

2021 CAA Annual Report - Audiology

Program Demographics

This page contains the information that the CAA currently has about your program. **All fields on this page are read-only.**

To update your program's address, phone number, fax, website, and email [click here](#).

If you have updated any information, you will need to click **Data Refresh** in the menu bar at the top of this page and select "Program Information" in order to display the updates here.

For help while completing this report, contact caareports@asha.org

Institution Name:	Utah State University
Address:	Utah State University College of Ed & Human Services Dept of Comm Dsdrs & Deaf Ed 1000 Old Main Hill Logan, UT 84322-1000
Phone Number:	(435)797-2613
Fax Number	(844)308-5856
Program Website	http://www.comd.usu.edu
Professional Area	Audiology
Degree Designator	AuD (clinical entry level)
Second Degree Designator	No Response Provided
Consortium	No
Satellite Campus	No
Distance Education	No
Contractual Arrangement	No

Current Accreditation Cycle Dates:

07/01/2016-06/30/2024

Institution Description and Authorization

Academic institution type

Public

Academic institution size

>20,000 students

Basic Carnegie classification of institution

R2: Doctoral Universities – Higher research activity

Modalities

If coursework is offered via Distance Learning (DE) and/or Satellite/Branch Campus, then any changes and updates in both residential and DE and/or Satellite must be noted throughout the report with respect to all program offerings.

Are graduate courses for the entry-level graduate program available through distance education?

No

Is this graduate program or a component of the program offered through a satellite or branch campus?

No

Standard 1.1 Institutional Accreditation

If there were areas of non-compliance, partial compliance or follow-up regarding Institutional Accreditation noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Institutional Accreditation listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Institutional Accreditation.

None have occurred

Name of Institutional Accreditor

NWCCU

Provide current dates of Institutional Accreditation.

Fall 2019 Mission and Core Themes; Mid-Cycle Review Spring 2021; Policies, Regulations, and Financial Review Spring 2024; Evaluation of Institutional Effectiveness Spring 2025

Referenced Documents

No Documents have been referenced for this Question

Is the program currently undergoing review by the Institutional Accreditor?

No

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 1.1

I do not know which part of the review cycle requested so I reported everything I could find.

Standard 1.2 Degree Granting Authority

If there were areas of non-compliance, partial compliance or follow-up regarding Degree Granting Authority noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Degree Granting Authority listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Degree Granting Authority.

None have occurred

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 1.2

None

Standard 1.3 Mission, Goals and Objectives

If there were areas of non-compliance, partial compliance or follow-up regarding Mission, Goals and Objectives noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Mission, Goals and Objectives listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Mission, Goals and Objectives.

None have occurred

For which credentials are students prepared? Select all that are relevant to the program's mission and goals.

☐	State licensure
☐	Specify States
☐	Certificate of Clinical Competence (CCC), Utah

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 1.3

None

Standard 1.4 Evaluation of Mission and Goals

If there were areas of non-compliance, partial compliance or follow-up regarding the Evaluation of Mission and Goals noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding the Evaluation of Mission and Goals listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Evaluation of Mission and Goals.

None have occurred

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 1.4

None

Standard 1.5 Program Strategic Plan

If there were areas of non-compliance, partial compliance or follow-up regarding the Strategic Plan noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding the Strategic Plan listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Strategic Plan.

None have occurred

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 1.5.

None

Standard 1.6 Program Authority and Responsibility

If there were areas of non-compliance, partial compliance or follow-up regarding Program Authority and Responsibility noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Program Authority and Responsibility listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the Program's Authority and Responsibility.

None have occurred

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 1.6.

None

Standard 1.7 Program Director

If there were areas of non-compliance, partial compliance or follow-up regarding the Program Director noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding the Program Director listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's director.

None have occurred

The name of the program director is displayed based on information currently on file with the CAA.

If this information is incorrect, please submit a [Change in Program Director Form](#) to accreditation@asha.org. If the information is incorrect and you have submitted and received confirmation of the change, select "Program Information" from the Data Refresh dropdown at the top of the page.

Dr. Sarah Yoho Leopold

Date appointed:

2/1/2019

Is the program director new since submission of the last CAA report?

no

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 1.7

None

Standard 1.8 Equitable Treatment

If there were areas of non-compliance, partial compliance or follow-up regarding Equitable Treatment noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Equitable Treatment listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Equitable Treatment.

None have occurred

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 1.8

Students are notified of non-discrimination information in the student handbooks.

- See Standards 5.1 to 5.8
- See Public Information, Standard 1.9

Standard 1.9 Public Information

If there were areas of non-compliance, partial compliance or follow-up regarding Public Information noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Public Information listed in the last Accreditation Action Report

Describe any changes that have occurred in the last reporting period regarding the currency, accuracy and availability of public information about the program.

None have occurred

The CAA requires programs to disclose accurate and complete information on their respective websites about their accreditation status to include the specific degree program holding the accreditation status and the full name, address, and phone number of the accrediting agency: Council on Academic Accreditation in Audiology and Speech-Language Pathology.

Please provide the URL where this information can be found:

<https://comdde.usu.edu/programs/graduate/audiology>

Provide the URL where the Praxis pass rates are located on the program's website.

<http://comd.usu.edu/assessment/student-achievement-data>

Provide the URL where the completion rates are located on the program's website.

<http://comd.usu.edu/assessment/student-achievement-data>

Provide the URL where the graduate employment rates are located on the program's website.

<http://comd.usu.edu/assessment/student-achievement-data>

In addition to publishing these student achievement data (Praxis pass rate, program completion rates, and program's graduation rates) on the program's website, does the program publish student achievement information anywhere else? (Select all that apply)

No Response Provided

Describe how information regarding the number of expected terms for program completion (full-time, part-time, different delivery modalities, etc.) is made available to the public and to students. If it is available on the program's website, include the specific URL.

The sequence of courses by semester is provided online. <https://comdde.usu.edu/programs/graduate/audiology>

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 1.9

None

Standard 2.0 Faculty

Provide information about individuals who are currently employed by the university and contribute to the graduate program for which you are seeking accreditation.

To add or remove faculty from this list [click here](#).

If you have added or removed faculty from the list using the link above, you will need to click Data Refresh in the menu bar at the top of this page and select "Faculty Information" in order to display the updates here.

You will then be able to provide details about each newly added faculty member. You must provide details for all faculty members. A checkmark will appear next to the faculty member's name when the entry has been completed.

At the bottom of each faculty page, you will see two saving option. 1) Save and Close and 2) Close - Remember to Save Later. Save and Close will save that faculty page immediately, but the save function can be slow. If you are working on more than one record, then Close - Remember to Save Later will allow you make edits to multiple faculty records and then save them all at once. The system will time out if you have not saved in approximately 30 minutes, so be sure to save often.

Detail Summary

Faculty Name	CCC Status	Employment Status to the University	Academic Rank	Role	Highest Degree	Classroom Teaching Contribution	Other Activities
Heather Jensen	CCC-A	Full-Time 9mo.	Other	Instructional Faculty	Clinical Doctorate	0.4800	Advising
Karen G Munoz	CCC-A	Full-Time 12mo.	Full Professor	Department Chair, Instructional Faculty	Research Doctorate (e.g. PhD, EdD, etc)	0.1600	Research, Administration
Cache L Pitt	CCC-A	Full-Time 12mo.	Other	Clinic Director, Clinical Supervisor, Instructional Faculty	Clinical Doctorate	0.2400	Supervision, Administration
Tiffany D Shelton	CCC-A	Part-Time	Instructor	Clinical Supervisor	Clinical Doctorate	0.0000	Supervision
Brittan A Barker	None	Full-Time 9mo.	Associate Professor	Instructional Faculty	Research Doctorate (e.g. PhD, EdD, etc)	0.5600	Research
Sarah Yoho Leopold	None	Full-Time 9mo.	Assistant Professor	Instructional Faculty, Program Director	Research Doctorate (e.g. PhD, EdD, etc)	0.4800	Research
Kali L Markle	CCC-A	Full-Time 12mo.	Assistant Professor	Clinical Supervisor, Instructional Faculty	Clinical Doctorate	0.3200	Supervision
Naveen K Nagaraj	CCC-A	Full-Time 9mo.	Assistant Professor	Instructional Faculty	Research Doctorate (e.g. PhD, EdD, etc)	0.7200	Research
Kylie L Harris	CCC-A	Adjunct	Instructor	Instructional Faculty	Clinical Doctorate	0.2400	N/A

Summary of Faculty Contribution

Number of full-time 9 month faculty	4
Number of full-time 12 month faculty	3
Number of part-time faculty	1
Number of adjunct faculty	1
Number of faculty with "other" employment status	0
Number providing supervision	3
Number providing research	4
Number providing advising	1
Number providing administration	2
Total % workload classroom teaching	3.20

Standard 2.1 Faculty Sufficiency – Overall Program

If there were areas of non-compliance, partial compliance, or follow-up regarding Overall Program Faculty Sufficiency noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Overall Program Faculty Sufficiency listed in the last Accreditation Action Report

Describe any changes that have occurred in the last reporting period regarding overall program faculty sufficiency.

None have occurred

Have there been any faculty changes since your last report to the CAA?

yes

Indicate faculty changes that have occurred since your last report to the CAA.

Faculty Name	Status	Courses taught/assigned	Effective date
Matthew Bell	Left the program	Undergraduate course	8/31/2020

What is the total number of students currently enrolled in the residential component of the CAA accredited graduate education program?

Student Status	Current Report	Prior Report	Percent Change
Full-time	23	25	-8.0000
Part-time	0	0	0.0000
Total	23	25	-8.0000

Percentage change of enrollment across all modalities (if applicable)

% Change Full-time	-8.0000
% Change Part-time	0.0000

If student enrollment has increased 50% or more since last year for any modality (residential, distance education, satellite/branch campuses), explain steps taken by the program to ensure:

- Sufficient faculty
- Sufficient financial and other resources
- Students meet student outcome measures (Praxis pass rates, program completion rates, employment rates)
- Students have access to client/patient base that is sufficient to achieve the program's stated mission and goals and includes a variety of clinical settings, client/patient populations, and age groups.
- Program mission and goals are met
- Long-term stability and quality programming

Enrollment did not increase by 50% or more in the last year

Do you offer an undergraduate program in the field of Communication Sciences and Disorders?

yes

Complete the table with your total enrollment for Undergraduate CSD degrees.

Undergraduate Degree (e.g. BA, BS, etc)	Current total enrollment	Full-time Enrollment	Part-time Enrollment
BA/BS	500	350	150

Does your department offer any other graduate programs in addition to the one you are currently reporting on?

yes

List all other graduate programs offered in your department, in addition to the one you are currently reporting on:

Degree program	Current Total Enrollment	Full-time enrollment	Part-time Enrollment
SLP MA/MS	48	48	0
Deaf Ed MEd	28	28	0
Comm Sci MS	1	1	0

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 2.1

None

Standard 2.2 Faculty Sufficiency – Institutional Expectations

If there were areas of non-compliance, partial compliance or follow-up regarding Institutional Expectations for Faculty Sufficiency noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Institutional Expectations for Faculty Sufficiency listed in the last Accreditation Action Report

Describe any changes that have occurred in the last reporting period regarding Faculty Sufficiency – Institutional Expectations.

None have occurred

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 2.2

None

Standard 2.3 Faculty Qualifications

If there were areas of non-compliance, partial compliance or follow-up regarding Faculty Qualifications noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Faculty Qualifications listed in the last Accreditation Action Report

Describe any changes that have occurred in the last reporting period regarding faculty qualifications.

None have occurred

If the information provided in the Faculty Details (Section 2.0) does not demonstrate that the majority of academic content is taught by doctoral faculty who hold a PhD or EdD degree, provide rationale. NOTE: *The majority of academic content should be calculated based on credit hours (not the number of courses) for academic courses only, not clinical coursework. Academic content includes lectures or other pedagogical methods, laboratory experiences, and/or clinically related activities or experiences provided within the context of a credit-earning didactic course or research experience.*

Majority of academic content is taught by doctoral faculty who hold a PhD or EdD degree

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 2.3.

None

Standard 2.4 Faculty Continuing Competence

If there were areas of non-compliance, partial compliance or follow-up regarding Faculty Continuing Competence noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Faculty Continuing Competence listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Faculty Continuing Competence.

None have occurred

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 2.4.

None

Standard 3.0 - Courses

Instruction: Provide details for all courses (academic and clinical) in the current curriculum by completing the table below.

1. Add a row in the table for each course in the curriculum.
2. Indicate the instructors currently assigned to teach each course for the program of study.
3. In the Requirement column, indicate how the course is offered and if it is for Graduate students only or a combined Undergraduate and Graduate course.

Course Title and Number/Section	Instructors	Terms offered in the last 4 years	Requirement	Type	# of credits
Advanced Audiology COMD 7380	Brittan Barker	Fall 2020	Required-Grad	Academic	3
		Fall 2019			
		Fall 2018			
		Fall 2017			
Pediatric Audiology COMD 7340	Kali Markle	Fall 2020	Required-Grad	Academic	3
		Fall 2019			
		Fall 2018			
		Fall 2017			
Balance COMD 7530	Kylie Harris	Spring 2021	Required-Grad	Academic	3
		Fall 2019			
		Fall 2018			
		Fall 2017			
Counseling in Communicative Disorder I COMD 7450	Brittan Barker	Spring 2021	Required-Grad	Academic	1
		Spring 2020			
		Summer 2018			
		Summer 2017			
Counseling in Communicative Disorder II COMD 7470	Karen Muñoz	Fall 2020	Required-Grad	Academic	2
		Fall 2019			
		Fall 2018			
		Fall 2017			
Amplification II COMD 7420	Naveen Nagaraj	Spring 2021	Required-Grad	Academic	3
		Spring 2020			
	Kali Markle	Spring 2019			
		Spring 2018			

Medical Aspects COMD 7490	Sarah Leopold	Spring 2021	Required-Grad	Academic	3
		Spring 2019			
		Spring 2017			
		Spring 2016			
Pyschoacoustics & Instrumentation COMD 7310	Sarah Leopold	Spring 2020	Required-Grad	Academic	3
		Spring 2018			
		Spring 2017			
		Spring 2016			
Noise and Hearing Conservation COMD 7410	Naveen Nagaraj	Spring 2021	Required-Grad	Academic	2
		Spring 2019			
		Spring 2017			
Aural Rehabilitation COMD 7460	Brittan Barker	Spring 2021	Required-Grad	Academic	3
		Spring 2020			
		Spring 2019			
		Spring 2018			
		Spring 2017			
Practice Management COMD 7860	Heather Jensen	Spring 2020	Required-Grad	Academic	2
		Spring 2018			
		Spring 2016			
External Seminar COMD 7850	Heather Jensen	Spring 2021	Required-Grad	Academic	1
		Fall 2021			
		Spring 2020			
		Fall 2019			
		Spring 2019			
		Fall 2018			
		Spring 2018			
		Fall 2017			
Electrophysiology COMD 7430	Naveen Nagaraj	Fall 2020	Required-Grad	Academic	3
		Summer 2019			
		Summer 2018			
		Summer 2017			
		Summer 2016			

Introduction to Cochlear Implants COMD 7520	Cache Pitt	Summer 2020	Required- Grad	Academic	3
		Summer 2019			
		Summer 2018			
		Summer 2017			
Elective	Variable	Variable	Elective- Grad	Academic	3
Applied research methods EDUC 6040 or EDUC 6570	College instructors	Fall 2020	Required- Grad	Academic	3
		Fall 2019			
		Fall 2018			
		Fall 2017			
Applied statistical analysis EDUC 6050 or EDUC 6600	College Instructors	Spring 2021	Required- Grad	Academic	3
		Spring 2020			
		Spring 2019			
		Spring 2018			
Clinic Research COMD 7870	Karen Muñoz	Summer, Fall, Spring, 2016, 2017, 2018, 2019, 2020	Required- Grad	Research	4
	Brittan Barker				
	Sarah Leopold				
	Naveen Nagaraj				
Introduction to Clinical Practicum COMD 7200	Tiffany Shelton		Required- Grad	Practicum	2
		Spring 2017			
		Fall 2017			
		Spring 2018			
		Fall 2018			
		Spring 2019			
		Fall 2019			
		Spring 2020			
		Fall 2020			
		Spring 2021			

Intermediate Clinical Practicum COMD 7300	Tiffany Shelton	Required- Grad	Practicum	6
Advanced Clinical Practicum COMD 7400	Tiffany Shelton	Required- Grad	Practicum	9
Fourth Year External Practicum COMD 7800	Variable	Required- Grad	Practicum	11

Audiology Seminar COMD 6850	Heather Jensen		Required-Grad	Academic	1
		Fall 2017			
		Spring 2018			
		Fall 2018			
		Spring 2019			
		Fall 2019			
		Spring 2020			
		Fall 2020			
Preliminary Exam COMD 6900	Sarah Leopold	Spring 2021	Required-Grad	Academic	1
		Spring 2018			
		Spring 2019			
		Spring 2020			
		Spring 2021			
Comprehensive Exam COMD 6900	Brittan Barker	Spring 2017	Required-Grad	Academic	1
		Spring 2018			
		Spring 2019			
		Spring 2020			
		Spring 2021			
Amplification I COMD 7320	Naveen Nagaraj	Fall 2020	Required-Grad	Academic	3
		Fall 2019			
		Fall 2018			
		Fall 2017			
		Fall 2016			

Please describe any additional clarifying information you wish to provide regarding the program's courses.

Fall 2020 and Spring 2021 course delivery was hybrid and/or synchronous online due to COVID.

Standard 3.1 Overall Curriculum

If there were areas of non-compliance, partial compliance or follow-up regarding Overall Curriculum noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Overall Curriculum listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Overall Curriculum.

None have occurred

Provide the URL for the current graduate program course descriptions.

https://catalog.usu.edu/content.php?filter%5B27%5D=COMD&filter%5B29%5D=&filter%5Bcourse_type%5D=-1&filter%5Bkeyword%5D=&filter%5B32%5D=1&filter%5Bcpage%5D=1&cur_cat_oid=12&expand=&navoid=3068&search_database=Filter#acalog_template_

Based on full-time enrollment, indicate the academic and clinical requirements for the degree, including the minimum number of graduate semester/quarter credit hours required to earn the degree.

Requirements	Number of Credits
Minimum required academic credits	53
Minimum elective academic credits	3
Minimum required practicum/clinical credits	30
Minimum elective practicum/clinical credits	0
Minimum required research credits (include dissertation if applicable)	4
Minimum elective research credits (include dissertation if applicable)	0
Indicate any other requirements below	
No Response Provided	No Response Provided
Total	90

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 3.1

None

Standard 3.2 Curriculum Currency

If there were areas of non-compliance, partial compliance or follow-up regarding the Curriculum Currency noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Curriculum Currency listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Curriculum Currency.

None have occurred

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 3.2

None

Standard 3.3 Sequence of Learning Experiences

If there were areas of non-compliance, partial compliance or follow-up regarding the Sequence of Learning Experiences noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding the Sequence of Learning Experiences listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Sequence of Learning Experiences.

None have occurred

Describe any differences in the expected sequence of courses and clinical experiences that result from different tracks.

Students participating in the Listening and Spoken Language (LSL) emphasis for pediatric audiology also take the following:

YEAR 1

Summer: LSL seminar, LSL clinical practicum

YEAR 2

Fall: Strategies for Listening and Spoken Language, LSL Seminar, LSL practicum

Spring: LSL Seminar, LSL practicum

Summer: Multiple disabilities, LSL practicum

YEAR 3

Fall: LSL practicum

Spring: LSL practicum

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 3.3

None

Standard 3.4 Diversity Reflected in the Curriculum

If there were any areas of non-compliance, partial compliance or follow-up regarding Diversity Reflected in the Curriculum noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Diversity Reflected in the Curriculum listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Diversity Reflected in the Curriculum.

None have occurred

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 3.4

None

Standard 3.5 Scientific and Research Foundation

If there were areas of non-compliance, partial compliance or follow-up regarding the Scientific and Research Foundations noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding the Scientific and Research Foundations listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Scientific and Research Foundations.

None have occurred

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 3.5

None

Standard 3.6 Clinical Settings/Populations

If there were areas of non-compliance, partial compliance or follow-up regarding Clinical Settings/Populations noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Clinical Settings/Populations listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Clinical Settings/Populations.

None have occurred

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 3.6

None

Standard 3.7 Clinical Education - Students

If there were areas of non-compliance, partial compliance or follow-up regarding Clinical Education - Students noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Clinical Education - Students listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Clinical Education - Students.

None have occurred

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 3.7

None

Standard 3.8 Clinical Education - Client Welfare

If there were areas of non-compliance, partial compliance or follow-up regarding Clinical Education – Client Welfare noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Clinical Education – Client Welfare listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Clinical Education - Client Welfare

None have occurred

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 3.8.

None

Standard 3.9 External Placements

If there were areas of non-compliance, partial compliance or follow-up regarding External Placements noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding External Placements listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's External Placements.

None have occurred

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 3.9

None

Standard 3.10 Student Conduct

If there were areas of non-compliance, partial compliance or follow-up regarding Student Conduct noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Student Conduct listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Student Conduct.

None have occurred

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 3.10.

None

Standard 4.1 Student Admission Criteria

If there were areas of non-compliance, partial compliance or follow-up regarding Student Admission Criteria noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Admission Criteria listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's admission criteria.

Admissions criteria were altered to reflect the fact that an undergraduate degree in communicative disorders is not required for admission. Due to COVID the GRE was not required for 2021 applications.

Please provide any additional clarifying information regarding the program's compliance with Standard 4.1

None

Standard 4.2 Student Adaptations

If there were areas of non-compliance, partial compliance or follow-up regarding Student Adaptations noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Student Adaptations listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding Student Adaptations.

None have occurred

Please provide any additional clarifying information regarding the program's compliance with Standard 4.2.

None

Standard 4.3 Student Intervention

If there were areas of non-compliance, partial compliance or follow-up regarding Student Intervention noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Student Interventions listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding Student Intervention.

None have occurred

Please provide any additional clarifying information regarding the program's compliance with Standard 4.3.

None

Standard 4.4 Student Information

If there were areas of non-compliance, partial compliance or follow-up regarding Student Information noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Student Information listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Student Information

None have occurred

Please provide any additional clarifying information regarding the program's compliance with Standard 4.4.

None

Standard 4.5 Student Complaints

If there were areas of non-compliance, partial compliance or follow-up regarding Student Complaints noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Student Complaints listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding student complaints.

None have occurred

Please provide any additional clarifying information regarding the program's compliance with Standard 4.5

None

Standard 4.6 Student Advising

If there were areas of non-compliance, partial compliance or follow-up regarding Student Advising noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Student Advising listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding Student Advising.

None have occurred

Please provide any additional clarifying information regarding the program's compliance with Standard 4.6

None

Standard 4.7 Student Progress Documentation

If there were areas of non-compliance, partial compliance or follow-up regarding Student Progress Documentation noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Student Progress Documentation listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the documentation of student progress.

None have occurred

Please provide any additional clarifying information regarding the program's compliance with Standard 4.7

None

Standard 4.8 Availability of Student Records

If there were areas of non-compliance, partial compliance or follow-up regarding Availability of Student Records noted in the CAA Accreditation Action Report last year describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Availability of Student Records listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Availability of Student Records.

None have occurred

Please provide any additional clarifying information regarding the program's compliance with Standard 4.8.

None

Standard 4.9 Student Support Services

If there were areas of non-compliance, partial compliance or follow-up regarding Student Support Services noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Student Support Services listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Student Support Services

None have occurred

Please provide any additional clarifying information regarding the program's compliance with Standard 4.9.

None

Standard 4.10 Verification of Student Identity

If there were areas of non-compliance, partial compliance or follow-up regarding Verification of Student Identity noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Verification of Student Identity listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Verification of Student Identity.

None have occurred

Please provide any additional clarifying information regarding the program's compliance with Standard 4.10.

Due to the pandemic, in 2020-21, the program temporarily shifted campus students to Zoom delivery. Zoom was embedded in the password-protected secure Canvas learning management system so students could attend class from their personal computers. Student identity verification and protection occurred via Canvas. Exams could be taken through Proctorio in Canvas or at university-approved testing sites where student identification is required.

Standard 5.1 Assessment of Student Learning

If there were areas of non-compliance, partial compliance or follow-up regarding Assessment of Student Learning noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Assessment of Student Learning listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding assessment of students.

None have occurred

Please provide any additional clarifying information regarding the program's compliance with Standard 5.1

Student learning is assessed in each course and clinical placement, and competency attainment is documented in the Calipso database.

Standard 5.2 Program Assessment of Students

If there were areas of non-compliance, partial compliance or follow-up regarding Program Assessment of Students noted in the CAA Accreditation Action Report last year describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Program Assessment of Students listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding program assessment of students.

None have occurred

Please provide any additional clarifying information regarding the program's compliance with Standard 5.2

Students complete a preliminary exam mid-year during year two of the program. This exam uses a standardized patient to assess student integration of knowledge in practice. A sub-committee consisting of academic and clinical faculty evaluate student performance. The student is debriefed by the evaluators and the patient immediately after the exam. The student then reviews the recording of their exam and writes a self-reflection. Areas of weakness are addressed using a structured remediation plan. Students complete a comprehensive exam during year three that consists of a case-based oral presentation. A sub-committee consisting of academic and clinical faculty evaluate student performance. Students complete a clinical research project during the first two years of the program that is assessed via a written paper and oral defense, evaluated by their committee.

Standard 5.3 Ongoing Program Assessment

If there were areas of non-compliance, partial compliance or follow-up regarding Program Assessment noted in the CAA Accreditation Action Report last year describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Program Assessment listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Ongoing Program Assessment.

None have occurred

Please provide any additional clarifying information regarding the program's compliance with Standard 5.3

Various sources of data are used to assess the entire program, including student feedback (anonymous surveys each semester; focus group end of year 3; instructor evaluations for all courses and clinical placements; alumni survey); employers (survey); faculty (department meetings and retreats); community members (clinic survey; standardized patients in prelim exam); off site clinical educators (survey).

Standard 5.4 Ongoing Program Improvement

If there were areas of non-compliance, partial compliance or follow-up regarding Ongoing Program Improvement noted in the CAA Accreditation Action Report last year describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding the Ongoing Program Improvement listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Ongoing Program Improvement.

None have occurred

Please provide any additional clarifying information regarding the program's compliance with Standard 5.4

The faculty discuss the program data at least annually at the division retreat to make data-based decisions to improve the program. For example, in Spring 2021, based on feedback, the decision was made to combine the two counseling courses into a one 3-credit course that will occur Fall of year two; person-centered care instruction will be systematically scaffolded in year one (in Advanced Audiology course and clinic practicum) to provide a foundation for counseling.

Standard 5.5 Program Completion Rate

If there were areas of non-compliance, partial compliance or follow-up regarding Program Completion Rates noted in the CAA Accreditation Action Report last year describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Program Completion Rates listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Program Completion Rate

None have occurred

Provide the published length of time (stated in semesters/quarters) for students to complete the residential program of study.

Full-time with CSD undergraduate major 11 semesters

Full-time without CSD undergraduate major 11 semesters

Part-time with CSD undergraduate major NA

Part-time without CSD undergraduate major NA

Download the [Program Completion Rate Calculator worksheet](#), complete it, and then upload it as evidence in support of the data you have provided in this report. If there are additional components of the program (distance education or satellite campuses), please complete the additional tabs in the excel workbook with this data.

[program-completion-rate-calculator-worksheet \(4\).xlsx](#)

Provide the program completion rate for graduation cohorts in the residential program for the most recently completed academic years (based on enrollment data).

Period	Number completing on time	Number completing later than on-time	Number not completing	Total
Recent Year	6	0	0	
1 Year Prior	6	0	0	
2 Years Prior	6	0	0	
3 Year Average				100.0000

3 year average program completion rate average for all modalities

100.0000

Provide an explanation and a plan that will be used for improvement if the program's 3-year average for completion rate does not meet or exceed the CAA's established (80%) threshold. Include a timeline for implementing and assessing these steps. In your explanation, provide details on how the program has addressed the following areas in regards to their impact on program completion rates:

- The number, composition, and qualifications of faculty sufficient to meet the mission of the program (Std. 2.1, 2.3)
- Academic and clinical courses offered sufficiently enough for students to graduate on time (Std. 3.1)
- Academic and clinical advising offered along with remediation (Stds. 4.2, 4.3, 4.6, 4.9)
- Appropriate admissions policies (Std. 4.1)
- Classes that are more likely to be causing students to drop out or take longer to complete the program (3.0)

3-year average completion rate was above 80%

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 5.5.

None

Standard 5.6 Praxis Examination Pass Rate

If there were areas of non-compliance, partial compliance or follow-up regarding Praxis Examination Pass Rates noted in the CAA Accreditation Action Report last year describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Praxis Pass Rates listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Praxis Examination Pass Rate

None have occurred

For the residential program, provide the number of test-takers who took and passed the Praxis examination for the three most recently completed years. Results must be reported only once for test-takers who took the exam multiple times in the same reporting period. Exclude individuals who graduated more than 3 years ago.

Period	Number of Test-takers Taking the Exam	Number of Test-takers Passed	Pass Rate
Recent Year	6	5	
1 Year Prior	6	6	
2 Years Prior	6	6	
3-year average			94.4444

3 year Praxis pass rate average for all modalities:

94.4444

Provide an explanation and a plan for improvement that will be used if the program's 3-year average for exam pass rate does not meet or exceed the CAA's established (80%) threshold. Include a timeline for implementing and assessing these steps.

3-year average praxis pass rate was above 80%

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 5.6.

None

Standard 5.7 Employment Rate

If there were areas of non-compliance, partial compliance or follow-up regarding Employment Rates noted in the CAA Accreditation Action Report last year describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Employment Rates listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Employment Rate

None have occurred

Provide the number of graduates in your residential program that are employed in the profession or pursuing further education in the profession within 1 year of graduation. Starting with students that graduated at least 1 year ago, provide 3 years worth of data. *Note: Reporting must be on all graduates from one year prior, not just those who are known to be employed or continuing education in the profession (e.g., via responses to a survey).*

Academic Year	Number of Graduates Employed	Number of graduates not employed	Total
1 Year Prior	6	0	
2 Year Prior	6	0	
3 Years Prior	6	1	
3-Year Average			94.7368

3 year Employment rate average for all modalities

94.7368

Provide an explanation and a plan that will be used for improvement if the program's 3-year average for employment does not meet or exceed the CAA's established (80%) threshold. Include a timeline for implementing and assessing these steps.

3-year average employment rate was above 80%

Please provide any additional clarifying information regarding the program's compliance with Standard 5.7.

None

Standard 5.8 Program Improvement – Student Outcomes

If there were areas of non-compliance, partial compliance or follow-up regarding Program Improvement – Student Outcomes noted in the CAA Accreditation Action Report last year describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Program Improvement – Student Outcomes listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Program Improvement – Student Outcomes

None have occurred

Describe the analysis processes that the program uses to evaluate the results of graduation rate, Praxis Subject Assessment pass rate, and employment rate to facilitate continuous quality improvement.

The audiology division tracks graduation rate, Praxis exam pass rate, and employment after graduation. The faculty reviews and discusses data at the annual retreat. Annual review of the data allows us to have the opportunity for timely quality improvement, such as addressing communication to facilitate informing students and obtaining accurate data.

Please provide any additional clarifying information regarding the program's compliance with Standard 5.8.

None

Standard 5.9 Evaluation of Faculty

If there were areas of non-compliance, partial compliance or follow-up regarding the Evaluation of Faculty noted in the CAA Accreditation Action Report last year describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Evaluation of Faculty listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Evaluation of Faculty

None have occurred

Please provide any additional clarifying information regarding the program's compliance with Standard 5.9.

None

Standard 5.10 Faculty Improvement

If there were areas of non-compliance, partial compliance or follow-up regarding the Faculty Improvement noted in the CAA Accreditation Action Report last year describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Faculty Improvement listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Faculty Improvement

None have occurred

Please provide any additional clarifying information regarding the program's compliance with Standard 5.10.

None

Standard 5.11 Effective Leadership

Please describe any changes that have occurred in the last reporting period regarding the program's Effective Leadership

None have occurred

If there were areas of non-compliance, partial compliance or follow-up regarding the Effective Leadership noted in the CAA Accreditation Action Report last year describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Effective Leadership listed in the last Accreditation Action Report

Please provide any additional clarifying information regarding the program's compliance with Standard 5.11.

None

Standard 6.1 Institutional Financial Support

If there were areas of non-compliance, partial compliance or follow-up regarding Institutional Financial Support noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Institutional Financial Support listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Institutional Financial Support.

None have occurred

Report the total budget for the accredited program. Enter "0" where none and do not use a comma (e.g. use 10540 and NOT 10,540).

Sources of Support	Prior Year (Amount in \$)	Current Year (Amount in \$)	% increase/decrease
Faculty/Staff Salaries	1187063.0000	1096114.0000	-7.6617
Supplies & Expenses (non-capital/non-salary expenses)	74167.0000	65626.0000	-11.5159
Capital Equipment	88414.0000	25000.0000	-71.7239
Institutional Support Sub-Total	1349644.0000	1186740.0000	-12.0701
Grants/contracts	284404.0000	312639.0000	9.9278
Clinic Fees	254562.0000	254855.0000	0.1151
Other Funding	0.0000	0.0000	0.0000
Non-Institutional Support Sub-Total	538966.0000	567494.0000	5.2931
Total Budget	1888610.0000	1754234.0000	-7.1151
% of budget represented by non-institutional support	28.5377	32.3500	13.3588

If you included funding in the "Other Funding" line in the table above, please describe the source(s).

N/A

For variances in any budget category that differ from the previous academic year by 10% or more, explain the reasons and the impact of any differences.

Supplies & Expenses: professional development expenses were less due to COVID

Capital Equipment: expenses last year were atypically high

Describe how the program determines that there is sufficient support for the specific areas of personnel, equipment, educational and clinical materials, and research.

The department head collects information from administrative faculty and financial staff concerning needs and resources. The department head makes budgetary decisions in the best interests of the entire program.

Describe potential budget insufficiencies or anticipated changes to financial resources that may impact program capacity in the near and long term. Discuss steps that will be taken by the program to ensure sufficient financial resources to achieve the program's mission and goals.

No financial resource changes or insufficiencies are anticipated

If the program's budget includes funds generated from activities outside the usual budgeting processes, describe the consistency of these funds and the portion of the budget that is accounted for by these funds. Describe the possible impact on program viability if these funds are not available.

Not Applicable

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 6.1.

None

Standard 6.2 Support for Faculty Continuing Competence

If there were any areas of non-compliance or follow-up regarding Support for Faculty Continuing Competence noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Support for Faculty Continuing Competence listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Support for Faculty Continuing Competence

None have occurred

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 6.2.

None

Standard 6.3 Physical Facilities

If there were areas of non-compliance, partial compliance or follow-up regarding Physical Facilities noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Physical Facilities listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Physical Facilities

None have occurred

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 6.3.

None

Standard 6.4 Program Equipment and Materials

If there were areas of non-compliance, partial compliance or follow-up regarding Program Equipment noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Program Equipment listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's equipment, educational and clinical materials

None have occurred

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 6.4.

None

Standard 6.5 Technical Infrastructure

If there were areas of non-compliance, partial compliance or follow-up regarding Technical Infrastructure noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Technical Infrastructure and Resources listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Technical Infrastructure

None have occurred

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 6.5

None

Standard 6.6 Clerical and Technical Staff Support

If there were areas of non-compliance, partial compliance or follow-up regarding Clerical and Technical Staff Support noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding clerical and technical staff support listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Clerical and Technical Staff Support

None have occurred

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 6.6

None

Unreferenced Documents

[program-completion-rate-calculator-worksheet \(4\).xlsx](#)