

Northwest Commission on Colleges and Universities

Standard 1: Professional Knowledge

Advanced physical education teacher candidates (AC) come to understand disciplinary content knowledge, the application of content knowledge to teaching physical education and modes of inquiry that form the bases for physical education programs and instruction.

	Evidence of Inclusion	Inclusions met course # listed
1.a Knowledge of content in movement and pedagogy.	Scope covered for one year in their curriculum	PEP 6020
	Students take examinations on the content rich components of sport psychology.	PEP 6050
	Anatomy and biomechanics concepts.	PEP 6200
	Review procedures that achievement facilitate and enhance program goals.	PEP 6200
	This course includes content on teaching motor skill progression.	PEP 6830
	Project contains pedagogy	PEP 6960
	Observation of teaching	PEP 7550
1.b Knowledge of how to represent content knowledge to make it comprehensible to learners (i.e. pedagogical content knowledge)	Teaching advanced skills	PEP 6000
	Teaching cues, book, feedback, practice of sport skills	PEP 6020
	Students learn the need to represent all people in course objective.	PEP 6070
	Discuss strategies for effective lesson plans	PEP 6200
	History of Subject knowledge	PEP 6430
	Major theories of instruction of motor skills are discussed and students take exams on their understanding of these theoretical bases.	PEP 6830

	Projects contain knowledge of pedagogy and subject information.	PEP 6960
	Observation of teaching	PEP 7550
1.c Knowledge of processes and methods of systematic intentional inquiry about learning and teaching in physical education.	Teaching Advanced Skills	PEP 6000
	Read 4 books on leadership skills, Apply those skills to be more effective teachers.	PEP 6010
	Sequence/scheduling for 1 year	PEP 6020
	Students participate in labs to determine ways to explore application of instructional methods.	PEP 6050
	History of Subject Knowledge	PEP 6430
	Project definitely gives students insight on processes and methods.	PEP 6960
	Observation of Teaching	PEP 7550

Standard 2: Professional Practice

Advanced physical education teacher candidates (AC) use content knowledge and pedagogical content knowledge (PCK) to design and conduct appropriate learning experiences that facilitate and enhance the growth of learners.

	Evidence of Inclusion	Inclusions met course # listed
2.a Teaching reflects understanding and application of content knowledge and pedagogical content knowledge appropriate to learners, the learning environment and long- and short-term outcomes/goals.	Students Learn the importance of Pedagogy and advanced skills.	PEP 6000
	Learn leadership skills and how to apply to a physical education class.	PEP 6010
	Develop objectives and philosophy for curriculum,	PEP 6020

	read 2 books related to their field.	
	Discussion of goal setting principles is a major part of this course.	PEP 6050
	Social goals and content covered.	PEP 6070
	Written assignments on biomechanics content.	PEP 6200
	Review progression of actively training to design age appropriate programs.	PEP 6200
	Projects contain knowledge of all these areas	PEP 6960
	Observation of all aspects of learning accomplished.	PEP 7550
2.b Teaching reflects integration of planning, instruction and assessment as a unified process to achieve long- and short-term outcomes/goals.	Students learn the importance of pedagogy and advanced skills.	PEP 6000
	Design curriculum, implement the curriculum, make changes.	PEP 6020
	Social goals and content covered.	PEP 6070
	Students develop content paper that follows planning and instruction	PEP 6200
	Review research studies dealing with systematic evaluations and assessment of program goals.	PEP 6200
	Projects contain knowledge of all these areas.	PEP 6960
	Observation of all aspects of learning accomplished.	PEP 7550
2.c Teaching reflects differentiation of instruction based on personal and cultural characteristics of learners.	Students learn the importance of pedagogy and advanced skills.	PEP 6000
	Research the community on what it's needs are for students.	PEP 6020

	Sociological aspects covered significantly.	PEP 6070
	Focus on age appropriate activities and programs	PEP 6200
	Projects contain knowledge of all these areas.	PEP 6960
	Observation of all aspects of learning accomplished.	PEP 7550
2.d Teaching reflects systematic inquiry about the practice and the learners served.	Students learn the importance of pedagogy and advanced skills.	PEP 6000
	Student choose what curriculum they want to form to fit their needs for their jobs.	PEP 6020
	Sociological concept covered significantly.	PEP 6070
	Exams are given to assess student competencies in applying systemic inquiry into teaching decisions.	PEP 6830
	Projects contain knowledge of all these areas	PEP 6960
	Observation of all aspects of learning accomplished.	PEP 7550

Standard 3: Professional Leadership

Advanced physical education teacher candidates (AC) are continuous, collaborative learners who further their own professional development and use their abilities to contribute to the profession.\

	Evidence of Inclusion	Inclusions met course # listed
3.a Conduct inquiry into professional knowledge and practice and communicates results of inquiry to the profession and community.	Same as 2	PEP 6000
	Present PowerPoint on leadership to class, research area and presents to class findings.	PEP 6010
	Use curriculum in their new and current teaching positions	PEP 6020

	Social aspects covered and discussed in classes.	PEP 6070
	Students review research studies and present content.	PEP 6200
	Several reviews of evidence-based research are required for project.	PEP 6200
	Students learn how to research subjects.	PEP 6430
	The purpose of their project	PEP 6960
	Observation of Skills	PEP 7550
3.b Continue personal development through contributions to the growth and professional learning of others.	Same as 2	PEP 6000
	Read 4 books- develop PowerPoints on leadership, Works in fitness for 1 semester.	PEP 6010
	Reading books- going to conference and presenting encouraged.	PEP 6020
	Students do laboratory assignment designed to incorporate leadership strategies back into the classroom.	PEP 6050
	Social aspects covered and discussed in classes.	PEP 6070
	Students perform small scale research studies.	PEP 6200
	Course promotes participation in professional organization serving physical education professor.	PEP 6200
	Teach others that knowledge.	PEP 6430
	The purpose of their project.	PEP 6960
	Observation of skills.	PEP 7550