



Special Education Student Teacher Agreement

Under 34 CFR § 300.321 and USBE SPED Rules, a student who has not received a first bachelor’s degree cannot be granted an Associate license with a SPED area of concentration. If an LEA assigns a first bachelor’s student as a special education teacher, the student will show up in the USBE system as not qualified for their assignment. In this case, a licensed special educator will need to sign the IEPs.

If hired:

- a. The LEA will provide a district mentor who will support the student teacher in meeting the Utah Effective Teaching Standards as required by USBE. The district will complete at least four observations using the university online forms, complete one USU formative evaluation and one USU summative evaluation to document competency, and grade the student teaching assignments on behavior, collaboration and IEPs.
- b. The USU student will register for all required student teaching coursework.
- c. The LEA will be responsible to ensure that the USU student’s employment and roles are in compliance with state and federal law and regulations.
- d. The USU student must complete the Praxis Performance Assessment for Teachers (PPAT) and all student teaching coursework during the student teaching semester.
- e. The USU student, executing this document as the “student teacher” designated below, provides consent for the LEA and USU to share information, including FERPA Records and FERPA protected information in furtherance of this Agreement. The LEA agrees to hold all FERPA Records and FERPA protected information it may receive in strict confidence. The LEA will restrict disclosure of FERPA Records or FERPA information solely to those employees, subcontractors, or agents of the LEA that have need of such information to perform the LEA’s services. If the LEA discloses any FERPA Record or FERPA information to a subcontractor or agent, the disclosing entity will require the subcontractor or agent to comply with restrictions and obligations that align with the restrictions and obligations imposed by USU through this Agreement.

District:	School:
District Contact:	Principal:
Email:	Email:
Phone:	Phone:
Position Description/Grade Level:	
Hire date:	
District Mentor:	Email:

SPED Student Teaching Office Only	Student Teaching Semester:
Student Teacher:	Email: