

Master of Science Health and Human Movement Exercise Science and Sports Medicine Specializations

Summary of Outcomes Data

- 1. Program Learning Objective 1** was assessed by graduate students earned in PEP 6810- a course focusing on Research Methodology, Analysis and Application.

During the past three years students enrolled in this class received a grade of B or higher in **100%, 100%, and 87%** of the students completing the course. This demonstrates the majority of these students have demonstrated adequate acquisition of course content.

Program Learning Objective 2 was assessed by evaluating grades in PEP 6410 and/or PEP 6490.

During the past three years students enrolled in these classes have earned a grade of B or higher 80% or greater **five of five** course sections, ranging from a low of 82% to 100%. In general, with the exception of one course section these grades demonstrate adequate acquisition of course content.

Program Learning Objective 3 was assessed by evaluating grades earned in PEP 6410 and/or PEP 6480 and PEP 6610.

During the past three years 80% or more of the students have earned a grade of B or higher in **six of the seven** sections of these courses. In general, with the exception of one course section these grades demonstrate adequate acquisition of course content.

Program Learning Objective 4 was assessed by the completion of the Plan B research project and receiving credit for PEP 6970 (2-3 credits).

In the past three years of the 21 students registered for the research project 19 successfully completed all phases of the research project and earned credit for PEP 6970. In summary the vast majority of these students demonstrated competency in achieving this learning objective. Feedback from Major Professors did express concern relative to timeliness of students initiating development of their research proposal, keeping in touch with major professors on their progress and overall quality of quality of writing in their discipline.

2. A) The Graduate Faculty recommended a first semester course to assist graduate students in the MFP adjust to graduate school. Therefore, a new 1 credit seminar course taken by 1st semester graduate students would be developed and added to the requirements of this degree.

B) Following a review of discipline course content, in order to allow for a more focused curriculum content a decision was made to separate each graduate course in exercise physiology and biomechanics into 2 or more 1-2 credit modules. Additionally, with the hiring of new faculty a discipline comprising Motor Behavior and Development was created and expanded upon the existing PEP 6830 course to include these new Course Modules.

3. The result of a survey of comparable MS HHM regional graduate programs determined:

Graduate School	Minimum Stipend
Oregon State University	\$9,595
University of Utah	\$15,000
University of Wyoming	\$12,078
University of Idaho	\$8,500
Utah State Exercise Sci.	\$6,700

USU GA stipends are at least \$1,000 and as much as \$7,500 below these programs and there was no out-of-state tuition coverage for our professional degree programs and the MFP under the existing SGS policies.

3. For those who have responded to a question regarding securing employment in their profession two students (100%) reported they have secured employment in wellness programs. We are unaware of the employment status of approximately 6 other graduates.

4. For those graduate students who sat for a professional standard certification exam (ACSM or NSCA) of the 7 who have reported completing the exam(s) all 7 (100%) have passed.

5. A summary of the Graduate Program Evaluation Data follows:

Grad Program Evaluation Data

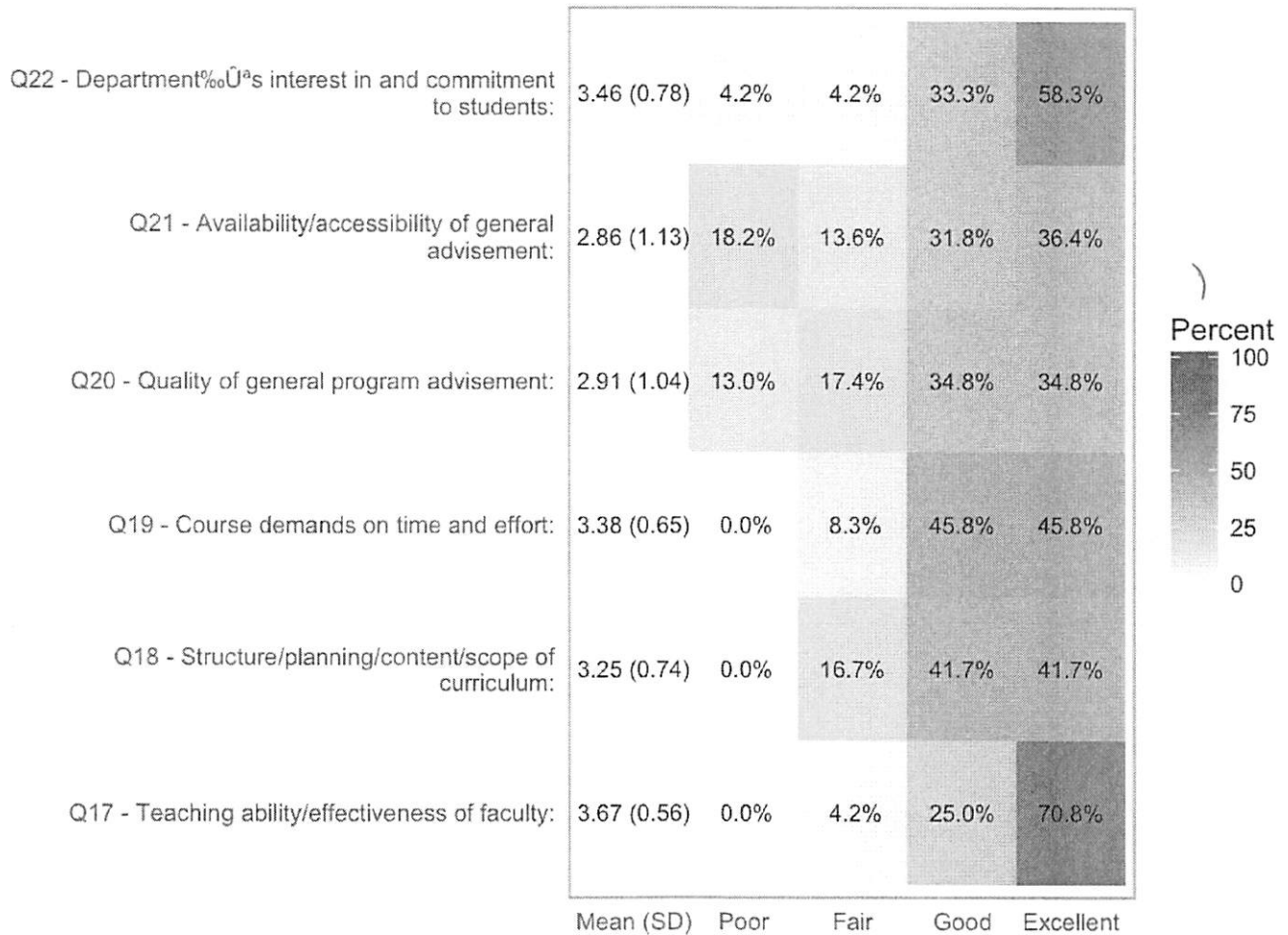
Author: Jairo Hernandez

Health, Physical Education, and Recreation Department:

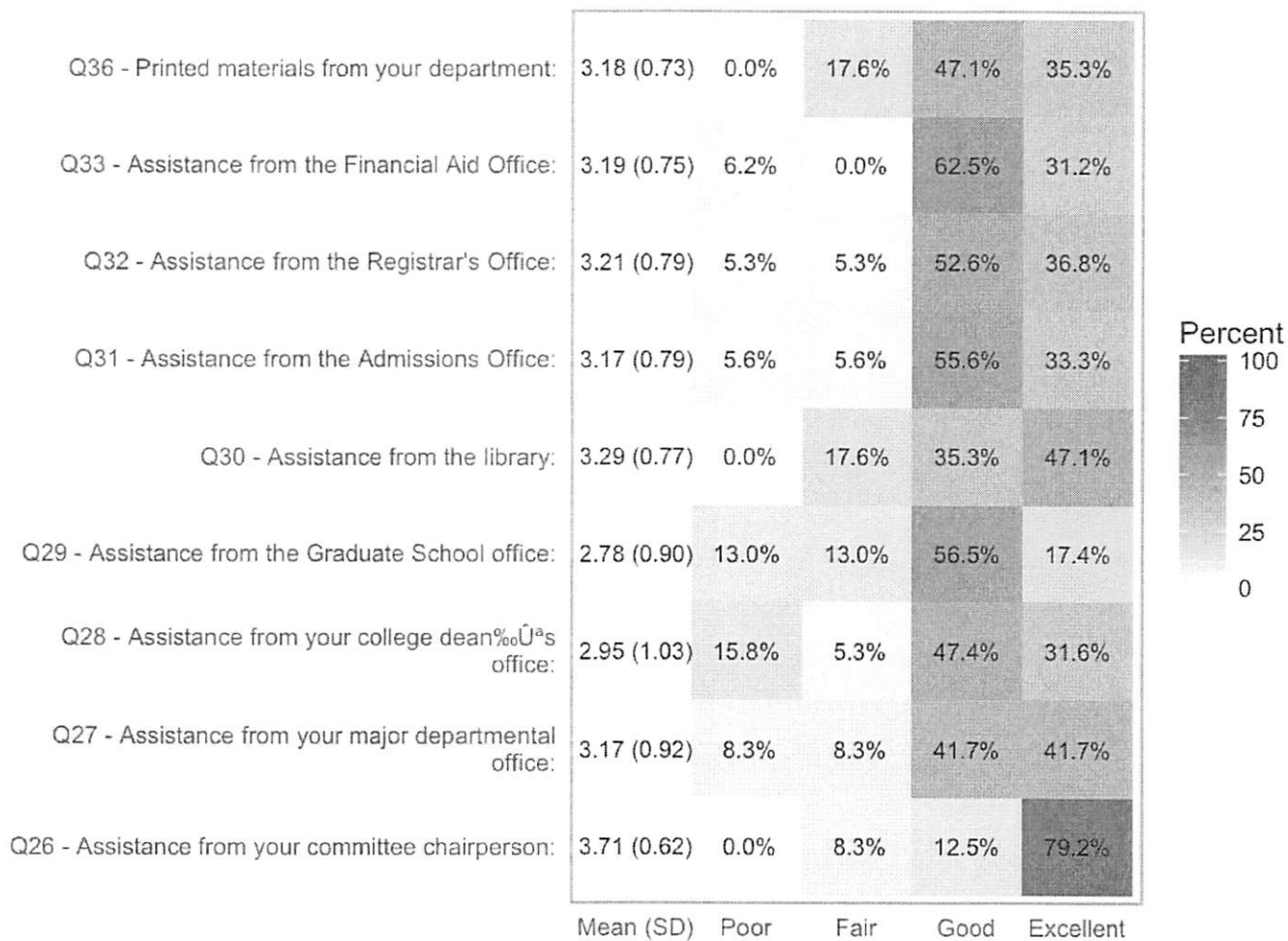
Number of Observations:

[1] 24

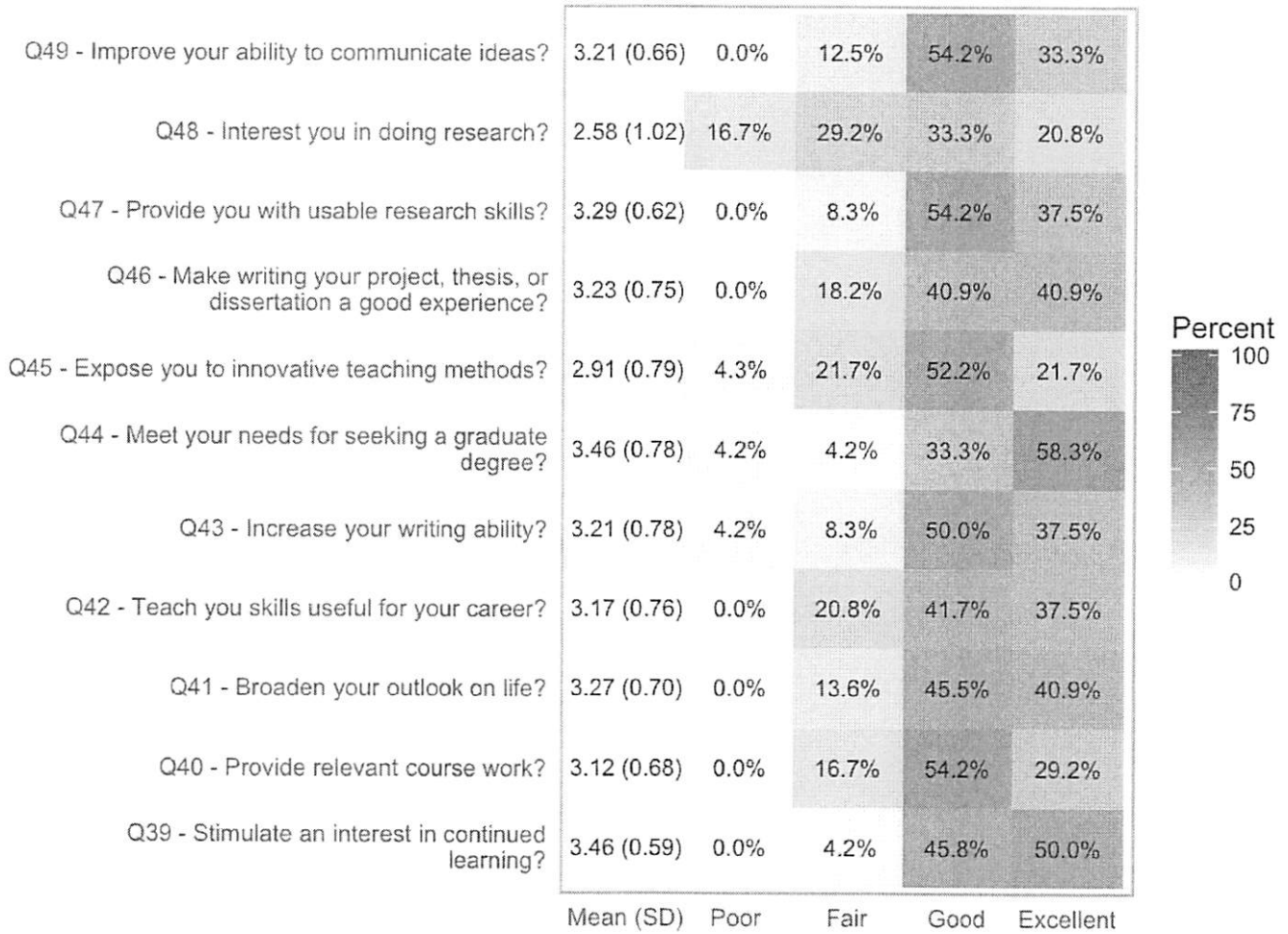
Regarding Instruction, Curriculum, and Advisement:



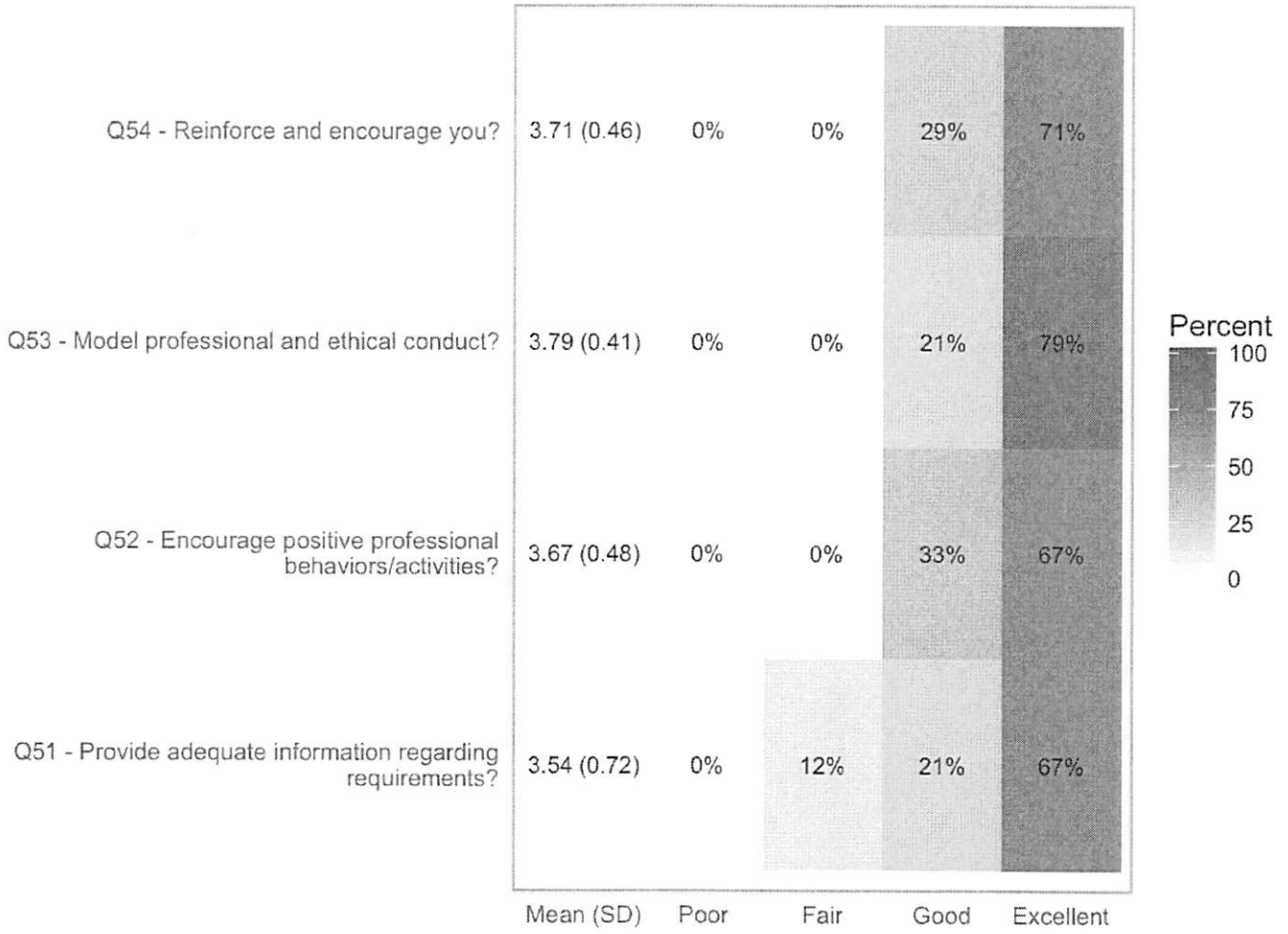
The quality of assistance from the following:



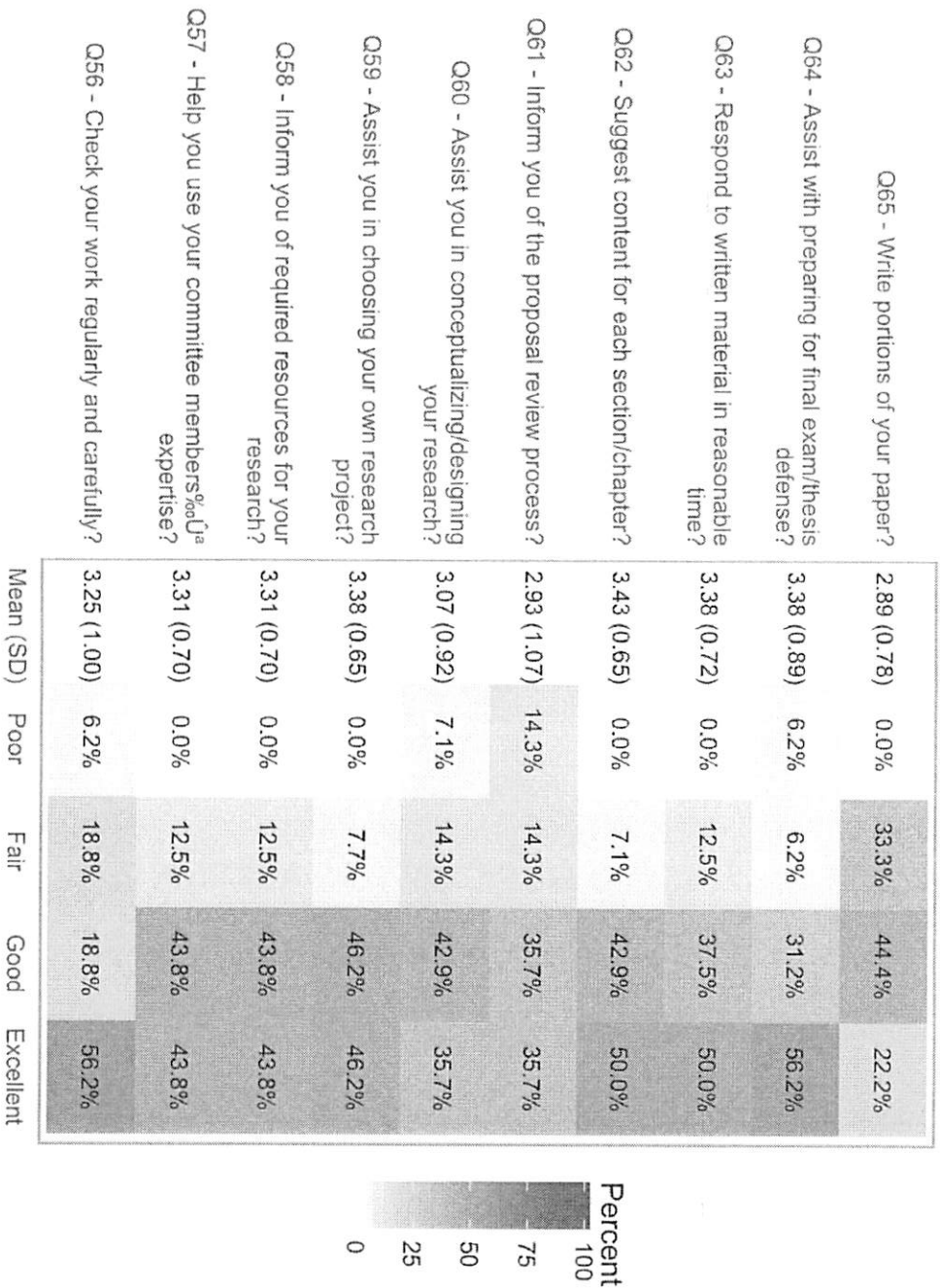
To What Extent Did Your Graduate Experience...



To What Extent Did Your Advisor or Committee Chairperson...



To What Extent Did Your Committee Chairperson (Master's Plan A or B or Doctoral students only)...



To What Extent Did the Department...

