

Curriculum Vitae

Mary Mitchell

Graduate Teaching Assistant
School of Teacher Education and Leadership
Utah State University
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Education

- 2030: Ph.D., Curriculum and Instruction: Literacy and Leadership Concentration, Utah State University, UT (Anticipated) |
- 2025: M.Ed., Curriculum and Instruction, Utah State University, UT |
- 2021: B.S., Elementary Education, Utah State University, UT

Professional Presentations (Refereed)

- Lund, K. E., **Mitchell, M. E.**, & Jones, C. D. (2026, June 9). *Interactive Oral Language Activities to Promote Phonological Awareness* [Conference session]. Utah Learning for Educators and Researchers through Networked Systems, Logan, UT, United States.
- Lund, K. E., **Mitchell, M. E.**, & Jones, C. D. (2026, March 14). *Interactive Oral Language Activities to Promote Phonological Awareness*. Presentation at Utah Association for the Education of Young Children, Draper, UT, United States.
- Mitchell, M. E.**, (2026, October 8). *A Science of Reading Classroom Observation Checklist for Supporting Tier 1 Literacy Instruction in Second Grade* [Roundtable discussion]. Northern Rocky Mountain Educational Research Association, Seattle, WA, United States.

Academic Appointments

May 2026- August 2026: *University of Utah*, Graduate Research Assistant

- Administer pretest assessments, including the Woodcock-Johnson and participant interest surveys, to preschool children (ages 3–5).
- Implement audiobook interventions across three experimental conditions with participants at four Head Start sites.
- Maintain fidelity to research procedures while working with young children in early childhood settings.
- Score and code assessment data to support analysis and ensure data accuracy.

2025 - 2026: *Utah State University*, Graduate Teaching Assistant

Course Instructor: ELED 4042

2019 - 2020: *Utah State University*, Undergraduate Research Assistant, Dr. Kaitlyn Bundock

- Assisted with participant sampling and random assignment procedures.
- Recruited schools and coordinated communication with participating sites.
- Delivered intervention tutoring sessions as part of a research study.
- Monitored and assessed intervention fidelity to ensure adherence to study protocols.
- Developed and revised mathematics story problems for students with learning disabilities.

Grant Experience

2026: *Utah State University: Reading Education and Development Summer Program*, Graduate Research Assistant

- Administered a range of literacy assessments to study participants.
- Identified individualized intervention goals for participants based on assessment data.
- Ensured preservice teachers' intervention lessons were high quality and evidence based through classroom observation..

Teaching Experience

2021 - 2025: *Hawthorn Academy*, Teacher

2021: *Nibley Elementary*, Student Teacher

Leadership Experience

2024 - 2025: *Hawthorn Academy*, Team Manager

2024 - 2025: *Hawthorn Academy*, Mentor Teacher

2023 - 2025: *Hawthorn Academy*, Student Government House Leader

Professional Development

2024: Solution Tree, Professional Development Conference, *RTI at Work™ Institute*, November 2024

2023: *The Ron Clark Academy*, The Ron Clark Experience, Professional Development in Student Engagement & Classroom Culture

2021-2022: Lexia Learning, Professional Development, *LETRS (Language Essentials for Teachers of Reading and Spelling): Advanced Training in the Science of Reading*

Professional Service

2026: Conference proposal reviewer for International Dyslexia Association

2026: Conference proposal reviewer for National Rocky Mountain Educational Research Association

2026- present: Ad Hoc: *Literacy Research and Instruction*

Professional Associations

Northern Rocky Mountain Educational Research Association (NRMERA)

National Association for the Education of Young Children (NAEYC)

Utah Association for the Education of Young Children (UAEYC)

Literacy Research and Instruction