

ITLS 6400: Foundations of Instructional Coaching

Course Title

Foundations of Instructional Coaching

Course Prefix & Number:

ITLS & TEAL 6400 (cross-listed)

Course Credit:

3.0 credit hours

Course Description

This course will develop the instructional coaching practices for educators. Topics covered will include coaching models, interpersonal skills, evidence-based pedagogical approaches, data-informed decision, and addressing the needs of diverse student populations and adult learners in a variety of settings.

Course Objectives

Students in this course will develop the following knowledge and coaching skills:

- Using current research-based instructional coaching practices [e.g., primary literature will be used from the University of Kansas Center for Research on Learning, Uncommon Schools, Utah State Board of Education’s documentation on instructional coaching and mentoring.]
- To support educators in creating and accomplishing goals aligned with the vision and expectations of their organization.
- To improve student outcomes through building the capacity of the educators to use best practices to meet student needs.
- To build trusting relationships through clear support and communication
- To demonstrate an ability to listen and communicate through asking probing and reflective questions
- To help educators gather, analyze, and use data to shift instructional decision making and practices
- To understand how to differentiate coaching for educators who work in a variety of educational settings

USBE Competencies & USU Course Alignment

<i>USBE Endorsement Competencies/Requirements</i>	<i>USU Course Number & Titles</i>
Area #1: Foundations of Instructional Coaching	ITLS/TEAL 6400 Foundations of Instructional Coaching
Area #2: Adult Learning Theory	ASTE 6160 Adult Learning Theory ITLS 6720 Adult Learning Theory
Area #3: Instructional Design and Assessment	ITLS 6520 Instructional Design I
Area #4: Strategies for Effective Instructional Delivery	These competencies are fulfilled via USBE Rubrics. These rubrics will be embedded as assignments in the TEAL 6400 Foundations of Instructional Coaching course
Area #5: Effective Leadership and Collaboration	

Course Schedule

Week & Date	Teaching	Class Discussions	Reading to be done	Assignment
Week 1: January 07		Student: Introduction to Experience in delivering or receiving Coaching/Mentoring	None	Craft 15 questions about Instructional Coaching - Due Jan. 13
		Foundations of Inst Coaching: (p.176 Figure 7.2-coaching is & is not)		
Week 2: January 14		: Intro Chapter	Introduction	Assign Student Topics for “Leading Class Discussions” [based on 15 question categories]
		Foundations of Inst Coaching: 9 Lies About Work		
Week 3: January 21		: Professional Growth	Chapter 1: The Partnership Principles	
		Foundations of Inst Coaching: Partnership Principles		
Week 4: January 28		: Instructional Goals & Outcomes	Chapter 2: Communication Skills	
		Foundations of Inst Coaching: Communication -		
Week 5: Feb 4		: Coaching Strategies & Techniques	Chapter 2: Feedback (Supplemental Reading)	
		Foundations of Inst Coaching: Communication (Feedback) -		
Week 6: Feb 11		: Instructional Coaching in Different Contexts	Chapter 3: Coaches as Leaders	
		Foundations of Inst Coaching: Coaches as Leaders -		
Week 7: Feb 18		: Roles and Responsibilities of Instructional Coaches	No reading	
		Foundations of Inst Coaching:		

		Coaches as Leaders continued...		
Week 8: Feb 25		: Building Relationships & Trust Foundations of Inst Coaching: Impact Cycle – *Introduce Interview assignment	Chapter 4: The Impact Cycle	
Week 09: March 4		: Feedback & Evaluation Foundations of Inst Coaching: Data	Chapter 5: Data	
March 11: Spring Break	No Class	We will not be doing class- but you will spend the time to interview with someone about their experience with instructional coaching – and we are going to encourage them to go to the other side of their fields (due March 17)	_____	_____
Week 10: March 18		Instructional Playbook “Coaching Toolbox” - Students share 1 item *model at the end of class of what it means by an instructional tool box (as needed, students might nail this or might need more guidance, tbd) Foundations of Inst Coaching: Instructional Playbook	Chapter 6: The Instructional Playbook	Bring first one-pager to the class meeting to present. Peer review will occur followed by updates Due Mar 17
Week 11: March 25		Instructional Playbook – Continued... “Coaching Toolbox” - Students share 1 item Foundations of Inst Coaching: Instructional Playbook continued....	Chapter 6: The Instructional Playbook	Bring a second tool to the class meeting to present Due Mar 24

Week 12: April 1 (k12 spring break in Logan)	No Class	Students will spend the week collecting and organizing their Instructional Playbook. (Due April 28)	NONE	
Week 13: April 8		Foundations of Inst Coaching: System Support (where you work)	Chapter 7: System Support	Interview Assignment Due April 7 th
Week 14: April 15		Foundations of Inst Coaching: System Support (where you work) continued...	Chapter 7: System Support	
Week 15: April 22		Panel Discussion with People in the Industry (e.g., K12 Instructional Coaches, K12 Leadership, Instructional Design Directors, Executive Trainers, L&D, etc.)	No Reading	
Finals Week			No Reading	Final Coaching Playbook Due April 28 th