

The following are results from **Site Supervisor Evaluations of Students** from their first internship experience (REH 6170 Counseling Internship I – Fall Semesters).

This assessment focuses on professional dispositions demonstrated by the student. Part of preparing rehabilitation counselors is to evaluate their work habits and personal characteristics. Site supervisors are asked to rate their perception of the identified professional dispositions as demonstrated by USU MRC students in their practicum setting using the following Likert style scale:

1. Unacceptable
2. Below Average
3. Average
4. Above Average
5. Exceptional

Results are used by the USU MRC Faculty to coordinate course instruction, curriculum changes, and adjustments to placements when necessary. The results are reviewed by the instructors at the end of the semester for final recommendations for national certification and graduation. Results are given to the USU MRC Program Coordinator by the instructors for analysis and subsequent review in the annual Fall USU Rehabilitation Counseling team retreat.

Item	2020 <i>n</i> =12	2021 <i>n</i> =12	2022 <i>n</i> =8	2023 <i>n</i> =18	2024 <i>n</i> =20
Adheres to ethical, legal and professional standards.	4.5	4.7	4.7	4.6	
Demonstrates appropriate social skills with support staff and other professionals.	4.5	4.5	4.4	4.3	
Assimilates new information.	3.9	4.2	4.3	4.1	
Assumes self-responsibility.	4.3	4.4	4.4	4.4	
Demonstrates appropriate boundaries with staff.	4.3	4.6	3.7	4.3	
Demonstrates positive work attitudes.	4.4	4.5	4.3	4.3	
Dresses appropriately.	4.2	4.3	3.8	4.3	
Communicates effectively.	4.3	4.3	4.3	3.9	
Functions at an appropriate level of independence.	4.3	4.4	4.3	4.5	
Knows work strengths and limitations.	4	4.2	3.7	4.2	
Listens and follows directions.	4.2	4.6	4.6	4.3	
Maintains consistent attendance and punctuality.	4.3	4.7	4.4	4.3	
Makes sound professional decisions.	4.1	4.3	4.1	4.3	
Meets assignment deadlines.	4	4.3	3.8	4.2	
Presents well during professional meetings.	4.3	4.4	4.1	4	
Seeks to enhance professional skills.	4.2	4.4	4.4	4.5	
Sufficiently mature to do the job.	4.6	4.6	4.6	4.3	
Takes initiative when appropriate.	4.3	4.2	4.3	4.3	
Able to effectively work with diverse clientele (e.g., different racial/ethnic backgrounds, SES, disability, etc.)	4.2	4.2	4.4	4.5	
Works effectively with parents/ families/ guardians/ caretakers and others to facilitate the desired outcome.	4.2	4.3	3.6	4.3	