

Competencies (Start of Program 2018 or Later)

The PhD program requires satisfactory completion of a set of competencies in research, teaching, and professional development. The minimum requirements for acquiring and demonstrating these competencies are identified below within each of these three areas. Students are expected to complete each aspect of the core and at least one additional competency within each domain. These competencies constitute a vital part of training and evaluation during the doctoral experience. Most students will have sufficient structured experiences within the doctoral program to enable them to complete these competencies. PhD students are responsible for planning and completing the competency requirements.

	Research	Teaching	Professional Development
Core	1. Write and submit a first-authored publication to a refereed journal 2. Write and submit a first- or co-authored publication to a refereed journal	1. Teaching assistant for a 3-credit undergraduate course 2. Instructor of record for a 3-credit undergraduate course	1. First-authored presentation at a national conference (poster, paper, symposia) 2. First- or co-authored presentation at a national conference (poster, paper, symposia)
At minimum complete one of the following	• Write and submit a grant (first- or co-authored) • Write and submit a first- or co-authored publication to a refereed journal or chapter in edited book	• Attend a workshop related to teaching skills • Development of research product on pedagogy (present at a conference, refereed publication)	• First- or co-authored presentation at a regional conference (poster, paper, symposia, roundtable) • Student reviewer (manuscripts, conference abstracts, grants) • Officer or member in professional organization, university, or departmental committee

	Research	Teaching	Professional Development
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MFT only **CLINICAL EXPERTISE: Develop a personal theory of therapy and change document and a philosophy of supervision.**
 Develop a personal theory of therapy and change (information outlined in the MFT Policies and Procedures Manual), and apply theory to a specific clinical population or condition. You will also need to articulate your personal philosophy of supervision.

Students are responsible for documenting their progress in completing the competencies. Students will provide their committee chair and supervisory committee members an indication of their progress in completing the competencies at the time of the **dissertation proposal**. At this time, the supervisory committee will provide initial feedback regarding the student's progress on the requirements. Competencies will be **ultimately evaluated at the dissertation defense** meeting.

If a student has successfully completed the competencies, the Competency Form will be signed by the committee chair and supervisory committee members. Subsequently, the form must be submitted to the Graduate Program Coordinator (GPC). If competencies have not been met, the student must complete the remaining requirements and reconvene the supervisory committee to evaluate whether the competencies have been met. Students who do not complete competency requirements, will not be able to graduate (even if other defense forms are signed and completed).