Utah State University
Emma Eccles Jones College of Education & Human Services
Department of Communicative Disorders and Deaf Education
Programs in Audiology and Speech-Language Pathology
CAA File # 8

Dates of Site Visit: March 28-29, 2024

Site Visit Chair:	**John P. Preece, Ph.D.**
Academic or clinical Faculty Member:	**Grace Hao, Ph.D.**
Academic or Clinical Faculty Member:	**Ryan Liu, Au.D.**
Practitioner Member:	**Lisa Chattler, M.A.**
Practitioner Member (Trainee):	**Kelli Watts, Au.D.**

Programs Reviewed:
Doctor of Audiology (Au.D.), Residential
Master of Arts (M.A.) or Master of Science (M.S.) in Communicative Disorders and Deaf Education with a specialization in Speech-Language Pathology, Residential and Distance Education

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INTRODUCTION

Utah State University (USU) in Logan, Utah is a public, land- and space-grant, Carnegie R1 ("very high research activity") university with about 27,000 students across ten schools and colleges. Logan, Utah consists of about 53,000 residents in Northeast Utah, approximately 85 miles from Salt Lake City. The programs in Audiology and Speech-Language Pathology are part of the Department of Communicative Disorders and Deaf Education within the Emma Eccles Jones College of Education and Human Services. The graduate programs are residential, except for a cohort of hybrid Speech-Language Masters students. This cohort is specifically aimed at elevating public school Speech-Language Pathology Assistants to Speech-Language Pathologists in order to reduce a shortage of qualified public-school employees. The Audiology (Au.D.) program consists of 90 semester credits over four years, including a full-time fourth-year externship. The Speech-Language Program (M.S. or M.A.) consists of 57 semester credits over two years. The programs maintain clinics in the Sorenson Center for Clinical Excellence on the USU campus. The Audiology program has eight academic and clinical faculty, and the Speech-Language Pathology program has thirteen academic and clinical faculty.

SOURCES OF EVIDENCE

The site visitors used the following sources to verify evidence of compliance with accreditation standards:

1. Interview with the Provost & Chief Executive Officer of the University, Laurens H. Smith, Ph.D.
2. Interview with the Dean of the College of Education & Human Services, Alan L. Smith, Ph.D.
3. Interview with the Vice Provost of Graduate Studies, D. Richard Cutler, Ph.D.
4. Interview with the Head of the Department of Communicative Disorders & Deaf Education, Karen Muñoz, Ed.D.
5. Interview with the Director of the Audiology Program, Brittan Barker, Ph.D.
6. Interview with the Director of the Speech-Language Pathology Program, Teresa Ukrainetz, Ph.D.
7. Interviews with academic faculty within the program (AUD, N=4; SLP, N=7)
8. Interviews with clinical faculty within the program (AUD, N=6; SLP, N=6)
9. Interviews with adjunct academic faculty (N=0)
10. Interviews with adjunct clinical faculty (N=0)
11. Interviews with program support staff (N=6)
12. Interviews with graduate students (AUD, N=17; SLP, N=26)
13. Interviews with undergraduate students (N=40)
14. Interviews with off-campus preceptors/supervisors for audiology (N=7)
15. Interviews with off-campus preceptors/supervisors for speech-language pathology (N=5)
16. Tour of on-campus academic facilities
17. Review of university and program websites
18. Review of course syllabi and university catalogs
19. Review of Graduate Student Handbook
20. Review of faculty meeting minutes and other departmental materials
21. Review of program announcements
22. Review of official letter from/website of the institutional accreditor indicating that the sponsoring institution holds current institutional accreditation
23. Review of the institutional accrediting body's directory of accredited programs
24. Review of letter of attestation from state agency that has authority for higher education
25. Review of letter of attestation from the sponsoring institution's board of regents or from a recognized board or panel with this authority
26. Review of website of state higher education authority or board of regents
27. Review of student records and tracking databases/mechanisms
28. Review of organization chart
29. Review of faculty vitae
30. Review of institution tenure and promotion policies
31. Review of agreements with active external facilities
32. Review of student outcome data
33. Review of alumni surveys and evaluation data

34. Public Meeting (N =0)

SUMMARY

The purpose of this site visit report is to document the process, findings, and observations of the site visit team, by describing whether the team could verify evidence of compliance with accreditation standards and the data the team considered in that effort. There are 59 accreditation standards, grouped into 6 categories or areas. Under each Standard, there are Requirements for Review, which total 169 elements across the 59 standards for both professional programs. The sources of evidence noted above were utilized to verify evidence of compliance with each of the Requirements listed under each Standard below.

Additionally, the site visit team considered evidence to address CAA's Initial Observations, as noted under Standard 6.1.

Verified Standards and Requirements for Review: The site visit team was able to verify compliance with every specific Requirement for Review as noted under the Standards listed in the Site Visit Team Observations section below and on the Accreditation Standards Inventor.

Non-Verified Standards and Requirements for Review: The site visit team was not able to verify compliance with the specific Requirements for Review as noted under the Site Visit Team Observations section, specifically in relation to:

Not Applicable, as all Standards/Requirements for Review were verified.

SITE VISIT TEAM OBSERVATIONS Standard 1.0 Administrative Structure and Governance

1.1 The sponsoring institution of higher education holds current institutional accreditation.

Requirement: The institution of higher education within which the audiology and/or speech-language pathology program is housed must hold institutional accreditation from one of the following institutional accrediting bodies:

- Middle States Commission on Higher Education
- New England Commission of Higher Education
- North Central Association of Colleges and Schools, The Higher Learning Commission
- Northwest Commission on Colleges and Universities
- Southern Association of Colleges and Schools, Commission on Colleges
- Western Association of Schools and Colleges, Accrediting Commission for Senior Colleges and Universities

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

The institution of higher education within which the program is housed holds institutional accreditation from the Western Association of Schools and Colleges, Accrediting Commission for Senior Colleges and Universities

1.2 The sponsoring institution of higher education must be authorized to provide the program of study in audiology and/or speech-language pathology.

Requirement: The sponsoring institution of higher education is authorized under applicable laws or other acceptable authority to provide the program of post-secondary education.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The sponsoring institution of higher education has appropriate graduate degree-granting authority.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.

	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

1.3 The program has a mission and goals that are consistent with preparation of students for professional practice.

Requirement: The mission statement and the goals of the program (including religious mission, if relevant) must be presented.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program must describe how the mission statement and program goals are used to guide decision making to prepare students for entry level into professional practice in audiology or speech-language pathology.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

1.4 The program faculty must regularly evaluate the congruence of program and institutional missions and the extent to which the goals are achieved.

Requirement: The program monitors its mission and goals to ensure that they remain congruent with those of the institution.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program periodically reviews and revises its mission and goals.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program systematically evaluates its progress toward fulfillment of its mission and goals.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

1.5 The program develops and implements a long-term strategic plan.

Requirement: The plan must be congruent with the mission and goals of the program and the sponsoring institution, have the support of the administration, and reflect the role of the program within its community.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The plan identifies long-term goals, specific measurable objectives, strategies for attainment of the goals and objectives, and a schedule for analysis of the plan.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The plan must include a mechanism for regular evaluation of the plan itself and of progress in meeting the plan's objectives.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: An executive summary of the strategic plan or the strategic plan must be shared with faculty, students, staff, alumni, and other interested parties.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

1.6 The program's faculty has authority and responsibility for the program.

Requirement: The institution's administrative structure demonstrates that the program's faculty is recognized as the body that can initiate, implement, and evaluate decisions affecting all aspects of the professional education program, including the curriculum.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program faculty has reasonable access to higher levels of administration.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

1.7 The individual responsible for the program of professional education seeking accreditation holds a graduate degree with a major emphasis in speech-language pathology, in audiology, or in speech, language, and hearing science and holds a full-time appointment in the institution.

Requirement: The individual designated as program director holds a graduate degree with a major emphasis in speech-language pathology, in audiology, or in speech, language, and hearing science.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The individual designated as program director holds a full-time appointment in the institution.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

1.8 The institution and program must comply with all applicable laws, regulations, and executive orders prohibiting discrimination towards students, faculty, staff, and persons served in the program's clinics. This includes prohibitions on discrimination based on any category prohibited by applicable law but not limited to age, citizenship, disability, ethnicity, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, and veteran status.

Requirement: The institution and program complies with all applicable federal, state, and local laws, regulations, and executive orders prohibiting discrimination, including laws that prohibit discrimination on age, citizenship, disability, ethnicity, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, and veteran status.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.

	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program must adhere to its institutional policies and procedures—including non-harassment policies, internal complaint procedures, and appropriate educational programs—to ensure that the program complies with all applicable nondiscrimination statutes and that all staff, faculty, and students are made aware of the policies and the conduct they prohibit.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program must maintain, as relevant, a record of internal and external complaints, charges, and litigation alleging violations of such policies and procedures and ensure that appropriate action has been taken.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

1.9 The program provides information about the program and the institution to students and to the public that is current, accurate, and readily available.

Requirement: The program must publish to the general public on its website the program's CAA accreditation status, in accordance with the language specified in the Public Notice of Accreditation Status in the CAA Accreditation Handbook, as required under federal regulations. This must be displayed in a clearly visible and readily accessible location. Additional references to the program's accreditation status must be accurate but need not include all components of the accreditation statement.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: Websites, catalogs, advertisements, and other publications/electronic media must be accurate regarding standards and policies regarding recruiting and admission practices, academic offerings, matriculation expectations, academic calendars, grading policies and requirements, and fees and other charges.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program must make student outcome measures available to the general public by posting the results on the program's website via a clearly visible and readily accessible link.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program must make public the number of expected terms for program completion for full-time and part-time students.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: At a minimum, the following results of student outcome measures for the most recently completed 3 academic years must be provided:

- number and percentage of students completing the program within the program's published time frame for each of the 3 most recently completed academic years,
- number and percentage of program test-takers who pass the Praxis Subject Assessment examination for each of the 3 most recently completed academic years (programs need report only the results once for test-takers who take the test more than one time in the reporting period).

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: Student outcome measures must be labeled "Student Achievement Data" or "Student Outcome Data."

- If both the audiology and speech-language programs are accredited, separate data tables must be provided for each program.
- If the program has a distance education component or a satellite campus, the student outcome data must be presented for each modality.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Standard 2.0 Faculty

2.1 The number and composition of the program faculty (academic doctoral, clinical doctoral, other) are sufficient to deliver a program of study that:

2.1.1 allows students to acquire the knowledge and skills required in Standard 3.0,
2.1.2 allows students to acquire the scientific and research fundamentals of the discipline,
2.1.3 allows students to meet the program's established goals and objectives,
2.1.4 meets the expectations set forth in the program's mission and goals,
2.1.5 is offered on a regular basis so that it will allow the students to complete the program within the published time frame.

Requirement: The program must document the number of individuals in and composition of the group that delivers the program of study.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program must document the distribution of faculty in terms of the number of full-time and part-time individuals who hold academic doctoral degrees clinical doctoral degrees, and master's degrees.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program must document how the faculty composition is sufficient to allow students to acquire the knowledge and skills required in Standard 3.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program must document how the faculty composition is sufficient to allow students to acquire the scientific and research fundamentals of the profession.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program must document how the faculty composition is sufficient to allow students to meet the program's established learning goals and objectives.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program must document how the faculty composition is sufficient to allow students to meet the expectations set forth in the program's mission and goals.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program must document how the faculty composition ensures that the elements (classes and clinical practica) of the program is offered on a regular basis so that students can complete the program within the published time frame.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

2.2 The number, composition, and workload of all full-time faculty who have responsibility in the graduate program are sufficient to allow them to meet expectations with regard to teaching, research, and service of the sponsoring institution.

Requirement: The program must demonstrate that all faculty who have responsibility in the graduate program and have obligations to provide teaching, research, and service as part of their workload are accessible to students, have sufficient time for scholarly and creative activities, to advise students, to participate in faculty governance, and to participate in other activities that are consistent with the expectations of the sponsoring institution.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program must demonstrate that all faculty who have responsibility in the graduate program and have obligations to provide clinical education and service as part of their workload are accessible to students, have sufficient time for scholarly and creative activities, to advise students, to participate in faculty governance, and to participate in other activities that are consistent with the expectations of the sponsoring institution.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program must demonstrate that faculty who are tenure eligible have the opportunity to meet the criteria for tenure of the sponsoring institution.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program must demonstrate that faculty who are eligible for promotion have the opportunity to meet the criteria for promotion of the sponsoring institution.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program must demonstrate that faculty who are eligible for continuing employment have the opportunity to meet the expectations for continued employment of the sponsoring institution.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

2.3 All faculty members (full-time, part-time, adjuncts), including all individuals providing clinical education, are qualified and competent by virtue of their education, experience, and professional credentials to provide academic and clinical education as assigned by the program leadership.

Requirement: The program must demonstrate that the qualifications and competence to teach graduate level courses and to provide clinical education are evident in terms of appropriateness of degree level, practical or educational experiences specific to responsibilities in the program, and other indicators of competence to offer graduate education.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program must demonstrate that all individuals providing didactic and clinical education, both on-site and off-site, have appropriate experience and qualifications for the professional area in which education is provided.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program must demonstrate that the faculty possess appropriate qualifications and expertise to provide the depth and breadth of instruction for the curriculum as specified in Standard 3.0.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program must demonstrate that the majority of academic content is taught by doctoral faculty who hold the appropriate terminal academic degree (PhD, EdD).

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

2.4 All faculty members maintain continuing competence and demonstrate pursuit of lifelong learning.

Requirement: The program must demonstrate that all individuals who have responsibility to deliver academic and clinical components of the graduate program maintain continuing competence.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program must demonstrate that all individuals who have responsibility to deliver the graduate program pursue lifelong learning.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Standard 3.0A Curriculum (Academic and Clinical Education) in Audiology

3.1A An effective entry-level professional audiology program allows each student to acquire knowledge and skills in sufficient breadth and depth to enable the student to function as an effective, well-educated, and competent clinical audiologist (i.e., one who can practice within the full scope of practice of audiology). The education program is designed to afford each student with opportunities to meet the expectations of the program that are consistent with the program's mission and goals and that prepare each student for independent professional practice as an audiologist.

A review of program course offerings showed that the program offers a curriculum leading to the Doctor of Audiology (Au.D.) degree in audiology that is 90 semester credit hours. The academic and clinical

program is offered on a regular basis so that students are able to satisfy degree and other requirements within the program's published time frame.

Requirement: The program must provide evidence that the curriculum allows students to achieve the required knowledge and skills. Typically, the achievement of these outcomes requires the completion of 4 years of graduate education or the equivalent.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The curriculum includes a minimum of 12 months' full-time equivalent of supervised clinical experiences, to include short-term rotations and longer term externships that are distributed throughout the program of study.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program has established a clear set of program goals and objectives that must be met for students to acquire the knowledge and skills needed for entry into independent professional practice.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program has established a clear process to evaluate student achievement of the program's established objectives.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The curriculum offers opportunities for each student to acquire the knowledge and skills needed for entry into independent professional practice, consistent with the scope of practice for audiology, and across the range of practice settings.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The curriculum offers a plan of study that encompasses Professional Practice Competencies (accountability, effective communication skills, evidence-based practice, professional duty).

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The curriculum offers a plan of study that encompasses foundations of audiology practice.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The curriculum offers a plan of study that encompasses identification and prevention of hearing loss, tinnitus, and vestibular disorders

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The curriculum offers a plan of study that encompasses assessment of the structure and function of the auditory and vestibular systems as well as the impact of any changes to such systems.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The curriculum offers a plan of study that encompasses intervention to minimize the effects of changes in the auditory and vestibular systems on an individual's ability to participate in his or her environment.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The curriculum offers a plan of study that encompasses general knowledge and skills applicable to professional practice.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program offers high quality learning environments that are learner centered, knowledge and skill centered, and assessment centered.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The academic and clinical program is offered on a regular basis so that students are able to satisfy degree and other requirements within the published time frame.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program offers opportunities for students to qualify for state and national credentials that are required for entry into independent professional practice that are consistent with the program mission and goals.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

3.2A An effective audiology program is characterized by planning and organization, is reviewed systematically and on a regular basis, and is consistent with current knowledge and practice guidelines of the profession.

Requirement: The program must demonstrate that the curriculum is planned and based on current standards of audiology practice.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program must demonstrate that the curriculum is based on current literature and other current documents related to professional practice and education in audiology.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program must demonstrate that the curriculum is delivered using sound pedagogical methods.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program must demonstrate that the curriculum is reviewed systematically and on a regular basis.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program must demonstrate that review of the curriculum is conducted by comparing existing plans to current standards of audiology practice, current literature, and other documents related to professional practice and education in audiology.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

3.3A An effective audiology program is planned and delivered in an organized, sequential, and integrated manner to allow each student to meet the program's established learning goals

and objectives and develop into an independent, competent audiologist.

Requirement: The program must demonstrate how the courses and clinical experiences are organized and sequenced and allow for integration across all elements of the program.

[X] Evidence demonstrating full compliance with this element of the standard was verified.
[ ] Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

3.4A An effective audiology program is organized and delivered in such a manner that diversity, equity, and inclusion are reflected in the program and throughout academic and clinical education.

Requirement: The program must provide evidence that diversity, equity, and inclusion are incorporated throughout the academic and clinical program, in theory and practice.

[X] Evidence demonstrating full compliance with this element of the standard was verified.
[ ] Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program must provide evidence that students are given opportunities to identify and acknowledge approaches to addressing culture and language that include cultural humility, cultural responsiveness, and cultural competence in service delivery.

[X] Evidence demonstrating full compliance with this element of the standard was verified.
[ ] Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program must provide evidence that students are given opportunities to identify and acknowledge the impact of both implicit and explicit bias on clinical service delivery and actively explore individual biases and how they relate to clinical services.

[X] Evidence demonstrating full compliance with this element of the standard was verified.
[ ] Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program must provide evidence that students are given opportunities to identify and acknowledge:

- The impact of how their own set of cultural and linguistic variables affects patients/clients/students care. These variables include, but are not limited to, age, disability, ethnicity, gender expression, gender identify, national origin, race, religion, sex, sexual orientation, or veteran status.
- The impact of cultural and linguistic variables of the individual served may have on delivery of effective care. These variables include, but are not limited to, age, disability, ethnicity, gender expression, gender identity, national origin, race, religion, sex, sexual orientation, or veteran status.
- The interaction of cultural and linguistic variables between the caregivers and the individual served. These variables include, but are not limited to, age, disability, ethnicity, gender expression, gender identity, national origin, race, religion, sex, sexual orientation, or veteran status.
- The social determinants of health and environmental factors for individuals served. These variables include, but are not limited to, health and healthcare, education,

economic stability, social and community context, and neighborhood and built environment, and how these determinants relate to clinical services.

- The impact of multiple languages and ability to explore approaches to addressing bilingual/ multilingual individuals requiring services, including understanding the difference in cultural perspectives of being d/Deaf and acknowledge Deaf cultural identities.

[X] Evidence demonstrating full compliance with this element of the standard was verified.
[ ] Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program must provide evidence that students are given opportunities to recognize that cultural and linguistic diversity exists among various groups, including among d/Deaf and hard of hearing individuals, and foster the acquisition and use of all languages (verbal and nonverbal), in accordance with individual priorities and needs.

[X] Evidence demonstrating full compliance with this element of the standard was verified.
[ ] Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

3.5A An effective audiology program is organized so that the scientific and research foundations of the profession are evident.

Requirement: The program must demonstrate the procedures used to verify that students obtain knowledge in the basic sciences; basic science skills (e.g., scientific methods, critical thinking); and the basics of communication sciences (e.g., acoustics, psychoacoustics and neurological processes of speech, language, and hearing).

[X] Evidence demonstrating full compliance with this element of the standard was verified.
[ ] Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program must demonstrate how the curriculum provides opportunities for students to understand and apply the scientific bases of the profession and apply research methodology, become knowledgeable consumers of research literature and about the fundamentals of evidence-based practice, and apply the scientific bases and research principles to clinical populations.

[X] Evidence demonstrating full compliance with this element of the standard was verified.
[ ] Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program must include research and scholarship participation opportunities that are consistent with the mission and goals of the program.

[X] Evidence demonstrating full compliance with this element of the standard was verified.
[ ] Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

3.6A The clinical education component of an effective entry-level audiology program is planned for each student so that there is access to a base of individuals who may be served that is sufficient to achieve the program's stated mission and goals. That base includes a variety of clinical settings, populations, and age groups. The comprehensive clinical experiences must include direct contact with individuals seeking services, consultation, recordkeeping, and administrative duties relevant to professional service delivery in audiology.

Requirement: The program must demonstrate that it has mechanisms to develop comprehensive plans of clinical educational experiences so that each student has an opportunity to experience the breadth and depth of clinical practice.

[X] Evidence demonstrating full compliance with this element of the standard was verified.
[ ] Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program must demonstrate that it has mechanisms to develop comprehensive plans of clinical education experiences so that each student has opportunity to experiences with different populations.

[X] Evidence demonstrating full compliance with this element of the standard was verified.
[ ] Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program must demonstrate that it has mechanisms to develop comprehensive plans of clinical education experiences so that each student has opportunity to obtain a variety of clinical experiences in different work settings.

[X] Evidence demonstrating full compliance with this element of the standard was verified.
[ ] Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program must demonstrate that it has mechanisms to develop comprehensive plans of clinical education experiences so that each student has opportunity to obtain experiences with appropriate equipment and resources.

[X] Evidence demonstrating full compliance with this element of the standard was verified.
[ ] Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program must demonstrate that it has mechanisms to develop comprehensive plans of clinical education experiences so that each student has opportunity to learn from experienced audiologists who will serve as effective clinical educators.

[X] Evidence demonstrating full compliance with this element of the standard was verified.
[ ] Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

3.7A An effective audiology program ensures that clinical education is provided in a manner that supports student development so that each student is prepared to enter independent professional practice. The type and structure of the clinical education are commensurate with the development of knowledge and skills of each student.

Requirement: The program must demonstrate that the procedures used in clinical education ensure that student development is supported and that each student acquires the independence needed to enter professional practice.

[X] Evidence demonstrating full compliance with this element of the standard was verified.
[ ] Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program must demonstrate that the clinical education component of the program is structured to be consistent with the knowledge and skill levels of each student.

[X] Evidence demonstrating full compliance with this element of the standard was verified.
[ ] Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

3.8A Clinical education is provided in a manner that ensures that the welfare of each person served by a student and clinical educator team is protected and in accordance with recognized standards of ethical practice and relevant federal and state regulations.

Requirement: The program must demonstrate the supervision provided to each student is adjusted to ensure that the specific needs are met for each individual who is receiving services.

[X] Evidence demonstrating full compliance with this element of the standard was verified.
[ ] Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program must demonstrate that the procedures used in clinical education ensure that the welfare of each person being served by the student and clinical educator team is protected.

[X] Evidence demonstrating full compliance with this element of the standard was verified.
[ ] Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program must demonstrate that the supervision provided by the student and clinical educator team is in accordance with recognized standards of ethical practice and relevant federal and state regulations.

[X] Evidence demonstrating full compliance with this element of the standard was verified.
[ ] Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program must demonstrate that it provides the opportunity for students to understand and practice the principles of universal precautions to prevent the spread of infectious and contagious diseases.

[X] Evidence demonstrating full compliance with this element of the standard was verified.
[ ] Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

3.9A Clinical education obtained in external placements is governed by agreements between the program and the external facility and is monitored by program faculty.

Requirement: The program must have evidence of valid agreements (written or electronic) with all active external facilities in which students are placed for clinical practicum experiences.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program must have written policies regarding the role of students in the selection of externship sites and the placement of students in the sites.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program must have written policies and procedures that describe the processes used by the program to select and place students in external facilities.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program must have written policies and procedures that describe the processes used to determine whether a clinical site has the appropriate clinical population and personnel to provide an appropriate clinical education experience for each student.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program must have processes to ensure that the clinical education in external facilities is monitored by the program to verify that educational objectives are met.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

3.10A An effective entry-level audiology program ensures that its students know the expectations regarding their exercise of the highest level of academic and clinical integrity during all aspects of their education.

Requirement: The program must have written policies and procedures that describe its expectations of student behavior with regard to academic and clinical conduct.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program must have policies and procedures that describe the processes used to address violations of academic and clinical conduct, including, but not limited, to plagiarism, dishonesty, all aspects of cheating, and violations of ethical practice.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Standard 3.0B Curriculum (Academic and Clinical Education) in Speech-Language Pathology

3.1B An effective entry-level professional speech-language pathology program allows each student to acquire knowledge and skills in sufficient breadth and depth to function as an effective, well-educated, and competent clinical speech-language pathologist (i.e., one who can practice within the full scope of practice of speech-language pathology). The education program is designed to afford each student with opportunities to meet the expectations of the program that are consistent with the program's mission and goals and that prepare each student for professional practice in speech-language pathology.

A review of program course offerings showed that the program offers a curriculum leading to the Master of Arts (MA) or Master of Science (MS) degree in speech-language pathology that is 57 semester credit hours. The academic and clinical program is offered on a regular basis so that students are able to satisfy degree and other requirements within the program's published time frame. The Department offers a track specifically for SLP assistants in Utah public schools to earn a master's degree in Speech-Language Pathology. Students in this track take much of the course work through a synchronous online link. The students in this track are online with the students in the residential cohort. The program length and expectations are the same for both groups.

Requirement: The program must provide the opportunity for students to complete a minimum of 400 supervised clinical practice hours, 25 of which may be in clinical observation; 325 of these hours must be attained at the graduate level. The supervised clinical experiences should be distributed throughout the program of study.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program must provide sufficient breadth and depth of opportunities for students to obtain a variety of clinical education experiences in different work settings, with different populations, and with appropriate equipment and resources in order to acquire and demonstrate skills across the scope of practice in speech-language pathology, sufficient to enter professional practice. Typically, the achievement of these outcomes requires the completion of 2 years of graduate education or the equivalent.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program has established a clear set of program goals and objectives that must be met for students to acquire the knowledge and skills needed for entry into independent professional practice.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program has established a clear process to evaluate student achievement of the program's established objectives.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The curriculum offers opportunities for each student to acquire the knowledge and skills needed for entry into independent professional practice, consistent with the scope of practice for speech-language pathology, and across the range of practice settings.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The curriculum offers a plan of study that encompasses professional practice competencies (accountability, effective communication skills, evidence-based practice, professional duty).

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The curriculum offers a plan of study that encompasses foundations of speech-language pathology practice.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The curriculum offers a plan of study that encompasses identification and prevention of speech, language, and swallowing disorders and differences.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The curriculum offers a plan of study that encompasses evaluation of speech, language, and swallowing disorders and differences.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The curriculum offers a plan of study that encompasses intervention to minimize the effects of changes in the speech, language, and swallowing mechanisms.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The curriculum offers a plan of study that encompasses general knowledge and skills applicable to professional practice.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program offers high quality learning environments that are learner centered, knowledge and skill centered, and assessment centered.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The academic and clinical program is offered on a regular basis so that students are able to satisfy degree and other requirements within the published time frame.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program offers opportunities for students to qualify for state and national credentials that are required for entry into professional practice, consistent with the program's mission and goals.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

3.2B An effective speech-language pathology program is characterized by planning and organization, is reviewed systematically and on a regular basis, and is consistent with current knowledge and practice guidelines of the profession.

Requirement: The program must demonstrate that the curriculum is planned and based on current standards of speech-language pathology practice.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program must demonstrate that the curriculum is based on current literature and other current documents related to professional practice and education in speech-language pathology.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program must demonstrate that the curriculum is delivered using sound pedagogical methods.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program must demonstrate that the curriculum is reviewed systematically and on a regular basis.

[X] Evidence demonstrating full compliance with this element of the standard was verified.
[ ] Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program must demonstrate that review of the curriculum is conducted by comparing existing plans with current standards of speech-language pathology practice, current literature, and other documents related to professional practice and education in speech-language pathology.

[X] Evidence demonstrating full compliance with this element of the standard was verified.
[ ] Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

3.3B An effective speech-language pathology program is planned and delivered in an organized, sequential, and integrated manner to allow each student to meet the program's established learning goals and objectives and develop into a competent speech-language pathologist.

Requirement: The program must demonstrate how the courses and clinical experiences are organized and sequenced and allow for integration across all elements of the program.

[X] Evidence demonstrating full compliance with this element of the standard was verified.
[ ] Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

3.4B An effective speech-language pathology program is organized and delivered in such a manner that diversity, equity, and inclusion are reflected in the program and throughout academic and clinical education.

Requirement: The program must provide evidence that diversity, equity, and inclusion are incorporated throughout the academic and clinical program, in theory and practice.

[X] Evidence demonstrating full compliance with this element of the standard was verified.
[ ] Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program must provide evidence that students are given opportunities to identify and acknowledge approaches to addressing culture and language that include cultural humility, cultural responsiveness, and cultural competence in service delivery.

[X] Evidence demonstrating full compliance with this element of the standard was verified.
[ ] Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program must provide evidence that students are given opportunities to identify and acknowledge the impact of both implicit and explicit bias on clinical service delivery and actively explore individual biases and how they relate to clinical services.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program must provide evidence that students are given opportunities to identify and acknowledge:

- The impact of how their own set of cultural and linguistic variables affects patients/clients/students care. These variables include, but are not limited to, age, disability, ethnicity, gender expression, gender identify, national origin, race, religion, sex, sexual orientation, or veteran status.
- The impact of cultural and linguistic variables of the individual served may have on delivery of effective care. These variables include, but are not limited to, age, disability, ethnicity, gender expression, gender identity, national origin, race, religion, sex, sexual orientation, or veteran status.
- The interaction of cultural and linguistic variables between the caregivers and the individual served. These variables include, but are not limited to, age, disability, ethnicity, gender expression, gender identity, national origin, race, religion, sex, sexual orientation, or veteran status.
- The social determinants of health and environmental factors for individuals served. These variables include, but are not limited to, health and healthcare, education, economic stability, social and community context, and neighborhood and built environment, and how these determinants relate to clinical services.
- The impact of multiple languages and ability to explore approaches to addressing bilingual/ multilingual individuals requiring services, including understanding the difference in cultural perspectives of being d/Deaf and acknowledge Deaf cultural identities.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program must provide evidence that students are given opportunities to recognize that cultural and linguistic diversity exists among various groups, including among d/Deaf and hard of hearing individuals, and foster the acquisition and use of all languages (verbal and nonverbal), in accordance with individual priorities and needs.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

3.5B An effective speech-language pathology program is organized so that the scientific and research foundations of the profession are evident.

Requirement: The program must demonstrate the procedures used to verify that students obtain knowledge in the basic sciences; basic science skills (e.g., scientific methods, critical thinking); and the basics of communication sciences (e.g., acoustics, linguistics, and neurological processes of speech, language, and hearing).

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program must demonstrate how the curriculum provides opportunities for students to understand and apply the scientific bases of the profession and apply research methodology, become knowledgeable consumers of research literature and about the fundamentals of evidence-based practice, and apply the scientific bases and research principles to clinical populations.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program must include research and scholarship participation opportunities that are consistent with the mission and goals of the program.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

3.6B The clinical education component of an effective entry-level speech-language pathology program is planned for each student so that there is access to a base of individuals who may be served that is sufficient to achieve the program's stated mission and goals and includes a variety of clinical settings, populations, and age groups. The comprehensive clinical experiences must include direct contact with individuals seeking service, consultation, recordkeeping, and administrative duties relevant to professional service delivery in speech-language pathology.

Requirement: The program must demonstrate that it has mechanisms to develop comprehensive plans of clinical educational experiences so that each student has an opportunity to experience the breadth and depth of clinical practice.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program must demonstrate that it has mechanisms to develop comprehensive plans of clinical education experiences so that each student has an opportunity to obtain experiences with different populations.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program must demonstrate that it has mechanisms to develop comprehensive plans of clinical education experiences so that each student has an opportunity to obtain a variety of clinical experiences in different work settings.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program must demonstrate that it has mechanisms to develop comprehensive plans of clinical education experiences so that each student has an opportunity obtain experiences with appropriate equipment and resources.

[X] Evidence demonstrating full compliance with this element of the standard was verified.
[ ] Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program must demonstrate that it has mechanisms to develop comprehensive plans of clinical education experiences so that each student has an opportunity to learn from experienced speech-language pathologists who will serve as effective clinical educators.

[X] Evidence demonstrating full compliance with this element of the standard was verified.
[ ] Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

3.7B An effective speech-language pathology program ensures that clinical education is provided in a manner that supports student development so that each student is prepared to enter professional practice. The type and structure of the clinical education is commensurate with the development of knowledge and skills of each student.

Requirement: The program must demonstrate that the procedures used in clinical education ensure that student development is supported and that each student acquires the independence needed to enter professional practice.

[X] Evidence demonstrating full compliance with this element of the standard was verified.
[ ] Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program must demonstrate that the clinical education component of the program is structured to be consistent with the knowledge and skill levels of each student.

[X] Evidence demonstrating full compliance with this element of the standard was verified.
[ ] Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

3.8B Clinical education is provided in a manner that ensures that the welfare of each person served by a student and clinical educator team is protected and in accordance with recognized standards of ethical practice and relevant federal and state regulations.

Requirement: The program must demonstrate the supervision provided to each student is adjusted to ensure that the specific needs are met for each individual who is receiving services.

[X] Evidence demonstrating full compliance with this element of the standard was verified.
[ ] Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program must demonstrate that the procedures used in clinical education ensure that the welfare of each person being served by the student and clinical educator team is protected.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program must demonstrate that the supervision provided by the student and clinical educator team is in accordance with recognized standards of ethical practice and relevant federal and state regulations.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program must demonstrate that it provides the opportunity for students to understand and practice the principles of universal precautions to prevent the spread of infectious and contagious diseases.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

3.9B Clinical education obtained in external placements is governed by agreements between the program and the external facility and is monitored by program faculty.

Requirement: The program must have evidence of valid agreements (written or electronic) with all active external facilities in which students are placed for clinical practicum experiences.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program must have written policies regarding the role of students in the selection of externship sites and the placement of students in the sites.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program must have written policies and procedures that describe the processes used by the program to select and place students in external facilities.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program must have written policies and procedures that describe the processes used to determine whether a clinical site has the appropriate clinical population and personnel to provide an appropriate clinical education experience for each student.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program must have processes to ensure that the clinical education in external facilities is monitored by the program to verify that educational objectives are met.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

3.10B An effective entry-level speech-language pathology program ensures that its students know the expectations regarding their exercise of the highest level of academic and clinical integrity during all aspects of their education.

Requirement: The program must have written policies and procedures that describe its expectations of student behavior with regard to academic and clinical conduct.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Requirement: The program must have policies and procedures that describe the processes used to address violations of academic and clinical conduct, including, but not limited, to plagiarism, dishonesty, all aspects of cheating, and violations of ethical practice.

X	Evidence demonstrating full compliance with this element of the standard was verified.
	Evidence demonstrating full compliance with this element of the standard was not verified and is described below.

Standard 4.0 Students

4.1 The program criteria for accepting students for graduate study in audiology or speech-language pathology meet or exceed the institutional policy for admission to graduate study.

Requirement: The admission criteria must meet or exceed those of the institution and be appropriate for the degree being offered.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: Policies regarding any exceptions to the criteria (such as “conditional” status) must be clearly explained and consistently followed.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.

	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

4.2 The program makes reasonable adaptations in curriculum, policies, and procedures to accommodate differences among individual students.

Requirement: The program must provide evidence that its curriculum and program policies and procedures for admission, internal and external clinical placements, and retention of students reflected a respect for and understanding of cultural, linguistic, and individual diversity.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program must have a policy regarding proficiency in spoken and written English and other languages of instruction and service delivery and all other performance expectations.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program must demonstrate that its language proficiency policy is applied consistently.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program must have a policy regarding the use of accommodations for students with reported disabilities.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

4.3 The program has policies and procedures for identifying the need to provide intervention for each student who does not meet program expectations for the acquisition of knowledge and skills in the academic and clinical components of the program.

Requirement: The program has policies and procedures for identifying students who need intervention to meet program expectations for the acquisition of knowledge and skills in the academic component of the curriculum.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program has policies and procedures for identifying students who need intervention to meet program expectations for the acquisition of knowledge and skills in the clinical component of the curriculum.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program has policies and procedures for implementing and documenting all forms of intervention used to facilitate each student's success in meeting the program's expectations.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.

	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program must demonstrate that the policies and procedures are applied consistently across all students who are identified as needing intervention.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

4.4 Students are informed about the program's policies and procedures, expectations regarding academic integrity and honesty, ethical practice, degree requirements, and requirements for professional credentialing.

Requirement: The program must provide information regarding program policies and procedures, program expectations regarding academic integrity and honesty, program expectations for ethical practice, the degree requirements, and the requirements for professional credentialing.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

4.5 Students are informed about the processes that are available to them for filing a complaint against the program.

Requirement: The program must provide information regarding the process and mechanism to file a complaint against the program within the sponsoring institution.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program must maintain a record of student complaints filed against the program within the sponsoring institution.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program must maintain a record of student complaints regarding any of the program's policies and procedures or regarding unlawful conduct and make these available to the CAA upon request.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: Students must be made aware of the process and mechanism, including contact information for the CAA, to file a complaint related to the program's compliance with standards for accreditation.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

4.6 Students receive advising on a regular basis that pertains to both academic and clinical performance and progress.

Requirement: The program must maintain records of advisement for each of its students.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.

	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program must maintain records demonstrating that students are advised on a timely and continuing basis regarding their academic and clinical progress.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program must maintain records demonstrating that any concerns about a student's performance in meeting the program requirements, including language proficiency, are addressed with the student.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

4.7 The program documents student progress toward completion of the graduate degree and professional credentialing requirements.

Requirement: The program must maintain complete and accurate records of all students' progress during the entire time of their matriculation in the program.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The records for each student must include documentation that can demonstrate that the student has met all the academic, clinical, and other requirements for the degree and the credential(s) that are identified by the program in its mission and goals.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

4.8 The program makes the documentation of student progress toward completing the graduate degree and meeting professional credentialing requirements available to its students to assist them in qualifying for the credential(s).

Requirement: The program must provide each student access to his or her own records upon request.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program must make records available to program graduates and those who attended the program, but did not graduate.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The availability of records for program graduates and those who attend the program, but did not graduate, must be consistent with the institution's and the program's policies regarding retention of student records.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

4.9 Students are provided information about student support services available within the program and institution.

Requirement: The program must have a mechanism to inform students about the full range of student support services (beyond accommodations for disabilities addressed in Standard 4.2) available at the sponsoring institution.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

4.10 The program must adhere to its institutional policies and procedures to verify that a student who registers for a distance education course or program is the same student who participates in and completes the program and receives the academic credit.

Requirement: The program must document that the institutional policies regarding verification of a student's identity are followed and implemented and applied consistently.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: If the institution does not have specific policies, the program must develop and implement its own policies for this purpose.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program must make clear that the identities of students enrolled in a distance education course or program are protected.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.

	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: If there are fees associated with learning within a distance modality, the program must document how that information is provided to students.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Standard 5.0 Assessment

5.1 The program regularly assesses student learning.

Requirement: The program must demonstrate that it assesses the achievement of student learning outcomes to determine student success in the acquisition of expected knowledge and skills.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program must demonstrate that it provides a learning environment that provides each student with consistent feedback.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

5.2 The program conducts ongoing and systematic formative and summative assessments of the performance of its students.

Requirement: The program must develop an assessment plan that is used throughout the program for each student. The plan must include the purpose of the assessments and use a variety of assessment techniques, including both formative and summative methods.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: Assessments must be administered by multiple academic and clinical faculty members.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program must demonstrate how it uses its assessments to evaluate and enhance student progress and acquisition of knowledge and skills.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program must demonstrate that student assessment is applied consistently and systematically.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

5.3 The program administers regular and ongoing assessment protocols to evaluate the quality of the program and to facilitate continuous quality improvement.

Requirement: The assessment protocols must be used to evaluate the academic and clinical aspects of the entire program.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program must collect data from multiple sources (e.g., alumni, faculty, employers, off-site clinical educators, community members, individuals receiving services) and allow evaluation of the program's success in achieving its goals, objectives, and the extent to which student learning outcomes have been met.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program must systematically collect evaluations of the academic and clinical aspects of the program from students and use these to assess those aspects of the program.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program must use the results of its assessment protocols to improve and refine the program goals and objectives and ensure alignment between the program's stated goals and objectives and the measured student learning outcomes.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.

	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

5.4 The program uses the results of its ongoing programmatic assessments for continuous quality improvement and evaluates the improvements.

Requirement: The program must describe how it uses programmatic assessment data to promote continuous quality improvement of the program.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program must describe the processes it uses to evaluate program improvements for congruence with its stated mission and goals.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

5.5 The percentage of students who are enrolled on the first census date of the program and complete the program within the program's published academic terms meets or exceeds the CAA's established threshold.

Requirement: The CAA's established threshold requires that at least 80% of students must have completed the program within the program's published time frame (number of academic terms), as averaged over the 3 most recently completed academic years.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: If, when averaged over the 3 academic years, the program's completion rate does not meet or exceed the CAA's established threshold, the program must provide an explanation and a plan for improving the results.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

5.6 The percentage of test-takers who pass the *Praxis*® Subject Assessments in audiology or speech-language pathology meets or exceeds the CAA's established threshold.

Requirement: The CAA's established threshold requires that at least 80% of test-takers from the program pass the *Praxis*® Subject Assessment examination, as averaged over the 3 most recently completed academic years; results should be reported only once for test-takers who took the exam multiple times in the same examination reporting period.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: If, when averaged over 3 academic years, the program's *Praxis*® Subject Assessment exam pass rate does not meet or exceed the CAA's established threshold, the program must provide an explanation and a plan for improving the results.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

5.7 RESERVED

5.8 The program demonstrates how it uses the results of its analyses of success in meeting the established CAA thresholds for program completion rate and Praxis® Subject Assessments

pass rate for continuous quality improvement at the programmatic level.

Requirement: The program must demonstrate its analysis processes to determine whether the program is meeting or exceeding each established CAA threshold.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program must demonstrate how it uses the results of these analyses to ensure continuous quality improvement.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

5.9 The program regularly evaluates and documents the results of the assessment of all faculty and staff to determine their effectiveness in delivering a thorough and current program.

Requirement: The program must demonstrate the mechanisms that it uses to evaluate the effectiveness of the faculty and staff in delivering the program.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program must demonstrate that the evaluation takes place in a fair and systematic fashion that is consistent with institutional policy and procedures.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.

	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program faculty must be actively involved in these evaluations in a manner that is consistent with institutional policy and procedures.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

5.10 The faculty and staff involved in delivering the program to students use the results of the evaluation of their performance to guide continuous professional development that facilitates the delivery of a high-quality program.

Requirement: The program must demonstrate how the faculty and staff use the results of evaluations of performance to guide continuous professional growth and development.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program must demonstrate how the growth and development of its faculty and staff facilitate the delivery of a high quality program.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

5.11 The individual responsible for the program of professional education seeking accreditation effectively leads and administers the program.

Requirement: The program must demonstrate how the individual responsible for the program of professional education effectively leads and administers the program.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program director's effectiveness in advancing the goals of the program and in leadership and administration of the program must be regularly evaluated.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Standard 6.0 Program Resources

6.1 The institution provides adequate financial support to the program so that it can achieve its stated mission and goals.

Requirement: The program must demonstrate that its budgetary allocation is regular, appropriate, and sufficient to deliver a high-quality program that is consistent with its mission and goals.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

This requirement for review was verified. In its Initial Observations, the CAA noted a large percentage decrease in the category "Supplies and Expenses (non-capital/non-salary)" for both programs. Interviews with faculty, staff, and administrators, as well as tours of the facilities, demonstrated that the reduction reflected a reallocation among funds.

Requirement: The program must demonstrate that there is sufficient support, consistent with the program mission and goals, for personnel, equipment, educational and clinical materials, and research activities.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program must demonstrate consistency of sources of funds that are received outside the usual university budgeting processes, if the program is dependent on them.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

6.2 The institution provides adequate support to the program so that its faculty and staff have the opportunities to maintain continuing competence.

Requirement: The program must demonstrate that support, incentives, and resources are available for the continued professional development of the faculty.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

6.3 The program has adequate physical facilities (classrooms, offices, clinical space, research laboratories) that are accessible, appropriate, safe, and sufficient to achieve the program's mission and goals.

Requirement: The program must demonstrate that its facilities are adequate to deliver a program that is consistent with its mission and goals.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.

	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program must demonstrate that the facility has been evaluated and that the program includes access and accommodations for the needs of individuals with disabilities, in accordance with federal regulations.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

6.4 The program's equipment and educational and clinical materials are appropriate and sufficient to achieve the program's mission and goals.

Requirement: The program must demonstrate that the quantity, quality, currency, and accessibility of materials and equipment are sufficient to meet the mission and goals of the program.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program must demonstrate that it has a process for reviewing and updating materials and equipment to determine whether the quantity, quality, and currency are sufficient to meet the mission and goals of the program.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program must demonstrate that the equipment is maintained in good working order.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program must demonstrate that any equipment for which there are ANSI or other standards-setting body requirement meets the expectations of the standard(s).

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

6.5 The program has access to an adequate technical infrastructure to support the work of the students, faculty, and staff. The technical infrastructure includes access to the Internet, the online and physical resources of the library, and any streaming or videoconferencing facilities needed for the program to meet its mission and goals.

Requirement: The program must demonstrate adequate access to a technical infrastructure that supports the work of the students, faculty, and staff.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program must demonstrate how access to this infrastructure helps the program meet its mission and goals.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

6.6 The program has access to clerical and technical staff that is appropriate and sufficient to support the work of the students, faculty, and staff. The access is appropriate and sufficient for the program to meet its mission and goals.

Requirement: The program must demonstrate adequate access to clerical and technical staff to support the work of the students, faculty, and staff.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

Requirement: The program must demonstrate how access to the clerical and technical staff helps the program meet its mission and goals.

X	Evidence demonstrating full compliance with this element of the standard was verified for audiology.
X	Evidence demonstrating full compliance with this element of the standard was verified for speech-language pathology.
	Evidence demonstrating full compliance with this element of the standard was not verified for audiology and is described below.
	Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology and is described below.

II. Verification of Public Comment/Public Meeting Announcement

A copy of the announcement of the public meeting is included in the Appendices. This notice was posted in and around the building that houses the program, in hallways, and at entrance AND ON THE University website. Clients and their families, members of the campus community and the public were notified by the announcement's publication.

Appendices

1. Accreditation Standards Inventory
2. Site Visit Agenda
3. Public Meeting Announcement

The Site Visit Team would like to acknowledge and thank the administration, program director, and faculty for their time, attention, and participation in the site visit process. The site visit is an integral part of the accreditation process and serves to assist the CAA in meeting its mission – "to promote excellence in graduate education in the discipline of communication sciences and disorders for the professions of audiology and speech-language pathology through a peer review process of establishing and promulgating accreditation standards that encourage continuous quality improvement."