Application for Admission to the Elementary & Early Childhood Education Program School of Teacher Education and Leadership

PART I: INFORMATION TO BE COMPLETED BY APPLICANT

Campus Location_____ E-mail_____

NAME_____ USU A#: _____
LAST FIRST MIDDLE

TEACHING MAJOR OR COMPOSITE _____ ENDORSEMENT:_____

Planned entry into Program (Semester/Year)_____ Planned Student Teaching (Semester/Year)_____

PART II: ADMISSION REQUIREMENTS (*To be completed by advisor)*

Core courses

ENGL _____ Grade____
Or ACT 29

Required Courses **(minimum C grades required except ELED 1010 requires a B-)**

BCA/DHA: grade:

BAI/BHU/DSS: grade:

BLS/DSC: grade:

BPS/DSC: grade:

HDFS 1500: grade:

ELED 1010/TEAL 1010 grade:

MATH 2010 grade:

MATH 2020 grade:

Core GPA: _____

ELED/ECED Admission Requirements

☐ Cleared Background Check confirmation through the USBE (BCI/FBI) email (uploaded to eGrad)

☐ Elementary Education Listserve confirmation email (uploaded to eGrad)

☐ In good Academic Standing at USU (2.0 cumulative GPA) (2nd BS/BA student can use last 60 credit hours)

☐ Minimum B- grades in all major courses
Major advisor's initials_____

☐ Student is completing 2nd Bachelor's degree

PART III: ELEMENTARY & EARLY CHILDHOOD EDUCATION RECOMMENDATION FOR ADMISSION

Total semester credits at admission_____ Overall GPA at admission _____ Major GPA _____

TEAL ADVISOR RECOMMENDING SIGNATURE

_____ _____
Elementary & Early Childhood Education Advisor **Date**

FOR ADMISSION TO TEACHER EDUCATION & INSTRUCTIONS

ELED/ECED Program Policy - Student Initials

_____ 1. **GPA Requirements:** Overall GPA of 2.0 and Major GPA of 3.0.

_____ 2. **TEAL Repeat Policy:** Minimum grade of B- or better in all major courses or students must re-take that course. Students can only repeat the equivalent of one block of courses, or a maximum of 16 credits. A given course may be repeated only once. Students may repeat a field experience (i.e., practica for elementary or early childhood, or Student Teaching) one time only.

Students who repeat practica will not be permitted to continue coursework in teacher education if either of the following occur:

- Evaluations do not meet passing performance standards a maximum of two times (e.g., once during the original practicum and once during the repeat) as determined by the university supervisor.
- The student withdraws

Student teaching may not be repeated without appeal and approval by a hearing panel appointed by the department head or her/his designee. The student is required to notify the department of his or her appeal within 30 days of the end of student teaching.

_____ 3. **Criminal Background Check**: Please understand that it is your responsibility to inform the School of Teacher Education and Leadership if you have been arrested or convicted of violating any law except minor traffic violations while you are a student in the program. Failure to disclose this information can affect your current status in the Teacher Education Program. Signing this form indicates that you understand and agree to comply with this requirement.

_____ 4. **Professionalism:** Professionalism is an expectation in this program, which means you will be expected to be on time and prepared for classes and practicum/student teaching, submit assignments and lesson plans for practicum/student teaching on time, listen to and apply feedback in coursework and in practicum/ student teaching experiences, and adhere to the professionalism expectations as stated in USBE rule, R277-217 (https://schools.utah.gov/adminrules/R277-217)..

One semester before you begin the Elementary & Early Childhood Education Program, submit this completed application, signed by your Major Academic Advisor. Deadlines: **Fall admission for Spring classes – Oct. 10, Spring admission for fall classes – The first Tuesday after Spring Break in March.**

Admission to Teacher Education must be approved by both the Elementary & Early Childhood Education Program Director and the office of the Associate Dean for Undergraduate Studies. The application form and all required documentation are then submitted to the Associate Dean for formal approval, and students will then be permitted to register for courses in the Elementary & Early Childhood Teacher Education program.

*Have you received any honor code violations at Utah State University or any other institution of higher education?

☐ **YES** ☐ **NO**

Honor code violations are considered when admission decisions are being made. I certify that all of the information submitted on this application is complete and true to the best of my knowledge. Knowingly providing false information may result in my forfeiting admission into Utah State University's Elementary & Early Childhood Teacher Education Program.

*SIGNATURE OF APPLICANT_____DATE_____