

## Curriculum Vitae

Name: Trenton J. Landon

Current Position: Assistant Professor (Tenure Track)  
Utah State University  
Department of Special Education and Rehabilitation  
Rehabilitation Counseling Program

Address: 2865 Old Main Hill  
Logan, UT 84322-2865

Office: 435 – 797 – 3269                      Cell: 517 – 281 – 8758  
Email: [trent.landon@usu.edu](mailto:trent.landon@usu.edu)

### **EDUCATION:**

2016	Ph.D.	Michigan State University East Lansing, MI.	Rehabilitation Counselor Education
------	-------	--	---------------------------------------

Dissertation: Landon, T. J. (2016). *Perceptions of supervisory knowledge, behavior, and self-efficacy: Supervisor effectiveness in performing clinical supervision and developing the supervisory relationship* (Doctoral dissertation, MICHIGAN STATE UNIVERSITY). Available from ProQuest Dissertations and Theses database. (UMI no. 10141206)

2005	M.S.	Utah State University Logan, UT.	Rehabilitation Counseling
2004	B.S.	Utah State University Logan, UT.	Sociology
2004	B.A.	Utah State University Logan, UT.	International Studies Minor in Mandarin

### **PROFESSIONAL CERTIFICATION:**

Certified Rehabilitation Counselor (CRC # 00095960). Commission on Rehabilitation Counselor Certification (CRCC). *Expires March 31, 2021.*

### **WORK EXPERIENCE:**

<b>2018 - Present</b>	<b>Utah State University Department of Special Education and Rehabilitation Logan, UT</b>	<b>Program Chair Rehabilitation Counseling</b>
---------------------------	---	--

Chair for the Rehabilitation Counseling master's degree program, and Disability Disciplines: Rehabilitation Counseling doctoral program. Responsible for addressing student concerns, assigning faculty course loads, working with and training adjunct faculty, ensuring compliance with national accreditation standards, and ensure the program is aware of and competing for grants to enhance the research and teaching goals of the program.

**2016 - Present**                      **Utah State University**                      **Assistant Professor**  
**Department of Special**                      **Tenure Track**  
**Education and Rehabilitation**  
**Logan, UT**

Teach courses in the Master of Rehabilitation counseling program. Designing and conducting online courses. Teach distance-based and hybrid graduate coursework in rehabilitation counseling, work extensively with non-traditional students, conduct research, provide student advising, grant development, service to university and professional field. Other duties as designated by the Dean.

**2014 – 2016**                      **Michigan State University**                      **Graduate Teaching**  
**Department of Counseling,**                      **Assistant Coordinator**  
**Educational Psychology and Special Education**  
**Lansing, MI**

Responsible for coordinating teaching assignments, conducting Teaching Assistant trainings, helping with resolution of student conflicts, and ensuring grades, academic progress reports, and all other administrative requirements were submitted on time. This involved working with 18 Graduate Teaching Assistants across 25 different sections of four undergraduate courses and serving over 250 students each semester (total of six semesters).

**2012 – 2016**                      **Michigan State University**                      **Graduate Teaching**  
**Department of Counseling,**                      **Assistant**  
**Educational Psychology and Special Education**  
**Lansing, MI**

Taught classes at both the undergraduate (5 semesters, over 90 students served) and graduate (two semesters) level. Responsible for syllabus construction, class instruction and facilitation, grading procedures, holding office hours, and ensuring course content met both the university (undergraduate level) and accreditation body (graduate level) standards.

**2012**                      **Idaho State University**                      **Guest Lecturer**  
**Department of Physical**  
**and Occupational Therapy**  
**Pocatello, ID**

Invited guest lecturer to the Master's in Physical Therapy program, course PTOT 7715: Resource Management. Introduced physical therapy students to rehabilitation counseling as a profession, provided information, and answered questions.

**2011**                      **Utah State University**                      **Guest Lecturer**  
**Department of Special**  
**Education and Rehabilitation**

Invited guest lecturer to the Master's in Rehabilitation Counseling program, course REH 6100: Introduction to the Profession of Rehabilitation. Lectured to rehabilitation counseling students on the state vocational rehabilitation system, rehabilitation counseling as a profession, provided information, and answered questions.

**2005 – 2012**                      **State of Idaho**                      **Rehabilitation Counselor III**  
**Idaho Division of Vocational Rehabilitation**  
**Blackfoot, Idaho**

Worked as a rehabilitation counselor for the Idaho Division of Vocational Rehabilitation (VR). Worked with three local high schools and the referred transition students, served on the Mental Health Court and Drug Court teams, served as VR liaison to the State Hospital South, and worked with a general caseload.

## SCHOLARSHIP

### RESEARCH AREAS/INTERESTS:

Theories and Practice of Counselor Professional Development, specifically Clinical Supervision; Ethics in Professional Practice and Clinical Supervision; Rural Rehabilitation Processes and Barriers; Social Inclusion of Persons with Disabilities; Adaptive Sports for Persons with Disabilities.

### PUBLICATIONS:

#### **Peer Reviewed:**

An \* indicates co-authorship with a graduate student.

An \*\* indicates co-authorship with an undergraduate student.

- 25 Sabella, S. A., **Landon, T. J.**, & Pollack, S. R. (*In press*). Measurement of clinical versus administrative supervision: Initial validation with rehabilitation counselors. *The Clinical Supervisor*. <https://doi.org/10.1080/07325223.2021.1989641>
- 24 Currier-Kipping, K.\*, McKnight-Lizotte, M., Phillips, B., **Landon, T. J.**, & Whicker, J. J. (*In press*). Exploring the knowledge, perceptions, and practice patterns of school counselors regarding vocational rehabilitation for transition age youth with disabilities. *Journal of Rehabilitation*.
- 23 Currier-Kipping, K.\*, Sheen, J., & **Landon, T. J.** (*In press*). The role of the vocational rehabilitation counselor in supporting post-secondary education for students with intellectual disabilities: A narrative review of literature. *Journal of Rehabilitation*.
- 22 Sabella, S. A., Friedman, K. B.\*, McCarthy, A., & **Landon, T. J.** (2021). Supporting transformational leadership within public rehabilitation agencies. *Journal of Rehabilitation Administration*, 42(1), 37-52 (Special Issue on Supervision in the Vocational Rehabilitation Setting).

- 21 **Landon, T. J.**, Levine, A., Brinck, E. A., Soldner, J. L., & Schultz, J. C. (2021). The role of the supervisor in counselor professional development. *Journal of Rehabilitation Administration*, 42(1), 53-69 (Special Issue on Supervision in the Vocational Rehabilitation Setting).
- 20 **Landon, T. J., Phillips, B. N.**, Nay, A., Connor, A., Reyes, A. R., & Leavitt, J.\* (2021). Exploring the relationship between familiarity with the ICF and rehabilitation counselor confidence in facilitating workplace accommodations. *Rehabilitation Research, Policy, and Education*, 35(2), 130-143. <https://doi.org/10.1891/re-19-27>
- 19 McKnight-Lizotte, M., Dimond, E.\*, **Landon, T. J.**, Gerald, M., & Reeves, S.\* (2021). Mental health needs for students enrolled in inclusive postsecondary education programs. *Journal of Inclusive Postsecondary Education*, 3(1), 1-18.
- 18 **Landon, T. J.**, Sabella, S., McKnight-Lizotte, M., & Bernacchio, C. (2021). Rehabilitation counselor supervisors' perceptions on counselor dispositions for rural service delivery. *Rehabilitation Counseling Bulletin*, 64(3), 145-157. <https://doi.org/10.1177/0034355220940794>
- 17 Whicker, J. J.\*, Munoz, K., Pearson, N. J.\*, **Landon, T. J.**, Nelson, L. H., White, K. R., & Twohig, M.P. (2021). Hearing care and management priority among parents of children with Down syndrome: A grounded theory. *International Journal of Audiology*, 60(8), 629-640. <https://doi.org/10.1080/14992027.2020.1836407>
- 16 **Landon, T. J.**, Del Valle, R., Henderson, R., & Nay, A. (2020). Transformational leadership in rehabilitation counseling: Recommendations for supervisors. *Journal of Rehabilitation Administration*, 41(1), 25-38.
- 15 Sabella, S. A., **Landon, T. J.**, McKnight-Lizotte, M., & Bernacchio, C. (2020). How do supervisors assess and develop professional dispositions among counselors in vocational rehabilitation agencies? A qualitative inquiry. *The Clinical Supervisor*, 39(1), 106-127. <https://doi.org/10.1080/07325223.2020.1729919>
- 14 Jones, K.\*, Currier-Kipping, K.\*, McKnight-Lizotte, M., & **Landon, T. J.** (2020). State vocational rehabilitation counselors' knowledge of the discovery process in customized employment. *Journal of Rehabilitation*, 86(2), 13-21.
- 13 **Landon, T. J.**, Schultz, J. C., McCarthy, A., and Paskins, R. (2020). Field-based counseling supervisors' perceptions of needs and barriers in providing clinical supervision. *Rehabilitation Research, Education, and Policy*, 34(1), 14-30. <https://doi.org/10.189/2168-6653.34.1.14>
- 12 Sabella, S. A., Schultz, J. C., & **Landon, T. J.** (2020). Validation of a brief form of the supervisory working alliance inventory. *Rehabilitation Counseling Bulletin* 63(2), 115-124. <https://doi.org/10.1177/0034355219846652>

- 11 **Landon, T. J.**, Lizotte, M., Connor, A., and Peña, J.\* (2019). Rehabilitation counseling in rural settings: A phenomenological study on barriers and supports. *Journal of Rehabilitation*, 85(2), 47-57.
- 10 Sellers, T., Valentino, A., **Landon, T. J.**, & Aiello, S. (2019). Board Certified behavior analysts' supervisory practices of trainees; Survey results and recommendations. *Behavior Analysis in Practice*, 12(3), 536-546.  
<https://doi.org/10.1007/s40617-019-00367-0>
- 9 Brady, A.\* , Burke, M., **Landon, T. J.**, & Oertle, K. (2019). Siblings of adults with intellectual and developmental disabilities: Their knowledge and perspectives on guardianship and its alternatives. *Journal of Applied Research in Intellectual Disabilities* 32(5), 1078-1087. <https://doi.org/10.1111.jar.12597>
- 8 Pearson, N. J.\* , Muñoz, K., Corbin-Lewis, K., & **Landon, T. J.** (2019). Counseling skills in audiology. *The Hearing Journal*, 72(3), 50-51.
- 7 Sherman, S., **Landon, T. J.**, Del Valle, R., Leahy, M. J., and Chan, F. (2018). Contemporary perceptions of evidence-based practices in rehabilitation counseling. *Journal of Rehabilitation*, 8(4), 3-11.
- 6 **Landon, T. J.** & Schultz, J. C. (2018). Exploring rehabilitation counseling supervisors' role in promoting counselor development of ethical fluency. *Rehabilitation Counseling Bulletin*. 62(1), 18-29. <https://doi.org/10.1177/0034344217728912>
- 5 Leahy, M. J., Del Valle, J., **Landon, T. J.**, Iwanaga, K.\* , Sherman, S. G., Reyes, A.\* , & Chan, F. (2018). Promising and evidence-based practices in vocational rehabilitation: Results of a national Delphi study. *Journal of Vocational Rehabilitation*, 48(1), 37-48.  
<https://doi.org/10.3233/JVR-170914>
  - Recognized by the M50 Mathematica Center for Studying Disability Policy as a noteworthy contribution to the field.
- 4 Muñoz, K., **Landon, T.**, & Corbin-Lewis, K. (2018). Teaching counseling skills in audiology graduate programs: Clinical supervisors' perceptions and practices. *Journal of the American Academy of Audiology*, 29(10). <https://doi.org/10.3766/jaaa.17078>
- 3 Moss, T\* , **Landon, T. J.**, and Fleming, A. (2017). Sports and disability: Enhanced social inclusion and acceptance through athletic participation. *The Review of Disability Studies*, 13(3), 1-13.
- 2 Chun, J.\* , Connor, A.\* , Kosciulek, J. F., **Landon, T.**, & Park, J. (2016). Career development for youth with disabilities in South Korea: The intersection of culture, theory, and policy. *Global Education Review*, 3(3), 14-31.
- 1 Kuo, H. J., Connor, A.\* , **Landon, T. J.**, and Chen, R. (2016). Managing anxiety in clinical supervision. *Journal of Rehabilitation*, 82(3), 18-27.

## **BOOK CHAPTERS**

- 2 McKnight-Lizotte, M., **Landon, T. J.**, & Lund, E. (2021). Career counseling for individuals with disabilities. In Sametz, R. R., & Joseph, M. (Eds.). *Career counseling: A holistic view of lifespan & special populations* (pp. 152-169). San Diego, CA: Cognella, Inc.
- 1 Leahy, M.J., Tarvydas, V., Connor, A., & **Landon, T. J.** (2018). Rehabilitation counseling. In S. C. Nassar & S. G. Niles: *Professional counseling: orientation to past, present, and future trends*. Alexandria, VA: American Counseling Association.

## **ONLINE LEARNING MODULE (Peer Reviewed)**

McKnight-Lizotte, M., & **Landon, T. J.** (2018). Principles of case management in the state/federal vocational rehabilitation setting. *Commission for Rehabilitation Counselor Certification e-University*. Schaumburg, IL: Commission for Rehabilitation Counselor Certification. Available at: <https://www.crccertification.com/case-management-StateFederalVR>

## **MANUSCRIPTS IN REVIEW/REVISION:**

- Bank, N. L., Ingvarsson, E. T. & Landon, T. (In review). Evaluating professional behavior analysts' literature searches. *Behavior Analysis in Practice*.
- Dimond, E. \*, McKnight-Lizotte, M., **Landon, T. J.**, Pena, J. \*, & Currier-Kipping, K. \* (In Review). School counselor's perceptions of vocational rehabilitation: Benefits, challenges, and barriers. *The Professional School Counselor*.
- Perkins Nerlich, A., **Landon, T. J.**, Keegan, J. P. (In review). Beyond total rehabilitation: Appreciative inquiry of rehabilitation counseling through the eyes of legacy leaders. *Rehabilitation Counselors & Educators Association*.

## **MANUSCRIPTS IN PREPARATION:**

- Chen, R., **Landon, T. J.**, & Horsman, E. (In preparation). Provision of accommodations for African-American students with disabilities in higher education settings.
- Chun, J., Kuo, H. J., and **Landon, T. J.** (In preparation). Facilitating multicultural competence within the supervisory process. *Journal of Rehabilitation Administration*.
- Landon, T. J.** (In preparation). Clinical Supervision: A systematic review of the literature. *Rehabilitation Research, Policy, & Education*.
- Landon, T. J.**, Phillips, B. N., Levine, A., Henderson, R., & Reyes, A. R. (In preparation).

Rehabilitation counselors' perceptions of Disability across familiarity, frequency, and work site accommodations. *Rehabilitation Research, Policy, and Education*.

**Landon, T. J.**, Leahy, M. J., Kuo, H. J., & Lee, G. (In preparation). Supervision practices in private-for-profit and private-not-for profit rehabilitation settings. *Journal of Rehabilitation*.

**Landon, T. J.**, Schultz, J. C., others. (In preparation). Examining the influence of clinical supervision modality on supervisory style and supervisory working alliance. *Counselor Education and Supervision*.

McKnight-Lizotte, M., Levine, A., **Landon, T. J.**, Sametz, R. R., Richardson, T., Gerald, M., & Phillips, B. (In preparation). Rehabilitation counselor educator's perceived use and power in the gatekeeping process.

McKnight-Lizotte, M., Levine, A., **Landon, T. J.**, & Riesen, T. (In preparation). Counselor educator's understanding of the CACREP professional disposition definition.

Sabella, S., **Landon, T. J.**, & Schultz, J. (in preparation). Clinical versus administrative counselor supervision practices: Links to rehabilitation counselor intent to quit and job satisfaction.

### **Technical Reports:**

The following technical reports were written while working as a research assistant for Project Excellence. Project Excellence is a grant funded cooperation between Michigan State University and Michigan Rehabilitation Services (MRS) and assists with all program evaluation elements for MRS. Reports are written using a variety of qualitative and quantitative (e.g., Descriptive Statistics, ANOVA, MANVOA, Regression) methodologies to address MRS inquiries and questions regarding service delivery, counselor characteristics, customers' characteristics, and other concerns as outlined by the MRS administrative team.

Iyioke, I., Pi, S., Alsaman, M., Connor, A., Landon, T.J., Lee, C., & Park, J. (2015). Customer satisfaction at plan survey report: Fiscal year 2014. *Project Excellence*, Michigan State University, East Lansing, MI.

Pi, S., Iyioke, I., Alsamana, M., Park, J., Landon, T.J., and Connor, A. (2015). Customer satisfaction at exit survey report: Fiscal year 2014. *Project Excellence*, Michigan State University, East Lansing, MI.

Pi, S., Iyioke, I., Lee, C.L., Alsamana, M., Park, J., Landon, T.J., & Connor, A. (2015). Independent living guide evaluation report. *Project Excellence*, Michigan State University, East Lansing, MI.

Pi, S., & Landon, T.J. (2015). A qualitative study on the decrease in MRS applicants. *Project Excellence*, Michigan State University, East Lansing, MI.

- Pi, S., Lee, C., & Landon, T. (2015). Re-validation of MRS AWARE data used for disability priority category. *Project Excellence*, Michigan State University, East Lansing, MI.
- Iyioke, I., Pi, S., Alsamana, M., Park, J., & Landon, T.J. (2014). Customer satisfaction at plan survey report: Fiscal year 2013. *Project Excellence*, Michigan State University, East Lansing, MI.
- Landon, T., Connor, A., & Pi, S. (2014). Listening to MRS employees' voices: Perceived challenges in accomplishing the MRS mission. *Project Excellence*, Michigan State University, East Lansing, MI.
- Pi, S., Iyioke, I., Lee, C.L., Alsamana, M., Park, J., Landon, T.J., & Connor, A. (2014). Customer satisfaction at exit survey report: Fiscal year 2013. *Project Excellence*, Michigan State University, East Lansing, MI.
- Pi, S., Landon, T.J., Alsamana, M., Park, J., Jang, H., Lee, C.L., & Connor, A. (2014). Michigan transition in the 21<sup>ST</sup> century: A case study. *Project Excellence*, Michigan State University, East Lansing, MI.
- Pi, S., Leahy, M., Landon, T.J., Alsamana, M., Park, J., Jang, H., Lee, C.L., & Connor, A. (2014). Michigan comprehensive statewide needs assessment report. *Project Excellence*, Michigan State University, East Lansing, MI.
- Pi, S., Jang, H., Lee, C.L., Alsamana, M., Park, J., & Landon, T.J. (2013). Customer satisfaction at exit survey report: Fiscal year 2012. *Project Excellence*, Michigan State University, East Lansing, MI.
- Pi, S., Park, J. & Landon, T. (2013). MCTI – Plainwell Career Readiness Center Satisfaction Survey Report (FY 2013). *Project Excellence*, Michigan State University, East Lansing, MI.

## GRANTS

### Funded Grant Applications

**Landon, T. J. (PI)**, McKnight-Lizotte, M. (Co-PI), Oertle, K. M. (Co-PI), and Riesen, T. (Co-PI). (2019-2024). *Rehabilitation Training: Rehabilitation Long-Term Training Program: Rehabilitation Counseling CFDA Number 84.129B*. Funded by U.S. Department of Education, The Office of Special Education and Rehabilitative Services (OSERS).  
**Amount Funded:** \$1 Million. **Grant #** H129B190009

### Grants Managed

\*\*\*These grants were funded through the efforts of prior faculty. I presently serve as the Principle Investigator on these grants as the original faculty have either retired or moved

on to other institutions. My duties at this time are primarily to manage the grants and submit the necessary grant reports back to the Rehabilitation Services Administration.

Smart, J. F., Schultz, J. C., & **Landon, T. J.** (PI as of July 2018)\*\*\*. (2010-2015). *Long term training in rehabilitation – Comprehensive System of Personnel Development (National)*. Funded by Rehabilitation Services Administration (RSA), Office of Special Education and Rehabilitation (OSER), Rehabilitation Services Administration (RSA), U.S. Department of Education.  
**Amount Funded:** \$500,000. Grant #H129W100002.

Smart, J. F., Schultz, J. C., & **Landon, T. J.** (PI as of July 2018)\*\*\*. (2010-2015). *Long term training in rehabilitation – Comprehensive System of Personnel Development (Regional)*. Funded by Rehabilitation Services Administration (RSA), Office of Special Education and Rehabilitation (OSER), Rehabilitation Services Administration (RSA), U.S. Department of Education.  
**Amount Funded:** \$500,000. Grant #H129W100003.

Schultz, J. C., Smart, J. F., & **Landon, T. J.** (PI as of July 2018)\*\*\*. (2010-2015). *Long term training in rehabilitation – Doctoral training*. Funded by Rehabilitation Services Administration (RSA), Office of Special Education and Rehabilitation (OSER), Rehabilitation Services Administration (RSA), U.S. Department of Education.  
**Amount Funded:** \$750,000. Grant #H129B100002.

Smart, J. F., Schultz, J. C., & **Landon, T. J.** (PI as of July 2018)\*\*\*. (2009-2014). *Long term training in rehabilitation–Master’s training*. Funded by Rehabilitation Services Administration (RSA), Office of Special Education and Rehabilitation (OSER), Rehabilitation Services Administration (RSA), U.S. Department of Education.  
**Amount Funded:** \$750,000. Grant #H129B090052.

Schultz, J. C., Smart, J. F., & **Landon, T. J.** (PI as of July 2018)\*\*\*. (2005-2010). *Long-term training in rehabilitation counseling-Doctoral training*. Funded by the Rehabilitation Services Administration (RSA) Office of Special Education and Rehabilitative Services (OSERS), U.S. Department of Education.  
**Amount Funded:** \$750,000. Grant #H129B05003.

### **Unfunded/Pending Grant Applications**

**Gerald, M.** (Principle Investigator), **Landon, T. J.** (Co-PI), Pond, D. (Co-PI), & Danilenko, B. (Co-PI). (2021). Evaluating and addressing needs in and perceived barriers to providing mental health services for persons with development disabilities among mental health practitioners. Sponsored by the National Research Consortium on MHIDD. **Amount Request:** \$10,750.00 (Decision Pending)

Landon, T. J. (2021). Utah State University – Rehabilitation & Disability Studies Certificate, *Learn and Work in Utah – 2021 Initiative*. Sponsored by the State of Utah Legislature.  
**Amount requested:** \$52,797.58 (Decision Pending)

## TEACHING

### UTAH STATE UNIVERSITY COURSES TAUGHT:

USU 1050 Aggies First Scholars Seminar  
REH 6000 Professional Seminar in Rehabilitation Counseling I  
REH 6050 Professional Seminar in Rehabilitation Counseling II  
REH 6100 Foundations of Rehabilitation Counseling  
REH 6120 Psychosocial Aspects of Disability  
REH 6200 Theories of Counseling  
REH 6240 Ethical Decision-Making in Counseling  
REH 6250 Group Counseling Theories and Processes  
REH 6260 Human Growth & Development in Rehabilitation  
REH 6320 The Diagnostic and Statistical Manual and Mental Health Assessment  
in Counseling  
REH 7820 Doctoral Seminar: Advanced Counseling Theories  
REH 7900 Special Topics: Cognitive Behavior Therapy  
REH 7940 Doctoral Seminar – Journal Reading Group: Group Methods

### MICHIGAN STATE UNIVERSITY COURSES TAUGHT:

CEP 261 Substance Abuse  
CEP 861 Counseling Theories & Ethics  
CEP 876 Professional Issues in Rehabilitation Counseling

### Doctoral Dissertation Committees:

In Progress Co-Chair	Kayla Currier-Kipping Disabilities Disciplines Doctoral Program: Specialization in Rehabilitation Counseling Dissertation Title: <i>The Director Role in Supporting Female Students with Intellectual Disability in Postsecondary Education: A Qualitative Study</i>
In Progress Committee Member	Kandace Jones Disabilities Disciplines Doctoral Program: Specialization in Rehabilitation Counseling Dissertation Title: <i>School Resource Officers' Reports of Training and Perceptions of High School Students with Disabilities</i>
In Progress Committee Member	Myles Maxey Family, Consumer, & Human Development: Doctoral Candidate Dissertation Title: <i>Psychosocial development in adolescents with disabilities: Modification and evaluation of measures.</i>
Completed	Faith Thomas

June, 2020  
Committee Member

Disabilities Disciplines Doctoral Program: Specialization in Special Education

Dissertation Title: *National Survey of Professional Development on Writing Compliant Transition Individualized Education Programs.*

Completed  
May, 2020  
Committee Member

JJ Whicker  
Disabilities Disciplines Doctoral Program: Specialization in Audiology  
Dissertation Title: *A grounded theory to explain parent prioritization of hearing care when children have other disabilities.*

Completed  
July, 2018  
Committee Member

Ryan Paskins, Disability Disciplines Doctoral Program  
Specialization in Rehabilitation Counseling  
Dissertation Title: *Supporting students with ASD in post-secondary education settings: common barriers and needed accommodations and supports*

Completed  
July, 2017  
Committee Member

Anna Brady, Disability Disciplines Doctoral Program  
Specialization in Disability Studies.  
Dissertation Title: *Siblings of adults with intellectual disabilities: Their perspectives on guardianship and its alternatives.*

### **Master's Thesis Committees:**

Completed,  
March, 2019.  
Committee Member

Andrea M. Seagren, Speech Language Pathology  
Thesis Title: *The impact of master's level education on the assessment and intervention of pediatric swallowing.*

### **PROFESSIONAL PRESENTATIONS:**

#### **Peer Reviewed:**

\*denotes work with a graduate student.

\*\* denotes work with an undergraduate student.

Schultz, J. C., & **Landon, T. J.** (2020, July 6<sup>th</sup>). Field based counseling supervisors' perceptions of needs and barriers in providing clinical supervision. National Council on Rehabilitation Education's (NCRE) Spring Conference, San Diego, CA. (Conference canceled, but presented as part of the virtual conference).

Rosenthal, D., **Landon, T. J.**, Sabella, S., Glenn, M., Levine, A., Becton, A., Bakhuizen, K., Schultz, J., Soldner, J., & Tapia-Fuselier, J. (2020). *Stewarding the Profession through Leadership & Engagement* (3 hour pre-conference seminar). National Council on Rehabilitation Education's (NCRE) Spring Conference, San Diego, CA. (Conference canceled).

**Landon, T. J.**, Sabella, S. A., **McKnight-Lizotte, M.**, & Bernacchio, C. (2019). *Rehabilitation*

*counselor supervisors' perceptions on counselor professional dispositions for rural service delivery.* National Council on Rehabilitation Education's (NCRE) Spring Conference, San Diego, CA

Currier-Kipping, K. C.\*, Reeves, S.\*, & **Landon, T. J.** (2018). *The intersectionality of disability models, biases, and inclusion for individuals with disabilities.* Utah State University Annual Inclusive Excellence Symposium. Logan, Utah.

Brady, A.\*, Burke, M., **Landon, T.**, & Oertle, K. (2018). *Siblings of adults with intellectual and developmental disabilities: Their perspectives on guardianship and its alternatives.* The American Association for Intellectual and Developmental Disabilities' Annual Conference, St. Louis, Missouri.

Schultz, J. C., & **Landon, T. J.** (2018). *Differentiating explicit knowledge and tacit knowledge to enhance ethics instruction.* National Council on Rehabilitation Education's (NCRE) Spring Conference, Anaheim, CA.

Del Valle, R., & **Landon, T. J.** (2017). *Transformational leadership for supervisors.* Michigan Re:CON Conference, Grand Rapids, MI.

McKnight-Lizotte, M., & **Landon, T. J.** (2017). *Factors influencing vocational rehabilitation in rural settings.* National Rehabilitation Educators Conference, Washington, D.C.

Lizotte, M., **Landon, T. J.**, & Pena, J. (2017). *Factors influencing vocational rehabilitation in rural settings.* National Rehabilitation Association – Idaho Chapter Annual Conference, Boise, ID.

McDaniels, B.\*, Schultz, J. C., **Landon, T. J.**, & Bishop, M. (2017). *Preparing rehabilitation counseling doctoral students in clinical supervision: Effective practice and ethical mandates.* 17<sup>th</sup> National Council on Rehabilitation Education's (NCRE) Spring Conference, Anaheim, CA.

**Landon, T. J.**, & Henderson, R. (2016). *Ethics at the speed of technology.* Metro Detroit Rehabilitation Association (MDRA) job developer conference, Detroit, MI.

Leahy, M. J., Del Valle, R., **Landon, T. J.**, Sherman, S., & Chan, F. (2016). *Evidence-based practices in vocational rehabilitation: Results from a national delphi study.* Rehabilitation Research and Training Center (RRTC) for Evidence-Based Practice in Vocational Rehabilitation Conference, Madison, WI.

Kuo, H.J., Connor, A., & **Landon, T. J.** (2015). *Anxiety in clinical supervision: Friend or foe.* National Rehabilitation Education Conference, Washington D.C.

**Landon, T. J.**, Chun, J., Connor, A., Kosciulek, J., Lin, C. C., Lizotte, M., Park, J., Tong,

- B., & Urkmez, B. (2015). *Disability and social inequity: Perceptions on the lack of opportunities for education and employment by persons with ASD*. Idaho National Rehabilitation Association Annual Conference, Boise, ID.
- Landon, T. J.,** Connor, A., & Kuo, H. J. (2015). *Anxiety in clinical supervision: Maximizing performance and learning*. Michigan Re: Con Conference, Traverse City, MI.
- Lin, C. C., Urkmez, B., Chun, J., & **Landon, T.** (2015). *Social inequality & disability: considering global trends*. National Association of Multicultural Rehabilitation Concerns Conference, Charlotte, NC.
- Park, J., Chun, J., Urkmez, B., Lin, C. C., & **Landon, T.** (2015). *Multicultural disparity: inequality in education & work opportunities for PWDs*. National Association of Multicultural Rehabilitation Concerns Conference, Charlotte, NC.
- Landon, T. J.** (2014). *Ethics as a component of supervision*. Michigan Re:Con Conference, Grand Rapids, MI.
- Murray, S., & **Landon, T. J.** (2014). *Revisiting the implications of multicultural competence in rehabilitation counselor supervision*. National Association of Multicultural Rehabilitation Concerns Annual Conference, St. Louis, MO.
- Pi, S., **Landon, T. J.,** Park, J, Alsmama, M., & Lee, C. L. (2014). *A case study: Promising practice to improve employment outcomes for transition youth*. 14<sup>th</sup> Annual National Rehabilitation Educators Conference, Manhattan Beach, CA.
- Lewicki, T., Wondolowski, E. L., and **Landon, T. J.** (2013). *Ethics at the speed of technology*. Michigan Re:Con Conference, Traverse City, MI.
- Lizotte, M. C. and **Landon, T. J.** (2013). *Neurodiveristy: Autism as a natural variant on human cognitive functioning*. Michigan Re:Con Conference, Traverse City, MI.
- Pi, S., Alsamama, M., Park, J., **Landon, T. J.,** Jang, H., & Lee, C. (2013). *A case study on promising transition practices*. Michigan Transition Workshop, Lansing, MI.
- Pi, S., & **Landon, T. J.** (2013). *School to work: How personnel in two systems help youth in transition*. 6th VR Annual Summit Conference, Providence, RI.
- Pi, S., **Landon, T. J.,** Lee, C., Park, J., & Alsamama, M. (2013). *Promising and emerging practices for youth*. 6th Annual VR Summit Conference, Providence, RI.
- Pi, S., Wright, C., Alsamama, M., and **Landon, T. J.** (2013). *Promising employment focused transition practices*. Michigan Re:Con Conference, Traverse City, MI.

### **Invited Presentations:**

- Landon, T. J.** (2021, August). *Ethics: Serving people with intellectual and developmental disabilities*. Cache Employment and Training Center. Logan, Utah.
- Landon, T. J.** (2021, July). *Case management and service provision: The ethics within*. National Rehabilitation Association – Idaho Chapter. Summer Conference (Virtual presentation).
- Landon, T. J.** (2020, June). *Clinical supervision and anxiety*. Utah State Office of Rehabilitation. Virtual Seminar as part of their Clinical Supervision Academy. Logan, Utah.
- Landon, T. J.** (2020, May). *Clinical supervision: Facilitating learning*. Utah State Office of Rehabilitation. Virtual Seminar as part of their Clinical Supervision Academy. Logan, Utah.
- Landon, T. J.** (2020). *Ethical service delivery for people with disabilities*. Online webinar for the Center for Employment and Inclusion, Utah State University, Center for Persons with Disabilities.
- Landon, T. J.** (2020, April). *Clinical Supervision: Telehealth considerations – adapting clinical supervision to remote world*. Utah State Office of Rehabilitation. Virtual Seminar. Logan, Utah.
- Landon, T. J.** (2020). *Supervision: Introductory seminar*. Utah State Office of Rehabilitation. Two Day Workshop (February 26-27, 2020). USU-Taylorsville. Taylorsville, Utah.
- Landon, T. J.** (2019). *Dual relationships, social media, and ethical decision-making*. Utah State Office of Rehabilitation Annual In-Service Training. West Jordan, Utah.
- Landon, T. J.** (2019). *Using case conceptualization to enhance assessment*. Utah Rehabilitation Association Annual Conference (State Chapter of the National Rehabilitation Association). Salt Lake Community College: Sandy, Utah.
- Landon, T. J.** (2019). *Ethics and service delivery for people with disabilities*. Cache Employment and Training Center. Logan Utah. (4 hours specific to CETC accreditation needs under CARF).
- Landon, T. J.** (2019, March). *Facilitating Learning through Case Conceptualization*. Communicative Disorders and Deaf Education Supervision Seminar Series, Utah State University, Logan, Utah.
- Landon, T. J.** (2019, March). *Adult learning and adjusting teaching styles*. Communicative Disorders and Deaf Education Supervision Seminar Series. Utah State University, Logan, Utah.
- Landon, T. J.** (2019, February). *Leadership and teaching: Adjusting your style based on the*

*stage of team development.* Leadership Seminar Series for Utah State University's Center for Persons with Disabilities. Logan, Utah.

**Landon, T. J.** (2019, January). *Introduction to leadership.* Leadership Seminar Series for Utah State University's Center for Persons with Disabilities. Logan, Utah.

**Landon, T. J.** (2019, January). *Introduction to supervision. Key note address.* Communicative Disorders and Deaf Education Supervision Seminar Series (5 hour workshop). Utah State University, Logan, Utah.

**Landon, T. J.** (2018). *Ethics, privacy, and confidentiality.* Utah State Office of Rehabilitation, Annual In-Service Conference. West Valley City, Utah.

**Landon, T. J.** (2018). *Motivational interviewing and transition students: Eliciting change through case conceptualization.* National Rehabilitation Association – Idaho Chapter, Annual Conference. McCall, Idaho.

**Landon, T. J.** (2018). *Ethics and working with multiple stakeholders.* Cache Employment & Training Center. Training for Job Developers and Job Coaches. Logan, Utah.

**Landon, T. J.** (2018). *Ethics and establishing professional boundaries.* Development Workshop Inc. Staff In-Service. Idaho Falls, Idaho.

McKnight-Lizotte, M., & **Landon, T. J.** (2017). *Autism: What mental health practitioners must know to effectively work with individuals on the spectrum and their families.* American Counseling Association – Idaho Chapter Annual Conference. Boise, Idaho.

**Landon, T. J.** (2017). *Motivational interviewing. Key Note Address.* Bonneville Interagency Collaboration Conference, Idaho Falls, Idaho.

**Landon, T. J.,** and Lizotte, M. (2017). *Motivational interviewing for the rehabilitation professional.* Development Workshop Inc. Staff In-Service. Idaho Falls, Idaho.

Smedema, S.M., Sanchez, J., & **Landon, T.J.** (2015). *New career in rehabilitation education panel.* 15<sup>th</sup> Annual National Rehabilitation Educators Conference, Newport Beach, CA.

Helling, R., **Landon, T.J.,** & McLaurin, L. (2014). *Securing employment with a master's degree.* 14<sup>th</sup> Annual National Rehabilitation Educators Spring Conference, Manhattan Beach, CA.

Helling, R., & **Landon, T.** (2013). *Securing employment with a master's degree in rehabilitation.* 13<sup>th</sup> Annual National Rehabilitation Education Spring Conference, San Francisco, CA.

## **Poster Presentations**

Leavitt, J\*\*., **Landon, T. J.**, Duncan, J. C., & Connor, A. (2019). *Medical aspects of disability: Rehabilitation counselors' perceptions of competency*. Utah State University, Biology Undergraduate Research Symposium (Spring), Logan, Utah.

Leavitt, J\*\*., **Landon, T. J.**, Duncan, J. C., & Connor, A. (2018). *Medical aspects of disability: Rehabilitation counselors' perceptions of competency*. Utah State University, Biology Undergraduate Research Symposium (Fall), Logan, Utah.

**Landon, T. J.**, & Henderson, R. (2016). *Supervision and leadership in rehabilitation counseling: Best practices for a multicultural world*. 16<sup>th</sup> National Council on Rehabilitation Education's (NCRE) Spring Conference, Newport Beach, CA.

**Landon, T. J.** & Murray, S. (2014). *Rehabilitation counselor supervision: The relationship between rehabilitation educators, supervisors, and international students*. National Rehabilitation Education Conference, Washington D.C.

### **PROFESSIONAL ASSOCIATION MEMBERSHIP:**

American Counseling Association

Association for Counselor Education and Supervision

American Rehabilitation Counseling Association

National Council on Rehabilitation Education

### **AWARDS:**

Idaho Division of Vocational Rehabilitation  
Development Workshop Inc.  
Idaho Division of Vocational Rehabilitation

*FSEC Counselor of the Year 2011*  
*Client Sentinel of the Year, 2009-2010*  
*Rookie of the Year 2006*

### **SERVICE**

January 20201 – To December 2024      **Commission for Rehabilitation Counselor Certification (CRCC).**  
**At-large Board Member:** Board member for the national certification body of rehabilitation counselors. Responsible for duties as assigned, including licensure task-force, multicultural skills task force, and duties as assigned.

October 2018 To October 2021      **Region VIII Representative, National Council on Rehabilitation Education's Executive Board.** Responsible for representing rehabilitation counseling education programs from Colorado, Montana, North Dakota,

South, Dakota, Utah, and Wyoming. Coordinated efforts within the region to ensure a regional identity and communicate concerns from regional members and programs to the executive board.

April 2020-  
To present

Association for Counselor Education and Supervision (ACES)  
**Conference Reviewer:** Responsible for reviewing 10 conference proposals on an annual basis.

September 2017

**Committee Member**, *National Council on Rehabilitation Education's* Awards Committee. Responsible for reviewing award nominations and making final recommendations to the executive board.

September 2017

Invited **participant** in the review and revision of the *Commission on Rehabilitation Counselor Certification's* national exam standards. Reviewed items for the national certification exam for certified rehabilitation counselors, provided feedback on appropriate test items, and made recommendations regarding the passing score and overall qualifications for examinees.

August 2016  
to January 2018

Invited **co-author** on the curriculum design for the Case Management continuing education unit offered through the CRCC e-University program. This course was specifically designed to address the training needs of rehabilitation counselors working for state and federal rehabilitation agencies. This eight-part series included sections on the introduction to case management, conceptualizing the case, practical application of case management, supervision in case management, partnerships within and outside the state/federal agencies, funding concerns, ethical considerations, and multicultural/diversity issues in case management. Curriculum development required the writing of course objectives, case studies, learning activities, and test questions to check for learning. The review process included reviews from an editor from CRCC and a peer-based review process prior to the release of the learning modules.

August 2016  
to present

**Peer Reviewer**, external reviewer for conference proposal submission, National Council on Rehabilitation Education (NCRE), Conference Committee.

April 2013 -  
April 2015

**Student Representative**, Executive Board of the National Council on Rehabilitation Education (NCRE)

Oct 2010 -  
July 2012

**Advisor to the Chair**, Partner's with Industry Business Advisory Council. Idaho Falls, ID

Octo 2009 -  
Sept 2010

**Chairman**, Partner's with Industry, Business Advisory Council Idaho Falls, ID

## **EDITORIAL EXPERIENCE**

- August 2017 – Present      The Journal of Disability Studies, Review Board.
- August 2019 – Present      Rehabilitation Counseling Bulletin, Review Board.
- July 2019 – Present      Journal of Rehab. Administration Editorial Board (3-year term)
- June 2020 – Present      Journal of Rehabilitation Editorial Board (3-year term)