

Sylvia Read, Ph.D.
sylvia.read@usu.edu
435-797-2714 (office)
435-512-4929 (mobile)

Education

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| 2000 | Utah State University | Ph.D., Education with specialization in Curriculum and Instruction and concentration in Literacy |
| 1990 | University of Illinois | M.Ed., Curriculum and Instruction, with elementary licensure |
| 1985 | University of Illinois | B.A., English, <i>cum laude</i> |

Professional

Administrative Positions

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| 2021-present | Associate Dean, Accreditation and Undergraduate Studies, Emma Eccles Jones College of Education and Human Services |
| 2017-2021 | Associate Dean, Teacher Education, Emma Eccles Jones College of Education and Human Services |
| 2014-2021 | Associate Department Head, School of Teacher Education and Leadership (TEAL) |
| 2012-2014 | Associate Department Head and Director of Graduate Programs, School of Teacher Education and Leadership (TEAL) |
| 2010-2012 | Associate Department Head and Director of Undergraduate Programs, School of Teacher Education and Leadership (TEAL) |

Academic Positions

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| 2018-present | Professor, School of Teacher Education and Leadership, USU |
| 2009-2018 | Associate Professor, School of Teacher Education and Leadership, USU |
| 2003-2009 | Assistant Professor, Department of Elementary Education, USU |

Teaching Positions

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| 2000-2003 | Cache County School District, 2 nd grade teacher |
| 1998-2000 | Edith Bowen Laboratory School (on exchange from Cache County SD), 1 st /2 nd grade |
| 1993-1998 | Cache County School District, 1 st grade teacher |
| 1990-1993 | Urbana School District, 6 th and 7 th grade language arts teacher |

License

Professional Educator License, Utah
Early Childhood and Elementary, with English endorsement, grades 7-8

TEACHING

Courses

ELED 4030 Language Arts Methods. Undergraduate course, required for majors. Summary rating **60**, top 20% when compared to all classes in the IDEA database.

ELED 5105 Motivation and Classroom Management, new course development. Undergraduate course, required for majors. Average summary rating **64.75**, top 10% when compared to all classes in the IDEA database.

- TEAL 6380** Effective Writing Instruction. Graduate course, required for reading endorsement, elective for other graduate students. Summary rating **66**, top 10% when compared to all classes in the IDEA database.
- TEAL 6390** Teaching with Children’s Literature and Informational Texts. Graduate course, required for reading endorsement, elective for other graduate students. Asynchronous. Summary rating **58**, top 20% of courses when compared to all classes in the IDEA database.
- TEAL 7820** Research in Writing Instruction and Writing Development. Doctoral seminar, elective for PhD students. Taught face to face, seminar style. Summary rating, **67**, top 10% when compared to all classes in the IDEA database.
- EDUC 7670** Literature Reviews in Education and Psychology. Doctoral course, required for distance doctoral students. Taught face to face. Summary rating **61**, top 20% of courses when compared to all classes in the IDEA database.

Doctoral Committee Chair

- Laura Reina (PhD, 2019). *Route-Finding: Developing Curricular Knowledge and Impacting Practice Through a Collaborative Curriculum Mapping Process*. Co-chair with Marla Robertson. Current Position: Vice Principal, Edith Bowen Laboratory School.
- Toni Asay (PhD, 2019). *The Ties That Bind: Identifying Connections That Facilitate Students’ Successful Re-Entry to Higher Education*. Current position: Weber State University.
- Marianne Evans (PhD, 2018). Integration of Reading, Writing, Speaking and Listening in the Middle School Social Studies Classroom. Co-chair with Marla Robertson. Current position: Uintah School District.
- Joseph Anson (PhD, 2017). *Writing Attitudes and Practices of Content Area Teachers After Participating in the Central Utah Writing Project Summer*. Current position: Nebo School District.
- Robin Parent (PhD, 2015). *A Feminist Examination of How Girls and Women Engage with A Female Protagonist in Dystopian Young Adult Literature*. Current position: University of Montana.
- Kurt Johnson (PhD, 2014). *Parent Perceptions of The Influence of Digital Media and Technology on Children’s Reading Habits at Home*. Current position: BYU-Hawaii.
- Dee Murray (EdD, 2012). *Exploring Three Fifth-Grade Teachers’ Understanding of Historical Thinking: A Case Study*. Current position: Dixie State University.
- Melanie Landon-Hays (PhD, 2012) *I Would Teach It If I Knew How: IMSCI, A Model for Increasing Secondary Teacher Self-Efficacy in Integrating Writing Instruction in The Content Areas*. Current position: Western Oregon University.
- Marlies Burns (EdD, 2012). *A History of The Development of Charter School Legislation in Utah*. Current position: Utah State Board of Education.
- Jean McPherron (EdD, 2010). *“Struggling” Adolescent Writers Describe Their Writing Experience: A Case Study*. Current position: Provo School District.

RESEARCH/SCHOLARSHIP

Peer-reviewed Publications

* denotes publication with a student

- Spicer-Escalante, M.L. & **Read, S.** (2022). Documenting your Teaching: A Guide to Promote Reflective and Responsive Instruction. *Journal on Empowering Teaching Excellence*, 6(2), article 4.
<https://uen.pressbooks.pub/jetev6i2/chapter/2/>
- Read, S.** & Spooner, M. (2017). Writing instruction for English learners in a translingual classroom. *Journal of English as an International Language*, 12(2), 103-118.
- ***Read, S.** & Leavitt, A. (2016). Narrowing the discourse possibilities: An examination of second grade

- curriculum materials for teaching writing. *2015 Association of Literacy Educators and Researchers Yearbook*, 38, 103-116.
- Lott, K. and **Read, S.** (2015). Map it and then write it! Using graphic organizers for early childhood writing in science. *Science and Children*, 53(3), 46-52.
- ***Read, S.**, Landon-Hays, M., & Martin-Rivas, A. (2014). Gradually Releasing Responsibility to Students Writing Persuasive Text. *The Reading Teacher*, 67(6), 469-477.
- Read, S.** (2013). Inspiration and Emulation: Using Mentor Texts to Teach Poetry Writing. *The Dragon Lode*, 32(1), 3-11.
- ***Read, S.** & Landon-Hays, M. (2013). The Knowing/Doing Gap: Challenges of Effective Writing Instruction in High School. *Teaching/Writing: The Journal of Writing Teacher Education*, 2(2), 6-15.
- Clark, S. & **Read, S.** (2012). Examining the influence of additional field-based experiences on pre-service teachers and their perceived ability to teach. *Journal of Early Childhood Teacher Education*, 33(3), 239-250.
- Lott, K. & **Read, S.** (2012). "Is a mealworm really a worm?": Promoting better writing and concept formation in science notebooks. *Science and Children*, 49(5), 32-37.
- Camicia, S. & **Read, S.** (2011). Engaging public Issues through dialogue journals: Preservice teachers and elementary students read and respond. *Social Studies Research and Practice*, 5(1), 21-34.
- Reutzel, R., Dole, J., **Read, S.**, Fawson, P., Herman, K., Jones, C., Sudweeks, R. & Fargo, J. (2011). Conceptually and methodologically vexing Issues in teacher knowledge assessment. *Reading & Writing Quarterly*, 27, 1-30.
- Read, S.** (2010). A model for scaffolding writing instruction: IMSCI. *The Reading Teacher*, 64(1), 47-52.
- Fawson, P., Reutzel, R., **Read, S.**, Smith, J., Moore, S. (2009). The influence of differing the paths to an incentive on third-graders' reading achievement and attitudes. *Reading Psychology*, 30(6), 564-583.
- Reutzel, R., **Read, S.**, & Fawson, P. (2009). Using information trade books as models for teaching expository text structure to improve children's reading comprehension: An action research project, *Journal of Reading Education*, 35(1), 31-38.
- Read, S.** (2008). Becoming teachers of writing: Evaluating the language arts methods course. *Journal of the Scholarship of Teaching and Learning*, 8(3), 119-129.
- Read, S.** & Reutzel, R., Fawson, P. (2008). Do you want to know what I learned? Using informational trade books as models to teach text structure. *Early Childhood Education Journal*, 36, 213-219.
- Read, S.** (2007). Judging the accuracy of multicultural historical fiction: Guidelines for teachers. *The Dragon Lode: The Journal of the Children's Literature and Reading Special Interest Group of the International Reading Association*, 25(2), 13-19.
- ***Read, S.** & Sorenson, B. (2007). Interactive read-aloud with informational books. *The Utah Journal of Reading and Literacy*, 11(1), 15-22.
- Read, S.** (2006). Tapping into students' motivation: Lessons from adolescents' blogs. *Voices from the Middle*, 14(2), 38-46.
- Read, S.** (2005). Nonlinear nonfiction writing and the I-chart: Scaffolding for success. *2005 College Reading Association Yearbook*, 27, 170-181.
- Read, S.** (2005). The writing moment, or, a little writing theory can make all the difference. *Arizona English Bulletin*, 47(2), 57-60.
- Read, S.** (2005). First- and second-graders writing information text. *The Reading Teacher*, 59(1), 36-44.
- Read, S.** (2004). Young children as researchers: A close look at the reading process. *International Journal of Learning*, Volume 11, 301-307. Mary Kalantzis and Bill Cope, editors.

Read, S. (2001). "Kid mice hunt for their selves:" First and second graders writing research. *Language Arts*, 78(4), 333-342.

Books and Book Chapters

McKee, L., Read, S., & Rickey, D. (2024). *Using Data for Continuous Improvement in Educator Preparation*. AAQEP Program Evaluation in Education series. Myers Education Press.

*Mohr, K., **Read, S.**, & Leavitt, A. (2016). High expectations: Increasing productivity and complexity in EL writing. *Quality Literacy Instruction in EVERY K-12 Classroom*. Mayra Daniel and Kouider Mokktari, editors. Lanham, MD: Rowman and Littlefield.

*Hruby, G., **Read, S.**, Landon-Hays, M. (2011). Tracing instructional tensions in the teaching of English language arts: A primer. *Handbook of Research on Teaching in the English Language Arts*, 3rd edition. Diane Lapp and Douglas Fisher, editors. Routledge/Taylor & Francis.

Smith, J. & **Read, S.** (2009). *Early Literacy Instruction: Teaching Reading and Writing in Today's Primary Grades, K-3*, 2nd ed. Columbus, OH: Pearson Education.

Smith, J. & **Read, S.** (2005). *Early Literacy Instruction: A Comprehensive Framework for Teaching Reading and Writing, K-3*. Columbus, OH: Pearson Education.

Funding

Principal Investigator, 2015-16 AIS Excellence in Teaching and Learning Grant for RC/Eastern Faculty: *Supporting Teacher Candidate Development Through Interactive Video*. \$6,600.00. Funded.

Consultant, *Developing a Narrative Language Intervention Program*. 3-year goal 2 IES Project. Sandra Gillam, PI. Funded.

R&D team member, *Connecting Primary Grade Teacher Knowledge to Primary Grade Student Achievement: Developing the Evidence-Based Reading/Writing Teaching Knowledge Assessment System*, 3-year, \$1 million Institute of Education Sciences grant, 2005-2008.

Principal Investigator. 2004. New Faculty Research Grant. The State of Writing Instruction in Elementary Classrooms: A National Survey of Self-Reported Teacher Practices, \$11,270.

Invited Articles

Wilson, S., Avery, C., Ford, K., Hancock, M., **Read, S.**, Stephens, E. C., Young, T. A. (2007). The 2007 Orbis Pictus award winner and other outstanding nonfiction books. *Language Arts*, 85(2), 164-170.

Wilson, S., Avery, C., Ford, K., Hancock, M., Louie, B. Y., **Read, S.**, Stephens, E. C. (2006). The 2006 Orbis Pictus award winner and other outstanding nonfiction books. *Language Arts*, 84(2), 198-204.

Read, S. (2007). Words, words, words: Children's books featuring words. *TOP: Tips on Parenting*, 9(1), 6.

Read, S. (2006). Math in books for children. *TOP: Tips on Parenting*, 8(4), 6.

Read, S. (2006). The natural world in children's books. *TOP: Tips on Parenting*, 8(2), 3.

Read, S. (2006). Reading aloud "Easy chapter books." *TOP: Tips on Parenting*, 7(4), 3.

Read, S. (2005). True stories, real lives, compelling stories: Biographies for children. *TOP: Tips on Parenting*, 7(2), 3-4.

Read, S. (2005). And the award goes to.... *TOP: Tips on Parenting*, 7(1), 4.

Read, S. (October 26, 2004) Wow! I didn't know that. *Deseret News Pull Out Section*

Read, S. (Fall 2004) Reading Nonfiction with Children. *RoughDraft*, Weber County Public Library.

National Presentations * denotes presentation with a student

- Cuch, M., Hart, S., Longhurst, M., Mecham, E., Read, S., & Robertson, M. (2024, April). Using Data to Make Informed Program Decisions. AAQEP Quality Assurance Symposium. Orlando, FL.
- Read, S. (2023, February). Writing the QAR with Your Reader in Mind. Association for Advancing Quality in Educator Preparation (AAQEP) Symposium, Indianapolis, IN.
- Read, S. (2022, February). Writing the QAR: Decide and Conquer. Association for Advancing Quality in Educator Preparation (AAQEP) Virtual Symposium.
- Read, S. (2021, February). Writing the QAR: Tips and Strategies. Association for Advancing Quality in Educator Preparation (AAQEP) Virtual Symposium.
- Read, S. (2020, February). Meeting the Twin Aims of Accountability and Continuous Improvement: Utah State University's Lived Experience. Association for Advancing Quality in Educator Preparation (AAQEP) Symposium, Atlanta, GA.
- Hadley, K., Harward, S., Ilieva, V., Moulding, L., Popham, A., **Read, S.**, Summers, T. (2018, March). Conceptualizing meaningful candidate assessment: A state consortium approach for continuous improvement. Association of American Colleges for Teacher Education, Baltimore, MD.
- Read, S.** & Knight, J. (2016, November). Teaching is not telling: Modeling during writing instruction. Association of Literacy Educators and Researchers, Myrtle Beach, SC.
- *Brown, L. & **Read, S.** (2015, November). Navigating Non-Linear Text: Sixth Graders Read Mummy. Association of Literacy Educators and Researchers, Costa Mesa, CA.
- *Leavitt, A. & **Read, S.** (2015, November). The Effect of the Common Core on Second Grade Writing Curriculum. Association of Literacy Educators and Researchers, Costa Mesa, CA.
- Read, S.** (2015, May). *Scaffolding Lesson Planning: Gradual Release of Responsibility*. National Field Experience Conference, University of Northern Colorado, Greeley, CO.
- Eodice, M. & **Read, S.** (2015, January). *Reaching the Summit: Dissertation Writers in Community*. International International Higher Education Teaching and Learning Conference –Scholarship of Teaching and Engagement conference, Orem, UT.
- Read, S.** & Eodice, M. (2014, May). *A Model for Supporting Dissertation Writers: Camp Completion*, a workshop offered at the International Higher Education Teaching and Learning Conference, Anchorage, Alaska.
- *Landon-Hays, M. & **Read, S.** (2011, November). Who Will Teach Them to Write? The Dilemma of High School Writing Instruction. Session presented at the annual meeting of the Association of Literacy Educators and Researchers, Richmond, VA.
- Tice, K. & **Read, S.** (2010, May). Toward Understanding the Status of Writing in Elementary Classrooms. Poster session at American Education Research Association, Denver, CO.
- Read, S.** (2009, November). Information for Prospective Authors and Reviewers. Session presented at the annual meeting of the Association of Literacy Educators and Researchers, Charlotte, NC.
- Reutzel, D. R., Dole, J., **Read, S.**, Fawson, P., Jones, C. (2009, November). Conceptually and Methodologically Vexing Issues in Teacher Knowledge Assessment. Paper presented at the annual meeting of the Association of Literacy Educators and Researchers, Charlotte, NC.
- Read, S.** (2007, May). *The State of Writing Instruction in K-3 Classrooms: A National Survey of Self-Reported Teacher Practices*, Research Poster presented at the meeting of the International Reading Association, Toronto, Canada.
- Reutzel, D. R., Dole, J. A., Sudweeks, R., Fawson, P. C., **Read, S.**, Smith, J. A., Donaldson, R., Jones, C. D., Herman, K., and Drits, D. (2007, April). *Developing the Literacy Instruction Knowledge Scales (LIKS): A comprehensive assessment of primary grade teachers' knowledge of reading and writing instruction*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

- Avery, C., Ford, K. Hancock, M., Louise, B., **Read, S.**, Stephens, E., Wilson, S. L. (2006, November). 'Compleat' Nonfiction Literature for Children: Orbis Pictus Selections for 2005, presentation at the annual meeting of the National Council of Teachers of English, Nashville, TN.
- Read, S.** (2005, November). *Electronic Literacy in the 21st Century*, presentation at the annual meeting of the College Reading Association, Savannah, GA.
- ***Read, S.**, Klein, B., and Christensen, B. (2005, April). *Making Texts Talk in Whole Class Discussions*, paper presented at the National Association of Lab Schools Conference, Logan, UT.
- Read, S.** (2004, November). *Reading and Writing Nonfiction with Young Children*, paper presented at the annual meeting of the National Council of Teachers of English, Indianapolis, IN.
- Read, S.** (2004, October). *Nonfiction Writing and the I-Chart: Scaffolding for Success*, paper presented at the annual meeting of the College Reading Association, Delray Beach, FL.
- Dever, M., **Read, S.**, & Zila, R. (2001, April). *Perspectives on Assessment in Early Childhood*. Invited Panel Discussion at the Early Education/Child Development SIG, Business Meeting, American Education Research Association Annual Conference, Seattle, WA.
- Read, S.** (1998, November). *Reading and Writing Nonfiction with 1st and 2nd Graders*. Paper presented at the annual meeting of the National Council of Teachers of English, Nashville, TN.

State and Regional Presentations

- Meadows, D. Wahleithner, J., Damon, B., Read, S., Horsley, H. (2022, October). Re-Humanizing Educator Preparation through Accreditation." California Council on Teacher Education, San Diego, CA.
- Read, S. (2019, March). Scaffolding Writing for Student Success, Teaching for Learning Conference, Logan, UT.
- Landon-Hays, M. & **Read, S.** (2015, October). Scaffolding Informational Writing for Student Success, Utah Council of the International Reading Association, Salt Lake City, UT.
- Read, S.** (2014, September). Scaffolding Writing for Student Success, Utah Council of the International Reading Association, Salt Lake City, UT.
- *Mohr, K., **Read, S.**, and Leavitt, A. (2014, September). Increasing Writing Productivity and Complexity for EL Students. Utah Council of the International Reading Association, Salt Lake City, UT.
- Read, S.** (2009, November). Scaffolding Writing for Student Success. Utah Council of the International Reading Association, Salt Lake City, UT.
- Read, S.** (2009, June). Teaching Writing with Children's Literature, 25th Annual Reading/Writing Conference, Weber State University, Ogden, UT.
- Read, S.** (2007, July). *Visual Arts and Comprehension Instruction: Sketch to Stretch and I See, I Think, I Wonder*. Presentation at Arts are CORE conference, Logan, UT.
- Read, S.** (2006, June). *Exploring Nonfiction with Your Child*. Presentation at the Reading = Succeeding Northern Utah Summit, Logan, UT.
- Read, S.** (2005, April). Spiritual and Religious Diversity in Children's Literature. Paper presented at the Utah National Association for Multicultural Education's Educators for Diversity Conference, Logan, UT.
- Read, S.** (2004, March). *Indian Boarding Schools in Children's Literature: My Re-education Concerning Multicultural Literature*. Presentation at the Educators for Diversity Conference, Logan, UT.
- Read, S.** (2003, November). *The Nonfiction Writing Workshop*. Presentation at the Utah Council of the International Reading Association Conference, Salt Lake City, UT.
- Read, S.** (2003, June). *Information Writing and Genre Study*. Presentation for the Utah Writing Project Invitational Institute, St. George, Utah.

Invited Presentations

- The 50/50 dual language immersion model: Learning language through content, Bilingual Education Italy Conference, Milan, Italy, April 13, 2018
- E-Learning Workshop discussion facilitator, Empowering Teaching Excellence, May 22, 2017
- Student Engagement, panelist, Empowering Teaching Excellence Conference, August 19, 2015
- Student Engagement Strategies, presenter and panel facilitator, Empowering Teaching Excellence Conference, August 13, 2014
- Camp Completion, invited facilitator at workshop for dissertation and thesis writers, Oklahoma University, May 19-21, 2014
- Teaching Writing Using Modeling and Mentor Texts, professional development for Edith Bowen Laboratory School, March 7, 2014
- Teaching Writing in Dual Language Immersion classrooms, professional development for French dual immersion teachers, co-presenter with Maria Spicer-Escalante, Granite School District, Salt Lake City, February 5, 2014
- Peer Evaluation of Teaching, presenter, Provost's Instructional Excellence Series, November 12, 2013
- Teaching Writing Effectively using Graphic Organizers, professional development for elementary teachers, McKinley Elementary, Tremonton, UT, August 21, 2012.
- Teaching Writing and the New Common Core, professional development for elementary teachers, Discovery Elementary, Brigham City, UT, October 6, 2011, January 27, March 23, 2012.
- Teaching Writing with Children's Literature, professional development for elementary teachers, Box Elder School District, September 24, October 21, November 18, 2009.
- Principals' and Literacy Coaches' Academy: K-12 Writing Initiative, Logan School District, 2007-2008. Once-a-month professional development sessions focusing on effective writing instruction. Principals and coaches implement writing recommendations at each school site.
- Gifted Program Writing Teacher for grades 1-2, North Park Elementary, Cache County School District, UT. Weekly one-hour sessions with two groups of children focusing on informational and fiction writing.
- Teaching Spelling through Sorting and Analyzing, August 21, 2006, Garland Elementary, Box Elder School District, UT. Presentation to teachers on effective spelling instruction, differentiated to meet students' needs and organized around logical spelling patterns.
- Teaching Writing using the Six Traits, November 29, 2004, January 14, 2005 and February 18, 2005. Tooele School District, UT. Presentation to teachers in the district from all grade levels on connecting writing to reading and using rubrics to guide writing instruction.
- The Shape of Writing to Come, November 24, 2004, Logan School District, Logan, UT. Presentation to teachers on effective writing instruction in elementary grades.
- Guided Reading Workshop, February 13, 2004. Logan School District. Concurrent sessions on emergent, developing, and advanced readers—with Julie Palmer-Gnotta and Peggie Clelland.

SERVICE

National Service

Chair, Editorial Board, Association for Advancing Quality in Educator Preparation, 2024-present

Vice-chair of the Accreditation Commission, Association for Advancing Quality in Educator Preparation, 2019-present

Lead site visitor, Association for Advancing Quality in Educator Preparation, 2019-present.

Lead site visitor, Council for the Accreditation of Educator Preparation (CAEP), 2015-2019
Board member, Association of Literacy Educators and Researchers, 2015-2018
Publications committee chair, Association of Literacy Educators and Researchers, 2012-2015
Secretary, Topical Action Group on Internationalizing Teacher Preparation, AACTE, 2016-2017
External program reviewer

- Plants, Soils, and Climate, USU, 2023
- SUNY Albany, College of Education, 2021
- Bachelor of Science in Interdisciplinary Studies, Department of Teacher and Bilingual Education, Texas A&M at Kingsville, 2017.
- Master of Science in Reading, Department of Teacher and Bilingual Education, Texas A&M at Kingsville, 2013.

External reviewer for promotion and/or tenure, numerous

Reviewer for *The Reading Teacher*, a peer-reviewed journal focusing on literacy education in the elementary classroom.

Reviewer for *Cognition and Instruction*, a peer reviewed journal that focuses on foundational issues concerning the mental, socio-cultural, and mediational processes and conditions of learning.

Reviewer for *Teaching/Writing: The Journal of Writing Teacher Education*, a peer reviewed journal focusing on issues of writing teacher education – the development, education, and mentoring of prospective, new, and experienced teachers of writing at all levels.

Reviewer for *International Journal of Doctoral Studies*, an interdisciplinary forum that publishes high quality articles on theory, practice, innovation, and research covering any aspect of doctoral studies, published by the Informing Science Institute

Reviewer for *Sage Open*, an open access journal that publishes social and behavioral research

Reviewer for *English Education*, a peer-reviewed publication of the National Council of Teachers of Education

Reviewer for *Literacy Research and Instruction*, a peer-reviewed publication of the Association of Literacy Educators and Researchers

Webmaster for the Association of Literacy Educators and Researchers, 2004-2015

Board of Directors, member, Association of Literacy Educators and Researchers, 2015-2018

Chair of Publications Committee, Association of Literacy Educators and Researchers, 2012-2015

Member, Standard Setting Committee for the Praxis Principles of Learning and Teaching test for K-6, Educational Testing Services, Princeton, NJ, 2011

Member, Poetry and Prose Award Committee, International Reading Association, 2008-2010

Member, Orbis Pictus Book Award Committee, National Council of Teachers of English, 2005-2007

State Service

Member, Licensing Applauds Guidance Group, Utah State Board of Education advisory group, 2020-present

Member, Microcredentials Advisory Council, Utah State Board of Education, 2019-present

Member, selection committee for the T.H. Bell Loan Forgiveness Program administered by the Utah State Board of Education, ongoing

Chair (2024-2025) and member (2017-present), Utah Teacher Education Accreditation and Assessment Council, ongoing

Member, Governor's Standards Review Committee and Technical Evaluation Team for the English Language Arts Utah Core Standards, Fall 2014 and Spring 2015

Member, Elementary Education Tuning team for Lumina Foundation-funded Tuning Project, Utah Commission on Higher Education, 2011-2014

Member, Reading endorsement committee, Utah State Board of Education, 2003-2018

Local Service

Professional development, Writing Instruction, Fielding Elementary, Box Elder County Schools, 2016-2017

Professional development, Writing Instruction, Greenville Elementary, Cache County School District, North Logan, Utah, 2012-2013

Professional development, Writing Instruction, McKinley Elementary and Century Elementary, Brigham City, Utah, 2011-2013.

Responder (Judge), Annual Cache Valley Middle Schools Young Writers and Artists Fest, 2003-2012

Writing instruction consultant to the first-grade teachers, Adams Elementary, Logan City School District, 2010-2011.

Writing instruction consultant to the intermediate grades, Adams Elementary, Logan City School District, 2008-2010.

University Service

Member, General Education Committee, 2023-present

Member, University Curriculum Committee, 2023-present

Member, Council of Academic Associate Deans, 2021-present

Member, University Assessment Coordinating Council, 2023-present

Faculty Fellow, ETE Scholars, 2020-2022

Teaching Documentation Mentor, Provost's Office, 2011-present

Teaching Coach for Provost's office, 2009, 2010, 2011, 2012, 2013

Provost's Series on Instructional excellence, speaker, November 12, 2013

Teaching Portfolio coach for Fulbright Scholars from Iraq, July/August 2013

Judge, Graduate Research Symposium, April 12, 2013

A-day "mock" lecturer, March 29, 2013 and March 27, 2015

College Service

Member, Administrative Council for College of Education and Human Services

Coordinator, International Student Teaching with Ufficio Scolastico Regionale Lombardy, Italy and American School Foundation of Chiapas, Tuxtla Gutierrez, Chiapas, Mexico

Council on Teacher Education, member, 2009-2017

Council on Teacher Education, chair, 2017-present

Service to School of Teacher Education and Leadership

Member, Graduate Program Advisory Committee

Member, Ed.D. Taskforce

Director, Camp Completion, 2013-present

Chair, taskforce on final student teaching evaluation

Chair, ad hoc committee on the portfolio process

Member, ad hoc committee on voting

Member, ad hoc committee on undergraduate admissions

Tenure advisory committee chair and member

Scholarship committee, 2009-present

Search committee chair and member, numerous

Professional Development Activities

- AACTE Online Professional Seminar Series:
 - Building Quality Assessments
 - Using Data for Improvement
 - Creating a Quality Assurance System
 - Making the Case for Accreditation—Standards and Evidence
 - Preparing for Accreditation
 - Leveraging Accreditation for Quality Improvement

FutureLearn AACTE courses: 1) Designing Assessments to Measure Student Outcomes; 2) Using Data to Improve Student Outcomes

Empowering Teaching Excellence Conference, August 2020, presenter
Empowering Teaching Excellence Conference, August 2016, presenter
Empowering Teaching Excellence Conference, August 2015, panelist
Empowering Teaching Excellence Conference, August 2014, presenter
CIDI Online Learning Workshop, 2014, 2015

HONORS

Nominated by USU for Carnegie Professor of the Year, 2009-2010
Teacher of the Year, School of Teacher Education and Leadership, 2008-2009
Teacher of the Year, North Park Elementary, Cache County School District, 2002-2003
Vice-Presidential Fellowship, Utah State University, 1997-1998
Phi Kappa Phi, University of Illinois, Urbana-Champaign, 1989
William Chandler Bagley Scholar, University of Illinois, Urbana-Champaign, 1989-1990
Phi Beta Kappa, University of Illinois, Urbana-Champaign, 1985