

## BEHAVIOR SHEET SCORING RUBRIC

| BEHAVIOR                         | 5 POINTS                                                                                                        | 4 POINTS                                                                                                                   | 3 POINTS                                                                                                                                   | 2 POINTS                                                                                                                  | 1 POINT                                                                                                               | 0 POINTS                                                     |
|----------------------------------|-----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|
| <b>On Time and Prepared</b>      | Student is in seat, has all necessary learning tools and is ready to begin assigned task when tardy bell rings  | Student is in the classroom and in seat with necessary tools - not ready to begin assigned task when the tardy bell rings. | Student is in the classroom is in seat but does not have necessary tools and is not ready to begin assigned task when the tardy bell rings | Student is in the classroom but is not in seat when the tardy bell rings                                                  | Student enters the classroom when the tardy bell rings                                                                | Student is not in the classroom when the tardy bell rings    |
| <b>Followed Directions</b>       | When student is given a direction, they follow the directions immediately                                       | When student is given a direction, they wait more than 30 seconds to begin                                                 | Student has to be given directions two times before they begin                                                                             | Student has to be given directions three times before they begin                                                          | Student does not begin to follow directions until ordered to do so by the teacher                                     | Student does not follow directions                           |
| <b>Good Use of Time</b>          | Student stays on task until work is completed                                                                   | Student has to be reminded to work at least one times                                                                      | Student has to be reminded to work at least two times                                                                                      | Student has to be reminded to work at least three times                                                                   | Student has to be reminded to work repeatedly                                                                         | Student refuses to work and disrupts others                  |
| <b>Work Complete and Correct</b> | Work is complete and at least 90% accuracy                                                                      | Work is complete and at least 80% accuracy                                                                                 | Work is complete and at least 70% accuracy                                                                                                 | Work is not complete and less than 70% accuracy                                                                           | Work is not complete and less than 60% accuracy                                                                       | Work is not complete and is less than 55% accuracy           |
| <b>Good Attitude</b>             | Student is polite asks questions when they need help. Does not interrupt classroom or other individual's effort | Student is polite asks questions when they need help. Interrupts classroom or other individual's effort at least once      | Student is polite asks questions when they need help. Interrupts classroom other individual's effort at least twice                        | Student is polite asks questions when they need help. Interrupts classroom other individual's effort at least three times | Student is not polite - asks questions when they need help. Interrupts classroom other individual's effort repeatedly | Student is disruptive and does not ask for help when needed. |