

ive Teacher Final Evaluation (range of 1-5 with 5 is best performance)

Skills	Sub-skills	AVG Score
Learner Development	Sets appropriate learning goals and encourages student reflection	4.571428571
	Incorporates opportunities for linguistic and social development.	4.529411765
	Uses many community resources, including families /cargivers as appropriate to the schools mission.	4.275862069
	Modifies instructioinal approaches and materials for students with special needs.	4.542857143
	Uses IEP and/or consults with speacial education, reading, ESL teachers, or Families.	4.533333333
Learning Differences	Designs and adapts strategies for diverse learners, including enlish language learners, such as visuals, graphic organizes, gestrures and appropriate modifications.	4.548387097
	Helps students respect contributions made by diverse learners in the classroom.	4.6
	Includes multiple perspectives when presenting and assessing curriculum content.	4.514285714
Learning Enviornments	Develops learning experiences that engage and support students as self-directed learners who internallize classroom expectations and procedures.	4.571428571
	Enhances the learning environment by encouraging students to develop multiple literacies (e.g, technology, media, local and global resources, speaking/listening, reading/writing, decision-making, analysis/synthesis) in real-world contexts.	4.483870968
Content Knowledge	Understands AND conveys accurately and clearly key concepts of subject(s) taught.	4.705882353
	Evaluates and selects instructional resources for accuracy, accessibility, and relevance.	4.6

Assessment	Makes connections to students' experiences and uses reflection to make content accessible and relevant.	4.685714286
	Adjusts assessment methods and makes appropriate accommodations for English language learners, students with disabilities, advanced students, and students who are not meeting learning goals.	4.571428571
	Engages learners to apply knowledge and skills in authentic contexts using a variety of formats.	4.6875
	Provides formative feedback to students, families, and stakeholders in a variety of ways.	4.352941176
Instructional Planning	Produces valid and reliable measurements of instructional objectives in order to improve teaching and learning	4.52911765
	Uses summative evaluations based on multiple measures that give and accurate accounting of learning.	4.514285714
	Differentiates instruction for individuals and groups of students by choosing appropriate strategies and accommodations, resources, materials, sequencing, technical tools, and demonstrations of learning.	6.029411765
	Integrates reading and writing (and other content areas, when relevant) into instruction to purposefully engage learners in applying content knowledge.	4.548387097
	Creates opportunities for students to generate and evaluate new ideas, seek inventive solutions to problems, and create original work.	4.588235294
	Creates plans that are appropriate to students' levels, backgrounds and standards	4.676470588
Instructional Strategies	Engages students in meaningful learning experiences where they can construct their own knowledge using a wide array of tasks and materials.	4.542857143
	Uses a variety of appropriate teaching strategies to help students attain knowledge that is usable and applicable.	4.542857143

Reflection and Continuous Growth	Provides multiple opportunities for students to gather, analyze, synthesize and evaluate information and ideas and develop metacognitive skills.	4.606060606
	Supports content and skill development by using multiple media and technology resources and knows how to evaluate these resources for quality, accuracy and effectiveness.	4.696969697
	Associates with other professionals, attending meetings, joining professional societies, reading relevant literature.	4.757575758
	Reflects on student learning as a means of improving instruction.	6.47058824
	Is aware of how his/her own teacher behaviors/attitudes affect the learning environment and is respectful of all students.	4.647058824
Leadership and Collaboration	Participates actively as part of the learning community, sharing responsibility for decision-making and accountability for each student's learning and giving and receiving feedback.	4.794117647
Professional and Ethical Behavior	Demonstrates effective professional behavior as a role model.	4.771428571
	Maintaining integrity and confidentiality in matters concerning student records and collegial consultation.	4.828571429
Teacher Dispositions	The student teacher was concerned, thoughtful and receptive to the feelings of others.	4.828571429
	The student teacher was collaborative, cooperative, and shared responsibility in a group endeavor.	4.771428571
	The student teacher acted in accordance with the rules and standards for right conduct, as well as program and university codes of conduct. The student teacher was able to make adjustments based on changing circumstances.	4.823529412
	The student teacher appreciated and valued student diversity; exhibited cultural sensitivity; was impartial, open-minded, and unprejudiced.	4.794117647

The student teacher was controlled, confident, self-assured, tactful, showed restraint over own impulses and emotions.	4.6
The student teacher was enthusiastic, motivated, dedicated and showed initiative.	4.714285714
The student teacher was thoughtful, insightful; able to take an objective, critical, and detailed look at self and teaching.	4.794117647
The student teacher was able to make adjustments based on changing circumstances.	4.787878788
The student teacher was a problem solver and dealt skillfully and promptly with new situations and challenges.	4.735294118
The student teacher adhered to schedules and was an accountable and principled decision maker.	4.8
The student teacher was willing to learn and was receptive to new ideas and feedback.	4.828571429
Overall Rating (not an Average)	4.628571429