

2021 CAA Annual Report - Speech-Language Pathology

Program Demographics

This page contains the information that the CAA currently has about your program. **All fields on this page are read-only.**

To update your program's address, phone number, fax, website, and email [click here](#).

If you have updated any information, you will need to click **Data Refresh** in the menu bar at the top of this page and select "Program Information" in order to display the updates here.

For help while completing this report, contact caareports@asha.org

Program Assessment:

- See Standards 5.1 to 5.8

- See Public Information, Standard 1.9

Refer to CAA 2020 SLP Annual Report for more specific responses within each standard

Institution Name :	Utah State University
Address:	Utah State University College of Ed & Human Services Dept of Comm Dsdrs & Deaf Ed 1000 Old Main Hill Logan, UT 84322-1000
Phone Number:	(435)797-2613
Fax Number	(844)308-5856
Program Website	http://www.comd.usu.edu
Professional Area	Speech Language Pathology
Degree Designator	MS
Second Degree Designator	MA
Consortium	No
Satellite Campus	No
Distance Education	Yes, >=50 hrs

Contractual Arrangement

No

Current Accreditation Cycle Dates:

07/01/2016-06/30/2024

Institution Description and Authorization

Academic institution type

Public

Academic institution size

>20,000 students

Basic Carnegie classification of institution

R2: Doctoral Universities – Higher research activity

Modalities

If coursework is offered via Distance Learning (DE) and/or Satellite/Branch Campus, then any changes and updates in both residential and DE and/or Satellite must be noted throughout the report with respect to all program offerings.

Are graduate courses for the entry-level graduate program available through distance education?

Yes, 50% or more of the academic credit hours

Are you reporting this level of course offerings to the Distance Education modality to the CAA for the first time? If you are reporting on 50% or more of academic credit hours for the first time contact staff at accreditation@asha.org to submit a letter of intent and receive the paper application for substantive change offering a Distance Education modality.

no

Is this graduate program or a component of the program offered through a satellite or branch campus?

No

Standard 1.1 Insitutional Accreditation

If there were areas of non-compliance, partial compliance or follow-up regarding Institutional Accreditation noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Institutional Accreditation listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Institutional Accreditation.

None have occurred

Name of Institutional Accreditor

NWCCU

Provide current dates of Institutional Accreditation.

Fall 2019 Mission and Core Themes; Mid-Cycle Review Spring 2021; Policies, Regulations, and Financial Review Spring 2024; Evaluation of Institutional Effectiveness Spring 2025

Referenced Documents

No Documents have been referenced for this Question

Is the program currently undergoing review by the Institutional Accreditor?

No

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 1.1

I do not know which part of the revieew cycle requested so I reported everything I could find.

Standard 1.2 Degree Granting Authority

If there were areas of non-compliance, partial compliance or follow-up regarding Degree Granting Authority noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Degree Granting Authority listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Degree Granting Authority.

None have occurred

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 1.2

None

Standard 1.3 Mission, Goals and Objectives

If there were areas of non-compliance, partial compliance or follow-up regarding Mission, Goals and Objectives noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Mission, Goals and Objectives listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Mission, Goals and Objectives.

None have occurred

For which credentials are students prepared? Select all that are relevant to the program's mission and goals.

	State licensure,	Teaching Credentials
	Specify States,	Specify
Certificate of Clinical Competence (CCC),	UTAH,	SLP

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 1.3

None

Standard 1.4 Evaluation of Mission and Goals

If there were areas of non-compliance, partial compliance or follow-up regarding the Evaluation of Mission and Goals noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding the Evaluation of Mission and Goals listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Evaluation of Mission and Goals.

None have occurred

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 1.4

None

Standard 1.5 Program Strategic Plan

If there were areas of non-compliance, partial compliance or follow-up regarding the Strategic Plan noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding the Strategic Plan listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Strategic Plan.

None have occurred

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 1.5.

None

Standard 1.6 Program Authority and Responsibility

If there were areas of non-compliance, partial compliance or follow-up regarding Program Authority and Responsibility noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Program Authority and Responsibility listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the Program's Authority and Responsibility.

None have occurred

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 1.6.

None

Standard 1.7 Program Director

If there were areas of non-compliance, partial compliance or follow-up regarding the Program Director noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding the Program Director listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's director.

None have occurred

The name of the program director is displayed based on information currently on file with the CAA.

If this information is incorrect, please submit a [Change in Program Director Form](#) to accreditation@asha.org. If the information is incorrect and you have submitted and received confirmation of the change, select "Program Information" from the Data Refresh dropdown at the top of the page.

Dr. Teresa Ukrainetz, PhD

Date appointed:

1/1/2017

Is the program director new since submission of the last CAA report?

no

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 1.7

None

Standard 1.8 Equitable Treatment

If there were areas of non-compliance, partial compliance or follow-up regarding Equitable Treatment noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Equitable Treatment listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Equitable Treatment.

None have occurred

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 1.8

None

Standard 1.9 Public Information

If there were areas of non-compliance, partial compliance or follow-up regarding Public Information noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Public Information listed in the last Accreditation Action Report

Describe any changes that have occurred in the last reporting period regarding the currency, accuracy and availability of public information about the program.

None have occurred

The CAA requires programs to disclose accurate and complete information on their respective websites about their accreditation status to include the specific degree program holding the accreditation status and the full name, address, and phone number of the accrediting agency: Council on Academic Accreditation in Audiology and Speech-Language Pathology.

Please provide the URL where this information can be found:

<https://comdde.usu.edu/assessment/student-achievement-data>

Provide the URL where the Praxis pass rates are located on the program's website.

<https://comdde.usu.edu/assessment/student-achievement-data>

Provide the URL where the completion rates are located on the program's website.

<https://comdde.usu.edu/assessment/student-achievement-data>

Provide the URL where the graduate employment rates are located on the program's website.

<https://comdde.usu.edu/assessment/student-achievement-data>

In addition to publishing these student achievement data (Praxis pass rate, program completion rates, and program's graduation rates) on the program's website, does the program publish student achievement information anywhere else? (Select all that apply)

No Response Provided

Describe how information regarding the number of expected terms for program completion (full-time, part-time, different delivery modalities, etc.) is made available to the public and to students. If it is available on the program's website, include the specific URL.

Described at <https://comdde.usu.edu/programs/graduate/slp>

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 1.9

None

Standard 2.0 Faculty

Provide information about individuals who are currently employed by the university and contribute to the graduate program for which you are seeking accreditation.

To add or remove faculty from this list [click here](#).

If you have added or removed faculty from the list using the link above, you will need to click Data Refresh in the menu bar at the top of this page and select "Faculty Information" in order to display the updates here.

You will then be able to provide details about each newly added faculty member. You must provide details for all faculty members. A checkmark will appear next to the faculty member's name when the entry has been completed.

At the bottom of each faculty page, you will see two saving option. 1) Save and Close and 2) Close - Remember to Save Later. Save and Close will save that faculty page immediately, but the save function can be slow. If you are working on more than one record, then Close - Remember to Save Later will allow you make edits to multiple faculty records and then save them all at once. The system will time out if you have not saved in approximately 30 minutes, so be sure to save often.

Detail Summary

Faculty Name	CCC Status	Employment Status to the University	Academic Rank	Role	Highest Degree	Classroom Teaching Contribution	Other Activities
Deborah Amundson	CCC-SLP	Full-Time 12mo.	Other	Clinical Supervisor	Master's	0.0000	Supervision
Jill R Andrus	CCC-SLP	Full-Time 9mo.	Other	Clinical Supervisor	Master's	0.0000	Supervision
Chad S Bingham	CCC-SLP	Full-Time 9mo.	Lecturer	Instructional Faculty, Other	Master's	0.0800	N/A
Stephanie A Borrie	None	Full-Time 9mo.	Associate Professor	Instructional Faculty	Research Doctorate (e.g. PhD, EdD, etc)	0.1200	Research
Ronald B Gillam	CCC-SLP	Full-Time 9mo.	Full Professor	Instructional Faculty	Research Doctorate (e.g. PhD, EdD, etc)	0.1200	Research
Sandra L Gillam	CCC-SLP	Full-Time 9mo.	Full Professor	Instructional Faculty	Research Doctorate (e.g. PhD, EdD, etc)	0.0000	Research, Not currently contributing
Jamie E Mecham	CCC-SLP	Full-Time 9mo.	Other	Clinic Director, Clinical Supervisor	Master's	0.0000	Supervision, Administration
Lisa Milman	CCC-SLP	Full-Time 9mo.	Associate Professor	Instructional Faculty	Research Doctorate (e.g. PhD, EdD, etc)	0.2400	Research
Teresa Ukrainetz	None	Full-Time 9mo.	Full Professor	Instructional Faculty, Program Director, Other	Research Doctorate (e.g. PhD, EdD, etc)	0.1200	Research, Administration
Kendra L Schofield	CCC-SLP	Part-Time	Other	Clinical Supervisor	Master's	0.1200	Supervision
Emilee Packer	CCC-SLP	Full-Time 9mo.	Other	Clinical Supervisor	Master's	0.0000	Supervision
Karen Filimoehala	CCC-SLP	Full-Time 9mo.	Instructor	Instructional Faculty	Master's	0.1200	N/A

Marika R King	CCC-SLP	Full-Time 9mo.	Assistant Professor	Instructional Faculty	Research Doctorate (e.g. PhD, EdD, etc)	0.0800	Research
Jared A Fulgham	CCC-SLP	Full-Time 9mo.	Other	Clinical Supervisor	Master's	0.0000	Supervision
Nicole Jacobson	CCC-SLP	Full-Time 12mo.	Other	Clinical Supervisor, Other	Master's	0.0000	Supervision
Vicki L Simonsmeier	CCC-A/SLP	Full-Time 12mo.	Other	Clinical Supervisor	Master's	0.0000	Supervision
Michelle A Parker	CCC-SLP	Adjunct	Instructor	Instructional Faculty	Master's	0.1200	N/A
Beula Maria Magimairaj	CCC-SLP	Adjunct	Other	Instructional Faculty	Research Doctorate (e.g. PhD, EdD, etc)	0.1200	N/A

Summary of Faculty Contribution

Number of full-time 9 month faculty	12
Number of full-time 12 month faculty	3
Number of part-time faculty	1
Number of adjunct faculty	2
Number of faculty with "other" employment status	0
Number providing supervision	8
Number providing research	6
Number providing advising	0
Number providing administration	2
Total % workload classroom teaching	1.24

Standard 2.1 Faculty Sufficiency – Overall Program

If there were areas of non-compliance, partial compliance, or follow-up regarding Overall Program Faculty Sufficiency noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Overall Program Faculty Sufficiency listed in the last Accreditation Action Report

Describe any changes that have occurred in the last reporting period regarding overall program faculty sufficiency.

None have occurred

Have there been any faculty changes since your last report to the CAA?

yes

Indicate faculty changes that have occurred since your last report to the CAA.

Faculty Name	Status	Courses taught/assigned	Effective date
Stephanie Knollhoff	Left the program	COMD 6140 (Dysphagia) & 6810 (Voice Dis)	7/1/2020

What is the total number of students currently enrolled in the residential component of the CAA accredited graduate education program?

Student Status	Current Report	Prior Report	Percent Change
Full-time	38	41	-7.3171
Part-time	0	0	0.0000
Total	38	41	-7.3171

What is the total number of students currently enrolled in the distance education component of CAA accredited graduate education program?

Student Status	Current Report	Prior Report	Percent change
Full-time	10	11	-9.0909
Part-time	0	0	0.0000
Totals	10	11	-9.0909

Percentage change of enrollment across all modalities (if applicable)

% Change Full-time	-7.6923
% Change Part-time	0.0000

If student enrollment has increased 50% or more since last year for any modality (residential, distance education, satellite/branch campuses), explain steps taken by the program to ensure:

- Sufficient faculty
- Sufficient financial and other resources
- Students meet student outcome measures (Praxis pass rates, program completion rates, employment rates)
Students have access to client/patient base that is sufficient to achieve the program's stated mission and goals and includes a variety of clinical settings, client/patient populations, and age groups.
- Program mission and goals are met
- Long-term stability and quality programming

Enrollment did not increase by 50% or more in the last year

Do you offer an undergraduate program in the field of Communication Sciences and Disorders?

yes

Complete the table with your total enrollment for Undergraduate CSD degrees.

Undergraduate Degree (e.g. BA, BS, etc)	Current total enrollment	Full-time Enrollment	Part-time Enrollment
BA/BS	503	350	153

Does your department offer any other graduate programs in addition to the one you are currently reporting on?

yes

List all other graduate programs offered in your department, in addition to the one you are currently reporting on:

Degree program	Current Total Enrollment	Full-time enrollment	Part-time Enrollment
AuD	23	22	1
Deaf Ed MEd	28	28	0
MS CommSc [NonClinical]	1	1	0

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 2.1

None

Standard 2.2 Faculty Sufficiency – Institutional Expectations

If there were areas of non-compliance, partial compliance or follow-up regarding Institutional Expectations for Faculty Sufficiency noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Institutional Expectations for Faculty Sufficiency listed in the last Accreditation Action Report

Describe any changes that have occurred in the last reporting period regarding Faculty Sufficiency – Institutional Expectations.

None have occurred

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 2.2

None

Standard 2.3 Faculty Qualifications

If there were areas of non-compliance, partial compliance or follow-up regarding Faculty Qualifications noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Faculty Qualifications listed in the last Accreditation Action Report

Describe any changes that have occurred in the last reporting period regarding faculty qualifications.

None have occurred

If the information provided in the Faculty Details (Section 2.0) does not demonstrate that the majority of academic content is taught by doctoral faculty who hold a PhD or EdD degree, provide rationale. *NOTE: The majority of academic content should be calculated based on credit hours (not the number of courses) for academic courses only, not clinical coursework. Academic content includes lectures or other pedagogical methods, laboratory experiences, and/or clinically related activities or experiences provided within the context of a credit-earning didactic course or research experience.*

Majority of academic content is taught by doctoral faculty who hold a PhD or EdD degree

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 2.3.

None

Standard 2.4 Faculty Continuing Competence

If there were areas of non-compliance, partial compliance or follow-up regarding Faculty Continuing Competence noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Faculty Continuing Competence listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Faculty Continuing Competence.

None have occurred

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 2.4.

None

Standard 3.0 - Courses

Instruction: Provide details for all courses (academic and clinical) in the curriculum by completing the table below.

1. Add a row in the table for each course in the curriculum.
2. Indicate the instructors currently assigned to teach each course for the program of study.
3. In the Requirement column, indicate how the course is offered and if it is for Graduate students only or a combined Undergraduate and Graduate course.
4. If the course is offered via Distance Education, check the box in the DE column

Course Title and Number/Section	Instructors	Terms offered in the last 2 years	Requirement	Type	# of credits	DE
COMD 6030 Disorders of Fluency/Stuttering	Ron Gillam	Term 3	Required-Grad	Academic	3	☒
COMD 6150 Phonological Assessments & Intervention	Kendra Schofield	Term 1	Required-Grad	Academic	3	☒
COMD 6100 Advanced Clinical Practicum in Speech-Language Pathology	Debbie Amundson, Jamie Mecham	Term 1, 2, 3	Required-Grad	Clinical	7	☒
COMD 6020 Language Assessment & Intervention for School-Age Children & Adolescents	Beula Magimairaj	Term 2	Required-Grad	Academic	3	☒
COMD 6130 Acquired Motor Speech Disorders	Stephanie Borrie	Term 2	Required-Grad	Academic	3	☒
COMD 6200 Internship in the Public Schools (Outreach)	Jill Andrus	Term 2, 3, 5, 6	Required-Grad	Clinical	14	☒
COMD 6230 Introduction to Research in Communicative Disorders	Teresa Ukrainetz	Term 2	Required-Grad	Academic	3	☒
COMD 6120 Adult Language Disorders	Lisa Milman	Term 3	Required-Grad	Academic	3	☒
COMD 6140 Dysphagia	Lisa Milman	Term 3	Required-Grad	Academic	3	☒
COMD 6220 Severe Communication Impairments	Marika King	Term 3	Required-Grad	Academic	2	☒

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COMD 6300 Medical Externship in SLP	Chad Bingham Jill Andrus	Term 4 or 6	Required-Grad	Clinical	10	☒
COMD 6050 Professional Practice in Speech Language Pathology	Chad Bingham	Term 5	Required-Grad	Academic	2	☒
COMD 6200 Internship in the Public Schools: Speech-Language Pathology (Campus)	Chad Bingham	Term 5	Required-Grad	Clinical	5	☒
COMD 6810 Voice, Resonance, and Craniofacial Disorders	Michelle Parker	Term 5	Required-Grad	Academic	3	☒
COMD 6930 Comprehensive Examination	Debbie Amundson, Teresa Ukrainetz, Jill Andrus, Karen Filimoehala, Marika King	Term 6	Elective-Grad	Academic	1	☒
COMD 6970 Thesis	Ron Gillam, Sandi Gillam, Teresa Ukrainetz, Lisa Milman, Stephanie Borrie, Marika King	Term 1 to 6	Elective-Grad	Academic	2	☒
COMD 6300 Speciality Externship in SLP	Chad Bingham	Term 4 or 6	Required-Grad	No Response Provided	3	☒
COMD 6250 Birth to Five Language Intervention	Karen Filimoehala	Term 1	Required-Grad	Academic	3	☒
COMD 6100 Advanced Clinical Practicum in Speech-Language	Debbie Amundson, Jamie Mecham	Term 1	Required-Grad	Clinical	1	☒

Please describe any additional clarifying information you wish to provide regarding the program's courses.

- COMD 6100 clinic 1 semester (1 cr) for DE students, 1 credit; 3 semesters (7 cr) for Campus students
- COMD 6200 and 6300 externships managed for DE students by Jill Andrus and for Campus students by Chad Bingham, working with Clinic Director, Jamie Andrus
- COMD 6150 and 6250 taught first summer to both campus and DE students on campus
- COMD 6150 and 6020, Sandi Gillam on sabbatical so taught by clinical educator Kendra Schofield and PhD adjunct Beula Magimairaj
- COMD 6810 taught by adjunct Michelle Parker. New faculty member to start August, 2021 will teach 6810

Standard 3.1 Overall Curriculum

If there were areas of non-compliance, partial compliance or follow-up regarding Overall Curriculum noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Overall Curriculum listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Overall Curriculum.

None have occurred

Provide the URL for the current graduate program course descriptions.

http://catalog.usu.edu/search_advanced.php?cur_cat_oid=12&search_database=Search&search_db=Search&cpage=1&ecpage=6&ppage=1&spage=1&tpage=1&location=33&filter%5Bkeyword%5D

Based on full-time enrollment, indicate the academic and clinical requirements for the degree, including the minimum number of graduate semester/quarter credit hours required to earn the degree.

Requirements	Number of Credits
Minimum required academic credits	32
Minimum elective academic credits	0
Minimum required practicum/clinical credits	25
Minimum elective practicum/clinical credits	0
Minimum required research credits (include dissertation if applicable)	0
Minimum elective research credits (include dissertation if applicable)	0
Indicate any other requirements below	
No Response Provided	No Response Provided
Total	57

Describe how the courses offered by distance education are equivalent to those that are offered in the residential program, including number of credits, availability, sequence, etc.

The DE academic curriculum is the same as the campus curriculum in credits, availability, and sequence. The DE students take the courses in the first summer on campus with the rest of the students. The DE students take subsequent academic courses simultaneously with the campus students through synchronous interactive video broadcast internet technology. The instructors use the internet learning management Canvas system to support instruction for all students.

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 3.1

None

Standard 3.2 Curriculum Currency

If there were areas of non-compliance, partial compliance or follow-up regarding the Curriculum Currency noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Curriculum Currency listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Curriculum Currency.

None have occurred

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 3.2

None

Standard 3.3 Sequence of Learning Experiences

If there were areas of non-compliance, partial compliance or follow-up regarding the Sequence of Learning Experiences noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding the Sequence of Learning Experiences listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Sequence of Learning Experiences.

None have occurred

Describe any differences in the expected sequence of courses and clinical experiences that result from different tracks.

MA has the Comprehensive Exam in the final semester. MS has a thesis or master's project throughout the program.

Students in the Listening and Spoken Language (LSL) emphasis also take the following:

YEAR 1

Summer: LSL seminar (1 cr)

Fall: Auditory Learning and Spoken Language (3), LSL Seminar (1), LSL practicum (1 cr of 6100 3 cr)

Spring: IDEA implementation (2), Family-centered practices (2), LSL practicum (1 cr of 6100 3 cr)

YEAR 2

Summer: Multiple disabilities (2), Intro to Cochlear Implants (2), Pediatric Audiology (2)

Fall: LSL practicum (1), Language and Emergent Literacy in Children Deaf or HH (2)

Spring: LSL Launch (3)

For the distance education component describe any differences in the expected sequence of courses and clinical experiences that result from different tracks.

Same course sequence, credit hours, and average clinical clock hours.

DE students gain more of their first year clinical experiences in their school settings than in the university clinic. DE students take their full-time healthcare externship in the second summer while most campus students take it in the second spring. Campus students have an additional short specialty externship and some are part of the Listening and Spoken Language specialization.

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 3.3

None

Standard 3.4 Diversity Reflected in the Curriculum

If there were any areas of non-compliance, partial compliance or follow-up regarding Diversity Reflected in the Curriculum noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Diversity Reflected in the Curriculum listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Diversity Reflected in the Curriculum.

None have occurred

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 3.4

None

Standard 3.5 Scientific and Research Foundation

If there were areas of non-compliance, partial compliance or follow-up regarding the Scientific and Research Foundations noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding the Scientific and Research Foundations listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Scientific and Research Foundations.

None have occurred

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 3.5

None

Standard 3.6 Clinical Settings/Populations

If there were areas of non-compliance, partial compliance or follow-up regarding Clinical Settings/Populations noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Clinical Settings/Populations listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Clinical Settings/Populations.

None have occurred

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 3.6

None

Standard 3.7 Clinical Education - Students

If there were areas of non-compliance, partial compliance or follow-up regarding Clinical Education - Students noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Clinical Education - Students listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Clinical Education - Students.

None have occurred

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 3.7

None

Standard 3.8 Clinical Education - Client Welfare

If there were areas of non-compliance, partial compliance or follow-up regarding Clinical Education – Client Welfare noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Clinical Education – Client Welfare listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Clinical Education - Client Welfare

None have occurred

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 3.8.

None

Standard 3.9 External Placements

If there were areas of non-compliance, partial compliance or follow-up regarding External Placements noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding External Placements listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's External Placements.

None have occurred

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 3.9

None

Standard 3.10 Student Conduct

If there were areas of non-compliance, partial compliance or follow-up regarding Student Conduct noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Student Conduct listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Student Conduct.

None have occurred

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 3.10.

None

Standard 4.1 Student Admission Criteria

If there were areas of non-compliance, partial compliance or follow-up regarding Student Admission Criteria noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Admission Criteria listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's admission criteria.

None have occurred

Please provide any additional clarifying information regarding the program's compliance with Standard 4.1

None

Standard 4.2 Student Adaptations

If there were areas of non-compliance, partial compliance or follow-up regarding Student Adaptations noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Student Adaptations listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding Student Adaptations.

None have occurred

Please provide any additional clarifying information regarding the program's compliance with Standard 4.2.

None

Standard 4.3 Student Intervention

If there were areas of non-compliance, partial compliance or follow-up regarding Student Intervention noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Student Interventions listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding Student Intervention.

None have occurred

Please provide any additional clarifying information regarding the program's compliance with Standard 4.3.

None

Standard 4.4 Student Information

If there were areas of non-compliance, partial compliance or follow-up regarding Student Information noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Student Information listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Student Information

None have occurred

Please provide any additional clarifying information regarding the program's compliance with Standard 4.4.

None

Standard 4.5 Student Complaints

If there were areas of non-compliance, partial compliance or follow-up regarding Student Complaints noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Student Complaints listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding student complaints.

None have occurred

Please provide any additional clarifying information regarding the program's compliance with Standard 4.5

None

Standard 4.6 Student Advising

If there were areas of non-compliance, partial compliance or follow-up regarding Student Advising noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Student Advising listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding Student Advising.

None have occurred

Please provide any additional clarifying information regarding the program's compliance with Standard 4.6

None

Standard 4.7 Student Progress Documentation

If there were areas of non-compliance, partial compliance or follow-up regarding Student Progress Documentation noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Student Progress Documentation listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the documentation of student progress.

None have occurred

Please provide any additional clarifying information regarding the program's compliance with Standard 4.7

None

Standard 4.8 Availability of Student Records

If there were areas of non-compliance, partial compliance or follow-up regarding Availability of Student Records noted in the CAA Accreditation Action Report last year describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Availability of Student Records listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Availability of Student Records.

None have occurred

Please provide any additional clarifying information regarding the program's compliance with Standard 4.8.

None

Standard 4.9 Student Support Services

If there were areas of non-compliance, partial compliance or follow-up regarding Student Support Services noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Student Support Services listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Student Support Services

None have occurred

Please provide any additional clarifying information regarding the program's compliance with Standard 4.9.

None

Standard 4.10 Verification of Student Identity

If there were areas of non-compliance, partial compliance or follow-up regarding Verification of Student Identity noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Verification of Student Identity listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Verification of Student Identity.

None have occurred

Please provide any additional clarifying information regarding the program's compliance with Standard 4.10.

Due to the pandemic, in 2020-21, the program temporarily shifted campus students to the same interactive video broadcast system as the DE students. Additionally, Zoom was embedded in the password-protected secure Canvas learning management system so students could attend class from their personal computers instead of just via designated state sites. Student identity verification and protection occurred via Canvas. Exams could be taken through Proctorio in Canvas or at university-approved testing sites where student identification is required.

Standard 5.1 Assessment of Student Learning

If there were areas of non-compliance, partial compliance or follow-up regarding Assessment of Student Learning noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Assessment of Student Learning listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding assessment of students.

None have occurred

Please provide any additional clarifying information regarding the program's compliance with Standard 5.1

None

Standard 5.2 Program Assessment of Students

If there were areas of non-compliance, partial compliance or follow-up regarding Program Assessment of Students noted in the CAA Accreditation Action Report last year describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Program Assessment of Students listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding program assessment of students.

None have occurred

Please provide any additional clarifying information regarding the program's compliance with Standard 5.2

None

Standard 5.3 Ongoing Program Assessment

If there were areas of non-compliance, partial compliance or follow-up regarding Program Assessment noted in the CAA Accreditation Action Report last year describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Program Assessment listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Ongoing Program Assessment.

None have occurred

Please provide any additional clarifying information regarding the program's compliance with Standard 5.3

None

Standard 5.4 Ongoing Program Improvement

If there were areas of non-compliance, partial compliance or follow-up regarding Ongoing Program Improvement noted in the CAA Accreditation Action Report last year describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding the Ongoing Program Improvement listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Ongoing Program Improvement.

None have occurred

Please provide any additional clarifying information regarding the program's compliance with Standard 5.4

The faculty discuss the program data at least annually at the division retreat to make data-based decisions to improve the program. For example, in Spring 2021, based on feedback, the decision was made to reverse the order of Stuttering and AAC based on practicum availability in the first summer. Another example is in Fall 2021, graduate syllabi were reviewed for clarity of expectation statements to attain assigned KASA standards. A third example was in Spring, 2021 deciding that a COVID-based shift of Written Comprehensive exams online and slightly later in the semester was a positive change that will be continued.

Standard 5.5 Program Completion Rate

If there were areas of non-compliance, partial compliance or follow-up regarding Program Completion Rates noted in the CAA Accreditation Action Report last year describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Program Completion Rates listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Program Completion Rate

None have occurred

Provide the published length of time (stated in semesters/quarters) for students to complete the residential program of study.

Full-time with CSD undergraduate major	6
Full-time without CSD undergraduate major	NA
Part-time with CSD undergraduate major	NA
Part-time without CSD undergraduate major	NA

Provide the published length of time (stated in semesters/quarters) for students to complete the distance education component.

Full-time with CSD undergraduate major	6
Full-time without CSD undergraduate major	NA
Part-time with CSD undergraduate major	NA
Part-time without CSD undergraduate major	NA

Download the [Program Completion Rate Calculator worksheet](#), complete it, and then upload it as evidence in support of the data you have provided in this report. If there are additional components of the program (distance education or satellite campuses), please complete the additional tabs in the excel workbook with this data.

[program-completion-rate-calculator-worksheet\(2\).xlsx](#)

Provide the program completion rate for graduation cohorts in the residential program for the most recently completed academic years (based on enrollment data).

Period	Number completing on time	Number completing later than on-time	Number not completing	Total
Recent Year	19	0	1	
1 Year Prior	19	0	0	
2 Years Prior	18	0	0	
3 Year Average				98.2456

Provide the program completion rate for graduation cohorts in the distance education component for the most recently completed academic years (based on enrollment data).

Period	Number completed on-time	Number completed later than on-time	Number not completing	Total
Recent Year	5	0	1	
1 Year Prior	5	0	0	
2 Years Prior	6	0	0	
3 Year Average				94.1176

3 year average program completion rate average for all modalities

97.2973

Provide an explanation and a plan that will be used for improvement if the program's 3-year average for completion rate does not meet or exceed the CAA's established (80%) threshold. Include a timeline for implementing and assessing these steps. In your explanation, provide details on how the program has addressed the following areas in regards to their impact on program completion rates:

- The number, composition, and qualifications of faculty sufficient to meet the mission of the program (Std. 2.1, 2.3)
- Academic and clinical courses offered sufficiently enough for students to graduate on time (Std. 3.1)
- Academic and clinical advising offered along with remediation (Std. 4.2, 4.3, 4.6, 4.9)
- Appropriate admissions policies (Std. 4.1)
- Classes that are more likely to be causing students to drop out or take longer to complete the program (3.0)

3-year average completion rate was above 80%

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 5.5.

None

Standard 5.6 Praxis Examination Pass Rate

If there were areas of non-compliance, partial compliance or follow-up regarding Praxis Examination Pass Rates noted in the CAA Accreditation Action Report last year describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Praxis Pass Rates listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Praxis Examination Pass Rate

None have occurred

For the residential program, provide the number of test-takers who took and passed the Praxis examination for the three most recently completed years. Results must be reported only once for test-takers who took the exam multiple times in the same reporting period. Exclude individuals who graduated more than 3 years ago.

Period	Number of Test-takers Taking the Exam	Number of Test-takers Passed	Pass Rate
Recent Year	19	19	
1 Year Prior	19	19	
2 Years Prior	18	18	
3-year average			100.0000

For the distance education component, provide the number of test-takers who took and passed the Praxis examination for the three most recently completed years. Results must be reported only once for test-takers who took the exam multiple times in the same reporting period. Exclude individuals who graduated more than 3 years ago.

Period	Number of Test-takers Taking the Exam	Number of Test-takers that Passed	Pass Rate
Recent Year	5	5	
1 Year Prior	5	5	
2 Years Prior	6	6	
3-year Average			100.0000

3 year Praxis pass rate average for all modalities:

100.0000

Provide an explanation and a plan for improvement that will be used if the program's 3-year average for exam pass rate does not meet or exceed the CAA's established (80%) threshold. Include a timeline for implementing and assessing these steps.

3-year average praxis pass rate was above 80%

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 5.6.

None

Standard 5.7 Employment Rate

If there were areas of non-compliance, partial compliance or follow-up regarding Employment Rates noted in the CAA Accreditation Action Report last year describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Employment Rates listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Employment Rate

None have occurred

Provide the number of graduates in your residential program that are employed in the profession or pursuing further education in the profession within 1 year of graduation. Starting with students that graduated at least 1 year ago, provide 3 years worth of data.

Note: Reporting must be on all graduates from one year prior, not just those who are known to be employed or continuing education in the profession (e.g., via responses to a survey).

Academic Year	Number of Graduates Employed	Number of graduates not employed	Total
1 Year Prior	15	4	
2 Year Prior	18	0	
3 Years Prior	16	0	
3-Year Average			92.4528

Provide the number of graduates from your distance education component that are employed in the profession or pursuing further education in the profession within 1 year of graduation. Starting with students that graduated at least 1 year ago, provide 3 years worth of data. *Note: Reporting must be on all graduates from one year prior, not just those who are known to be employed or continuing education in the profession (e.g., via responses to a survey).*

Academic Year	Number of graduates employed	Number of graduates not employed	Total
1 Year Prior	5	0	
2 Years Prior	6	0	
3 years Prior	7	0	
3-year average			100.0000

3 year Employment rate average for all modalities

94.3662

Provide an explanation and a plan that will be used for improvement if the program's 3-year average for employment does not meet or exceed the CAA's established (80%) threshold. Include a timeline for implementing and assessing these steps.

3-year average employment rate was above 80%

Please provide any additional clarifying information regarding the program's compliance with Standard 5.7.

None

Standard 5.8 Program Improvement – Student Outcomes

If there were areas of non-compliance, partial compliance or follow-up regarding Program Improvement – Student Outcomes noted in the CAA Accreditation Action Report last year describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Program Improvement – Student Outcomes listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Program Improvement – Student Outcomes

None have occurred

Describe the analysis processes that the program uses to evaluate the results of graduation rate, Praxis Subject Assessment pass rate, and employment rate to facilitate continuous quality improvement.

The SLP division tracks graduation rate, Praxis exam pass rate, and employment after graduation. The faculty reviews and discusses data at the annual retreat. Annual review of the data allows us to have the opportunity for timely quality improvement, such as addressing communication to facilitate informing students and obtaining accurate data.

Please provide any additional clarifying information regarding the program's compliance with Standard 5.8.

None

Standard 5.9 Evaluation of Faculty

If there were areas of non-compliance, partial compliance or follow-up regarding the Evaluation of Faculty noted in the CAA Accreditation Action Report last year describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Evaluation of Faculty listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Evaluation of Faculty

None have occurred

Please provide any additional clarifying information regarding the program's compliance with Standard 5.9.

None

Standard 5.10 Faculty Improvement

If there were areas of non-compliance, partial compliance or follow-up regarding the Faculty Improvement noted in the CAA Accreditation Action Report last year describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Faculty Improvement listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Faculty Improvement

None have occurred

Please provide any additional clarifying information regarding the program's compliance with Standard 5.10.

None

Standard 5.11 Effective Leadership

Please describe any changes that have occurred in the last reporting period regarding the program's Effective Leadership

None have occurred

If there were areas of non-compliance, partial compliance or follow-up regarding the Effective Leadership noted in the CAA Accreditation Action Report last year describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Effective Leadership listed in the last Accreditation Action Report

Please provide any additional clarifying information regarding the program's compliance with Standard 5.11.

None

Standard 6.1 Institutional Financial Support

If there were areas of non-compliance, partial compliance or follow-up regarding Institutional Financial Support noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Institutional Financial Support listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Institutional Financial Support.

None have occurred

Describe the budgeting process for the program.

The department head collects information from administrative faculty and financial staff concerning needs and resources. The department head makes budgetary decisions in the best interests of the entire program.

Report the total budget for the accredited program. Enter "0" where none and do not use a comma (e.g. use 10540 and NOT 10,540).

Sources of Support	Prior Year (Amount in \$)	Current Year (Amount in \$)	% increase/decrease
Faculty/Staff Salaries	2111988.0000	2474904.0000	17.1836
Supplies & Expenses (non-capital/non-salary expenses)	74167.0000	65626.0000	-11.5159
Capital Equipment	53539.0000	0.0000	-100.0000
Institutional Support Sub-Total	2239694.0000	2540530.0000	13.4320
Grants/contracts	748937.0000	776070.0000	3.6229
Clinic Fees	84230.0000	90743.0000	7.7324
Other Funding	0.0000	0.0000	0.0000
Non-Institutional Support Sub-Total	833167.0000	866813.0000	4.0383
Total Budget	3072861.0000	3407343.0000	10.8850
% of budget represented by non-institutional support	27.1137	25.4396	-6.1744

If you included funding in the "Other Funding" line in the table above, please describe the source(s).

N/A

For variances in any budget category that differ from the previous academic year by 10% or more, explain the reasons and the impact of any differences.

Dr Beth Foley stepped down from Dean and returned to COMDDE dept so her salary is now included. She does not contribute to the graduate program.

Describe how the program determines that there is sufficient support for the specific areas of personnel, equipment, educational and clinical materials, and research.

The department head collects information from administrative faculty and financial staff concerning needs and resources. The department head makes budgetary decisions in the best interests of the entire program.

Describe potential budget insufficiencies or anticipated changes to financial resources that may impact program capacity in the near and long term. Discuss steps that will be taken by the program to ensure sufficient financial resources to achieve the program's mission and goals.

No financial resource changes or insufficiencies are anticipated

If the program's budget includes funds generated from activities outside the usual budgeting processes, describe the consistency of these funds and the portion of the budget that is accounted for by these funds. Describe the possible impact on program viability if these funds are not available.

Not Applicable

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 6.1.

None

Standard 6.2 Support for Faculty Continuing Competence

If there were any areas of non-compliance or follow-up regarding Support for Faculty Continuing Competence noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Support for Faculty Continuing Competence listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Support for Faculty Continuing Competence

None have occurred

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 6.2.

None

Standard 6.3 Physical Facilities

If there were areas of non-compliance, partial compliance or follow-up regarding Physical Facilities noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Physical Facilities listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Physical Facilities

None have occurred

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 6.3.

None

Standard 6.4 Program Equipment and Materials

If there were areas of non-compliance, partial compliance or follow-up regarding Program Equipment noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Program Equipment listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's equipment, educational and clinical materials

None have occurred

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 6.4.

None

Standard 6.5 Technical Infrastructure

If there were areas of non-compliance, partial compliance or follow-up regarding Technical Infrastructure noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding Technical Infrastructure and Resources listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Technical Infrastructure

None have occurred

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 6.5

None

Standard 6.6 Clerical and Technical Staff Support

If there were areas of non-compliance, partial compliance or follow-up regarding Clerical and Technical Staff Support noted in the CAA Accreditation Action Report last year, describe the steps taken by the program to address the concern and how the program is now in compliance with this standard.

There were no citations regarding clerical and technical staff support listed in the last Accreditation Action Report

Please describe any changes that have occurred in the last reporting period regarding the program's Clerical and Technical Staff Support

None have occurred

Please describe any additional clarifying information you wish to provide regarding the program's compliance with Standard 6.6

None

Unreferenced Documents

 program-completion-rate-calculator-worksheet(1).xlsx

 program-completion-rate-calculator-worksheet(2).xlsx