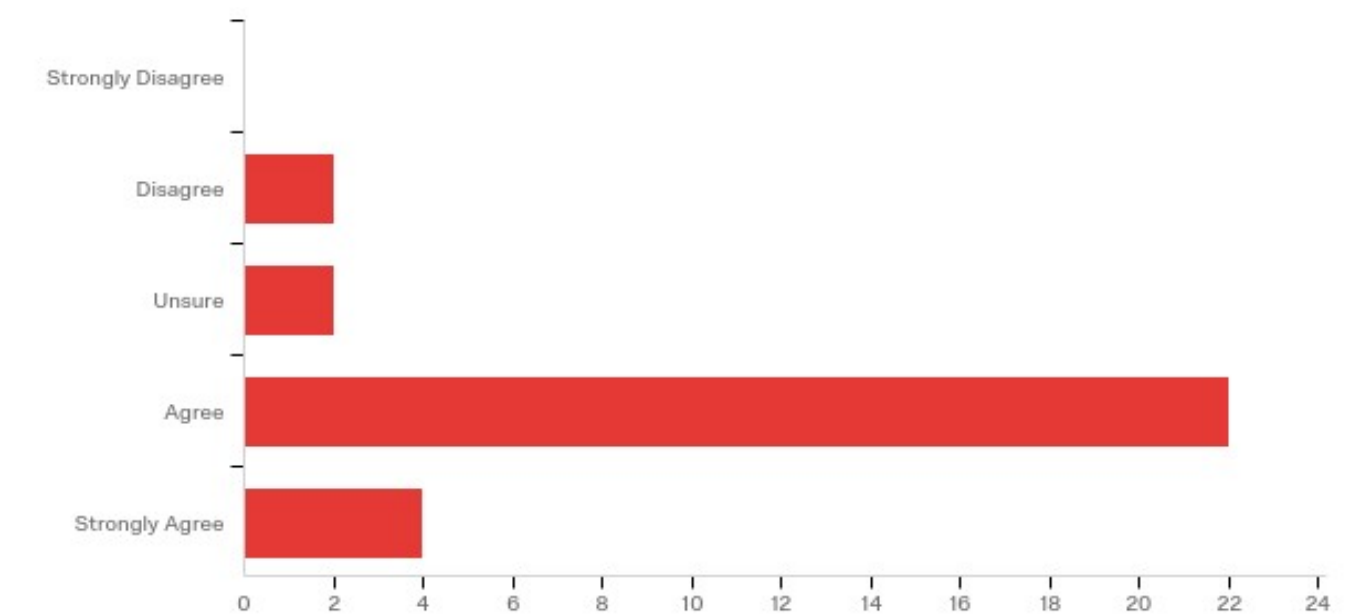


Default Report

Community Health exit survey

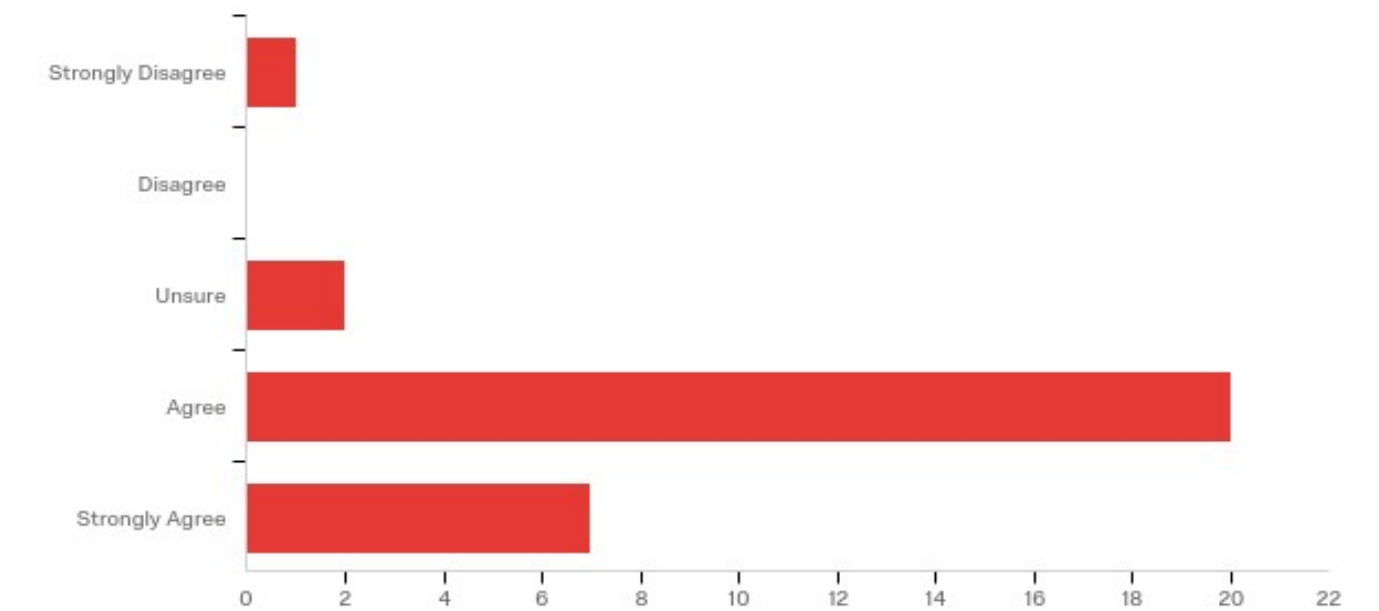
August 17th 2017, 9:18 am MDT

Q1 - I feel well prepared to plan an assessment process for health education/promotion.



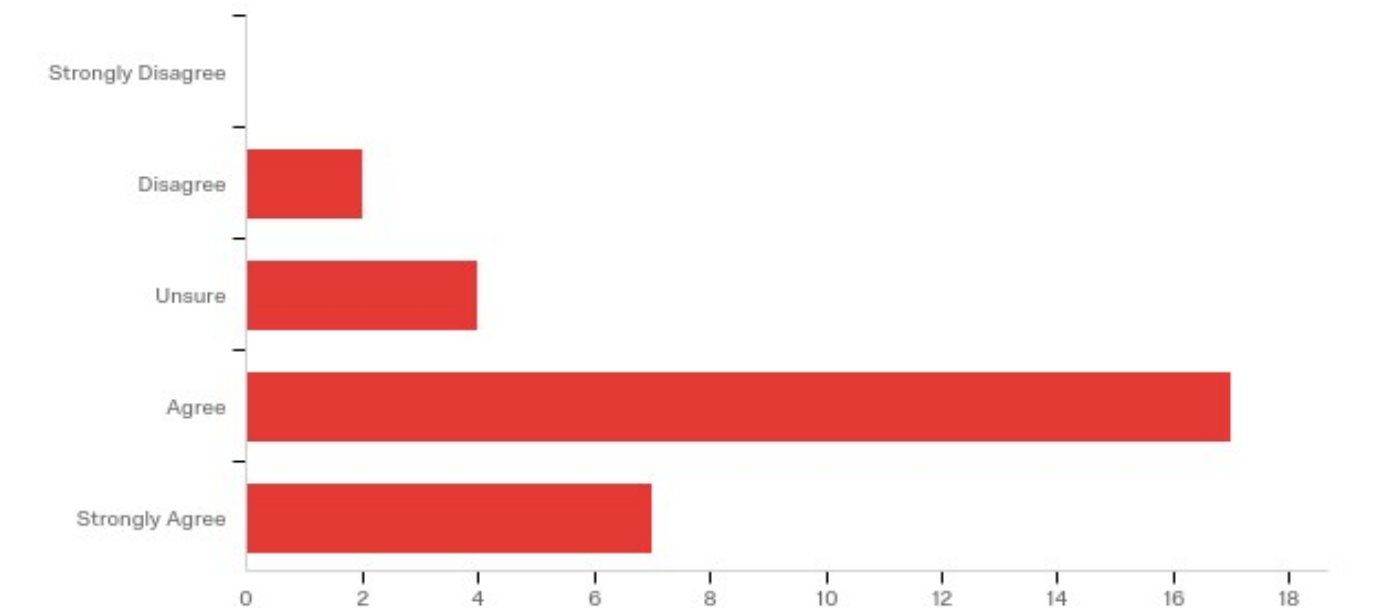
#	Answer	%	Count
1	Strongly Disagree	0.00%	0
2	Disagree	6.67%	2
3	Unsure	6.67%	2
4	Agree	73.33%	22
5	Strongly Agree	13.33%	4
	Total	100%	30

Q2 - I feel well prepared to access existing information and data related to health.



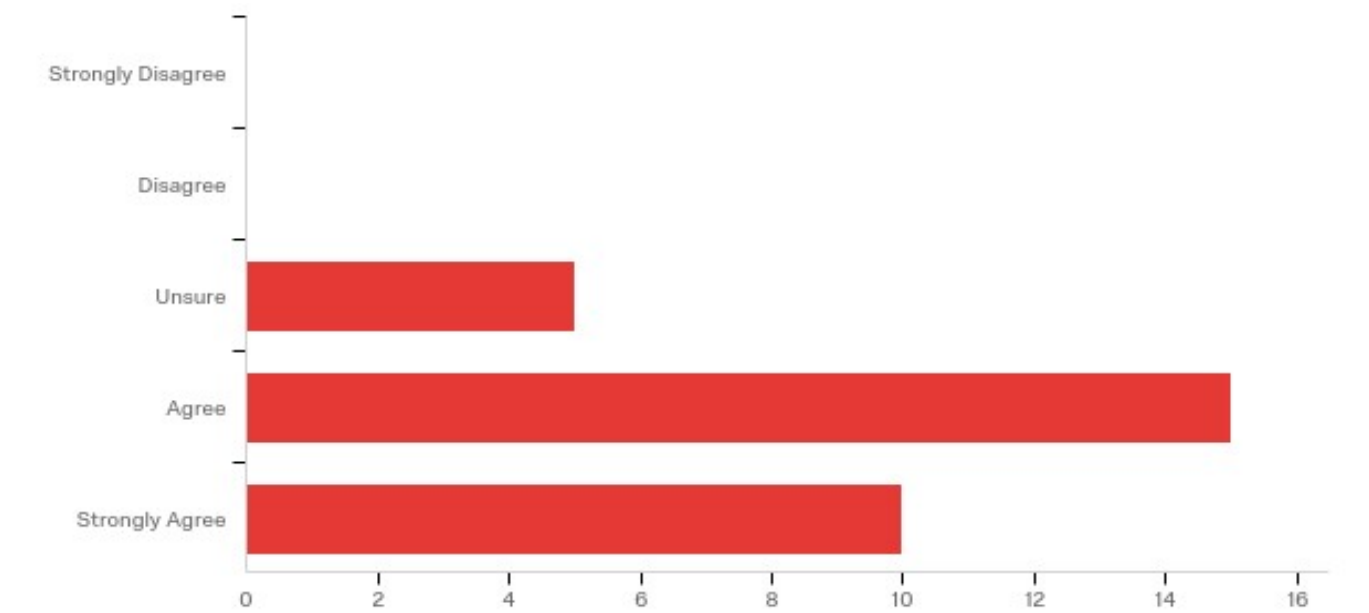
#	Answer	%	Count
1	Strongly Disagree	3.33%	1
2	Disagree	0.00%	0
3	Unsure	6.67%	2
4	Agree	66.67%	20
5	Strongly Agree	23.33%	7
	Total	100%	30

Q3 - I feel well prepared to collect primary data to determine needs.



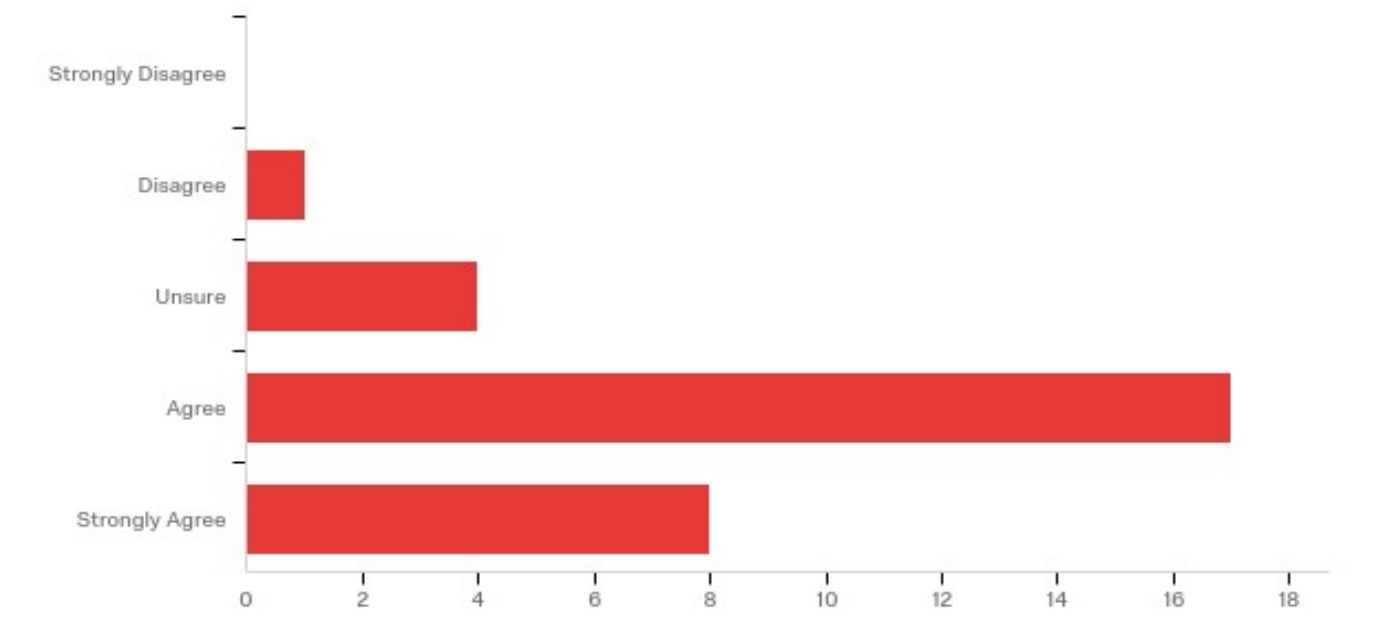
#	Answer	%	Count
1	Strongly Disagree	0.00%	0
2	Disagree	6.67%	2
3	Unsure	13.33%	4
4	Agree	56.67%	17
5	Strongly Agree	23.33%	7
	Total	100%	30

Q4 - I feel well prepared to analyze relationships among, behavioral, environmental, and other factors that influence health.



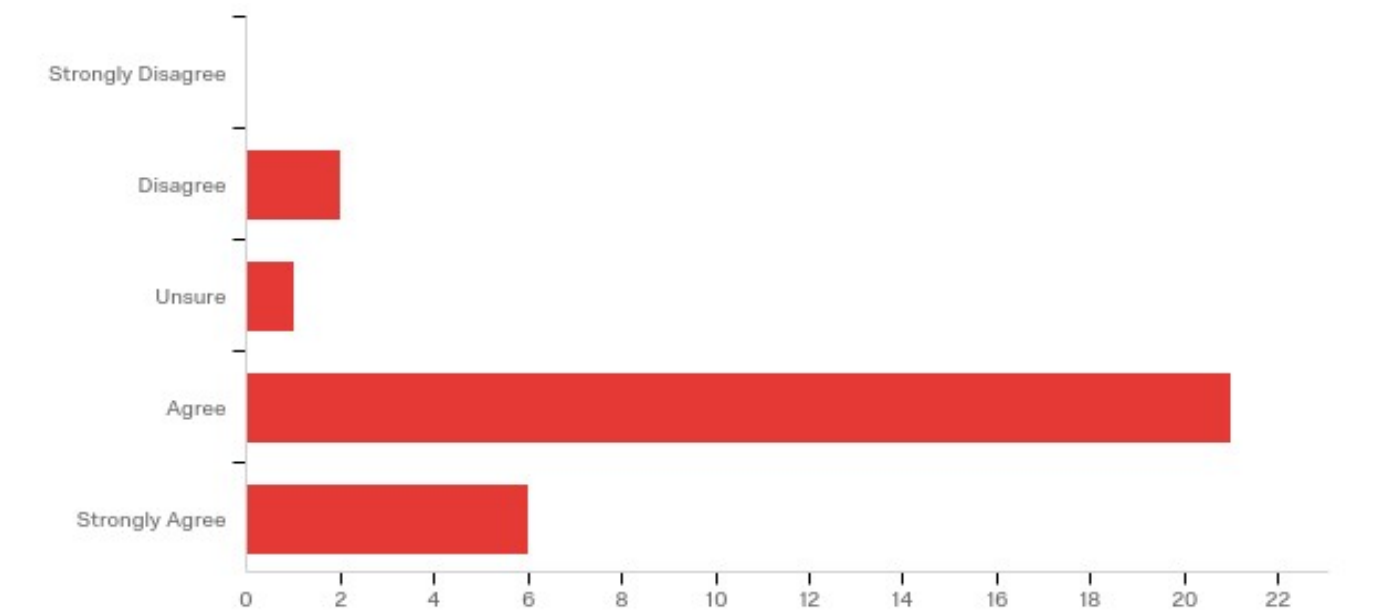
#	Answer	%	Count
1	Strongly Disagree	0.00%	0
2	Disagree	0.00%	0
3	Unsure	16.67%	5
4	Agree	50.00%	15
5	Strongly Agree	33.33%	10
	Total	100%	30

Q5 - I feel well prepared to examine factors that influence the process by which people learn.



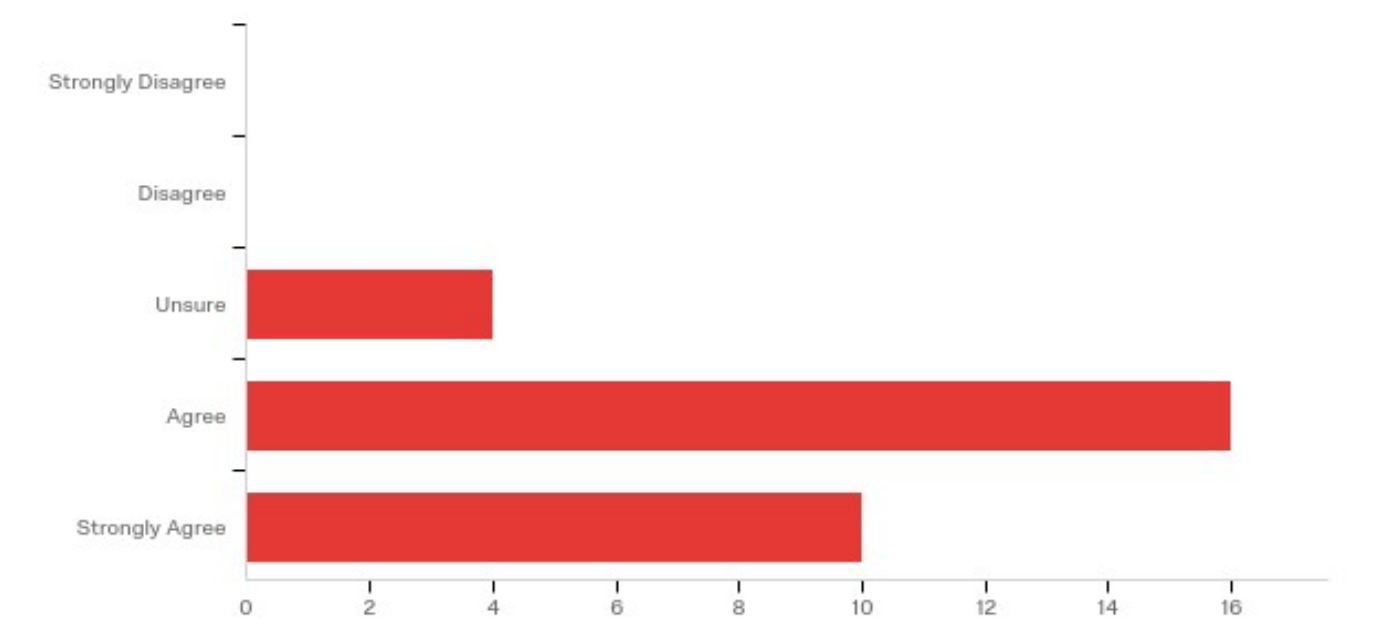
#	Answer	%	Count
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2	Disagree	3.33%	1
3	Unsure	13.33%	4
4	Agree	56.67%	17
5	Strongly Agree	26.67%	8
	Total	100%	30

Q6 - I feel well prepared to examine factors that enhance or impede the process of health education/promotion.



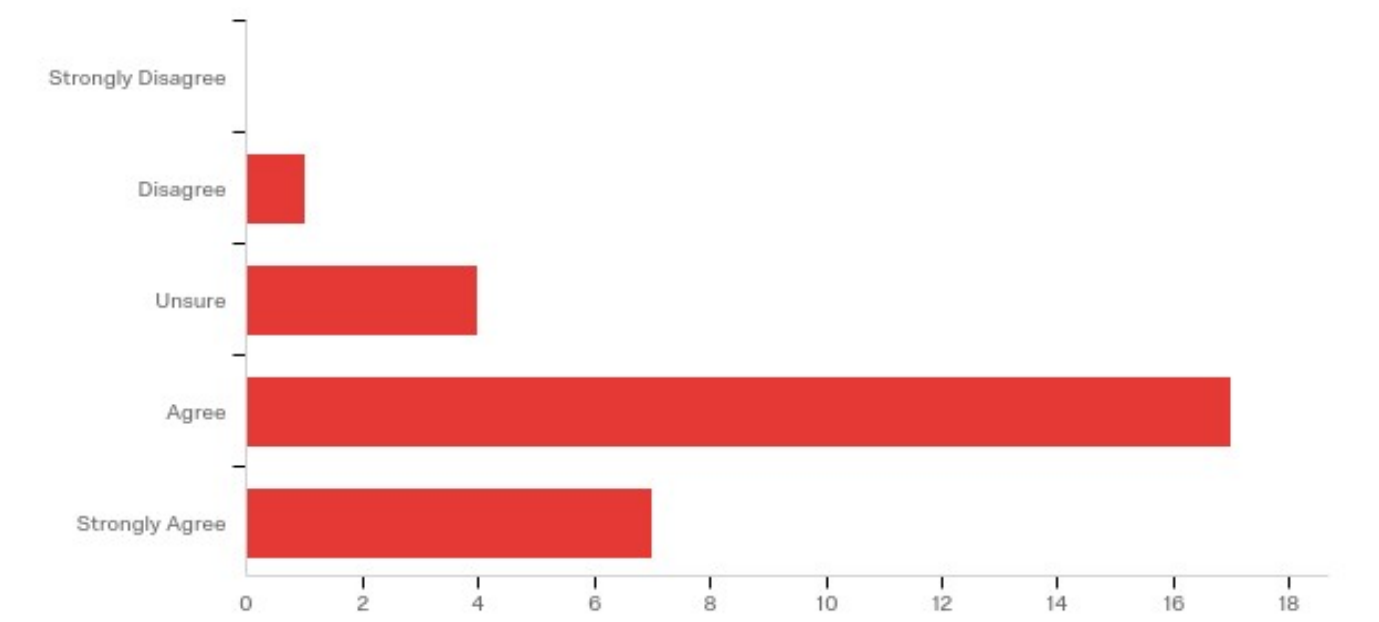
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1	Strongly Disagree	0.00%	0
2	Disagree	6.67%	2
3	Unsure	3.33%	1
4	Agree	70.00%	21
5	Strongly Agree	20.00%	6
	Total	100%	30

Q7 - I feel well prepared to determine needs for health education/promotion based on assessment findings.



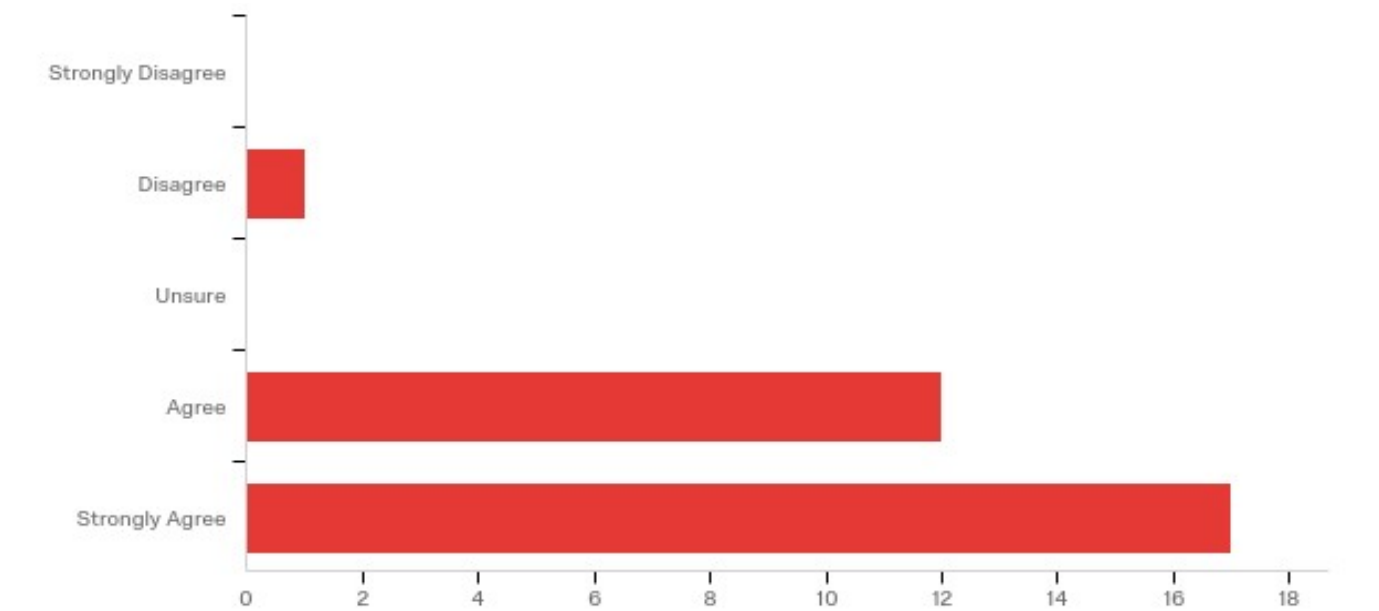
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1	Strongly Disagree	0.00%	0
2	Disagree	0.00%	0
3	Unsure	13.33%	4
4	Agree	53.33%	16
5	Strongly Agree	33.33%	10
	Total	100%	30

Q8 - I feel well prepared to involve priority populations, partners, and other stakeholders in the planning process.



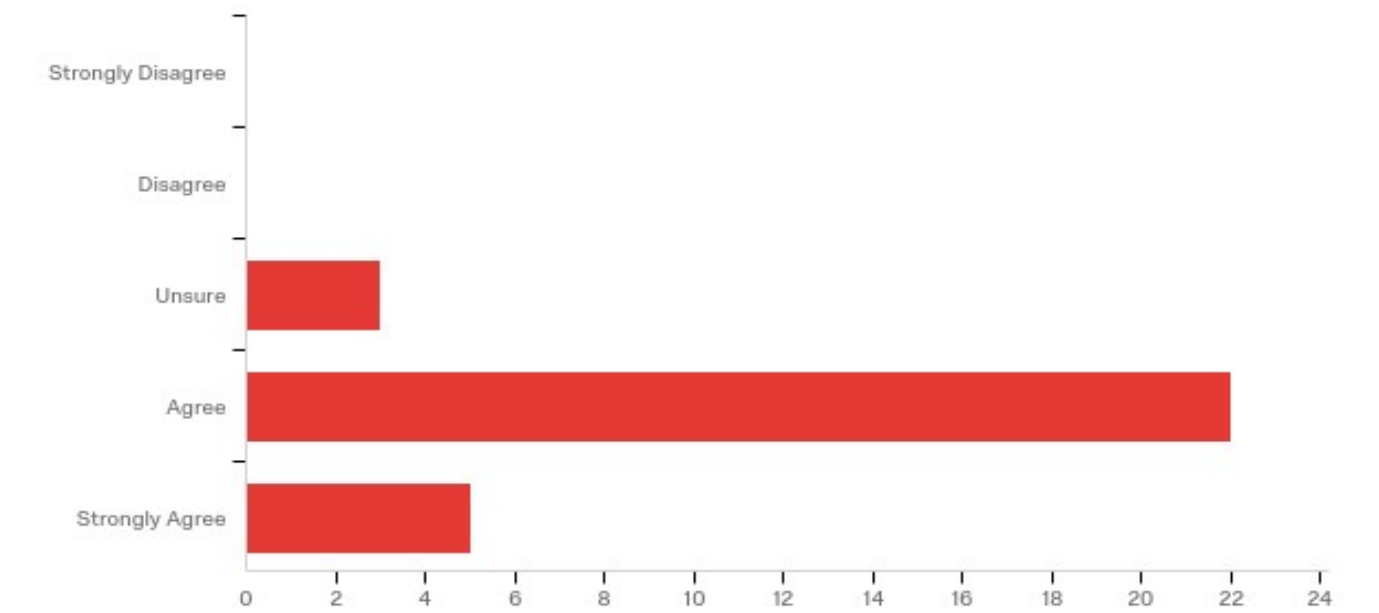
#	Answer	%	Count
1	Strongly Disagree	0.00%	0
2	Disagree	3.45%	1
3	Unsure	13.79%	4
4	Agree	58.62%	17
5	Strongly Agree	24.14%	7
	Total	100%	29

Q9 - I feel well prepared to develop goals and objectives.



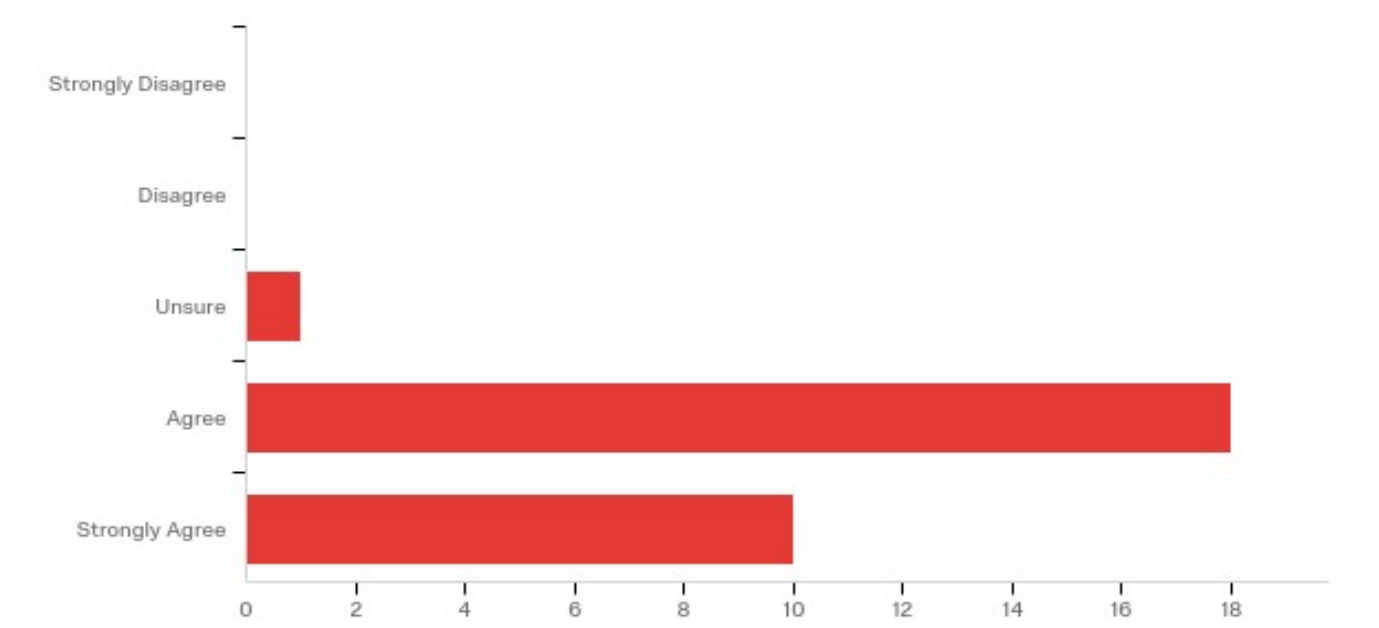
#	Answer	%	Count
1	Strongly Disagree	0.00%	0
2	Disagree	3.33%	1
3	Unsure	0.00%	0
4	Agree	40.00%	12
5	Strongly Agree	56.67%	17
	Total	100%	30

Q10 - I feel well prepared to select or design strategies/interventions.



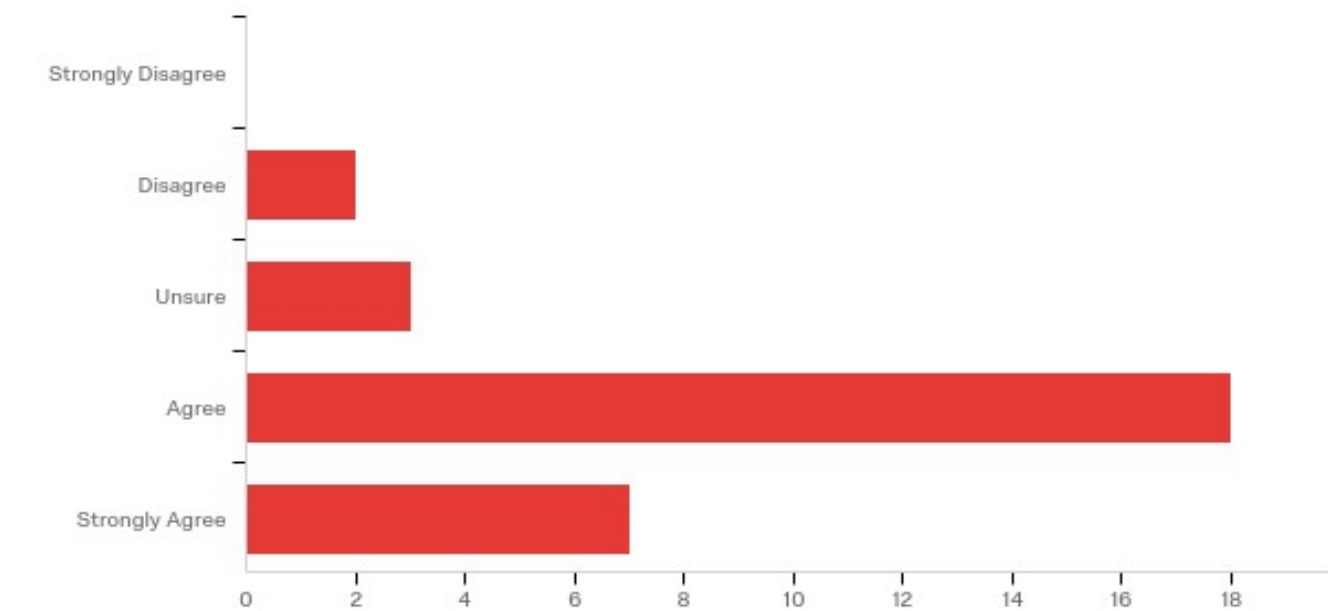
#	Answer	%	Count
1	Strongly Disagree	0.00%	0
2	Disagree	0.00%	0
3	Unsure	10.00%	3
4	Agree	73.33%	22
5	Strongly Agree	16.67%	5
	Total	100%	30

Q11 - I feel well prepared to develop a plan for the delivery of health education/promotion.



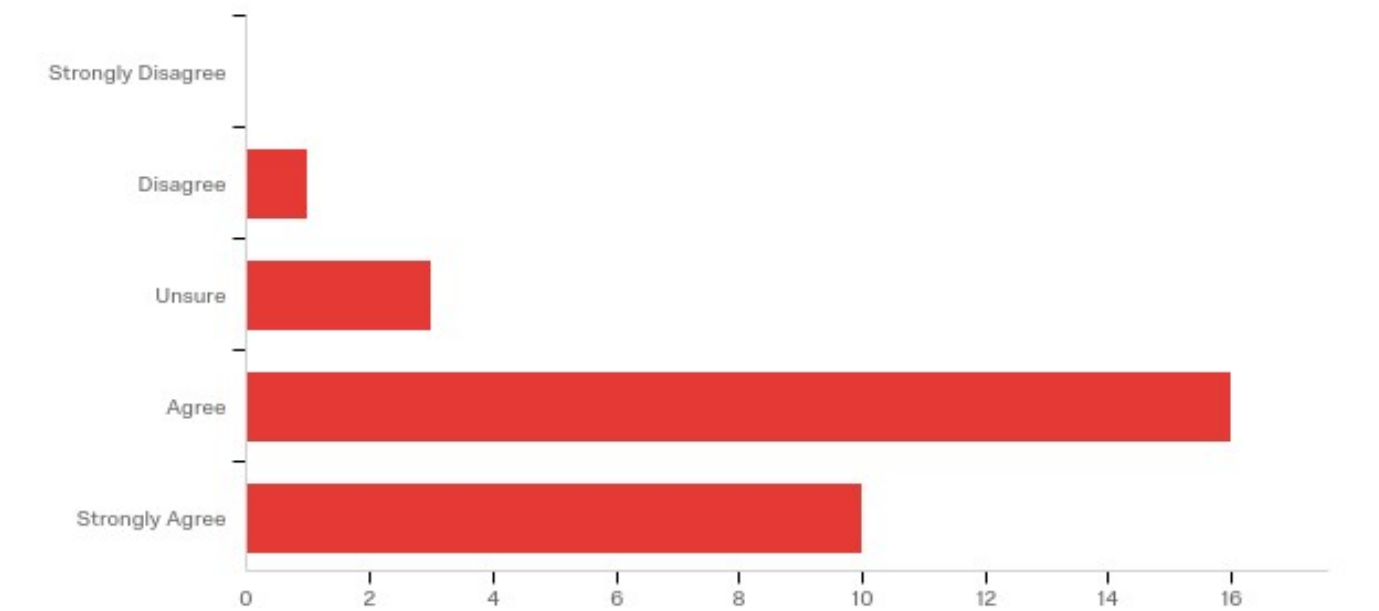
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2	Disagree	0.00%	0
3	Unsure	3.45%	1
4	Agree	62.07%	18
5	Strongly Agree	34.48%	10
	Total	100%	29

Q12 - I feel well prepared to address factors that affect implementation of health education/promotion.



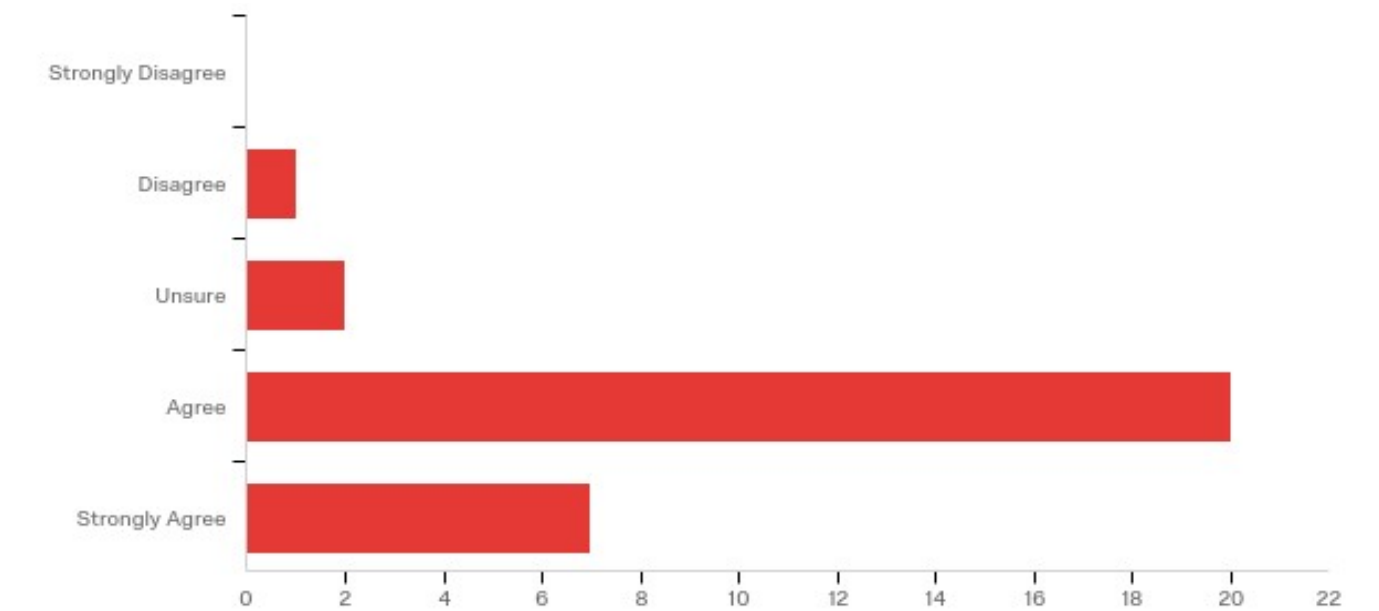
#	Answer	%	Count
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2	Disagree	6.67%	2
3	Unsure	10.00%	3
4	Agree	60.00%	18
5	Strongly Agree	23.33%	7
	Total	100%	30

Q13 - I feel well prepared to coordinate logistics necessary to implement plans.



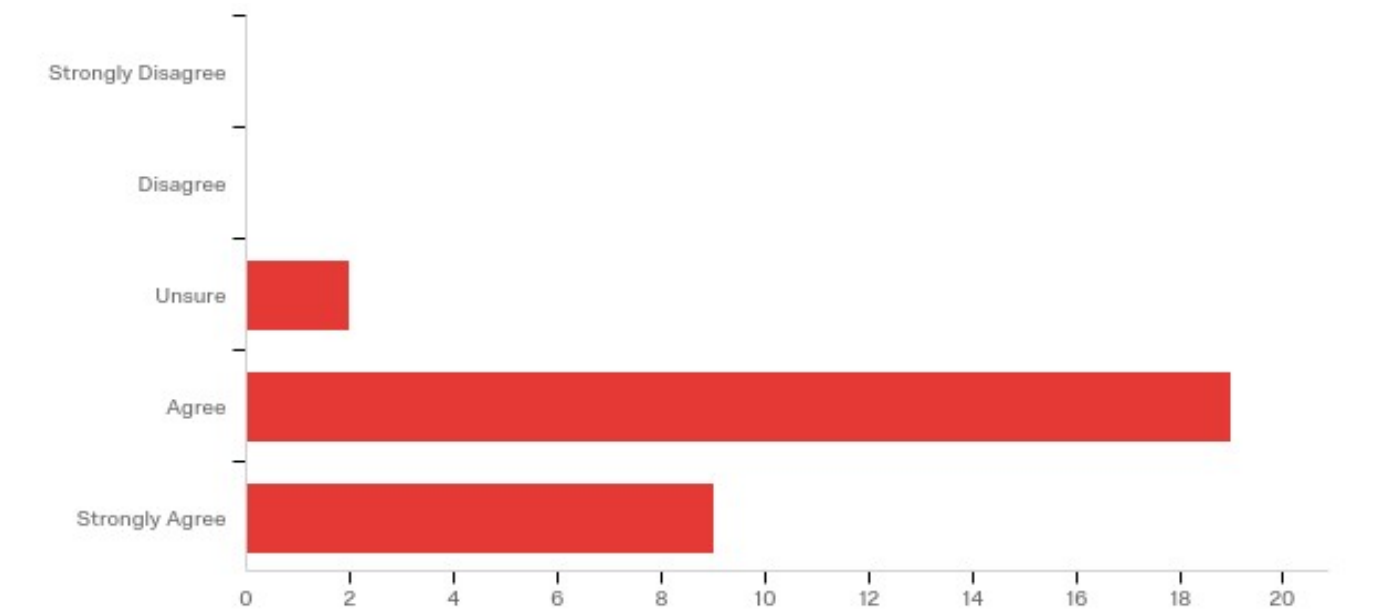
#	Answer	%	Count
1	Strongly Disagree	0.00%	0
2	Disagree	3.33%	1
3	Unsure	10.00%	3
4	Agree	53.33%	16
5	Strongly Agree	33.33%	10
	Total	100%	30

Q14 - I feel well prepared to implement health education/promotion plans.



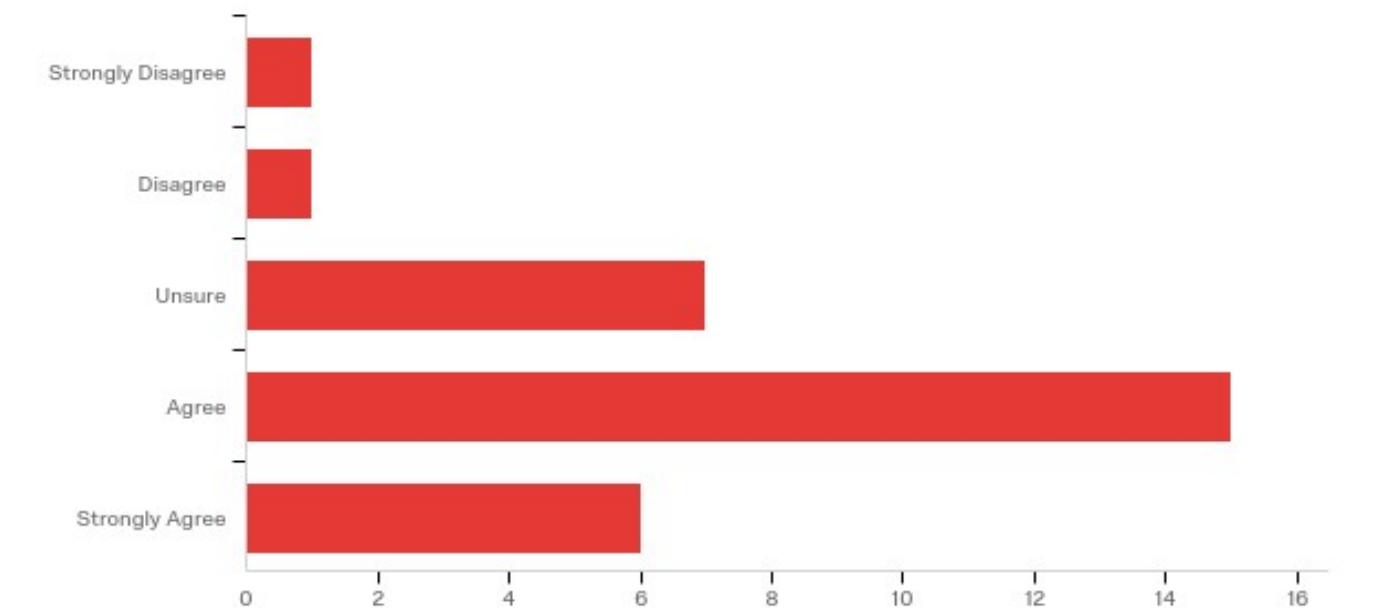
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2	Disagree	3.33%	1
3	Unsure	6.67%	2
4	Agree	66.67%	20
5	Strongly Agree	23.33%	7
	Total	100%	30

Q15 - I feel well prepared to monitor implementation of health education/promotion.



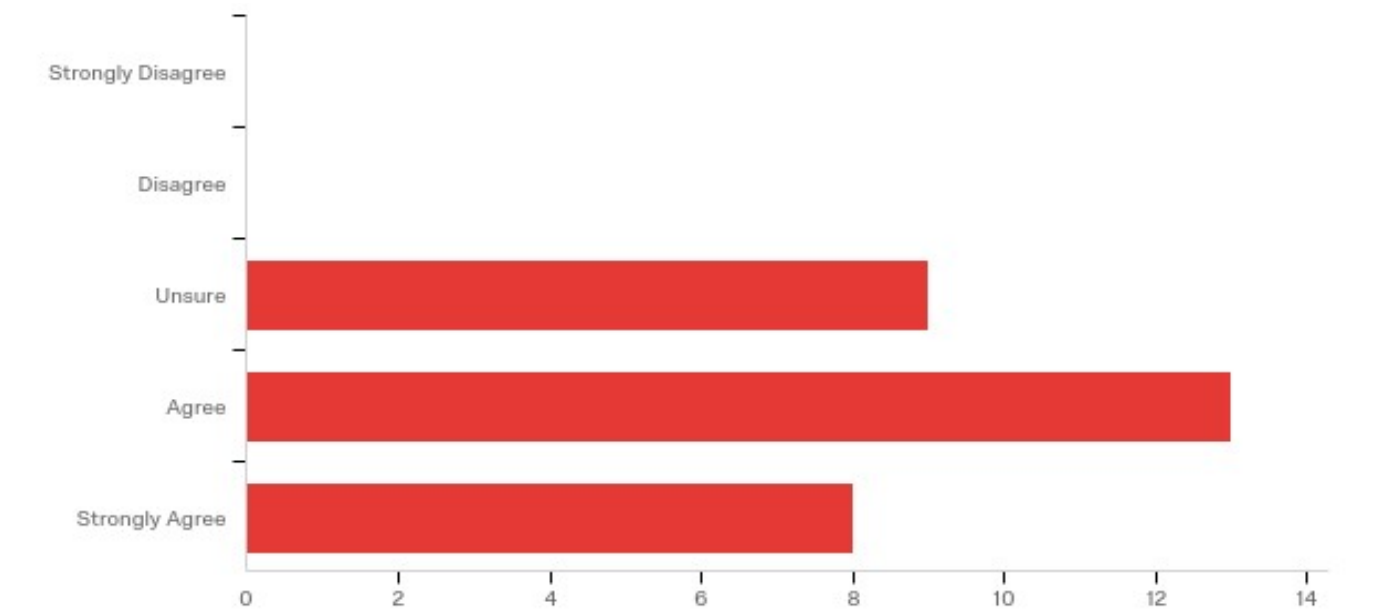
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1	Strongly Disagree	0.00%	0
2	Disagree	0.00%	0
3	Unsure	6.67%	2
4	Agree	63.33%	19
5	Strongly Agree	30.00%	9
	Total	100%	30

Q16 - I feel well prepared to collect and manage data.



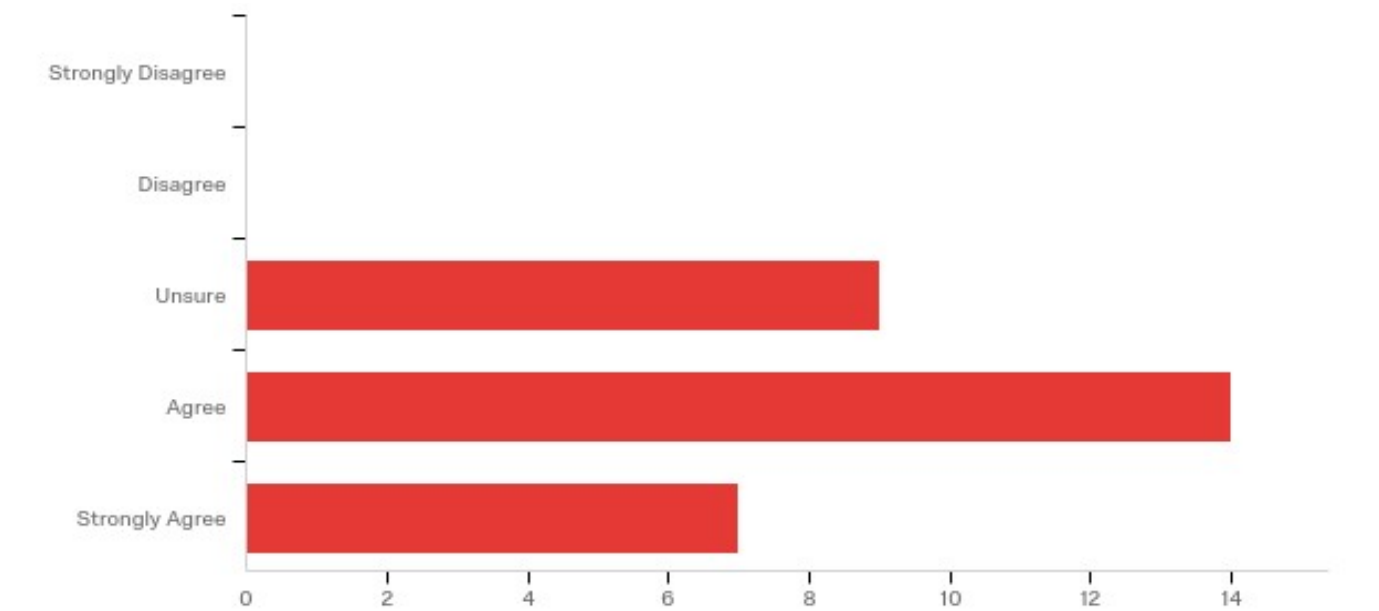
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1	Strongly Disagree	3.33%	1
2	Disagree	3.33%	1
3	Unsure	23.33%	7
4	Agree	50.00%	15
5	Strongly Agree	20.00%	6
	Total	100%	30

Q17 - I feel well prepared to apply findings.



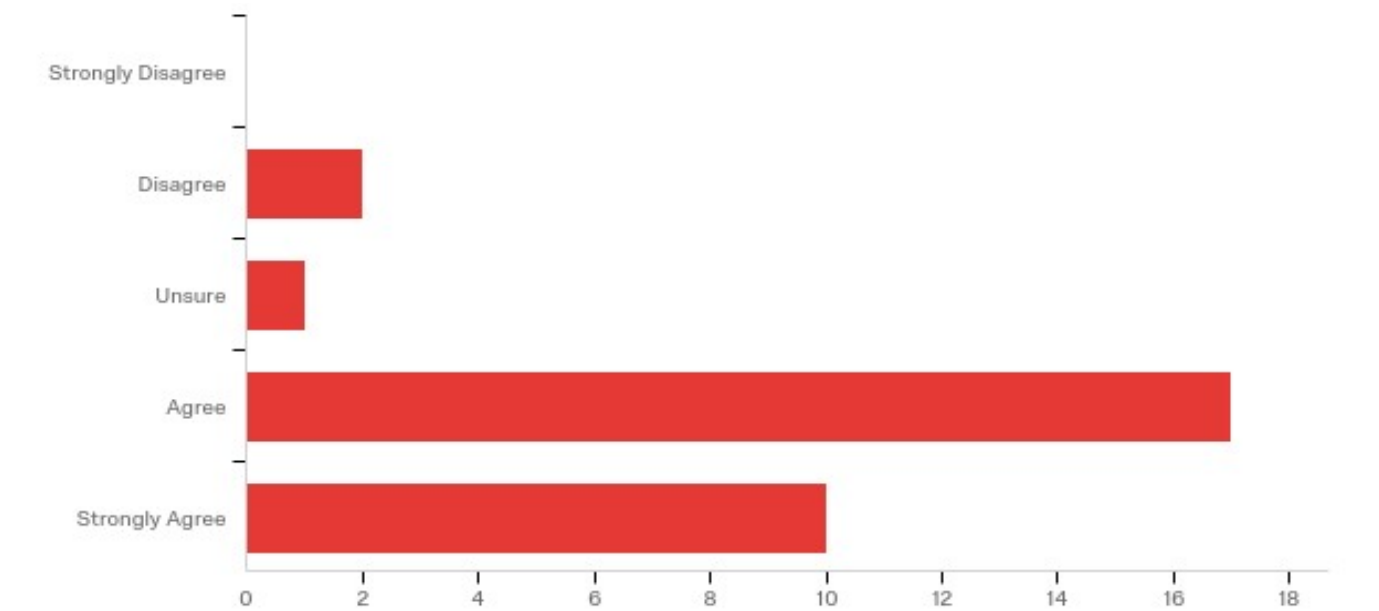
#	Answer	%	Count
1	Strongly Disagree	0.00%	0
2	Disagree	0.00%	0
3	Unsure	30.00%	9
4	Agree	43.33%	13
5	Strongly Agree	26.67%	8
	Total	100%	30

Q18 - I feel well prepared to manage technology resources.



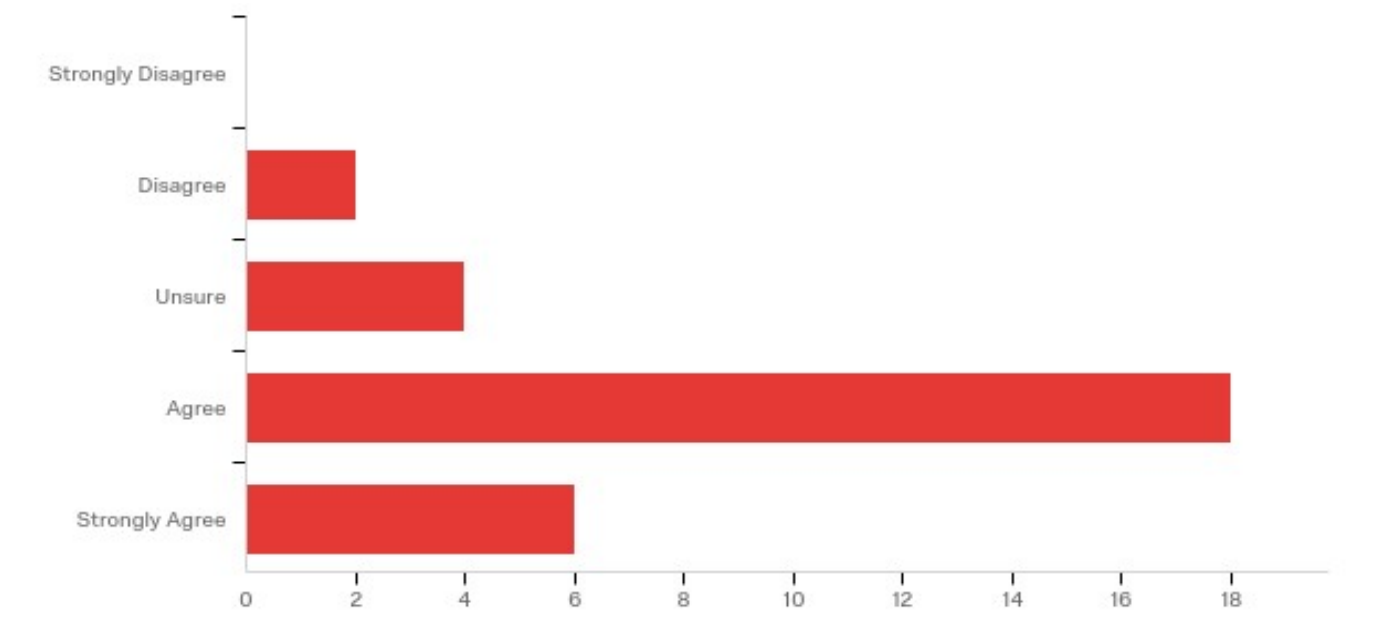
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2	Disagree	0.00%	0
3	Unsure	30.00%	9
4	Agree	46.67%	14
5	Strongly Agree	23.33%	7
	Total	100%	30

Q19 - I feel well prepared to manage relationships with partners and other stakeholders.



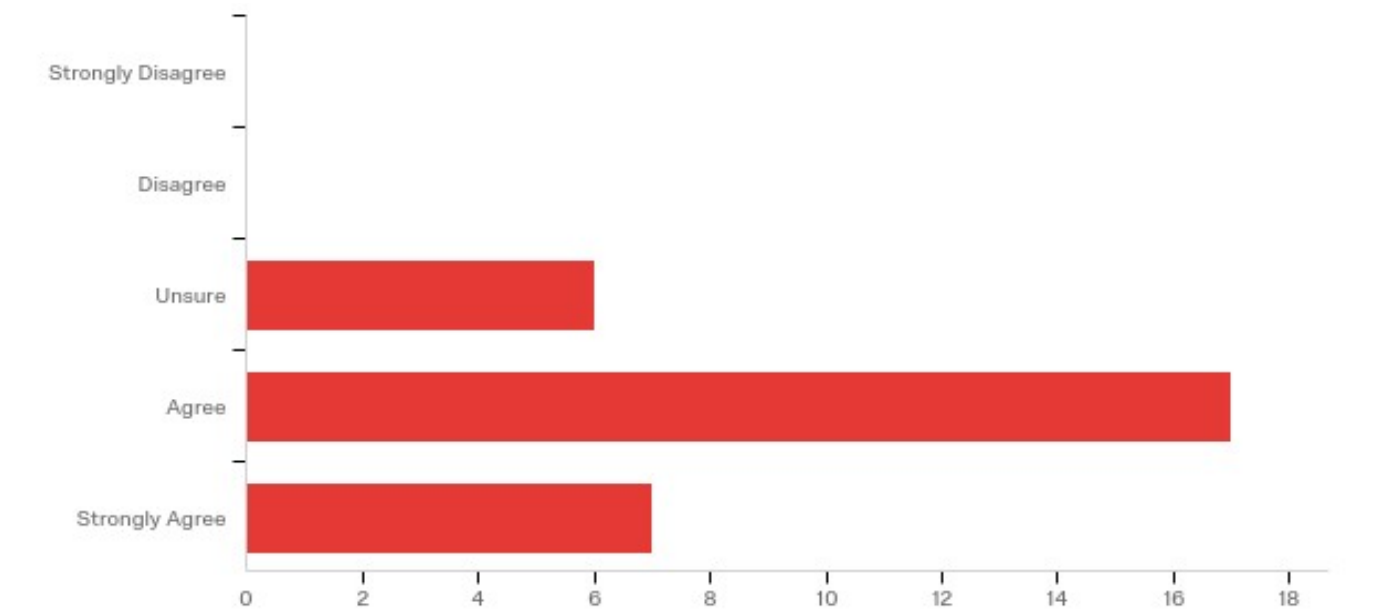
#	Answer	%	Count
1	Strongly Disagree	0.00%	0
2	Disagree	6.67%	2
3	Unsure	3.33%	1
4	Agree	56.67%	17
5	Strongly Agree	33.33%	10
	Total	100%	30

Q20 - I feel well prepared to gain acceptance and support for health education/promotion programs.



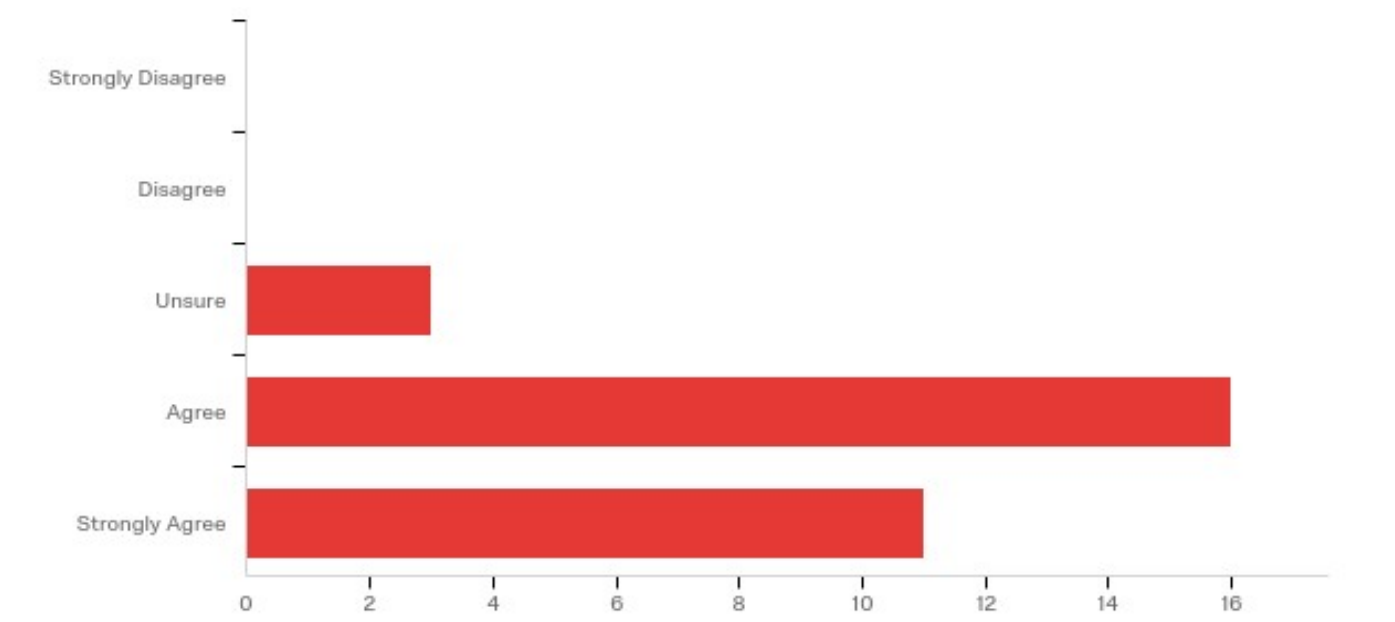
#	Answer	%	Count
1	Strongly Disagree	0.00%	0
2	Disagree	6.67%	2
3	Unsure	13.33%	4
4	Agree	60.00%	18
5	Strongly Agree	20.00%	6
	Total	100%	30

Q21 - I feel well prepared to obtain and disseminate health-related information.



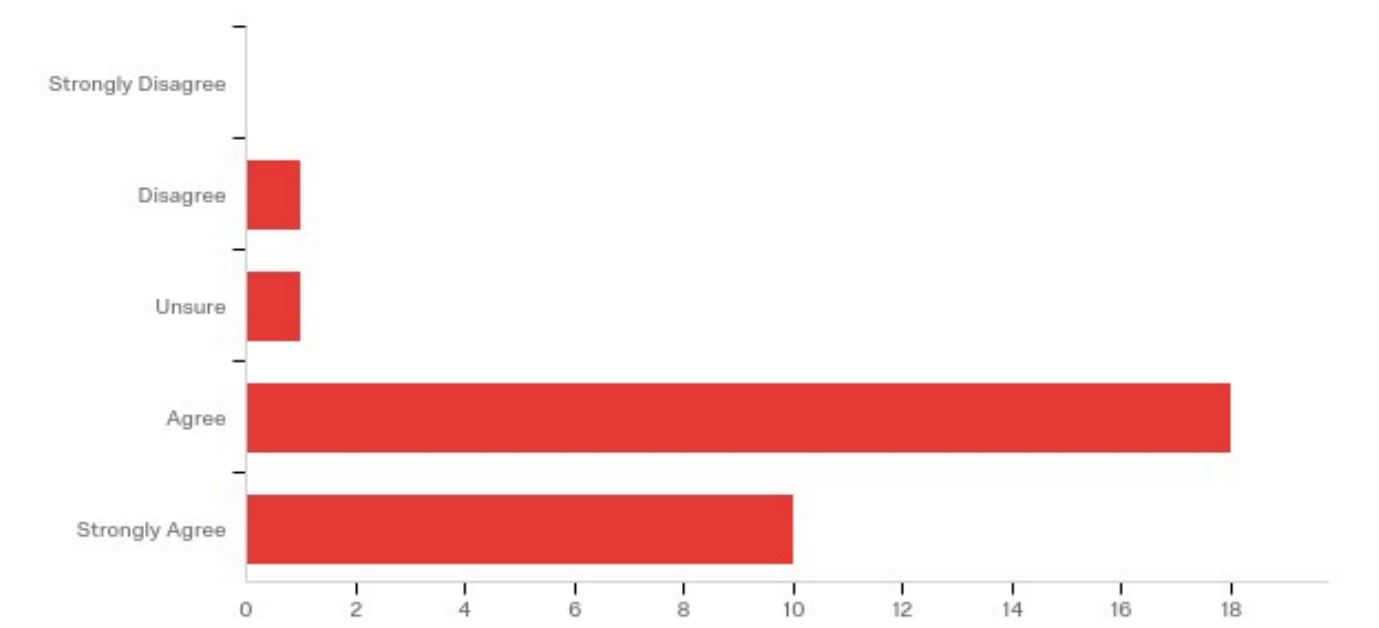
#	Answer	%	Count
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2	Disagree	0.00%	0
3	Unsure	20.00%	6
4	Agree	56.67%	17
5	Strongly Agree	23.33%	7
	Total	100%	30

Q22 - I feel well prepared to identify, develop, and deliver messages using a variety of communication strategies, methods, and techniques.



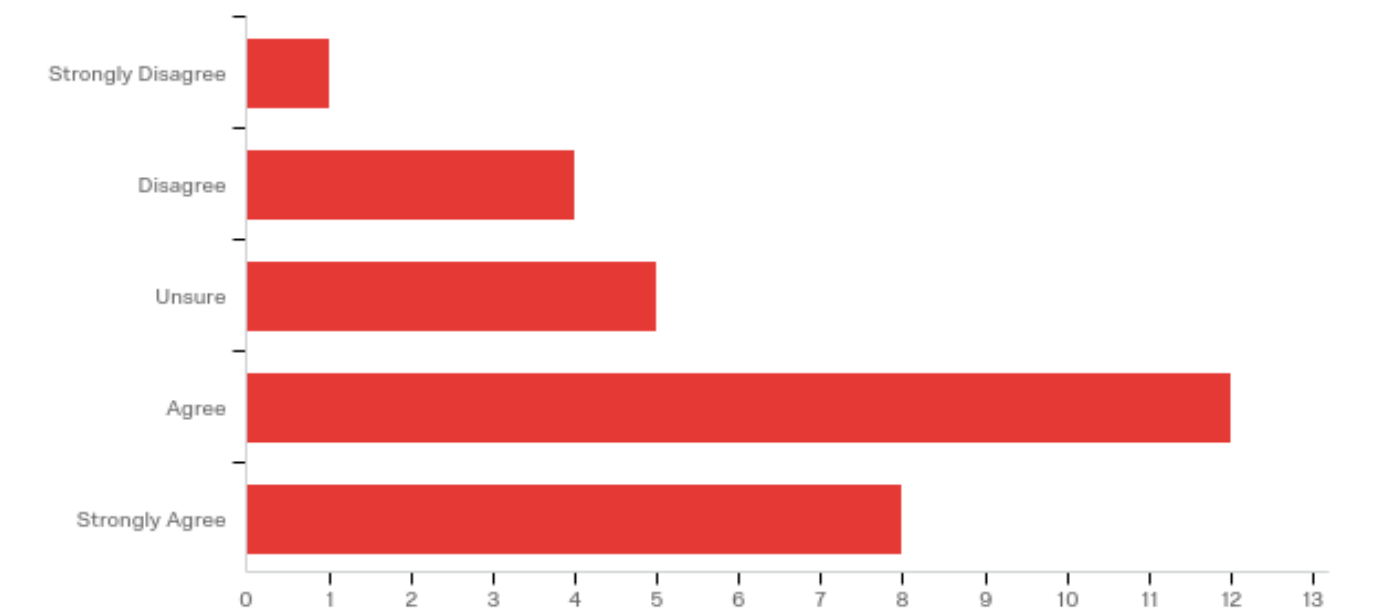
#	Answer	%	Count
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2	Disagree	0.00%	0
3	Unsure	10.00%	3
4	Agree	53.33%	16
5	Strongly Agree	36.67%	11
	Total	100%	30

Q23 - I feel well prepared to engage in advocacy for health and health education/promotion.



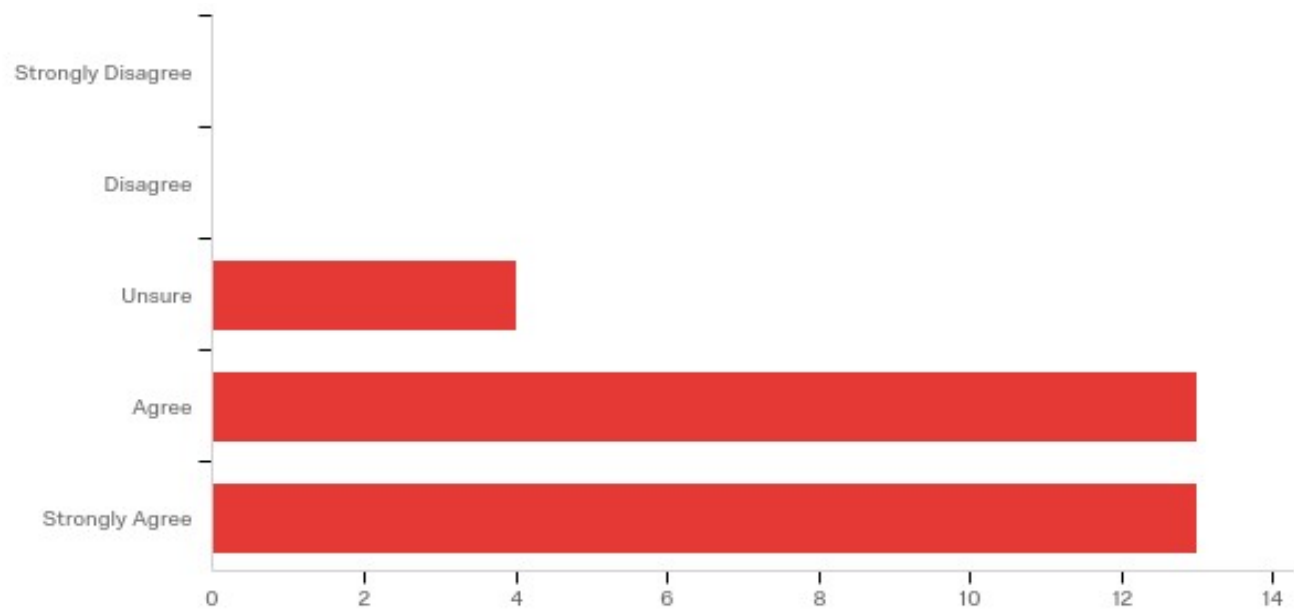
#	Answer	%	Count
1	Strongly Disagree	0.00%	0
2	Disagree	3.33%	1
3	Unsure	3.33%	1
4	Agree	60.00%	18
5	Strongly Agree	33.33%	10
	Total	100%	30

Q24 - I feel well prepared to influence policy and/or systems change to promote health and health education.



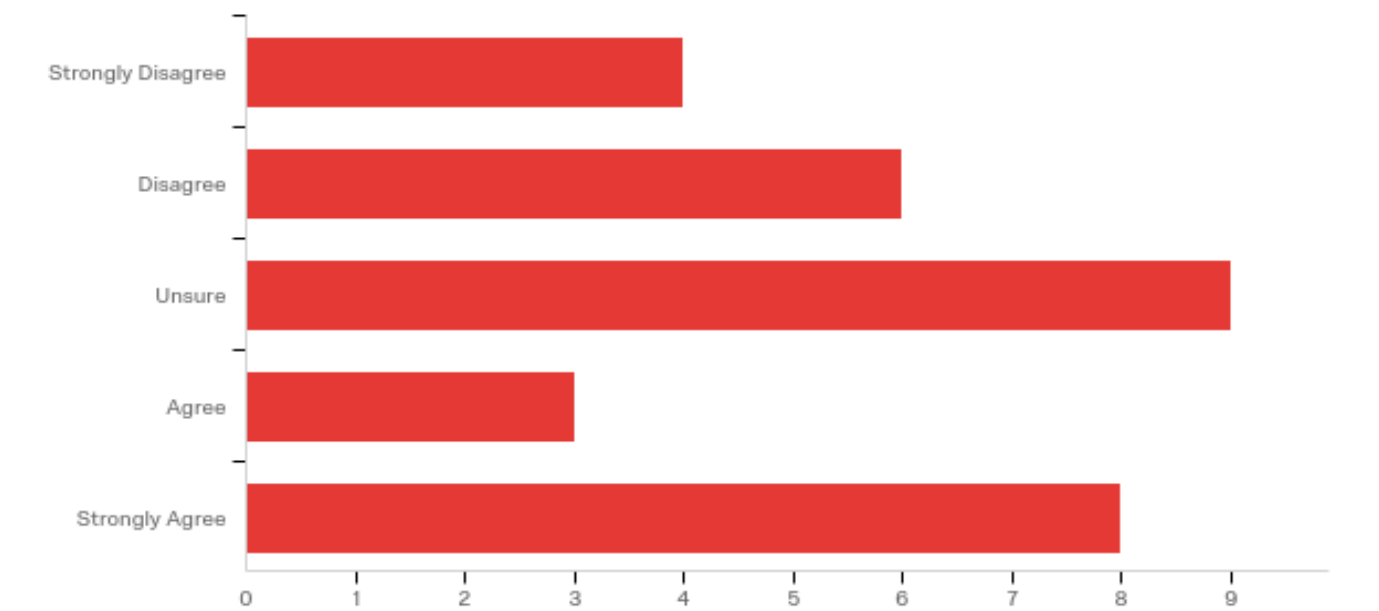
#	Answer	%	Count
1	Strongly Disagree	3.33%	1
2	Disagree	13.33%	4
3	Unsure	16.67%	5
4	Agree	40.00%	12
5	Strongly Agree	26.67%	8
	Total	100%	30

Q25 - I feel well prepared to promote the health education profession.



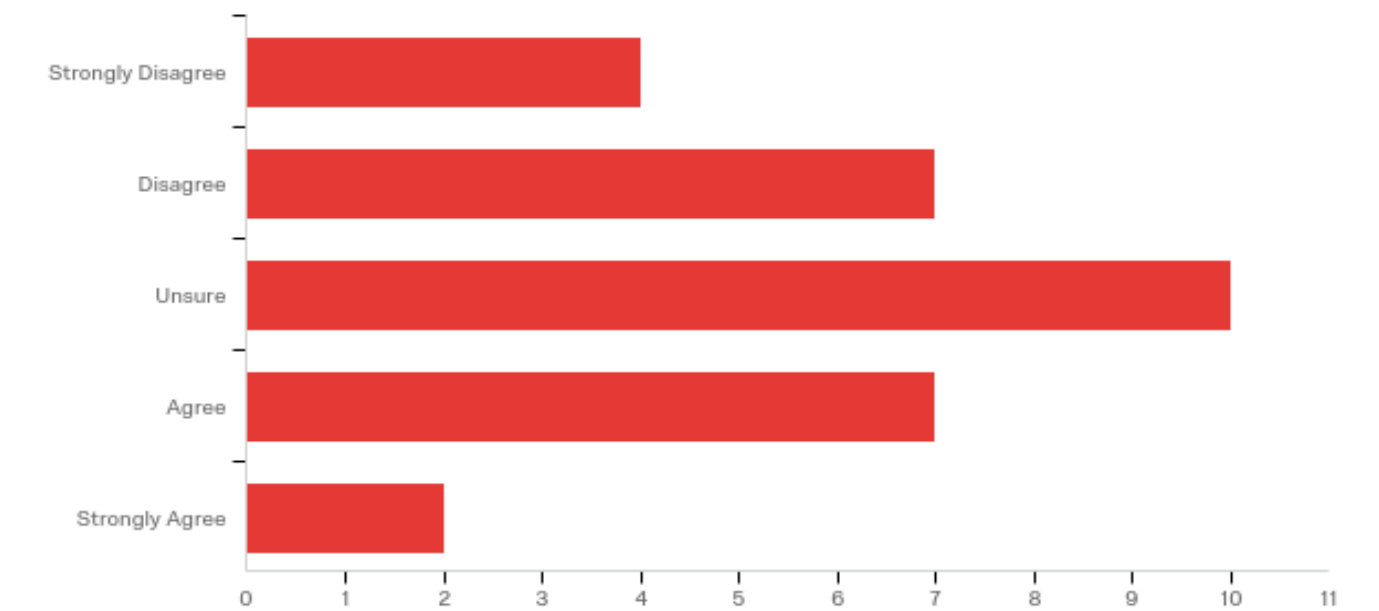
#	Answer	%	Count
1	Strongly Disagree	0.00%	0
2	Disagree	0.00%	0
3	Unsure	13.33%	4
4	Agree	43.33%	13
5	Strongly Agree	43.33%	13
	Total	100%	30

Q26 - I plan on taking the CHES exam upon graduation.



#	Answer	%	Count
1	Strongly Disagree	13.33%	4
2	Disagree	20.00%	6
3	Unsure	30.00%	9
4	Agree	10.00%	3
5	Strongly Agree	26.67%	8
	Total	100%	30

Q27 - I feel prepared to take the CHES exam.



#	Answer	%	Count
1	Strongly Disagree	13.33%	4
2	Disagree	23.33%	7
3	Unsure	33.33%	10
4	Agree	23.33%	7
5	Strongly Agree	6.67%	2
	Total	100%	30

Q29 - How effective was your experience with your academic advisor? Please explain.

How effective was your experience with your academic advisor? Please explai...
I had two different advisors during my education at Utah State, I had a horrible experience with the first one and a wonderful experience with the second.
It was great to get direction and make sure I was taking classes in the right order to fulfill prerequisites and such.
Ricky was iffy... Ricky Coles. i just feel like he gave me the info and kind of wanted me to figure it all out myself... But Raquel Friddle was AWESOME!! I felt very confident with her, and she seemed like she really cared about addressing my problems or questions.
They were extremely helpful. I learned that I could split up my internship credits to avoid taking 24 credits one semester.
Had three different ones all with different styles. All mostly helpful for keeping me on track with graduation. (the one who wasn't helpful is the one who left)
It has improved, but was severely lacking for the first years
Shitty, they are not helpful at all
Mary Lou was terrible. Melanie was awesome!!
They were fairly helpful but not super involved.
Very effective my last year of college the advisor before didn't help at all.
I had a good experience with my academic advisor. She helped me with everything I needed, and did things in a timely manner.
I didn't really meet with my advisor to often.
I found my experience with my academic advisor to be helpful. She was able to help me make a plan to get all of my credits done on time.
Excellent, she was always there to help me with questions
When I had to email, them I heard back in a timely manner. They were very helpful.
I liked that my advisor would immediately get back to me if there was an issue or question. She was helpful in helping me obtain an internship.
My experience with my academic advisor was pleasant for the most part. I only ever went to see my academic advisor when absolutely necessary. I avoided going to see Mary Lou because of her rudeness.
I only meet with my academic advisor a couple of times. We mostly communicated through email. She was very effective in helping me make sure I was completing my courses to make sure I graduated.
I feel bad saying it, but it was really terrible. Mary Lou Reynolds was my advisor. Not only did she not help in the process, she did the exact opposite, she made my schedule more confusing and I ended up taking a lot of classes out of order. One of my first classes after declaring this major was Foundations, that would have been a lot more helpful now than it was 3 years ago.
Mary Beth was horrible but I love Melanie.
My academic advisor was difficult to work with at the beginning of my time here at USU. I stopped using her as a resource for a couple years. In the middle of my junior year I started meeting with an advisor again but took pre made plans to better utilize the short amount of time I was given.

Q30 - Regarding the courses and/or any other aspects of the program, please list any STRENGTHS.

Regarding the courses and/or any other aspects of the program, please list...
Working with diverse populations, finding a need and acting upon it, assessing and evaluating a health related program, giving health/nutrition tips to those around me, and taking a leadership role.
Hands-on projects (Social Marketing, Grant Writing, Planning and Eval)
Great staff!
I like how Travis showed us how to find jobs online, and would even send some out to us. He was the teacher that best helped me feel prepared for an actual career. Not just how to finish an assignment.
The required internship.
Having an internship be a requirement is kind of nice. Forces some students out in to the real world.
Courses and program in general were good.
Giving students actual experiences planning and implementing programs and being out in the field.
Great professors!!
Planning and Evaluation, Grant Writing, and classes in the HEP were all good.
excellent teaching staff, relevant courses, relevant content
The flexibility
Maya Miyairi was my favorite professor. She was always concerned about student success.
I thought that Planning was an exciting class. I liked learning how to put on a program for someone. I also liked Social Marketing. I thought it was great to put a program together and put a marketing plan together. I felt they helped me to prepare how to develop and plan a program, implement, and evaluate a program. I also felt that teaching methods helped me to create activities and learn how to gear it toward an audience.
Challenging. Projects were tough but were hands on and applicable. Prepared me for my internship. Not afraid to apply or think outside the box of what I've learned.
Implementing and developing a health topic, presenting in classes (gives you the confidence you need), ITLS classes (you learn new technology that is being used to spread your message).
Great professors. Great classes. Julie Gast and Donna Gordon were especially helpful. As hard as it was, the 400 hour internship is a real strength. It has made such a difference on my resume.
Julie and Phil are awesome! Very helpful and very concerned about the students future.
The professors genuinely cared about our success and worked hard to help us in our programs.

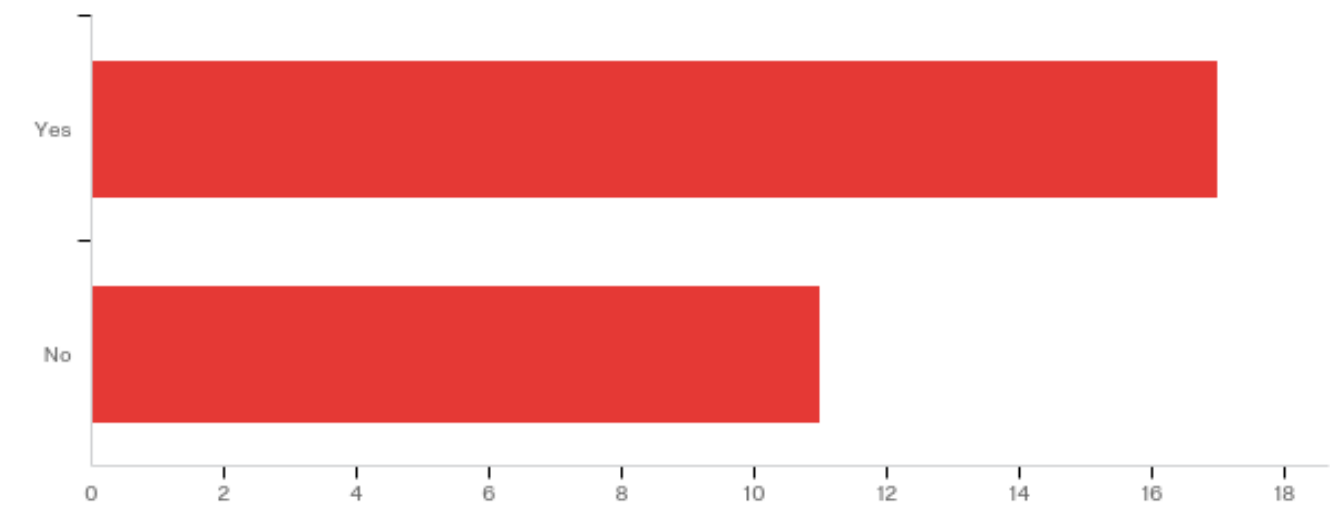
Q31 - Regarding the courses and/or any other aspects of the program, please list any WEAKNESSES.

Regarding the courses and/or any other aspects of the program, please list...
Epidemiology definitely why weak point, I understand the process but it takes a lot of work to get there that I don't like.
Broadcast classes. They are awful. And a waste of time. I could've done it so much faster and probably learned more if they had been online.
Too many hours/assignments for the internship. I feel like either taking some of the assignments away or lowering the hours.
400 hours is a lot for an internship.... it would be fine if we got paid.... but majority of us aren't getting paid... and that is really hard to balance school, work, and an internship...
No class to teach scientific writing.
400 hours is simply too many. 300 at best. Trying to have students successfully complete such long internships as well as be able to support themselves can be a little bit overwhelming.
Could use more depth in areas such as data use and evaluation, policy, behavior, program planning, etc. Did not learn much of the art of how to bring people together to get things done. Courses on leadership, communication, etc may benefit. Internship is major commitment, but did not feel well prepared entering it.
public speaking is a necessity
The requirements for the internship class are insane. Most people are already working full time jobs and doing the 400 hour internship without being paid. It's a little intense to have the class itself be so strenuous. The internship class has more requirements than many of my other classes had. The 400 hours is already a lot.
More information about collecting data. More applicable information about it.
Did not like how the ITLS class was set up. But I did learn from the class.
group projects (a necessary evil), broadcast classes can be awkward
Some courses are too easy
I really enjoyed this program.
I feel all my classes tried to prepare me for real world experience. I don't feel that Social Marketing needed 3 days a week. I felt that Planning should have been held for that time period.
Nothing that I can think of.
Even though Logan is the main campus and they go with the traditional student schedule I believe some of the courses could be done in one day instead of two 1hr classes.
No policy/political classes (not that I really wanted one, but I think it would be really helpful)
This degree REALLY needs a good advisor.
Requiring a 400 hour internship is absurd. Many students don't have the luxury of having things paid for by family or government assistance. Seeing how HE internships are not paid 90% of the time it seems unrealistic to expect the students to do that many hours.

Q32 - Do you have any suggestions?

Do you have any suggestions?
I would suggest not having epidemiology online, it is difficult to understand and not easy to get questions answered over email.
Make sure the classes are actually applicable. The teaching methods one didn't seem the most relevant and the computer applications course wasn't very well directed for people who haven't been studying that kind of thing. It also varies from semester to semester on what your projects and assignments are so it's not consistent (I started taking it one semester and had to drop it and it was totally different when I actually took it).
I don't know if 400 hours is necessary. I would rather think that like 300 or even 200 hours would be better but make it required to have two internships. Because I felt like at the wellness center I didn't really learn anything new after my first 100 hours were completed. But now that I am at my 2nd internship I am learning a lot new things and I am glad that I took a second internship.
Along with adding a scientific writing class, I recommend considering a similar rotation plan to what the dietetic program does- instead of a single internship, they do rotations around every area of the field for two weeks at a time, it gets them good exposure to all areas of the field and helps them decide what area they want to pursue.
Maybe take a class day to help the students search for internships and teach us how to communicate with prospective agencies.
Some courses have good surface level, but depth is needed. For example, the program planning and implementation course is good, but is just so much critical information crammed into one semester. Depth and understanding of critical components of health promotion planning and evaluation is lacking. May consider breaking this course into two courses offered over a year period of time.
the assignments for internship were ridiculously repetitive and not needed. it enough work without all the busy work assignments.
Change the internship class requirements and course work. I was going to say to reconsider Lori Andersen but she already quit so hallelujah.
Warn the freshman and new students entering the program that they have to take Planning and Evaluation before doing their internship.
400 hours of an internship plus all of the coursework for HEP4600 is excessive and unrealistic for people that also have jobs. Cutting the hours in half would be better.
no
Provide all classes online
-
Not that I can think of.
I feel you could have more students interested in the health program if some of the higher HEP classes were broadcast for the students at Regional campuses.
This might already exist (if it does, I haven't seen it). But an organized template of what semester/year you take what classes. Maybe a couple different options so people can do internship while in school or right after graduation.
Spend some time working with Lori Andersen. She is very educated however, she lacks social skills big time. She is demeaning, which I don't think she means to be. She needs to recognize that she is teaching undergraduate level students. It was difficult learning from her teaching strategies and approach.

Q33 - May we contact you in the future?



#	Answer	%	Count
1	Yes	60.71%	17
2	No	39.29%	11
	Total	100%	28