

Name: _____ A#: _____ Date Created: _____ Date Updated: _____ Advisor: _____

Associate of Science in Special Education Coursework

Communication Literacy (CL1/CL2)

Grade

- ENGL 1010 (3 cr) _____
- ENGL 2010 or 2020 (3 cr) _____

Quantitative Literacy & Intensive (QL)

- MATH 1050 or 1051 (4 cr) (QL) or 26 ACT _____

Breadth Requirements

Select ONE from each area, classes listed are suggested.

- Breadth American Institutions (BAI) _____
 - HIST 1700, HIST 2700, POLS 1100, USU 1300, ECN 1500
- Breadth Social Science (BSS) _____
 - HDFS 1500 - *required as part of major*
- Breadth Physical Science (BPS) _____
 - GEO 1010, GEO 1360, USU 1360, CHEM 1010, PHYS 1200
- Breadth Life Science (BLS) _____
 - BIOL 1010, NDFS 1020, USU 1350, WILD 2200, WATS 1200
- Breadth Humanities (BHU) _____
 - CMST 1020, CMST 2110, PHIL 1120, PHIL 2400, USU 1320
- Breadth Creative Arts (BCA) _____
 - ART 1010, ART 1020, MUSC 1010, USU 1330, IAD 1750

Other required courses (15 credits):

- REH 1010/SPED 1010 (3 credits) _____
 - Intro to Society and Disability
- REH 2010 (3 credits) _____
 - Neurodiversity and Society
- REH 2060 (3 credits) _____
 - Health Promotion for Individuals with Chronic Illness & Disability
- SPED 2910 (3 credits) - 6 credits are required _____
 - Early Field Experience in Special Education

Electives: Select 17 credits from the courses below

_____	_____	_____
_____	_____	_____
_____	_____	_____
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_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

- ELED 1010 - Orientation to Elementary Education (3 cr)
- PSY 1010 - General Psychology (3 cr)
- PSY 1400/1410 - Analysis of Behavior: Basic Principles & Lab (3/1 cr)
- MATH 2010 - Algebraic Thinking & Number Sense for ELED Teachers
- MATH 2020 - Euclidean Geometry & Statistics for ELED Teachers
- PSY 2100 - Developmental Psychology: Adolescence (3 cr)
- TEAL 2660 - Educational Psychology for Teachers (2 cr)
- SPED 1000 - Principles of Effective Peer Teaching (2 cr)
- HDFS 2660 - Parenting and Child Guidance (3 cr)
- COMD 4880 - Socio-Cultural Context of Deaf Community & Ed (4 cr)
- HDFS 2700 - Home Visiting and Early Childhood
- ELED 2480 - Early Childhood Education K-3

The Associate degree in Special Education is a stackable degree with the Special Education Bachelor degree.



Students who have completed an associate degree and are interested in continuing to work toward a bachelor degree in Special Education and gain licensure, can choose from the following areas of emphasis: Mild/Moderate, Severe or Birth to Age 5.

Areas of Emphasis for Bachelor degree:

Mild/Moderate

Prepares teachers to work with students (K-12) with high incidence disabilities such as learning disabilities (struggling in reading or math), mild/moderate behavior and emotional disorders, mild/moderate intellectual disabilities and communication disorders. Teachers usually work in a resource room setting.

Severe

Prepares teachers to work with students (K-12) with low incidence intellectual and physical disabilities such as severe intellectual disabilities, autism, traumatic and acquired brain injury, and multiple disabilities. Severe disabilities teachers typically teach academic, functional and life skills.

Birth to Age Five

Prepares teachers to work with young children with disabilities. For children birth to 3 years, the teacher typically works in an early intervention programs with families. For children 3-5 years old, the teacher teaches in public preschool settings in local school district.

Visual Impairments

Allows teachers to teach students who are blind or have visual impairments kindergarten to twelfth grade. This program is a Multi-University Consortium Teacher Preparation Program in Sensory Impairments with the Special Education Departments at Utah State University and the University of Utah. **This program is only offered at the Logan campus*

Special Education & Elementary Education Composite

Students can combine a special education major with elementary education. If students combine the degree with elementary education, they must apply for admission to both programs and apply to student teach in both programs. This degree can result in professional teaching licenses in both elementary and special education. **This program is only offered at the Logan campus*

Special Education & Secondary Education dual

Students can combine a special education major with secondary education. If students combine the degree with secondary education, they must apply for admission to both programs and apply to student teach in both programs. This degree can result in professional teaching licenses in both secondary and special education. Students choose a teaching content area for secondary education. **This program is only offered at the Logan campus*

FOR QUESTIONS CONTACT YOUR ADVISOR:

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