

Master of Science Health and Human Movement

Data-Based Decisions

1. A) The Graduate Faculty recommended a first semester course to assist graduate students in the MFP adjust to graduate school. Therefore a new course was developed and added to the curriculum: **PEP 6300.**
B) Following a review of discipline course content, in order to allow for a more focused curriculum content a decision was made to separate each graduate course in exercise physiology and biomechanics into 2 or more 1-2 credit modules.

Original Course

New Course Modules

PEP 6400

PEP 6410, 6425, 6440

PEP 6450

PEP 6460, 6470, 6490

PEP 6540

PEP 6480, PEP 6700

PEP 6800

PEP 6610, PEP 6620

Additionally, with the hiring of new faculty a discipline comprising Motor Behavior and Development was created and expanded upon the existing PEP 6830 course to include these new Course Modules:

PEP 6830

PEP 6840, 6850, 6860

2. In a strategy to start to bring our GA stipends in-line with comparable graduate programs in our region beginning as a Graduate Assistantship stipends were increased by \$1,000 per year and departmental

resources were directed to support graduate student presentations at regional and national professional conferences. Additional increases in GA stipend support will be completed as resources become available.

3 & 4. Further efforts will be expended to have Major Professors contact graduates to determine if acceptance into a graduate professional degree program or employment is secured rather than relying on departmental efforts. Specifically, A graduate may secure employment within their profession and do not always alert the department or faculty in a timely manner. The assumption is the Major Professor will have the best opportunity to maintain these contacts.

5. Additional effort will be taken in PEP 6300 to instill the importance of initiating the development of a research proposal plus continued practice and critiquing of a research proposal in PEP 6810. Finally, each graduate student must report to their major professor monthly to check in and review progress toward their research project.

6. Based on the Survey Results we will remind Graduate Faculty who serve as Major Professors they are the primary academic advisor for their student and need to be current on policies and procedures of the School of Graduate Studies plus review degree curriculum to offer appropriate and accurate advising to graduate students.