system
- Photocopy of National Board Certification
- Completed application (form 41-4)
- Completed Live Scan receipt (form 41-LS), or two fingerprint cards (FD-258) if not previously submitted to the commission
- Appropriate application processing fee

**School Psychologist:**

To obtain a license based on reciprocity, the applicant must submit documentation of:

- A current license in another jurisdiction; AND
- A current Certification of Professional Qualification (CPQ) through the Association of State and Provincial Psychology Boards or a current credential at the doctoral level as a Health Service Provider by the National Register of Health Service Providers; OR
- Meeting the requirements to obtain an initial license as listed above; OR
- Meeting the requirements of Neb. Rev. Stat. §38-129.02 by providing documentation of the following:
  - a. A current and valid credential as a psychologist for at least one year in another state, a territory of the United States, or the District of Columbia;
  - b. The education required to obtain the credential;
  - c. The minimum work experience and clinical supervision requirements, if any, required for the credential and the applicant's completion of the experience and clinical supervision;
  - d. Passage of an examination for the credential, if required to obtain the credential in the other jurisdiction;
  - e. That the credential has not been subject to revocation or any other disciplinary action or voluntarily surrendered while the applicant was under investigation for unprofessional conduct or any other conduct which would be subject to Neb. Rev. Stat. § 38-178 if the conduct occurred in Nebraska; and
  - (vi) Information about any other credential the applicant has held and whether any disciplinary action

has been taken against such credential. If disciplinary action has been taken documentation must be submitted showing the status of the action and whether the cause for the action has been corrected.

**Speech Language Pathologist:**

Speech-language pathologists (SLPs) licensed in other states or territories may be eligible for reciprocity in Nebraska if they meet certain requirements:

- Equivalent standards: The Board may approve applicants without examination if they are licensed in another jurisdiction with equivalent standards.
- Reciprocity application: Applicants must submit Attachment A2 for each state outside of Nebraska that has issued them a license.

SLPs may also be eligible to practice in Nebraska through the Audiology and Speech-Language Pathology Interstate Compact (ASLP-IC). The ASLP-IC allows eligible licensed SLPs to practice legally across state boundaries and through telepractice with a single license. As of September 2022, Nebraska was one of 23 states that had enacted the compact.

**Speech Language Pathology Assistant:**

[https://www.education.ne.gov/wp-content/uploads/2017/10/Clean\\_Rule24\\_2018wlinks.pdf](https://www.education.ne.gov/wp-content/uploads/2017/10/Clean_Rule24_2018wlinks.pdf)

School Setting Requirements

*Speech Language Technician*

A Provisional Special Services Certificate with an endorsement as a speech-language technician may be granted to individuals with a bachelor's degree in communication disorders/speech pathology. Technicians must be supervised by a certified speech-language pathologist. No Nebraska standard institution of higher education will be granted approval to offer a program of study leading to this endorsement. Persons with this endorsement do not qualify for membership on a multi-disciplinary team and/or an individual educational plan team.

Statutory and Regulatory Requirements

*Speech Language Pathology Assistant*

1. Speech language pathology assistants must register with the Department of Health and Human Services.
2. Applicants for assistant registration must have a bachelor's degree or equivalent in communications disorders or hold an associate degree or equivalent or have a professional education that is equivalent to an associate's degree or a bachelor's degree. The equivalent coursework meets the requirements specified by law.
3. The supervising speech-language pathologist must provide direct, on-site supervision for the first 2 treatments of each client and at least 20% of all treatment sessions per quarter.

	<p>4. The supervising speech-language pathologist must provide the assistant with at least 10 hours each year of in-service training and prepare semiannual performance evaluations to be reviewed with the assistant on a one-to-one basis. The Department of Health and Human Services waives continuing competency requirements for individuals who were first credentialed within the 12-month period immediately preceding the renewal date.</p> <p>5. Supervision is limited to 2 assistants at one time.</p>	
Nevada	<p><b>Teacher:</b> Nevada offers reciprocity for current, valid, non-provisional, and non-conditional licensees coming from other states.</p> <p><b>School Leader:</b> Nevada offers reciprocity for current, valid, non-provisional, and non-conditional licensees coming from other states.</p> <p><b>School Counselor:</b> Nevada offers reciprocity for current, valid, non-provisional, and non-conditional licensees coming from other states.</p> <p><b>School Psychologist:</b> Nevada offers reciprocity for current, valid, non-provisional, and non-conditional licensees coming from other states.</p> <p><b>Speech Language Pathologist:</b> Nevada offers reciprocity for current, valid, non-provisional, and non-conditional licensees coming from other states.</p> <p><b>Speech Language Pathology Assistant:</b> <a href="https://www.leg.state.nv.us/NAC/NAC-637B.html#NAC637BSec0392">https://www.leg.state.nv.us/NAC/NAC-637B.html#NAC637BSec0392</a> Support personnel are not regulated and are therefore prohibited from practice by the state.</p>	<p><u>Nevada</u> <u>Department of</u> <u>Education</u></p>
New Hampshire	<p><b>Teacher:</b> If your program was state-approved for licensure in another state, NH does not require that you have obtained licensure in that state. Program recommendations for an endorsement sought are valid for 3 years from the date of recommendation from the institution.</p> <p><b>School Leader:</b> New Hampshire (NH) offers out-of-state reciprocity for school administrators who are licensed in another state with similar requirements. Reciprocity allows NH to accept an out-of-state educator preparation program or a full license with relevant experience instead of its own educator preparation program.</p> <p><b>School Counselor:</b> The state may license applicants who are licensed in another state if the other state's requirements are similar to or higher than New Hampshire's. Applicants must demonstrate comparable training and experience to a New Hampshire</p>	<p><u>New</u> <u>Hampshire</u> <u>Department</u> <u>of Education</u></p> <p><u>New</u> <u>Hampshire</u> <u>Office of</u> <u>Professional</u></p>

Department of Education (NHDOE) approved graduate program in school counseling. This is done by reviewing transcripts, curriculum vitae, and experience descriptions.

**School Psychologist:**

Psychologists licensed in other states may be eligible for reciprocity in New Hampshire if their state has "substantially similar" requirements. Out-of-state reciprocity is only available with US states and territories. The New Hampshire Office of Professional Licensure and Certification (NH OPLC) has a reciprocity page with applications and required forms. The board's reciprocity page may also have updates.

**Speech Language Pathologist:**

Speech-language pathologists (SLPs) who are licensed in good standing in another jurisdiction may be eligible for licensure in New Hampshire without retaking the national exam if they meet certain requirements:

- They have CCCs
- They are "active in the profession", which means they have worked at least 432 hours as an SLP in the previous 36 months

To apply for licensure, SLPs must submit the following to the Office of Professional Licensure and Certification in Concord, NH:

- A Universal Application for Initial License
- An application processing fee made payable to "Treasurer, State of New Hampshire"

**Speech Language Pathology Assistant:**

<https://www.oplc.nh.gov/applications-speech-language-pathology-and-hearing-care-providers>

School Setting Requirements

Speech-language assistants employed in public schools and schools approved by the Department of Education are exempt from the licensure board certification requirements.

Statutory and Regulatory Requirements

1. Speech-language assistant means any person certified by the governing board of speech-language pathologists who meets minimum qualifications which are less than those necessary for licensing as a speech-language pathologist and who does not act independently but works under the direction and supervision of a speech-language pathologist licensed by the board. Speech-language assistants must hold a two-year associate's degree or higher in speech-language pathology, communication sciences and disorders or communication disorders awarded by an educational program accredited by the Council on Academic Accreditation in Speech-Language Pathology or regional accrediting bodies listed in rules.

Licensure  
and  
Certification

	<ol style="list-style-type: none"> <li>2. The speech-language assistant must be of good professional character and reliability.</li> <li>3. The supervising SLP must inform the consumer when using a speech-language assistant.</li> <li>4. Supervisors may supervise no more than two full-time speech-language assistants.</li> <li>5. First 90 days direct supervision of a speech-language assistant shall be 20% of a speech-language assistant's time each week and indirect, no less than 10% each week; after 90 days supervision shall be 10% direct and indirect each work week.</li> <li>6. For speech-language assistants with five years of experience or more, the amount of supervision shall be at the discretion of the supervising speech-language pathologist, with no less than one hour of direct supervision and one hour of indirect supervision per week.</li> <li>7. Certified speech-language assistants must maintain 12 hours of continuing competence per biennium or other professional activity described in the law.</li> </ol>	
New Jersey	<p><b>Teacher:</b> Educators from other states seeking New Jersey certification via reciprocity must hold the equivalent type and <u>subject area/grade level</u> out-of-state license.</p> <ul style="list-style-type: none"> <li>• Hold a valid standard certificate issued by another state and demonstrate at least two effective years of teaching within three consecutive years of the last four calendar years, as documented on the electronic Record of Professional Experience form which will be sent to the employer when the application is made.</li> <li><b>or</b></li> <li>• Hold a National Board of Professional Teaching Standards certificate in the equivalent subject area/grade level.</li> </ul> <p><b>School Leader:</b> Any applicant for administrative certification who presents a valid administrative certificate issued by any other state shall, upon payment of the appropriate fee, be issued a New Jersey administrative certificate of eligibility for the equivalent New Jersey endorsements for school administrator, principal, or school business administrator, or shall be issued the equivalent New Jersey standard supervisor endorsement.</p> <p><b>School Counselor/School Psychologist:</b> Any applicant for educational services certification who presents a valid educational services certificate issued by any other state shall, upon payment of the appropriate fee, be issued a New Jersey educational services standard certificate for the equivalent and currently issued New Jersey endorsement.</p> <p><b>Speech Language Pathologist:</b></p> <ul style="list-style-type: none"> <li>• Audiologists and speech-language pathologists who hold a license in another state must contact that out of state licensing Board and request a license verification letter be sent to <u>Audiology and Speech Language Pathology Committee within the New Jersey Division of Consumer Affairs</u>.</li> <li>• A copy of your out-of-state license does not meet New Jersey license verification requirements.</li> <li>• <u>Tips for License Applicants</u></li> </ul>	<p><u>New Jersey Department of Education</u></p> <p><u>New Jersey Speech-Language Hearing Association</u></p>

	<ul style="list-style-type: none"> <li>For more information visit the <a href="#">New Jersey Division of Consumer Affairs – Audiology and Speech-Language Pathology Advisory Committee</a> and <a href="#">ASHA</a> websites.</li> </ul> <p><b>Speech Language Pathology Assistant:</b></p> <p><a href="https://www.njsha.org/">https://www.njsha.org/</a></p> <p>Support personnel are not regulated by the state and are therefore prohibited from practice.</p>	
New Mexico	<p><b>Teacher: Reciprocating a License</b></p> <p>\$150.00 fee plus official sealed transcripts reflecting a Bachelor’s or Master’s degree earned from a regionally accredited college/university; and copy of current valid license from out-of-state state education agency, relevant licensing exams.</p> <p><b>School Leader:</b></p> <ul style="list-style-type: none"> <li>\$150 (non-refundable) fee; <b>and</b></li> <li>Initial Application via <b><u>NMPED Online Licensure Portal</u></b>; <b>and</b></li> <li>Provide Official transcripts reflecting a master’s degree earned in Educational Administration from a regionally accredited college/university; <b>and</b></li> <li>Copy of current valid Administrative License from out-of-state state education agency, Department of Defense School, or foreign country or a Notarized statement stating licensure was not required; <b>and</b></li> <li>Copy of Passage of Teacher Exams or a Notarized statement stating exams were not required; <b>and</b></li> <li>Verification of experience (Must be on Out-of-State School District Letterhead). Must have completed six (6) full school years either as a teacher or administrator with at least three (3) full school years of experience as a teacher. Please break down experience by M/D/Y and please indicate the number of days taught for each year. 160 days commonly equals 1 full school year. Please use form below; <b>and</b></li> <li>Register for <b><u>background/fingerprints</u></b> for “Teacher Licensure”</li> </ul> <p><b>School Counselor:</b></p> <ul style="list-style-type: none"> <li>\$150 (non-refundable) fee; <b>and</b></li> <li>Initial Application via <b><u>NMPED Online Licensure Portal</u></b>; <b>and</b> <ul style="list-style-type: none"> <li>Official sealed transcripts Master’s degree from a regionally accredited college or university must have 36-42 graduate hours in school counseling to include a practicum in a school setting; <b>and</b></li> <li>Passage of the following <b>PRAXIS</b> exams: <b><u>Professional School Counselor</u></b> 5421 (accepted through 8/31/23) OR <b><u>School Counselor</u></b> 5422 (required beginning 9/1/23);</li> </ul> </li> <li>Register for <b><u>background/fingerprints</u></b> for “Teacher Licensure”.</li> </ul> <p><b>School Psychologist:</b></p>	<p><a href="#">New Mexico Public Education Department</a></p>

- \$150 (non-refundable) fee; **and**
- Initial Application via **NMPED Online Licensure Portal**; **and**
- Official sealed transcripts with Master’s degree conferred or education specialist degree, or doctorate degree from a regionally accredited college or university; **and**
  - 60 graduate hours in school psychology (which may be completed as part of a Master’s or education specialist degree or in addition to the Master’s degree); **or**
  - Doctoral Degree in School Psychology that includes 12 semester hours of child-focused course work in development, assessment and intervention. And 600 hours of supervised experience in a school related setting; **or**
  - Possess a psychologist or psychologist associate license issued by the NM Board of Psychologist Examiners that includes 12 semester hours of child-focused course work in development, assessment, and intervention and 600 hours of supervised experience in a school-related setting; **and**
  - Passage of the following PRAXIS: **School Psychologist** 5402 (accepted through 8/31/23) OR **School Psychologist** 5403 (required beginning 9/1/23); **or**
  - Possess a certificate issued by the National Association of School Psychologists.
- Register for **background/fingerprints** for “Teacher Licensure”.

**Speech Language Pathologist:**

Speech-language pathologists (SLPs) who are previously licensed in another state may be able to expedite their licensure in New Mexico through a process called reciprocity. To qualify, applicants must meet the state's requirements, which include:

- Submitting an application
- Providing verification of their current license from the issuing institution, which must be sent directly to the New Mexico Board
- Submitting official transcripts from all universities or colleges attended
- Providing a certified copy of their Certificate of Clinical Competency (CCC) from a board-recognized national speech-language association, or proof of completing a clinical fellowship year
- Passing a national exam
- Passing a jurisprudence exam that evaluates knowledge of the Speech-Language Pathology, Audiology and Hearing Aid Dispensing Practices Act

**Speech Language Pathology Assistant:**

- New Mexico does not currently offer SLPA licensure but is actively working toward submitting a bill for the license.
- SLPA proposed license is a work in progress. [Click here](#) for a copy of the 2022 Draft Bill.
- ASHA link to Speech-Language Pathology Assistants <https://www.asha.org/assistants-certification-program/>

New York

**Teacher:** The NY Office of Teaching Initiatives cannot determine eligibility for certification until an application has been submitted, and a review of your credentials has been completed. New York State does not pre-approve teacher preparation programs completed in other U.S. States or Territories.

**School Leader:**

Pathway: Completion of a Comparable Educator Program in Another U.S. State-School Building Principal

- Possess a Valid, Comparable Certificate in another U.S. State

To see certificates accepted by New York, refer

<https://eservices.nysed.gov/teach/certhelp/search-cert-reqs>

**School Counselor:**

Pathway: Completion of a Comparable Educator Program in Another U.S. State

- Possess a Valid, Comparable Certificate in another U.S. State or Territory - School Counselor
  - a. To see certificates accepted by New York, refer to:<http://www.highered.nysed.gov/tcert/certificate/levelcert.html>

**School Psychologist:**

Pathway: Completion of a Comparable Educator Program in Another U.S. State

- Possess a Valid, Comparable Certificate in another U.S. State or Territory - School Psychologist
  - a. To see certificates accepted by New York, refer to:<http://www.highered.nysed.gov/tcert/certificate/levelcert.html>
- Please select the “Individual Evaluation” pathway when applying for certification.

**Speech Language Pathologist:**

If you are seeking licensure by endorsement of a license in speech-language pathology or audiology issued by another jurisdiction of the United States, you will need to meet the following requirements:

- meet the requirements of [Section 59.6](#) of the Commissioner’s Regulations;
- complete an acceptable program in speech-language pathology or audiology that includes a practicum and a minimum of 60 semester hours in speech-language pathology or audiology, as applicable;
- have at least two years of acceptable professional experience in speech-language pathology or audiology, as appropriate, provided that such experience occurs following licensure in such jurisdiction and within six years immediately preceding application for licensure by endorsement in New York State;
- have a passing score on the Specialty Area test of the Praxis Series, Praxis II, administered by the Educational Testing Services (ETS);
- hold certification from an acceptable certifying agency such as the American Speech-Language and Hearing Association (ASHA); and

[New York State Education Department](#)

	<ul style="list-style-type: none"> <li>• be in good standing as a licensee in each jurisdiction in which you are licensed to practice speech-language pathology or audiology.</li> </ul> <p><b>Speech Language Pathology Assistant:</b></p> <p><a href="https://www.op.nysed.gov/speech-language-pathology">https://www.op.nysed.gov/speech-language-pathology</a></p> <p>Support personnel are not regulated by the state and are therefore prohibited from practice.</p>	
North Carolina	<p><b>Teacher:</b> North Carolina recognizes approved educator preparation programs from all states. Out-of-state educators who meet all of the following, have the option to either pass SBE required licensure testing or complete state-approved foundations courses in reading and math to convert the IPL to the CPL.</p> <ul style="list-style-type: none"> <li>• Have 3 or more years of teaching experience</li> <li>• Holds the IPL in Elementary Education (K-6) and/or Exceptional Children: General Curriculum (K-12)</li> <li>• Are employed in NC public schools</li> </ul> <p><b>School Leader:</b></p> <ul style="list-style-type: none"> <li>• Must have an advanced graduate-level (sixth-year) or doctoral license in school administration.</li> </ul> <p><b>School Counselor:</b></p> <p>North Carolina may have reciprocity options for school counseling licensure with other states, depending on state requirements. To apply for North Carolina school counselor certification through reciprocity, you can complete the online application and profile through the North Carolina Department of Public Instruction (NDPI). You'll also need to provide:</p> <ul style="list-style-type: none"> <li>• Official transcripts from all colleges and universities attended, including transfer credits</li> <li>• Proof of passing score for the Professional School Counselor Exam (ETS Test Code 5421) or an equivalent exam approved by your current licensing state</li> <li>• A copy of your current, valid school counseling license</li> </ul> <p>The other state's licensure exam(s) must be comparable to North Carolina's. You'll need to demonstrate that you scored at or above the passing score recommended by the test developer, regardless of the passing score adopted by the other state.</p> <p><b>School Psychologist:</b></p> <p>If you have the NCSP (Nationally Certified School Psychologist) credential you are eligible for licensure in school psychology by NC DPI. If you completed a school psychology graduate program in another state but do not have your NCSP, you may still be eligible for licensure. Contact the <a href="#">NC DPI Licensure office</a> for more information.</p> <p><b>Speech Language Pathologist:</b></p>	<p><a href="#">Public Schools of North Carolina</a></p> <p><a href="#">North Carolina Board of Examiners for Speech-Language Pathologists and Audiologists</a></p>

	<p>North Carolina has reciprocity agreements with several states that allow speech-language pathologists (SLPs) to obtain a license if they can provide proof of a valid professional license and practice from a state with similar standards. Applicants must meet the educational, practical, experience, and examination requirements of another state. Exams and the American Speech-Language Hearing Association Certificate of Clinical Competence (CCC) for those holders are waived.</p> <p><b>Speech Language Pathology Assistant:</b></p> <p><a href="https://ncboeslpa.org/speech-language-pathology-assistants/">https://ncboeslpa.org/speech-language-pathology-assistants/</a></p> <p>School Setting Requirements</p> <p>Speech-language pathology assistants must register with the North Carolina Board of Examiners for Speech and Language Pathologists and Audiologists. Qualifications include: an associate's degree in speech-language pathology assisting or completion of a bachelor's degree, as well as courses in speech-language pathology assisting developed by the North Carolina Department of Community Colleges and a passing score on a competency test approved by the Board of Examiners for Speech and Language Pathologists and Audiologists.</p> <p>Statutory and Regulatory Requirements</p> <ol style="list-style-type: none"> <li>1. Speech-language pathology assistants must register; qualifications include: associate's degree in speech-language pathology assisting from an accredited institution of higher learning, community college, or equivalent program; or successful completion of a bachelor's degree from an accredited institution as well as evidence of successful completion of courses in speech-language assisting developed by the N. C. Department of Community Colleges and a passing score on a competency test approved by the Board.</li> <li>2. Those who meet degree and coursework requirements must obtain a temporary speech-language pathology assistant registration, then complete the 100 hours of supervised Clinical Fieldwork. Passing the jurisprudence exam is part of meeting this requirement.</li> <li>3. A licensed speech-language pathologist employed full-time may supervise no more than two assistants at any one time; a licensed speech-language pathologist employed part-time may supervise no more than one assistant at any one time.</li> <li>4. The assistant must wear a badge that includes the job title "Speech-Language Pathology Assistant."</li> <li>5. When services are to be rendered by an assistant, the patient or family must be informed in writing.</li> <li>6. Continuing education needs are determined by the supervising SLP.</li> <li>7. Registered speech and language pathology assistants under the supervision of licensed providers are allowed to engage in telepractice under the same level of direct supervision as specified in the North Carolina laws.</li> </ol>	
North Dakota	<p><b>Teacher:</b> Candidates for a North Dakota teaching license who have completed their teacher preparation program outside of North Dakota have two options for licensure in North Dakota:</p>	<p><u>North Dakota Education</u></p>

Standards  
and Practices

1. If they hold a teaching license in another state or territory in the United States of America, and completed an accredited education program with student teaching, they can submit an application for an Other State Educator License (OSEL) in ND. They will provide copies of their teaching license in another state, standardized test score reports, and official transcripts. North Dakota will honor their out of state program and tests and they could be issued a similar teaching license in ND. Applicant must complete a successful background check.
2. If they do not hold a valid teaching license in another state, the candidate can apply for an Out-of-State Reciprocal License. This license is issued for a period of 2 years and can be renewed for 3 additional years, giving them a total of 5 years to meet North Dakota licensure standards. They must have completed an approved teacher education program which included student teaching and complete a successful background check.

**School Leader:**

Individuals coming from out of state with a Master's degree in Educational Leadership will be issued a credential without any additional coursework requirements. Three years of teaching or administrative experience is still required at the appropriate grade level.

**School Counselor:**

Applicant completed a master's degree in school counseling outside of ND and holds a current, valid school counseling license in another state.

- Applicant applies online and submits a background check packet and official transcripts. Applicant must also submit a copy of their valid license for school counting in another state, **and** standardized test scores used by that state/college *or* evidence of licensure held prior to 2002. If applicant does not have tests scores, they would receive a OSEL testing plan and have two years to complete the required Praxis test

**School Psychologist:**

Applicant completed a specialist degree or higher in school psychology from outside of ND and holds a current, valid school psychologist license in another state.

- Applicant applies online and submits a background check packet, official transcripts, and Praxis test score report (if completed) to ESPB. Applicant must also submit a copy of their valid school psychologist license in another state, and standardized test score report used by that state/college or evidence that applicant held a license prior to 2002 in that state. If no testing was required or no evidence of licensure prior to 2002, the applicant would receive a plan and have two years to complete ND required tests.

**Speech Language Pathologist:**

Applicant completed a master's degree in speech language pathology from outside of ND and holds a current, valid speech language pathology license in another state.

- Applicant applies online and submits a background check packet. Official transcripts and Speech Language Pathology Praxis test scores (if completed) will be needed to complete the application. Applicant must also

submit a copy of their valid license in speech language pathology in another state, and standardized test score report used by that state/college or evidence of licensure held prior to 2002. If applicant doesn't have either of these, a plan will be issued and the applicant would have two years to complete ND required test.

**Speech Language Pathology Assistant:**

<https://www.ndsbe.com/>  
<https://www.ndsbe.com/lic/FrequentlyAskedQuestions.asp>

**North Dakota Assistants (Support Personnel) Requirements**

The following information includes audiology and speech-language pathology assistants and support personnel requirements in educational and other practice settings. The information is reviewed on an annual basis. Please be advised that regulations and policy may change at any time, so always check with your state for the most up-to-date information.

**School Setting Requirements**

1. The speech-language pathology paraprofessional (SLPP) must have either an associate's or bachelor's degree.
2. An SLPP may only provide speech-language pathology paraprofessional services under the direct control of a supervising speech-language pathologist (SLP).
3. The supervising SLP must hold a current restricted educator's professional license for speech-language pathology at the master's degree level issued by the North Dakota Education Standards and Practices Board or a current speech-language pathology license issued by the North Dakota State Board of Examiners in Audiology and Speech-Language Pathology.
4. The supervising SLP must have a minimum of one year of fulltime experience providing speech- language services since receiving their license.
5. Supervising SLPs cannot supervise more than two SLPPs.
6. Training and supervisory time must be provided whenever the SLP Paraprofessional begins services with a new student(s) at any time throughout the school year.
7. At least 20% direct and 10% indirect supervision is recommended for the first 90 days. (For a typical 32-hour school workweek, this would be 10 hours for both direct and indirect supervision.)
8. After the initial 90-day work period, the amount of supervision may be adjusted depending on the assigned tasks. The supervision of each SLP Paraprofessional should include at least 10% direct supervision and 10% indirect supervision on a regularly scheduled basis.

***Speech-Language Pathology Aide***

1. An aide receives on the job training.
2. Aides may complete tasks such as setting up a room for a work session, prepare materials or order supplies.

Northern  
Mariana  
Islands

**Teacher:** Classroom Teachers Certification

Basic I

*Valid for Two (2) Years — Renewable*

- Signed and Completed Certification Application Form
- One (1) Passport Size Photo (*For First-time Applicant Only*)
- Fingerprint Submission (valid for one (1) year)\*\*
- Police Clearance (valid for one (1) year)
- Payment receipt of \$40 (processing fee per certification)
- Official College Transcript
- Bachelor's degree or higher
- Proof of Passing Praxis II
- Current recommendation letter from a Supervisor/ Principal (*For Renewal Only*)
- Proof of completion of one hundred twenty (120) hours of seminars, workshops, or in-service training as sanctioned by PSS/BOE and or equivalent university or college courses (*For Renewal Only*)

*\*\*The CNMI Certification and Licensure Office requires fingerprint processing for the following:*

1. *First-time applicants applying for certification;*
2. *Applicants who have left and are returning to the CNMI Public School System (PSS) after two (2) years;*
3. *Off-island applicants*

**School Leader:** School Administrators Certification

Basic I

*Valid for Two (2) Years — Non-Renewable*

- Signed and Completed Certification Application Form
- One (1) Passport Size Photo (*For First-time Applicant Only*)
- Fingerprint Submission (valid for one (1) year)
- Police Clearance (valid for one (1) year)
- Payment receipt of \$40 (processing fee per certification)
- Official College Transcript
- Bachelor's degree or higher
- Proof of Passing Praxis II in Content Area

**School Counselor:** School Counselors Certification

Basic I

*Valid for Two (2) Years — Renewable*

- Signed and Completed Certification Application Form
- One (1) Passport Size Photo (*For First-time Applicant Only*)
- Fingerprint Submission (valid for one (1) year)\*\*
- Police Clearance (valid for one (1) year)

Northern  
Mariana  
Islands  
Department  
of Education

	<ul style="list-style-type: none"> <li>• Payment receipt of \$40 (processing fee per certification)</li> <li>• Official College Transcript</li> <li>• Bachelor's degree or higher</li> <li>• Proof of Passing Praxis II</li> <li>• Current recommendation letter from a Supervisor/ Principal (For Renewal Only)</li> <li>• Proof of completion of one hundred twenty (120) hours of seminars, workshops, or in-service training as sanctioned by PSS/BOE and or equivalent university or college courses (For Renewal Only)</li> </ul> <p>**The CNMI Certification and Licensure Office requires fingerprint processing for the following:</p> <ol style="list-style-type: none"> <li>1. First-time applicants applying for certification;</li> <li>2. Applicants who have left and are returning to the CNMI Public School System (PSS) after two (2) years;</li> <li>3. Off-island applicants</li> </ol> <p><b>School Psychologist:</b> To become a licensed school psychologist in the Commonwealth of the Northern Mariana Islands (CNMI), you must meet the following requirements:</p> <ul style="list-style-type: none"> <li>• <b>Education:</b> Complete a doctoral degree program</li> <li>• <b>Experience:</b> Complete a minimum of 300 hours of practicum and 3,000 hours of supervised experience, including at least 1,500 hours of internship experience</li> <li>• <b>Test:</b> Pass the ETS Praxis II Psychology test (5403) with a qualifying score of 150</li> <li>• <b>Fees:</b> Pay a \$100 application fee, a \$200 initial license fee, and a \$200 renewal fee</li> </ul> <p><b>Speech Language Pathologist:</b> To practice speech-language pathology in the Commonwealth of the Northern Mariana Islands (CNMI), you must be licensed by the CNMI Healthcare Professional Licensing Board (HCPLB). As of November 2023, the initial license application fee is \$100, and the renewal fee is \$200. Licenses must be renewed every two years.</p> <ul style="list-style-type: none"> <li>• Being BLS certified by the American Heart Association</li> <li>• Having a Master of Arts, Master of Science, or Master of Education degree from a program accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA)</li> <li>• Having one to two years of experience, preferably in a hospital setting</li> <li>• Performing all duties and requirements in accordance with American Speech-Language-Hearing Association standards</li> </ul>	
Ohio	<p><b>Teacher:</b> To become a licensed teacher in Ohio, you must have a minimum of a bachelor’s degree and have completed an approved teacher preparation program through an accredited college/university. One-Year Out-of-State – If you are employed in an Ohio school, you may apply for a one-year out-of-state teaching license to allow time to complete the required Ohio licensure exam(s). To be eligible for this license, you must hold a valid, standard out-of-state teaching license and have met all requirements for a standard Ohio teaching license except for the Ohio licensure exams. You may only apply for the one-year out-of-state license at the request of your employing Ohio school.</p>	<p><u>Ohio</u> <u>Department of</u> <u>Education</u></p>

**School Leader:** Candidates who have a master's degree and have completed an approved, traditional principal preparation program through an accredited college or university may apply for the professional principal license.

**School Counselor:**

Ohio does not offer reciprocity for out of state school counselor licenses, so those licensed elsewhere must still meet Ohio guidelines for a license. To transition an out-of-state license or obtain a license if trained out of state you must submit:

- Copy of out-of-state license -or- letter of eligibility from the university on university stationary signed by the dean or head of program stating the license you are qualified for in the state you were trained in
- Verification of passing score on out-of-state licensure exams OR passing score on the *Ohio Assessment for Educators #040 School Counselor* assessment
- Verification of experience (not required for those seeking initial pupil services license)
- Uploaded scan of official transcript or have official transcript electronically sent or mailed directly to OSBOE
- Completion of a BCI/FBI background check
- [Click here](#) to visit the OSBOE website and learn more about transitioning or applying for an out-of-state license.

**School Psychologist:**

The Ohio Board of Psychology allows out-of-state school psychologists to apply for licensure through a "Reciprocity" pathway if they have an independent school psychologist license from another state's psychology board for more than one year. Applicants who meet the Reciprocity pathway requirements don't need to demonstrate experience.

To begin the evaluation process for an Ohio license, out-of-state applicants must submit an online application and the following documents:

- Out-of-state license or letter of eligibility
- Official score reports for licensure exams passed for their out-of-state school license
- Official transcripts from an accredited college or university

**Speech-Language Pathologist:**

Ohio offers license reciprocity for speech-language pathologists (SLPs) who meet certain requirements:

- State licensure: Applicants must have a current license from another state with equivalent standards to Ohio's
- Certification: Applicants must have a current CCC-SLP in good standing
- Education: Applicants must have a master's degree in speech-language pathology from an accredited college or university
- Experience: Applicants must have worked as an SLP for at least nine months within the last three years

If applicants meet these requirements, the Ohio Board of Speech-Language Pathology and Audiology may waive the examination, educational, and professional experience requirements. However, being licensed in another state does not guarantee an Ohio license.

	<p>Ohio is also a member of the Audiology and Speech-Language Pathology Interstate Compact (ASLP-IC), which allows SLPs to practice in states where they don't have a license.</p> <p><b>Speech Language Pathology Assistant:</b></p> <p><a href="https://codes.ohio.gov/ohio-administrative-code/chapter-4753-7">https://codes.ohio.gov/ohio-administrative-code/chapter-4753-7</a></p> <p>Statutory and Regulatory Requirements</p> <ol style="list-style-type: none"> <li>1. Speech-language pathology aides must be licensed.</li> <li>2. Speech-language pathology aides must have a high school diploma or equivalent and successful completion of training requirements as outlined in the approved application.</li> <li>3. An aide shall be clearly identified as such by a badge worn during all contact with persons served.</li> <li>4. A licensed speech-language pathologist must be able to provide direct, comprehensive, documented, and immediate supervision to an aide; "direct supervision" is defined as that given by a supervisor who is either present in the room in which the clinical services are being given or who is immediately available to provide assistance to the aide within that particular contact with client served.</li> <li>5. A licensed speech-language pathologist shall not supervise any more than two aides unless approved by the Board.</li> <li>6. Continuing education opportunities shall be provided to ensure that practices are current and that skills are maintained.</li> </ol>	
Oklahoma	<p><b>Teacher:</b> If you hold a full teaching credential issued by any state's Department of Education, you are eligible for certification in Oklahoma's most equivalent subject areas.</p> <p><b>School Leader:</b> To become a principal, you must go through an <u>Oklahoma approved pathway</u>.</p> <p><b>School Counseling:</b></p> <ol style="list-style-type: none"> <li>1. Must have one of the following: Master's Degree in a school counseling-related field, OR a Master's Degree AND two years of counseling-related work experience</li> <li>2. AND one of the following: 30 or more counseling-related graduate credit hours, OR 15 or more counseling-related graduate credit hours plus one year of counseling-related work experience, OR three or more years of counseling-related work experience</li> </ol> <ul style="list-style-type: none"> <li>• Plus, passing score on the following required examination: <ul style="list-style-type: none"> <li>○ <u>Oklahoma Subject Area Test (OSAT) in School Counseling (139)</u></li> </ul> </li> <li>• Background check for certification purposes</li> <li>• Completion of <u>two college credit courses (six credit hours)</u> addressing the components of a comprehensive school counseling program, including but not limited to, data-informed decision-making, closing achievement,</li> </ul>	<p><u>Oklahoma</u> <u>State</u> <u>Department of</u> <u>Education</u></p>

and opportunity gaps, school counseling ethical standards, and improving student achievement, attendance, and discipline or approved equivalents within three years

**School Psychologist:**

To be considered for Licensure Via Reciprocity, please submit the following:

- [Application for Licensure Via Reciprocity](#)
- \$400.00 nonrefundable application fee
- Two recent passport photographs
- [Citizens Affidavit](#)
- [Health Service Psychologist Application Form](#) - *Psychologists who have completed consistent Training Programs, Internship/Residencies and Postdoctoral supervision experience in Clinical, Counseling or School Psychology are eligible for certification as a Health Service Psychologist (HSP).*

**Speech Language Pathologist:**

Under the ASLP-IC, audiologists and speech-language pathologists who are licensed in good standing in a compact member state will be eligible to practice in other compact member states via a “compact privilege,” which is equivalent to a license.

**Speech Language Pathology Assistant:**

<https://oklahoma.gov/obespa.html>

*Speech-Language Pathology Assistant*

A Speech-Language Pathology Assistants (SLPAs) must meet the qualifications set forth by the Oklahoma Board of Examiners for Speech-Language Pathology and Audiology (OBESPA). Beginning June 2013, an SLPA must hold at a minimum an associate's degree in speech-language pathology. The state offers an Paraprofessional Certification for an SLPA with the following requirements:

1. Hold a minimum of an associate's degree or provide equivalent academic coursework and clinical training hours for an SLPA and be licensed by OBESPA;
2. Be employed by an Oklahoma public school; and
3. Partner with an OBESPA-licensed SLP who has agreed to attend supervision training and will provide supervision and training to the SLPA.

*Speech Language Therapist Assistant*

Bachelor's degree in speech pathology or communication sciences and disorders and be licensed by OBESPA. New certification is not available, only renewal for current certificates.

Statutory and Regulatory Requirements

*Speech-Language Pathology Assistant*

1. Before the Board grants authorization for an individual to be designated a speech-language pathology assistant, the Board will consider the academic training and clinical experience of the applicant, the specific duties and

	<p>responsibilities he is assigned, the amount and nature of the supervision that is available, and the number of such other persons assigned to the proposed supervisor.</p> <ol style="list-style-type: none"> <li>2. Until June 1, 2013, each speech-language pathology assistant shall hold no less than a high school degree or equivalent.</li> <li>3. Speech-language pathology assistants who hold only a high school degree or its equivalent must practice under the full-time supervision of a licensed speech-language pathologist (SLP).</li> <li>4. All applicants after June 1, 2013 must hold at least an associates degree, or equivalent, with a major emphasis in speech-language pathology from an accredited academic institution.</li> <li>5. Applicants must complete 100 clock hours of clinical experience supervised by an SLP who has been fully licensed for a minimum of two years.</li> <li>6. The supervising SLP must be available by electronic means at all times when the assistant is performing clinical activities. Under direct supervision, all clients/patients are directly supervised by the supervisor.</li> <li>7. The supervising SLP must have been licensed for two years.</li> <li>8. A licensed speech-language pathologist may not supervise any more than two assistants. In remote geographic areas of the state, or in other situations with severe shortages of licensed personnel, where direct supervision requirements cannot be met by an on-site SLP, educational facilities may apply for a one year exemption from certain requirements for supervision of certified speech-language pathology assistants. This exemption allows educational facilities to use the review and evaluation of audio- or video-taped records or live audio- or video-conferencing of clinical interactions, or a combination thereof, to provide a portion of the required direct supervision hours, up to a maximum of 75% of the required direct supervision hours. During the exemption period, a licensed SLP may supervise up to four full-time equivalent certified speech-language pathology assistants.</li> <li>9. Assistant licenses shall be for a period of one year.</li> <li>10. A minimum of 20 clock hours of continuing education is required every two years.</li> </ol>	
Oregon	<p><b>Teacher:</b> A TSPC license is required in order to serve in a certified position in an Oregon public school district or Educational Service District (ESD). The following licenses are available to you if you have completed an educator preparation program in another state and have not previously held a non-provisional license of the same type in Oregon:</p> <ul style="list-style-type: none"> <li>• Reciprocal Teaching License</li> <li>• Reciprocal Administrator License</li> <li>• Preliminary School Counselor License</li> <li>• Preliminary School Psychologist License</li> <li>• Preliminary School Social Worker License</li> </ul> <p>Minimum Qualifications:</p>	<p><a href="#"><u>Oregon Teacher Standards and Practices</u></a></p> <p><a href="#"><u>Board of Examiners for Speech-Language</u></a></p>

To be eligible to apply for any of the licenses above, you will need to meet the minimum requirements, which include a minimum degree requirement, preparation program requirement, and background clearance.

**School Leader:**

- Can apply for a 18-month reciprocal administrator license
- For Administrators prepared outside of Oregon and holding full licensure in another state or country
- Must hold an active and valid administrator license from that state or country
- Out of state preparation and licensure will be evaluated at the time of application for equivalency with Oregon's Principal or Professional Administrator Licensure.

**School Counselor:**

- Fingerprints/background clearance
- Verification of master's degree in counseling, education, or related behavioral sciences
- Verification of completion of school counselor program
- Out-of-state license

**School Psychologist:**

- Fingerprints/background clearance
- Verification of master's degree or education specialist degree
- Verification of school psychologist preparation program
- Out-of-state license

**Speech Language Pathologist:**

- Possesses a master's degree or doctoral degree or equivalent from an educational institution accredited by an accrediting organization approved by the Board
- A clinical practicum of 400 clock hours
- Credit earned for a thesis or capstone project if part of the accredited graduate program
- Supervised clinical experience for not less than 1,260 hours; supervised by a Certificate of Clinical Competency holder
- Passage of the Praxis Exam in speech-language pathology

**Speech Language Pathology Assistant:**

<https://www.oregon.gov/bspa/pages/index.aspx>

School Setting Requirements

Pathology and  
Audiology

All speech-language pathology assistants (SLPAs), including those working in the schools, must be certified by the state licensure board. The Teacher Standards and Practices Commission does not license, register, or certify, speech-language pathology assistants.

#### Statutory and Regulatory Requirements

1. All SLPAs (including those working in the schools, known as educational assistants) must be certified by the state licensure board. Individuals applying on or before August 31, 2021, must provide official transcripts showing 45 quarter hours or 30 semester hours of speech-language pathology technical coursework and official transcripts showing 45 quarter hours or 30 semester hours of general education credits and written evidence of 100 clock contact hours of clinical interaction and 8 hours of consultation and assessment over a recommended 8–12 week period..
2. All SLPAs must have one of the following degrees from a regionally-accredited program
  1. Associate’s degree in speech-language pathology assisting, or
  2. Bachelor’s degree in communication sciences or disorders, or
  3. Post baccalaureate certificate in communication sciences and disorders
3. All SLPAs must complete clinical fieldwork consisting of a minimum of 100 clock hours of clinical interaction and 8 hours of consultation and assessment over a recommended 8–12 week period. Clinical interaction must be face-to-face interaction with clients and directly supervised 100% of the time. The supervisor must have held their ASHA Certificate of Clinical Competence while supervising the SLPA. The supervisor must also have at least two years of professional speech-language pathology work experience following completion of their graduate degree in speech-language pathology or communication disorders. The supervising speech-language pathologist (SLP) must also have a minimum of two hours of qualifying professional development regarding speech-language pathology assistant supervision on file with the licensure board office.
4. The amount and type of supervision required will be based on the skills and experience of the SLPA. A minimum of one hour per month of consultative supervision time must be documented for each SLPA. Every 60 days the SLP must treat, or cotreat with the SLPA, every patient/client/student on the SLPs caseload.
5. The caseload belongs to the SLP. The supervising speech-language pathologist must be able to be reached at all times and may supervise 2 full-time SLPAs. One year exemptions can apply to certain educational facilities allowing a licensed speech-language pathologist to supervise up to four full-time equivalent certified speech-language pathology assistants.
6. In remote geographic areas of the state or in other situations with severe shortages of licensed personnel, where direct supervision requirements cannot be met by an on-site SLP, educational facilities may apply for a one year exemption from certain requirements for supervision of certified

	<p>SLPAs. During the exemption period, a licensed speech-language pathologist may supervise up to four full-time equivalent certified speech-language pathology assistants.</p> <p>7. Each assistant must complete 7.5 hours of professional development within the 12 months prior to application.</p> <p>Temporary License-Provisional SLPA Certificate</p> <ol style="list-style-type: none"> <li>1. A provisional SLPA certificate is a temporary license certificate issued by the Licensure Board to SLPAs who have completed 45 quarter hours or 30 semester hours of speech-language pathology technical course work; and 45 quarter hours or 30 semester hours of general education credit while they are actively engaged in completing the clinical fieldwork hours outside of an academic program.</li> <li>2. A provisional SLPA certificate may be issued for up to 180 days. It may be renewed once. A provisional certificate may be upgraded to a regular SLPA certificate.</li> <li>3. A holder of a provisional SLPA certificate must be directly supervised 100% of the time they are engaged in clinical fieldwork. The supervisor must be qualified and the clinical fieldwork documented.</li> <li>4. A holder of a provisional SLPA certificate must clearly identify themselves as a "provisional speech-language pathology assistant," and may not hold a job title of or be employed as a "speech-language pathology assistant." The provisional certificate holder may be employed in a unlicensed position such as educational assistant, may be paid a stipend, or may be uncompensated.</li> </ol>	
Pennsylvania	<p><b>Teacher:</b> Graduates of a teacher licensure program who hold a Utah Professional Educator License are eligible for licensure according to the <a href="#">Interstate Teacher Mobility Compact</a>.</p> <p><b>School Leader:</b> Graduates who hold a School Leadership License are eligible for licensure according to the <a href="#">Interstate Teacher Mobility Compact</a>.</p> <p><b>School Psychologist:</b></p> <ul style="list-style-type: none"> <li>• Verify that your state is part of the National Association Directors of Teacher Education and Certification (NASDTEC) Interstate Agreement. If your state is not a party to the NASDTEC Interstate Agreement, your certification program will be evaluated against <a href="#">PA certification program guidelines</a>.</li> <li>• Identify the comparable Pennsylvania certificate for which you will be applying</li> <li>• electronically, do not submit your transcript request until you have submitted your application in TIMS. A bachelor's degree from a nationally accredited college/university is a base requirement for certification.</li> <li>• Obtain a photocopy of your current and valid state certificate comparable to the PA certificate you are seeking if available.</li> <li>• Obtain a completed Education Preparation Program Verification Form, PDE338A (PDF) as proof of completion of an educator preparation program approved for certification in the state in which the program was completed.</li> </ul>	<p><a href="#">Pennsylvania Department of Education</a></p> <p><a href="#">Commonwealth of Pennsylvania</a></p>

- Confirm that the required tests have been completed and reported to PDE **directly** from the test administrator [basic skills assessments in reading, writing and mathematics (PAPA, CORE, SAT or ACT); Fundamental Subjects (for all subject areas PK-12); and the content area test(s)]. For current test information, refer to Test Requirements.
- Complete and submit the application in TIMS.

**School Counselors:**

If you are an out-of-state applicant and your current and valid school counselor certificate meets certain requirements, you may be eligible to receive a Pennsylvania Education Specialist I certificate based on an interstate contract with the National Association of State Directors of Teacher Education and Certification.

**Speech Language Pathologist:**

To apply by reciprocity, an applicant must present proof of a currently valid license to practice speech-language pathology or audiology in a state which has standards determined by the board to be at least equal to those for licensure in this Commonwealth.

To apply by waiver, an applicant must hold current ASHA (American Speech Language Hearing Association) certification.

**Speech Language Pathology Assistant:**

<https://psha.org/working-in-pa/slp-assistants/>

**Statutory and Regulatory Requirements**

1. A licensee must file the name, location, certification of education and training requirements and confirmation that the supervisor and assistant have read the appertaining statutory chapters.
2. Prior to the use of an assistant, the licensee must obtain evidence of **one** of the following:
  - a. completion of 30 semester hours or the equivalent from an accredited institution of higher education in the area of speech-language and hearing as specified for a Certificate of Clinical Competence (CCC);
  - b. the individual has practiced as an assistant in the area of speech-language and hearing since at least June 8, 1989, under the supervision of a licensed speech-language pathologist, audiologist, or teacher of the hearing impaired;
  - c. the individual has practiced as an assistant since at least June 8, 1989, under the supervision of a speech-language pathologist, audiologist, or teacher of the hearing impaired licensed in another state or DC that has requirements for assistants substantially equivalent to in-state requirements.

	<ol style="list-style-type: none"> <li>3. A licensee may not supervise more than 3 assistants; supervision must be direct, on-site.</li> <li>4. Prior to assigning a duty to an assistant, a licensee shall perform a task analysis of the expected duties of each assistant the licensee supervises and shall then train the assistant, with an emphasis on competency-based skill acquisition; a minimum of 20 hours of practical training for each duty is required.</li> <li>5. Supervisor must directly observe the assistant's performance in 25% of each clinical session and disclose to clients when services are being rendered by an assistant.</li> </ol>	
Puerto Rico	<p><b>Teacher:</b> For teachers holding valid teaching certificates in a U.S. state, acquiring a teaching certificate through Puerto Rico teacher certification reciprocity is also possible. Puerto Rico has an interstate contract for teacher certification with most states, the District of Columbia, and Guam. This agreement is through the National Association of State Directors of Teacher Education and Certification (NASDTEC).</p> <p><b>School Leader:</b> Administrators with valid teaching certificates in a U.S. state may be able to acquire a teaching certificate through Puerto Rico teacher certification reciprocity. This is possible because Puerto Rico has an interstate agreement with most states, the District of Columbia, and Guam through the National Association of State Directors of Teacher Education and Certification (NASDTEC). This agreement allows educators who have completed an approved program or hold a certificate or license in one state to earn a similar certificate or license in another state.</p> <p><b>School Counselor:</b> CERTIFICATES FOR TEACHING SUPPORT STAFF These certificates authorize the holder to exercise technical or administrative functions in the System, in accordance with Law No. 94 supra. The categories included in this Article They are exempt from taking the teacher certification tests. For the recertification route contained in Articles VIII, IX, certificates issued for teaching support staff. <i>School Counselor</i> You can fulfill one of the following alternatives:  <ol style="list-style-type: none"> <li>1. Master's degree in educational counseling or school counseling</li> <li>2. Master's degree in guidance and counseling or in counseling that includes nine credits in vocational counseling and one course internship or teaching practice in a school setting or its equivalent (one year of experience as a counselor schoolchildren).</li> </ol> <i>General requirements</i> <ul style="list-style-type: none"> <li>• an Introduction to the Exceptional Child course that includes concepts technological assistance and inclusion</li> <li>• a course on Technology Integration in Education</li> </ul> <i>Additional requirements:</i> License as a professional counselor of the corresponding examining board and the registration issued by the Department of Health, both documents must be current.</p>	<p><u>Puerto Rico</u> <u>Department of</u> <u>Education</u></p>

	<p><b>School Psychologist:</b> Psychologists in Puerto Rico are licensed by the Psychologist Examiner's Board. Entry level for practicing school psychology is a master's degree in school psychology. The license is awarded as psychologist and the professional practices in the area trained. Licensure requires a passing score of 75% on the Licensing Board Exam. The Puerto Rico Department of Education (PRDE) employs one psychologist per school and some services are subcontracted for Special Education from private companies that will provide them with needed psychological evaluations and intervention services.</p> <p><b>Speech Language Pathologist:</b> The Board of Examiners for Speech Pathologists, Audiologists, and Speech Therapists in Puerto Rico can establish reciprocity agreements with other states and the District of Columbia to allow licensed speech-language pathologists to practice in Puerto Rico without taking an exam.</p>	
Rhode Island	<p><b>Teacher/School Leader/School Counselor/School Psychologist:</b> This reciprocity pathway is available to individuals who hold a <b>valid, current, full out-of-state certificate</b>. The certificate must align to a specific RI certificate grade range and content area. Temporary or preliminary certificates are not accepted. This covers teachers, principals, and other school support personnel including school counselors, and school psychologists.</p> <p><b>Speech Language Pathologist:</b> Speech language pathologists are licensed by the State of Rhode Island Department of Health. License requirements include an official transcript from an ASHA accredited institution and a Clinical Certificate of Compliance from ASHA. If licensed in Utah, RI requires license validation sent directly from the Utah licensing agency (USBE or DOPL).</p> <p><b>Speech Language Pathology Assistant:</b> <a href="https://health.ri.gov/licenses/detail.php?id=246">https://health.ri.gov/licenses/detail.php?id=246</a></p> <p>School Setting Requirements Support personnel are not regulated by the Department of Education in Rhode Island schools but must follow the Department of Health requirements.</p> <p>Statutory and Regulatory Requirements</p> <ol style="list-style-type: none"> <li>1. Speech language support personnel must: <ul style="list-style-type: none"> <li>○ hold a bachelor's degree and have successfully completed no less than 18 hours of specified graduate credits</li> <li>○ complete 25% of practicum hours required for professional personnel by ASHA</li> </ul> </li> </ol>	<p><u>Rhode Island Department of Education</u></p> <p><u>State of Rhode Island Department of Health</u></p>

	<ol style="list-style-type: none"> <li>2. All support personnel must be registered with the State Board of Examiners for Speech Pathology and Audiology (Board) within 30 days of beginning work.</li> <li>3. All clients must be informed when services are being rendered by support personnel.</li> <li>4. A licensed speech-language pathologist may supervise one full-time equivalent speech language support personnel.</li> <li>5. For speech language support personnel, there must be direct on-site observation of the first 10 hours of direct client contact, and 10% of clinical sessions after the first 10 hours of each 40 consecutive hours worked and indirect supervision of 10% of each 40 consecutive hours worked.</li> <li>6. Speech language support personnel do not act independently and work under the direction and supervision of a licensed speech language pathologist who has been actively working in the field for 24 months after completion of postgraduate professional experience and who accepts the responsibility for the acts and performances of the speech language pathology assistant.</li> <li>7. Supervising professionals must follow all provisions of the ASHA policy regarding support personnel unless otherwise addressed in these provisions.</li> </ol>	
<p>South Carolina</p>	<p><b>Teacher:</b> For educator certification purposes, South Carolina accepts valid, standard certificates or licenses issued by the credentialing authority of another US state, the District of Columbia, and the Department of Defense Education Authority (DoDEA).</p> <ul style="list-style-type: none"> <li>• A certificate or license presented must be a standard educator credential documenting that the individual has completed all requirements of an approved educator preparation program recognized by the issuing state and that certification examination requirements have been met.</li> <li>• The out-of-state credential must be current and valid, allowing the educator to serve in a public school setting located in the issuing jurisdiction. The South Carolina Department of Education (SCDE) will not accept an expired credential for reciprocity purposes.</li> <li>• The credential must be in good standing without current or pending disciplinary action. An out-of-state credential that has been subject to prior disciplinary action will require additional review to determine if the applicant is eligible for issuance of a South Carolina certificate.</li> <li>• The SCDE does not accept temporary, emergency, provisional, or conditional educator credentials issued by another jurisdiction for reciprocity purposes. An out-of-state educator holding one of these credential types may have other options for pursuing certification in South Carolina.</li> </ul> <p><b>School Leadership:</b> The following requirements must be met:</p> <ul style="list-style-type: none"> <li>• Hold a master's degree conferred by a <u>Regionally Accredited</u> institution of higher education;</li> <li>• Complete an <u>Approved Preparation Program</u> through a <u>Regionally Accredited</u> institution of higher education;</li> <li>• Earn a qualifying score on the appropriate <u>Subject Area Exam</u>; and</li> </ul>	<p><u>South Carolina Department of Education</u></p>

- Complete any additional requirements provided as outlined for the given field in Regulation 43-64 Requirements for Initial Certification at the Advanced Level.

**School Psychology:** To qualify for a Professional certificate, the applicant must hold a master's degree or higher and have completed an approved program for the preparation of school psychologists, hold a valid Nationally Certified School Psychologist (NCSP) credential, or hold a valid standard out of state educator credential.

**School Counselor:** Candidates that hold a current, standard certificate issued by the Department of Education of another state, a United States territory, or the Department of Defense Dependents Schools (DODDS), may be eligible to transfer their out-of-state certification to South Carolina in a process known as reciprocity.

**Speech Language Pathology:** For issuance of an educator credential, the South Carolina Department of Education (SCDE) accepts approved master's level programs for the preparation of SLPs. Acceptable programs include those accredited by the Council on Academic Accreditation (CAA) of the American Speech Hearing Association (ASHA) as well as programs admitted to candidacy by the CAA-ASHA.

**Speech Language Pathology Assistant:**

<https://lir.sc.gov/aud/PRACTICE.aspx>

School Setting Requirements

Speech-language pathology support personnel are not regulated in South Carolina schools.

Statutory and Regulatory Requirements

1. To qualify for a license, a speech-language pathology assistant must have a bachelor's degree in speech-language pathology from a regionally accredited institution, including a core curriculum of 36 semester hours and 100 clock hours of supervised clinical fieldwork.
2. Applicants may submit an ASHA Speech-Language Pathology Assistant Certification as evidence of the 100 clinical clock hours.
3. No speech-language pathology assistant may begin working in direct contact with clients without the Board's written approval of a supervisory agreement and on-the-job training plan.
4. A licensee may supervise no more than two full time or three part-time assistants.
5. Following on-the-job training, direct supervision of each assistant must consist of a minimum of one of every seven therapy sessions per patient of direct, visual supervision of client contact to include a sampling of each assigned service or task. This direct supervision must be on-site, in person, and documented in writing. This documentation must be maintained by the supervising speech-language pathologist for a period of four years

	<p>and must be made available to the director or the designee upon request. Clients must be informed in writing when an assistant is providing direct services.</p> <ol style="list-style-type: none"> <li>6. Assistants must be clearly identified by a name tag.</li> <li>7. Speech-language pathology assistants must complete 8 hours of continuing education per license renewal period (biennial).</li> </ol>	
<p>South Dakota</p>	<p><b>Teacher:</b> Eligibility for Reciprocity Based on Completion of Approved Educator Program</p> <ul style="list-style-type: none"> <li>• Received a teacher, administrator, or school counselor certificate in another state.</li> <li>• Must complete full state-certification. May not be a temporary, emergency, substitute, or provisional certificate.</li> <li>• Completed a successful student teaching, internship, or field experience.</li> <li>• Provide verification from the licensing state that there are no disciplinary actions or ethics violations.</li> </ul> <p><b>School Leader:</b> If you are a teacher and/or administrator and have not completed and approved SD Indian Studies course, you may be issued a one-year provisional certificate. You will receive preparations and endorsements based on equivalent South Dakota preparations and endorsements. You must select the endorsements you want added to your certificate.</p> <p><b>School Counselor:</b> An educator with a School Counselor Education Specialist Certificate is eligible to be a school counselor in an education setting from early childhood through grade twelve. <u>South Dakota Codified Law 13-10-17:</u> School Counselors. If a school district employs a school counselor, on either a full-time or part-time basis, or contracts for the services of a school counselor through an educational cooperative of other entity, that school counselor shall be certified in accordance with the standards established by the South Dakota of Education pursuant to 13-1-12.1. As of July 1, 2017, there are two ways to obtain a School Counselor Education Specialist Endorsement (24:28:27:02):</p> <ol style="list-style-type: none"> <li>1. Complete a preschool - grade 12 school counselor preparation program according to <u>24:53:09:01</u> OR</li> <li>2. Those with a master's degree or higher in counseling:       <ul style="list-style-type: none"> <li>○ Pass the 5421 Professional School Counselor state-designated text with a score of 164 or higher (accepted through August 31, 2023) or 5422 School Counselor state-designated test with a score of 159 or higher AND</li> <li>○ Complete one year of supervision by a mentor school counselor who meets the requirements of <u>24:28:27:07</u>.</li> </ul> </li> </ol>	<p><u>South Dakota Department of Education</u></p> <p><u>South Dakota Department of Health</u></p>

	<p><b>School Psychologist:</b> A prospective school psychologist must complete a graduate level school psychology program. Current regulations state that the program must meet the 2000 standards of the National Association of School Psychologists (NASP).</p> <p><b>Speech Language Pathology:</b> Requires license verification to be sent directly to the South Dakota Board of Speech-Language.</p> <p><b>Speech Language Pathology Assistant:</b></p> <p><a href="https://doh.sd.gov/licensing-and-records/boards/speech-language-pathology/licensing-requirements-and-forms/speech-language-pathology-assistant/">https://doh.sd.gov/licensing-and-records/boards/speech-language-pathology/licensing-requirements-and-forms/speech-language-pathology-assistant/</a></p> <p>Statutory and Regulatory Requirements</p> <p>Licensed speech-language pathology assistants must:</p> <ol style="list-style-type: none"> <li>1. Hold an associate's degree in speech-language pathology assisting or a bachelor's degree with major emphasis in speech-language pathology or communication disorders from an accredited academic institution;</li> <li>2. Complete a supervised clinical practicum of a minimum of one hundred clock hours as a speech-language pathology assistant while either on the job or during academic preparation; and</li> <li>3. Have committed no act for which disciplinary action is justified.</li> </ol> <p>To note:</p> <ul style="list-style-type: none"> <li>• A license may be issued for a speech-language pathology assistant if they hold a current, unrestricted license from a state with substantially equivalent licensure standards, or a current Certification in Speech-Language Pathology Assisting from ASHA.</li> <li>• An assistant must be supervised by a licensed speech-language pathologist (SLP) or an SLP with a limited license who has at least two years of experience as an SLP.</li> <li>• The supervising SLP may not supervise more than three speech-language pathology assistants at one time.</li> </ul> <p>Paraprofessionals providing speech language pathology services, under the direct supervision of an SLP, with an SLP certificate from the Department of Education as of July 1, 2012, may be able to apply for a speech-language pathology assistant license. That person may continue to practice as a speech-language pathology assistant as long as they meet certain requirements including that they have continued to practice speech-language pathology services in the school district where they were employed at the time of initial application, with no break in employment.</p>	
Tennessee	<p><b>Teacher:</b> Beginning July 1, 2021, educators holding a full, valid, and continuously renewable professional-level license in a state other than Tennessee will be issued a Tennessee Professional 6-Year license (professional teacher license, professional occupational teacher license, or professional school services personnel license), provided the professional license from another state is equivalent to Tennessee's Professional license. The Professional 6-Year license is a full, professional-level license. To be issued a Professional 6-Year license, an applicant must:</p> <ul style="list-style-type: none"> <li>• Hold a bachelor's degree from a regionally accredited college or university;</li> </ul>	<p><u>Tennessee</u> <u>Department of</u> <u>Education</u></p>

- Hold a professional level license, equivalent to Tennessee’s professional-level license, in a state other than Tennessee; and
- ensure that the department has official transcripts of all credits earned through an institution of higher education.

**School Leadership:**

The Tennessee Instructional Leadership License-Aspiring is a three-year nonrenewable administrator license. To qualify for this license type, out-of-state candidates must meet the following requirements:

- Have at least three (3) years of qualifying pre-K-12 education working experience documented on the experience verification form;
- Submit evidence of an active administrator license from a state other than Tennessee or provide verification of completion of an instructional leader program as evidenced by a completed recommendation form (see the Instructional Leader recommendation form in the Licensure Forms section here);
- Meet TN Literacy Success Act requirements as evidenced by completion of a qualifying training or assessment; **and**
- Ensure that the Department has official transcripts of all degrees earned through a regionally accredited institution of higher learning.

**School Counselor:**

The out-of-state candidate must hold an advanced degree in school counseling from a regionally- accredited college or university; have completed an educator preparation program in school counseling approved by a state other than Tennessee as evidenced by a recommendation from the out-of-state educator preparation provider where the educator completed preparation; and submits qualifying scores on all required assessments as defined in the Professional Assessments for Tennessee Educators Policy. OR The out-of-state candidate: must hold an advanced degree in school counseling from a regionally accredited college or university; and holds a full and valid out-of-state initial level school counselor license from a state that is a partner in the NASDTEC interstate agreement.

**School Psychologist:**

A prospective school psychologist should enroll in a program that meets the curriculum guidelines of the National Association of School Psychologists (NASP). The course of study is to be integrated and sequential.

**Speech Language Pathologist:**

Applicants for licensure as a speech-language pathologist must possess:

1. at least a master's degree in speech-language pathology from an accredited institution; and
2. possess a current CCC from ASHA; or
  - a) successfully complete and document a minimum of 400 clock hours of supervised clinical practicum from an accredited institution recognized by ASHA;
  - b) complete a clinical fellowship in speech-language pathology; and

ASHA

- c) pass Praxis test
- d) pass jurisprudence exam

**Speech Language Pathology Assistant:**

<https://www.speechpathologistprograms.com/speech-pathologist-licensure-guides/tennessee-speech-language-pathology-assistant-licensure/>

**School Setting Requirements**

School speech-language pathology assistants must hold a school services personnel license with the school speech-language pathology assistant endorsement. Candidates seeking a license as a school speech-language pathology assistant shall meet one of the following requirements:

- Hold a current Speech-Language Pathology Assistant Certification from ASHA;
- Hold a bachelor’s degree with a major or concentration in speech-language pathology, communication disorders, or speech and hearing sciences from a regionally accredited institution of higher education;
- Hold a valid registration with the Tennessee Board of Communication Disorders and Sciences as a speech-language pathology assistant;
- Hold a degree from a Speech-Language Pathology Assistant Program; or
- Hold a full and valid out-of-state initial level speech-language pathology assistant license from a state that is a partner in the NASDTEC interstate agreement and hold a bachelor’s degree in speech-language pathology with a major or concentration in, communication disorders, or speech and hearing sciences from a regionally accredited institution of higher education.
- Out-of-state candidates seeking a professional school services personnel license as a school speech-language pathology assistant shall hold a bachelor’s degree with a major or concentration in speech-language pathology, communication disorders, or speech and hearing sciences from a regionally accredited institution of higher education and hold a full and valid out-of-state professional level speech-language pathology assistant license from a state that isa partner in the NASDTEC interstate agreement.

**Statutory and Regulatory Requirements**

1. Speech-language pathology assistants (SLPA) must register with the Tennessee Board of Communications Disorders and Sciences through their supervising licensee; registration is valid for two years.
2. Speech-language pathology assistants (SLPA) must have completed a program of study designed to prepare the student to be a speech language pathology assistant.
3. The applicant must have earned 60 college-level semester credit hours in a program of study that includes general education and the specific knowledge and skills for a SLPA. The training program shall include a minimum of 100 clock hours of field experiences supervised by a licensed speech-language pathologist (SLP).
4. The 100 hours of supervised field work experiences must provide appropriate experiences for learning the job responsibilities and workplace behaviors of an SLPA. These experiences are not intended to develop independent practice.

	<ol style="list-style-type: none"> <li>5. If the applicant's academic institution doesn't provide the full 100 hours of supervised field work experience by a licensed SLP, then the applicant must register with the licensure Board. They then have 30–90 days to acquire the full 100 clock hours of field experience needed to become a fully credentialed SLPA.</li> <li>6. An SLPA shall be clearly identified as such by a badge worn during all contact with the client.</li> <li>7. The supervising licensee shall provide 15 hours of training for tasks assigned the SLPA during the first 30 days.</li> <li>8. Any licensed SLP may delegate specific clinical tasks to a registered SLPA who has completed sufficient training.</li> <li>9. The supervising licensee must provide direct observation during the first 10 hours of client contact and direct supervision of not less than 10% of an SLPA's time each week; the supervising licensee shall provide indirect supervision of not less than 20% of the SLPA's time each week.</li> <li>10. At all times, the supervising licensee shall be available at a minimum by telephone whenever the SLPA is performing clinical activities.</li> <li>11. SLPAs must complete a minimum of five hours of continuing education each calendar year.</li> <li>12. Supervising licensees shall supervise no more than 2 SLPAs concurrently.</li> </ol>	
Texas	<p><b>Teacher/School Leader/School Counselor:</b> Individuals who hold a standard certificate to teach in another state or territory, seeking certification in Texas, must first apply for a review of credentials. A standard certificate is defined in TAC §230.111(c). Texas does not have reciprocity with any state.</p> <p>If you hold a student services or administration certificate but do not hold a classroom teaching certificate, you will need to submit documentation of two years of acceptable school experience in the area of your certification. You must send acceptable documentation on an official verification of experience form, located on the <a href="#">Out-of-State Test Exemptions</a> page.</p> <p>TEA does not review credentials for areas such as school psychology, speech language pathology, nursing, social workers, and daycare certifications.</p> <p><b>School Psychologist:</b> To apply for license reciprocity in Texas as a school psychologist, you must be licensed in another state and meet the following requirements:</p> <ul style="list-style-type: none"> <li>• Have an active license in good standing</li> <li>• Have training that includes supervised hours</li> <li>• Complete an application</li> <li>• Have an appropriate graduate degree</li> <li>• Provide proof of graduate level coursework</li> <li>• Provide proof of an acceptable internship</li> <li>• Pass all examinations required by the Council</li> </ul> <p><b>Speech Language Pathologist:</b></p>	<p><a href="#">Texas Education Agency</a></p> <p><a href="#">Texas Department of Licensing and Regulation</a></p>

Apply for SPL Application and answer question (9) indicate by checking box **Yes** or **No**. If yes, a license verification form must be completed by the state regulatory agency in each state from which you hold or ever held a license to practice. Give license or certificate number(s), title(s), and the name(s) and address (s) of the jurisdiction(s) issuing the license(s), or certificate(s), or registration(s).

**Speech Language Pathology Assistant:**

<https://www.tdlr.texas.gov/slpa/slp-assistant-apply.htm#educational>

**School Setting Requirements**

Licenses are required for all work settings.

**Statutory and Regulatory Requirements**

1. In order to obtain a license as a speech-language pathology assistant, the individual must have (a) a baccalaureate degree with an emphasis in communicative sciences and disorders, (b) show proof of completion of no fewer than 24 semester hours in speech-language pathology/audiology, and (c) no fewer than 25 hours of clinical observation in the area of speech-language pathology and 25 hours of clinical assisting experience in speech-language pathology (note: if the applicant has a bachelor's degree in another major, the Board of Examiners shall evaluate on a case-by-case basis).
2. The baccalaureate degree must be completed at a college or university which has a program accredited by the ASHA Council on Academic Accreditation or holds accreditation or candidacy status from a recognized regional accrediting agency.
3. An applicant who possesses a baccalaureate degree with a major that is not in communicative sciences or disorders may qualify for the assistant license with the approval of the Texas Department of the Licensing and Regulation.
4. SLPA licensee applicants who have a bachelor's degrees earned more than 10 years ago must submit proof of current knowledge of the practice speech-language pathology. Proof may include: recently completing continuing education or other courses; holding a current license in another state; or holding a current ASHA certification.
5. The licensed practitioner must supervise the assistant at least 2 hours per week, with at least 1 hour of direct supervision and one hour of indirect supervision.
6. Telesupervision may be used for direct and indirect supervision.
7. Speech language pathology assistants must complete 20 clock hours of continuing education units every 2 years including a minimum of 2 clock hours in ethics.
8. An SLP may not supervise more than a total of four interns and/or assistants and must have two years of professional experience in providing direct client services.

US Virgin Islands

**For initial certification in the U.S. Virgin Islands, all candidates must:**

- Have a bachelor's degree from an accredited or approved institution
- Submit a Professional Staff Certification application
- Submit official transcripts from all accredited institutions
- Demonstrate proof of U.S. citizenship, permanent residency or other approved work status
- Complete a course in Virgin Islands history within the first year of employment \*
- Pass the Praxis tests for their certification area \*\*
- \*Applies only to school-based professionals appointed to the Virgin Islands public school system AFTER the 1991-1992 school year.
- \*\*Applies only to secondary school and elementary content area teachers.

**School Leadership:**

Applicant must in addition to the requirements for the Elementary or Secondary Education Educator:

- Have earned a minimum of a Master of Arts degree with 30 semester credit hours in Administration/Supervision
- Have taken the School Leaders Licensure Assessment, Praxis II, Test Code 6990 with a passing score of 151 or better
- Have successfully taken two Special Education Courses (required for Administrators)

**School Counselor:**

Applicant must have a minimum of 60 graduate semester hours in counseling, including a master's or doctoral degree in counseling that includes a practicum or internship in a counseling setting; and no fewer than three years of post-academic degree experience in a professional setting, including a minimum of 2,500 hours of professional counseling, as defined in section 201, of which 1,000 hours involve direct client contact, and a minimum of 300 hours of supervised experience under an approved supervisor; successful completion of the NCMHCE exam.

**School Psychologist:**

Please use this checklist to make sure you have all the necessary documents at hand to apply for a license as a psychologist in the U.S. Virgin Islands:

- You'll be required fill out the online application and upload a scanned copy of the **Affidavit, Verification of Licensure and Authorization for Release of Information.**
- Required application fee of \$175.00
- Final Graduate Psychology Transcript
- Verification of completion of internship (to be uploaded).
- Attestation of Experience by Supervisor(s) to meet the hours required other than in the internship (to be uploaded).
- Government Issued Photo ID

Virgin Islands  
Board of  
Education

ASHA

	<ul style="list-style-type: none"> <li>National and Local Background check</li> </ul> <p><b>Speech Language Pathologist</b> The U. S. Virgin Islands does not license audiologists or speech-language pathologists. Practitioners must obtain a business license from the Department of Licensing and Consumer Affairs.</p>	
Utah	<p><b>Teacher:</b> Graduates of an approved educator preparation program are eligible for recommendation for a Professional Educator License by the College of Education and Human Services at Utah State University.</p> <p><b>School Leadership:</b> Graduates who successfully complete the M.Ed. in School Leadership are eligible for recommendation for the School Leadership License by the College of Education and Human Services. Candidates who already possess a master’s degree may take the licensure coursework only and be eligible for the School Leadership license recommendation.</p> <p><b>School Counselor:</b> Graduates who successfully complete the School Counselor graduate program, including passing the Praxis 5422 with a score of 153 or higher, are eligible for recommendation for the School Counselor License.</p> <p><b>School Psychology:</b> Graduates who successfully complete the Ed.S. in School Psychology are eligible for the School Psychology License.</p> <p><b>Speech Language Pathology:</b> Graduates who successfully complete the master’s degree in Speech Language Pathology are eligible for recommendation for the Speech Language Pathology License.</p> <p><b>Speech Language Pathology Assistant:</b> School Setting Requirements Associate Educator License: Speech-Language Technician Area Applicants for this license must meet one of several options:</p> <ol style="list-style-type: none"> <li>Enroll in a speech-language technician program that is approved by the Board or administered by the Superintendent; or</li> <li>Complete the requirements of certified speech-language pathology assistant through the American Speech-Language Hearing Association.</li> </ol> <p>Option one includes a school-based clinical experience that meets the requirements established by the Superintendent.</p> <p>Statutory and Regulatory Requirements</p> <ol style="list-style-type: none"> <li>Speech-language pathology aides must provide evidence of graduation from an accredited high school or equivalent; upon request of the Division of Occupational and Professional Licensing, a licensee who employs an</li> </ol>	<p><u>Utah State Board of Education</u></p>

	<p>aide must provide documentation that the aide has met the qualifications and is functioning under a utilization plan.</p> <ol style="list-style-type: none"> <li>2. A licensed speech-language pathologist supervising an aide must have a current written utilization plan outlining the specific manner in which the aide will be employed and supervised.</li> <li>3. The supervisor shall be responsible for the direct supervision of the aide. A licensed speech-language pathologist may not supervise more than three aides at one time.</li> </ol>	
<p>Vermont</p>	<p><b>Teacher:</b> Eligibility for initial teacher licensure is determined by the completion of a state approved educator preparation program at a college or university through a bachelor, post-baccalaureate or master’s degree program and recommendation for licensure from the institution. Vermont currently has educator reciprocity with all states except: New York, New Mexico, and South Dakota. Educators who hold a current license, or have a recommendation for licensure on their transcript, from any of these states; will need to apply for Initial License through Transcript Review.</p> <p><b>School Leader:</b> Eligibility for initial administrator licensure is determined by the completion of a state approved educator preparation program at a college or university through a bachelor, post-baccalaureate or master’s degree program and recommendation for licensure from the institution. Vermont currently has educator reciprocity with all states except: New York, New Mexico, and South Dakota. Educators who hold a current license, or have a recommendation for licensure on their transcript, from any of these states; will need to apply for Initial License through Transcript Review.</p> <p><b>School Counselor:</b> Eligibility for initial school counselor licensure is determined by the completion of a state approved educator preparation program at a college or university through a bachelor, post-baccalaureate or master’s degree program and recommendation for licensure from the institution. Vermont currently has educator reciprocity with all states except: New York, New Mexico, and South Dakota. Educators who hold a current license, or have a recommendation for licensure on their transcript, from any of these states; will need to apply for Initial License through Transcript Review.</p> <p><b>School Psychologist:</b> School Psychologists may apply for Vermont Licensure via Transcript Review for <u>initial licensure</u>.</p> <p><b>Speech Language Pathologist:</b> Educational Speech-Language Pathologists may apply for Vermont Licensure via Transcript Review for <u>initial licensure</u>. The Agency of Education issues Educational Speech-Language Pathologist (SLP) Licenses in Vermont. SLP clinical licenses are issued and processed by the Secretary of State's Office of Professional Regulation.</p> <p><b>Speech Language Pathology Assistant:</b></p> <p><a href="https://education.vermont.gov/educator-licensure/become-a-vermont-educator/speech-language-pathologists">https://education.vermont.gov/educator-licensure/become-a-vermont-educator/speech-language-pathologists</a> Requirements for working in the schools are determined by the individual school district.</p>	<p><u>State of Vermont Agency of Education</u></p> <p><u>Speech Language Pathology</u></p>

Virginia

**Teacher:** An individual coming into Virginia from any state may qualify for a Virginia teaching license with comparable endorsement areas if the individual has completed a state-approved teacher preparation program through a regionally accredited four-year college or university, or if the individual holds a valid out-of-state teaching license (full credential without deficiencies) that must be in force at the time the application for a Virginia license is made. An individual seeking licensure must establish a file in the Department of Education by submitting a complete application packet, which includes official student transcripts. Professional teacher's assessments prescribed by the Board of Education must be satisfied.

**School Leader:** You may submit an application for an initial Virginia license if you hold an active, valid license from another state with no deficiencies with comparable endorsement(s) to those offered in Virginia.

**School Counselor:** School counselors in Virginia are required to have earned a master's degree from a regionally accredited college or university and completed an approved school counselor preparation program that shall include both an internship and practicum experience. Please refer to the [Virginia Licensure Regulations for School Counselors preK-12](#) for additional requirements.

**School Psychologist:** School psychologists must obtain a Virginia Board of Education Pupil Personnel Services License with an Endorsement in School Psychology to practice in Virginia public schools. The Virginia Department of Education (VDOE) licensure office works to issue licenses based on the Regulations for School Personnel. The requirements for an endorsement in school psychology are listed in Section 690.  
[Licensure Regulations for School Personnel: School Psychology Endorsement Requirements](#)

**Speech Language Pathologist:** To obtain a license in Virginia, Speech-Language Pathologists licensed in another state within the United States are required to submit the following documentation as proof of meeting the requirements:

- A maximum of 30 continuing education hours in the other jurisdiction may be accepted for each licensing year. Another option would be to accept a recognized accreditation from ASHA in the relevant area, such as a Certificate of Clinical Competence that is valid and unrestricted or certification from the American Board of Audiology or any other acknowledged accrediting organization.
- To fulfill the requirement, one must pass the qualifying exam from an accredited organization authorized by the board.
- Proof of current and unencumbered licensure in another United States jurisdiction with no pending or unresolved disciplinary actions.
- The applicant must provide evidence of actively practicing in another state for at least one year within the last three years. Alternatively, they can provide proof of practicing for six months with a provisional license, accompanied by a recommendation for licensure SLP from their supervisor.

**Speech Language Pathology Assistant:**

[Virginia  
Department of  
Education](#)

	<p><a href="https://www.dhp.virginia.gov/Boards/ASLP/">https://www.dhp.virginia.gov/Boards/ASLP/</a></p> <p><b>School Setting Requirements</b> The special education staffing requirements do not include a paraprofessional for speech-language caseloads, as they do for classroom special education teachers but this does not prohibit the use of paraprofessionals. There is no credentialing of speech-language pathology assistants, resulting in local determination of the nature, degree, and quantity of training.</p> <p><b>Statutory and Regulatory Requirement</b></p> <ol style="list-style-type: none"> <li>1. A person who has met the qualifications prescribed by the Board may practice as an assistant speech-language pathologist and may perform duties not otherwise restricted to the practice of a speech-language pathologist under the supervision of a licensed speech-language pathologist.</li> <li>2. The speech-language pathologist must provide the level of supervision to the assistant necessary to ensure quality of care to include onsite supervision of at least two client sessions for each assistant being supervised every 30 days to directly observe and evaluate the performance of the assistant. The speech-language pathologist must document the onsite observation and evaluation in the client record for each session.</li> <li>3. A supervising licensed speech-language pathologist shall be held fully responsible for an assistant's performance and activities and shall ensure that they perform only those activities that do not constitute the practice of audiology or speech-language pathology and that are commensurate with their level of training.</li> <li>4. The identity of the unlicensed assistant must be disclosed to the client prior to treatment and made part of the client's file.</li> <li>5. An SLP may supervise the equivalent of two full-time assistants.</li> <li>6. Telesupervision-Onsite supervision may occur in-person, face-to-face; or via a real-time, audio and visual electronic communication method that is synchronous, (real-time) in which the SLP, SLPA and client may visually see and verbally communicate with one another. Recordings of SLPAs working with clients are not "real-time" and do not satisfy this requirement.</li> </ol>	
Washington	<p><b>Teacher:</b></p> <ul style="list-style-type: none"> <li>• Completion of a bachelor's degree or higher. Must submit official transcripts showing degree conferral</li> <li>• Must complete a basic skills test (WEST-B or approved alternative) and pass a content area test for endorsement sought (WEST-E/NES or approved alternative). Teacher Testing Assessments</li> <li>• Submission of fingerprints for a background check is required if a valid certificate is not already on record</li> </ul> <p><b>School Leader:</b></p> <ul style="list-style-type: none"> <li>• Completion of a master's degree. Must submit official transcripts showing the degree</li> <li>• Completion of a state-approved administrator preparation program <u>Form 4001E</u>,</li> </ul> <p><b>OR</b></p>	<p><u>Washington Office of Superintendent of Public Instruction</u></p> <p><u>Washington State</u></p>

- Three years of full-time, out of state administrator experience **AND** a copy of an out of state administrator certificate [Form 4020F-1](#)
- Submission of [fingerprints](#) for a background check is required if a valid certificate is not already on record.

**School Counselor:**

- Master's degree\* in counseling
  - Must submit official transcripts showing degree conferral
- Eligibility Options:
  - Completion of any state's approved program leading to certification for the school counselor role (Submit [Form 4098E](#))
  - If you did not complete an approved program, three years of certified out-of-state experience in the PK–12 school counselor role is required (Submit [Form 4020F-1](#))
- Completion of a comprehensive exam\* relevant to the role
- Submission of [fingerprints](#) for a background check is required if a valid Washington educator certificate is not already on record

**School Psychologist:** Master's degree in school psychology\*. Must submit official transcripts showing degree

- Eligibility Options:
  - Completion of any state's approved program leading to certification for the school psychologist role [Form 4098E](#) **OR**
  - If you did not complete an approved program, three years of out of state experience in the school psychologist role - [Form 4020F-1](#) **OR**
  - Hold a valid Nationally Certified School Psychologist (NCSP) credential issued after December 31, 1991, by the National Association of School Psychologists (NASP)
- Completion of a comprehensive exam\*\* relevant to the role
- Submission of fingerprints for a background check is required if a valid certificate is not already on record

**Speech Language Pathologist:**

Individuals with speech-language pathologist (SLP) licenses issued by a U.S. state or territory with equivalent educational requirements and standards may apply for a license in Washington by endorsement. An interim permit may be issued as you await the results of the national background check.

Request a licensure verification form be sent directly from the issuing jurisdiction to the Board in Washington. You will also need to submit the following items:

- Official transcripts showing a master's degree in speech-language pathology, and completion of a clinical practicum
- Verification of postgraduate work experience
- National exam score
- Agent Registration

	<p>After a credentialing specialist verifies all of your information has been received, it will be passed on to the Board for review. Begin the <a href="#">application process online</a>.</p> <p><b>Speech Language Pathology Assistant:</b></p> <p><a href="https://doh.wa.gov/licenses-permits-and-certificates/professions-new-renew-or-update/speech-language-pathology-assistant">https://doh.wa.gov/licenses-permits-and-certificates/professions-new-renew-or-update/speech-language-pathology-assistant</a></p> <p>School Setting Requirements Support personnel are not regulated in Washington schools.</p> <p>Statutory and Regulatory Requirements An applicant for certification as a speech-language pathology assistant must have the following minimum qualifications:</p> <ol style="list-style-type: none"> <li>1. An associate of arts or sciences degree, or a certificate of proficiency, with transcripts showing 45 quarter hours or 30 semester hours of speech-language pathology course work and transcripts showing 45 quarter hours or three semester hours of general education credit from a board-approved institution of higher education as defined in <a href="#">WAC 246-828-025 (1)(b)</a>. Transcripts must reflect, or applicant must demonstrate, 100 hours of supervised patient/client/student work experience completed within a one-year time frame, or clinical experience practicum, with at least 50 of those hours under direct supervision; or</li> <li>2. A bachelor of arts or bachelor of sciences degree with transcripts from a speech, language, and hearing program from a board-approved institution of higher education as defined in <a href="#">WAC 246-828-025 (1)(b)</a>. Transcripts must reflect, or applicant must demonstrate, 100 hours of supervised patient/client/student work experience completed within a one-year time frame, or clinical experience practicum, with at least 50 of those hours under direct supervision; or</li> <li>3. A speech-language pathology assistant may only perform procedures or tasks delegated by the speech-language pathologist and must follow the individualized education program or treatment plan.</li> <li>4. The speech-language pathology assistant must be continually supervised by the speech-language pathologist.</li> <li>5. SLPAs must complete 30 hours of continuing education every three years. At least one hour must be infection control education.</li> </ol>	
West Virginia	<p><b>Teacher:</b> If you have completed an out-of-state licensure program or would like to apply using a valid out-of-state license via reciprocity, you must meet one of the following:</p> <p>Have completed a program at an accredited institution which was approved by the public school licensing agency of that state to lead to the issuance of a public school teaching certificate/license in that state, meet all WV Board of Education (WVBE) <b>policy 5202</b> requirements including all WV-required licensure assessments, and receive the recommendation of the preparing institution. Must complete <b>Form 20A</b></p>	<p><a href="#">West Virginia Department of Education</a></p>

-or-

Submit a copy of a valid out-of-state public school license/certificate. Must complete Form 20R Official transcripts must be submitted with either option.

**School Leader:** If you have completed an out-of-state licensure program or would like to apply using a valid out-of-state license via reciprocity, you must complete Form 19R.

**School Counselor:** If you have completed an out-of-state licensure program or would like to apply using a valid out-of-state license via reciprocity, you must complete Form 20SR.

**School Psychologist:** If you have completed an out-of-state licensure program or would like to apply using a valid out-of-state license via reciprocity, you must complete Form 20SR.

**Speech Language Pathologist:**

Reciprocity applicants for licensure will need to submit proof of their current license by contacting the issuing board in their original state. That state's board will submit verification of the license along with a Letter of Good Standing to the Board in West Virginia. If the licensing state provides online verification the letter is not necessary.

Send in your application for initial licensure with a copy of your current license, and if the Board determines that the license is issued by a state with standards equivalent to West Virginia then an SLP license will be issued and you can begin practicing.

**Speech Language Pathology Assistant:**

<https://www.wvspeechandaudiology.com/>

**School Setting Requirements**

The speech assistant shall conduct only specific components of a speech and language delivery program under the direction and guidance of a certified speech-language pathologist. Speech assistants may execute only those tasks that are within their scope of responsibilities and that they have training and expertise to perform as determined by the West Virginia Department of Education, Office of Special Education Achievement, provide they secure the appropriate authorization. A speech assistant may be employed only in the event that no fully West Virginia-certified speech-language pathologist applied for the vacant position.

Speech assistants must receive an authorization from the West Virginia Board of Education. The applicants must

1. hold a minimum of a bachelor's degree in speech pathology or communication disorders from an accredited institution;
2. be employed by a local West Virginia Board of Education; and

	<p>3. receive the recommendation of the district superintendent verifying that the applicant is the most qualified candidate for the position and that no fully certified speech-language pathologist has applied for the available position.</p> <p>An authorization is valid for one school year.</p> <p>Statutory and Regulatory Requirements</p> <ol style="list-style-type: none"> <li>1. Speech language pathology assistants must be registered with the Board of Examiners for Speech-Language Pathology and Audiology (Board).</li> <li>2. Speech-language pathology assistants must have an associate's or bachelor's degree from an program designed to prepare the student to be in speech-language pathology; all training requirements apply including a supervised practicum, on-the-job training, and demonstrated competence through outcome based measures.</li> <li>3. Supervisors must have two years post-licensure clinical experience and must complete initial supervision training prior to accepting an assistant.</li> <li>4. Supervisors may supervise no more than two full-time assistants.</li> <li>5. Supervisors must provide direct supervision of the first 3 hours of treatment by the speech-language pathology assistant for each patient followed by a minimum of one direct observation for each subsequent 2-week period.</li> <li>6. Provide 20% direct supervision and 10% indirect supervision for the first ninety (90) days, and thereafter ensure that they have direct contact with each patient/client at least once for every two weeks of treatment provided. Supervisors shall provide 100% direct supervision of an assistant who is providing treatment to a medically fragile patient/client.</li> <li>7. Assistants must complete 5 hours of Board-approved continuing education per year for the renewal of assistant registration.</li> </ol>	
Wisconsin	<p><b>Teacher:</b> To become licensed in Wisconsin, the requirements are:</p> <ul style="list-style-type: none"> <li>• bachelor's degree or higher</li> <li>• state-approved educator preparation program:</li> <li>• accredited four-year college or university</li> <li>• offered at the bachelor's, post-baccalaureate, or master's degree level</li> <li>• comparable to Wisconsin's requirements</li> <li>• approved by the state education department where program is headquartered</li> <li>• Any test score(s) required for licensure in the state where you completed your educator preparation program(s) and all tests required for Wisconsin licensure</li> </ul>	<p><u>Wisconsin</u> <u>Department of</u> <u>Public</u> <u>Instruction</u></p>

Teachers who already hold a license from another state and may or may not have at least one year of regular employment working in a school under that license may be eligible for a license based on reciprocity.

**School Leader:** To become licensed in Wisconsin, the requirements are:

- master's degree or higher
- state-approved educator preparation program:
  - accredited four-year college or university
  - offered at the master's, education specialist, or doctorate level
  - comparable to Wisconsin's requirements
  - approved by the state education department where program is headquartered
- Any test score(s) required for licensure in the state where you completed your educator preparation program(s) and all tests required for Wisconsin licensure

Administrators who already hold a license from another state and may or may not have at least one year of regular employment working in a school under that license may be eligible for a license based on reciprocity.

**School Counselor:** To become licensed in Wisconsin, the requirements are:

- educational requirements vary per specialty area
- state-approved pupil services program:
  - accredited four-year college or university
  - offered at the master's, education specialist, or doctorate level
  - comparable to Wisconsin's requirements
  - approved by the state education department where program is headquartered
- Any test score(s) required for licensure in the state where you completed your educator preparation program(s) and all tests required for Wisconsin licensure

**School Psychologist:** To become licensed in Wisconsin, the requirements are:

- educational requirements vary per specialty area
- state-approved pupil services program:
  - accredited four-year college or university
  - offered at the master's, education specialist, or doctorate level
  - comparable to Wisconsin's requirements
  - approved by the state education department where program is headquartered
- Any test score(s) required for licensure in the state where you completed your educator preparation program(s) and all tests required for Wisconsin licensure

**Speech Language Pathologist:** To become licensed in Wisconsin, the requirements are:

	<ul style="list-style-type: none"> <li>• educational requirements vary per specialty area</li> <li>• state-approved pupil services program: <ul style="list-style-type: none"> <li>○ accredited four-year college or university</li> <li>○ offered at the master’s, education specialist, or doctorate level</li> <li>○ comparable to Wisconsin's requirements</li> <li>○ approved by the state education department where program is headquartered</li> </ul> </li> <li>• Any test score(s) required for licensure in the state where you completed your educator preparation program(s) and all tests required for Wisconsin licensure</li> </ul> <p><b>Speech Language Pathology Assistant:</b></p> <p><a href="https://dsps.wi.gov/Pages/Professions/SpeechLanguagePathologist/Default.aspx">https://dsps.wi.gov/Pages/Professions/SpeechLanguagePathologist/Default.aspx</a></p> <p>School Setting Requirements  Special education aides must hold a Department of Public Instruction license. Hiring requirements are established by individual school districts and may include experience, coursework, etc. Applicants must be at least 18 years of age. Applications must be requested by employing school district administrator. Licenses are valid for 5 years.</p> <p>Statutory and Regulatory Requirements</p> <ol style="list-style-type: none"> <li>1. Individuals may assist while under direct supervision of a speech-language pathologist.</li> <li>2. Direct supervision means providing direct observation of the clinical services provided by the individual to clients 50% of the time during the first 90 days of employment and 10% thereafter.</li> <li>3. Direct supervision also means documented supervision that includes identifying specific roles and tasks for the individual, ensuring that the tasks performed by the individual do not require the exercise of professional judgment or entail interpretation of results or the development or modification of treatment plans and providing appropriate training that is competency-based and specific to job performance.</li> </ol> <p>A speech-language pathologist may supervise up to two full-time equivalent individuals at any given time.</p>	
Wyoming	<p><b>Teachers:</b> Wyoming participates in state-to-state reciprocity; however, reciprocity implies an “equal exchange.” Therefore, the requirements an applicant met to obtain an out-of-state teaching license must be equivalent to Wyoming requirements.</p> <p>Wyoming generally recognizes all out-of-state teaching licenses IF the standards the applicant met in his or her state are equivalent to Wyoming licensing standards. Equivalent standards include:</p> <ul style="list-style-type: none"> <li>• Completion of a regionally or nationally accredited teacher education program</li> <li>• Supervised student teaching</li> <li>• Passing the required test(s) for the state in which you hold a teaching license</li> </ul>	<p><u>Wyoming Department of Education</u></p> <p><u>Wyoming State Board of Examiners of Speech-</u></p>

- Added endorsements are recognized in the same manner as described above

**School Leader:**

- You must hold Wyoming Licensure in a teaching field
- You must have completed an educational leadership program, from a nationally or regionally accredited college/university, which leads to an Institutional Recommendation in Educational Leadership, School Principal, Educational Administrator, or other endorsement area equivalent to the endorsement level you are seeking

**School Counselor:** The state of Wyoming does allow school counseling certification through reciprocity. However, you will still need to fill out an application and have all of your credentials approved.

Along with your application, you will need to have proof of at least three years of experience as a school counselor. This experience will need to have taken place within the last 6 years of your career.

**School Psychologist:** A Wyoming school psychologist must complete an approved graduate degree program. An institutional recommendation will be required at the time of application.

The National Association of School Psychologists notes that Wyoming generally recognizes out-of-state licenses if they were granted on the basis of similar standards ([http://www.nasponline.org/certification/state\\_info\\_list2.aspx](http://www.nasponline.org/certification/state_info_list2.aspx)).

Wyoming requires educators to demonstrate knowledge of the U.S. and Wyoming constitutions. Knowledge may be demonstrated through coursework or examination (<http://ptsb.state.wy.us/Licensure/BecomingLicensed/USWyomingConstitution/tabid/153/Default.aspx>). Examinations are administered at the PTSB office and at the administrative offices of Wyoming school districts.

**Speech Language Pathologist:** To become Licensed as a Speech-Language Pathologist or Audiologist, you are required to meet the requirements in Chapter 2 of the Board's Rules and Regulations, which include:

**ABA or ASHA Certification**

Verification of ABA or ASHA Certification sent directly from the American Board of Audiology or the American Speech-Language-Hearing Association to the Board Office either by mail or by email to Chris Frint at [christopher.frint@wyo.gov](mailto:christopher.frint@wyo.gov).

**State License Verification**

Request an Official Verification be sent directly to the Wyoming Board Office from any jurisdiction where you hold or have held a license or certification. That can be mailed to the address above or emailed to Chris Frint at [christopher.frint@wyo.gov](mailto:christopher.frint@wyo.gov). If your jurisdiction does not send official verifications, please include a note to this effect with a printout of your license information from their website.

**Speech Language Pathology Assistant:**

Language  
Pathology and  
Audiology

<https://speech.wyo.gov/>

#### School Setting Requirements

Paraprofessionals/assistants are used in public schools but are not required to be licensed by the Professional Teaching Standards Board but must meet Department of Education requirements. Paraprofessionals must be highly qualified and are encouraged to continue to upgrade their education on an ongoing basis. Acquisition of highly qualified status requires an associate's degree, the credit hours equivalent of an associate's degree, or a passing score on a nationally recognized test for paraprofessionals. Paraprofessionals may provide services up to their capabilities as determined by their supervisors.

#### Statutory and Regulatory Requirements

##### *Speech-Language Pathology Assistants*

1. To be certified SLPAs must have an associate's degree as a speech-language pathology assistant or a bachelor's degree in communication disorders or speech-language pathology or equivalent, including a minimum of 15 credit hours in clinical related coursework from an accredited college or university, and one of the following: completion of an SLPA training certificate program through an accredited college or university; completion of ASHA SLPA requirements; or equivalent training as determined by the licensing Board.
2. SLPAs must complete a minimum of 100 hours for supervised field work or its equivalent clinical practicum. SLPAs must complete 12 CEUs per year.
3. SLPAs must complete 12 CEUs per year.
4. SLPAs must be supervised by an SLP licensed in Wyoming.
5. The first ninety days of supervision must include a minimum of thirty percent weekly supervision with at least twenty percent being direct contact supervision of the client, student, or individual and ten percent of indirect contact. Weekly supervision should be arranged so that every client, student, or individual is observed at least once every two weeks. Direct contact means face to face, either through telepractice or onsite supervision.
6. After successful completion of the first ninety days, a minimum of one hour of direct supervision each week shall be provided. In addition, direct supervision shall include direct contact supervision of every client, student, or individual every sixty days with as much indirect supervision as needed.
7. The supervising SLPs may not supervise more than 3 assistants.

##### *Speech-Language Pathology Aides*

1. Speech-language pathology aides must be registered with the licensing board and practice under the direct supervision of a licensee.

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|  | <ol style="list-style-type: none"><li>2. Aides must have a high school diploma or a GED equivalent.</li><li>3. A licensee who has practiced for three years may supervise speech-language pathology aides within the same professional setting.</li><li>4. A licensee may not supervise more than three audiometric technicians or speech-language pathology aides combined at one time. The licensee may apply for an exception to this requirement through the licensing board.</li></ol> |  |
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The licensee shall be responsible for the activities of the speech-language pathology aides under their supervision.

Updated weblinks 12/11/24