

Shireen Keyl
Assistant Professor
School of Teacher Education and Leadership
Utah State University
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EDUCATION

- Ph.D. Department of Language, Reading and Culture, University of Arizona, 2014
Dissertation: Subaltern Pedagogy: Education, Empowerment and Activism among African Domestic Workers in Beirut, Lebanon
Committee: Norma González (chair), Luis C. Moll, Anne Betteridge
- M.A. Department of Near Eastern Studies, University of Arizona, 2009
- M.Ed. Department of Education, University of Montana, 2000
- B.A. Department of Communication, University of Illinois at Chicago, 1997

EMPLOYMENT HISTORY

UTAH STATE UNIVERSITY

Assistant Professor, Social Foundations of Education and Social Studies Education (2016-present)

Clinical Assistant Professor, Social Foundations of Education (2015-2016)

The School of Teacher Education and Leadership

College of Education and Human Services

Responsibilities include teaching Foundations of Education at the graduate and undergraduate level, Diversity and Education at the graduate level, mentorship of students, pursuing a professional agenda of research and service in the field of Cultural Studies and Education, Foundations of Education, and Multicultural Education.

UNIVERSITY OF ARIZONA

Assistant Staff Scientist, Teaching Teams Program (2015-2016)

Postdoctoral Fellow, Teaching Teams Program (2014-2015)

Lunar and Planetary Laboratory

Department of Planetary Science

Responsibilities included teaching preceptor courses, contributing to program development and new curriculum, and pursuing research supported by internal and external funding.

RESEARCH AND SCHOLARLY EXPERIENCE

Awards

Commission on the Status of Women Emerging Visionary Award (2016). EEJ University of Arizona. Competitive college-level award.

Mary F & Maude Miller Scholarship (2013). University of Arizona. \$4000.00

College of Education Graduate Scholarship (2012 & 2013). University of Arizona. \$4500.00

Graduate Teaching Fellowship (2011). Teaching Teams Program, University of Arizona. \$10,000

American Institute For Iranian Studies Fellowship (2010). \$3600.00

Foreign Language and Area Studies Fellowship (2007 – 2010). International and Foreign Language Education, U.S. Department of Education. \$20,000.00

Roshan Cultural Heritage Institute Graduate Fellowship for Iranian Studies (2006 – 2009). \$3000.00

Near Eastern Studies Teaching Assistantship (2006-2007), University of Arizona. \$16,000.00

Grants

- | | |
|-----------|---|
| 2020-2021 | The Fight Against COVID: Global Health Awareness Workshops and Education in African Refugee Communities in Amman, Jordan. The IIE Centennial Fellowship, \$25,000. Principal Investigator. Not funded. |
| 2020-2021 | The Crisis of Racialized Bullying: Freirean and Anti-Racist Education in an EFL Children's Classroom in Amman, Jordan. Spencer Foundation Research Grants on Education: Small. \$50,000. Principal Investigator. Not funded. |
| 2018-2019 | Examining the Teaching and Learning of English in a Jordanian University Utilizing a Sociocultural-Constructivist Lens: A Qualitative Approach. Fulbright Research and Teaching Grant, Principal Investigator. Amman, Jordan. \$45,560. |
| 2017-2018 | A Global Approach to Foundations of Education through Utah State University Distance Education. Utah State University Excellence in Teaching and Learning Grant, June 2016. Principal Investigator. \$4,640.00 |
| 2015-2016 | Designing and Developing an Experiential STEM Course Using a Culturally Responsive Curriculum. University of Arizona, Principal Investigator. \$13,940. |
| 2015 | Designing and Developing an Experiential STEM Course Using a Culturally Responsive Curriculum. National Science Foundation. Co-Principal Investigator. Not funded. |

Publications

Books

1. Aldemar Álvarez V, J., Amanti, C., **Keyl, S.** & Mackinney, E. (2016). *Critical views on teaching and learning English around the globe: Qualitative research approaches*. Charlotte: Information Age Publishing.
2. Keyl, S. (In press). *Participatory Development, Education, and Research to Empower Marginalized Groups: Shaping Subaltern Praxis through Participatory Action Research with Female Migrant Workers*. Routledge.

Journal Articles (Refereed)

1. Keyl, S. (2017). Subaltern Pedagogy: A Critical Theorizing of Pedagogical Practices for Marginalized Border-Crossers. *The International Journal of Critical Pedagogy*, 8(1), 173-194. <http://libjournal.uncg.edu/ijcp/article/view/1095>
2. Keyl, S. (2017). Freirean Pedagogy in Beirut's Migrant Worker Classroom. *Pedagogy & (Im)Possibilities across Education Research (PIPER)*, 1(1). Retrieved from <http://newprairiepress.org/piper/vol1/iss1/5>
3. Keyl, S. (2021). Subaltern Praxis: A Vygotskian and Freirean Framework in NGO Education. *International Journal of Multicultural Education*, 23(2), 1-16.

Book Chapters

1. Keyl, S. (2016). Learning English in the margins: Migrant worker knowledge production in Beirut's NGO spaces. In J. Aldemar Álvarez V, C. Amanti, S. Keyl, & E. Mackinney (Eds.), *Critical views on teaching and learning English around the globe: Qualitative research approaches*. (pp. 157-176). Charlotte: Information Age Publishing.
2. Keyl, S. (In press). Subaltern ways of knowing: A critical spatial Analysis of migrant domestic worker knowledge production in Beirut, Lebanon. In A. I. Fukushima and K. Melchor Hall (Eds.), *Decolonial feminist praxis: Centering knowledge & resistance at the margins*.

Handbook Chapters (Peer Reviewed)

1. Keyl, S. (2020). Privilege & White Fragility. In Branchaw, J. L., Butz, A. R., & Smith A. (Eds.), *Entering Research* (2nd ed.). New York: Macmillan.
2. Keyl, S. (2020). Diversity in STEM. In Branchaw, J. L., Butz, A. R., & Smith A. (Eds.), *Entering Research* (2nd ed.). New York: Macmillan.

Book Reviews

1. Keyl, S. (2019). Review: How Girls Achieve, by Sally A. Nuamah, Teachers College Record, Teachers College, Columbia University.

Invited Addresses and Talks

1. **Keyl, S.** Using Technology in Refugee Education in Amman, Jordan. Scientific Research in the Arab World: Turning Ambition into Reality Conference. Kuwait University, Kuwait City, Kuwait, December 2021.
2. **Keyl, S.** Making the Global, Local: Creating a Global Curriculum. University of Jordan, Amman, Jordan, July 2019.
3. **Keyl, S.** Critical Pedagogy and Education. Queen Rania Teacher Academy, Amman, Jordan, June 2019.
4. **Keyl, S.** Anti-Racism and Discrimination in the United States. Rotary Club, Amman, Jordan, October 2018.
5. **Badareen, N. & Keyl, S.** Domestic Servitude, Slavery, and ISIS: Examining Legalities through the Lens of Islamic Law. University of Arizona Center for Middle East Studies, MENAS Colloquium Series, Tucson, Arizona, February 2017.

6. **Keyl, S.** Subaltern Pedagogy: A Critical Theorizing of Pedagogical Practices for Marginalized Border-Crossers. 1st Global Education Research Conference, Lucknow, India, September 2016.
7. **Keyl, S.** Critical Pedagogy in the College Classroom. Herat University, Afghanistan, Summer 2016. (Did not attend).
8. **Keyl, S.** Education, Empowerment, and Activism: A Study of Women's Educational Experiences in the NGOs of Iran and Lebanon. Center for Women and Gender, Utah State University, Logan, Utah, January 2016.
9. **Keyl, S.** Subaltern Pedagogy: Education, Empowerment, and Activism Among Afghan Refugees in Iran and Female Migrant Workers in Beirut, Lebanon. Department of Language, Reading, and Culture, University of Arizona, Tucson, Arizona, February 2014.
10. **Keyl, S.** Education in the Middle East. Center for Middle Eastern Studies, University of Arizona, Tucson, Arizona, March 2012.
11. **Keyl, S.** Teaching for Empowerment: Strategies for Migrant Worker Task Force Teachers. Migrant Workers Task Force, Beirut, Lebanon, September 2012.
12. **Keyl, S.** New Media, the Middle East, and President Obama. Middle East Studies Association Round Table Discussions, Boston, Massachusetts, November 2009.
13. **Keyl, S.** Perspectives of the Iranian Presidential Elections: Feminist, Societal, and Media. Near Eastern Studies & Center for Middle Eastern Studies Colloquium Series, University of Arizona, Tucson, Arizona, September 2009.
14. **Keyl, S.** The Blogosphere in Iran. New Horizons: Obama and the Global Media Conference, Tucson, Arizona, Jan. 2009.

Peer Reviewed Addresses

- Keyl, S.** Amplifying African Refugees In Amman, Jordan: An Anti-Racist And Culturally Relevant Approach In Community Education. Annual Conference for the American Educational Research Association, April 8-12, 2021. Virtual Conference.
- Keyl, S.** Epistemologies of Resistance: Education, Empowerment, and Activism among Sudanese Refugees. 30th Annual Conference for the National Association for Multicultural Education, October 8-10, 2020. Virtual Conference.
- Keyl, S.** Epistemologies of Resistance: Education, Empowerment, and Activism among Sudanese Refugees. Utah State University Statewide Campuses Faculty Workshop Annual Meeting, Price, Utah, March 2020 (Cancelled due to Covid-19).
- Keyl, S.** Sudanese refugee community mobilization and anti-racist, decolonizing education in Amman, Jordan: A Freirean approach. The American Anthropological Association (AAA) and The Canadian Anthropology Society (CASCA) Annual Meeting, Vancouver, British Columbia, November 2019.
- Keyl, S.** Decolonizing the Research Process at a Grassroots NGO in Amman, Jordan. 29th Annual Conference for the National Association for Multicultural Education, Tucson, AZ, November 2019.
- Keyl, S.** STEM Social Justice 101: A Critical Latina/o STEM Course at a Southwest R1 Institution. Washington State University, 14th Annual International Globalization, Diversity, and Education Conference, Spokane, WA, February 2018.

Keyl, S. African Migrant Worker Diaspora in Lebanon: Education and Activism in a Grassroots NGO. University of Edinburgh, British Society for Middle Eastern Studies, Edinburgh, Scotland, July 2017 (did not attend).

Keyl, S. Entering Research for Social Justice 101: A Critical and Experiential STEM Course for Latina/Latino Undergraduates. Utah Valley University, The Annual Conference of the Utah Academy of Sciences, Arts, and Letters, Orem, Utah, April 2017.

Keyl, S. Learning English in the Margins: Migrant Worker Knowledge Production in Beirut's NGO Spaces. American Anthropological Association's 115th Annual Meeting, Minneapolis, Minnesota, November 2016.

Keyl, S. An Experiential and Critical STEM Course for Latina/Latino Undergraduates. The 26th Annual Conference for the National Association for Multicultural Education, Cleveland, Ohio, November 2016.

Keyl, S. Learning English in the Margins: Migrant Worker Knowledge Production in Beirut's NGO Spaces. 51st Annual Conference Technology in English Language in Technology, Bogota, Colombia, October 2016.

Keyl, S. Learning English in the Margins: Migrant Worker Knowledge Production in Beirut's NGO Spaces. TESOL International Convention, Baltimore, Maryland, April 2016.

Keyl, S. An Experiential STEM Course for Latina/Latino Undergraduates at the University of Arizona. 9th Annual Conference on Equity and Social Justice, State College, Pennsylvania, March 2016 (did not attend).

Keyl, S. What Is This "Local Knowledge" That Development Organizations Fetishize? The NGOs and Nonprofits Interest Group of the American Anthropological Association, Denver, Colorado, November 2015.

Keyl, S. Funds of Knowledge as an Invitation of Love. American Educational Studies Association, San Antonio, Texas, November 2015.

Keyl, S. Theorizing Love & Resistance of a Migrant Worker NGO System in Beirut, Lebanon. American Educational Studies Association, San Antonio, Texas, November 2015.

Keyl, S. Female Domestic Workers and Empowerment in Beirut, Lebanon. Centre for Advanced Studies of the Arab World (CASAW), Mostaganem, Algeria, November 2015.

Keyl, S. Subaltern Pedagogy: Education, Empowerment, and Activism Among Female Migrant Workers in Beirut, Lebanon. American Educational Research Association, Chicago, Illinois, April 2015.

Keyl, S. Toward a Female Pedagogy: A New Paradigm for Empowerment In Girls and Women's Education In Iran. American Anthropological Association, San Francisco, California, November 2012.

Keyl, S. The Iranian Green Movement: Youth, Resistance, and Popular Media. Rethinking Youth Cultures in The Age Of Global Media Conference, London, England, June 2011.

Keyl, S. Shifting Religiosity among Young Adults in Iran. Middle East Studies Association Conference, San Diego, California, November 2010.

Keyl, S. Applying the Funds of Knowledge concept in an Iranian Classroom. Teaching, Learning and Sociocultural Studies Graduate Student Colloquy, Tucson, Arizona, February 2010.

Keyl, S. A Comparison of Biblical and Qur'anic Hadith. Southwest Graduate Conference in Middle Eastern and North African Studies, Tucson, AZ, March 2009.

Keyl, S. Poststructuralism and Persian Literature: Reading, Understanding, and Learning a Foreign Culture. New Directions in Critical Theory Conference, Tucson, Arizona, April 2008.

Keyl, S. The Iranian Mosque and Space: Politicized, Commercialized, and Sexualized. Southwest Graduate Conference in Middle Eastern and North African Studies, Tucson, Arizona, April 2008.

Keyl, S. Current Societal, Political, and Religious Circumstances for Young Iranian Adults. National Middle East and Central Asia Politics, Economics and Society Annual Conference, Salt Lake City, Utah, September 2007.

Keyl, S. From Muslim to Atheist: The Trend Toward Secularism in Young Iranian Adults. Southwest Graduate Conference in Middle Eastern and North African Studies, Tucson, Arizona, March 2007.

UNIVERSITY TEACHING EXPERIENCE

Courses Taught at Utah State University

2015-Present

- Teach "TEAL 6710 Diversity in Education," a master's level class focused on introducing students to the diversity, epistemology and schooling of education in a global context. Spring & Fall 2020, 2021, Spring 2022 and Summer 2022 (via Zoom web broadcast).

- Teach "TEAL 6410 Social Foundations of Education," a master's level class focused on introducing students to the social, philosophical, theoretical, and historical foundations of education. Spring & Fall, 2016, 2017, 2018, 2019, 2020, 2021, 2022 (via Zoom web broadcast).

- Teach "TEAL 3000 Foundations of Education," an undergraduate class focused on introducing students to the social, philosophical, theoretical, and historical foundations of education. Spring & Fall, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022 (via Zoom web broadcast).

- Teach "TEAL 3002 Foundations Practicum," an undergraduate class focused on students putting into practice what they learn in TEAL 3000 during a 13-week period in a classroom with a mentor teacher.

- Taught "ELED 4050 Teaching Social Studies and Practicum Level 3," an undergraduate class focused on students learning about Social Studies curriculum and pedagogical practice. Students create an inquiry-based lesson plan and a Social Studies Content Integration Unit. Spring & Fall, 2017, 2019, 2020 (via distance broadcast).

- Served as Statewide ELED Supervisor for ELED 4032, "Literacy Block Practicum".

- Served as Statewide ELED Supervisor for ELED 4056, "Content Block Practicum".

Summer 2018

- Taught "TEAL 6710 Diversity in Education," a master's level class focused on introducing students to the diversity, epistemology and schooling of education in a global context. (online).

Spring 2018

- Co-Supervisor, Study Abroad Student Teaching to Milan, Italy, April 11-23.

Fall 2016

· Taught "TEAL 6100 Motivation and Management in Inclusive Settings," a master's level class that focuses on learning about classroom management techniques. (online course).

Courses Taught at University of Jordan

2018-2019

· Co-taught "Sociology of Education," a master's level class focused on introducing students to the complex relationships between school and society. (face-to-face).

· Co-taught "Administrative Leadership in Education," a master's level class focused on introducing students to issues in administrative leadership in education. (face-to-face).

Guest Lecturing

· Guest lecturer at Utah State University's TEAL 7820 class, Thinking with Theory in Qualitative Research. Title of my lecture: Foucault's Theory of Disciplinary Power. Digitally recorded for Dr. Marx's class in October 2020. I lectured on my appropriation of Foucauldian frameworks regarding the use of the maid's uniform among migrant domestic workers in Beirut, Lebanon.

· Guest lecturer at University of Science and Technology in Mazandaran, Iran, December 2017. I lectured on higher education in the United States, with a focus on my own professional experiences as an assistant professor at Utah State University.

· Guest lecturer in Richard Squire's EDUC 2851, Global Perspectives on Education Class at Snow College in Ephraim, Utah. I lectured on global perspectives and my experiences conducting fieldwork in the Middle East. Spring, 2017, 2018.

· Guest lecturer in José Aldemar Álvarez Valencia's master's Education, Language and Democracy Class at the Universidad del Valle in Cali, Colombia. I lectured on my positionality as a dual national of Iran and the United States and how my positionality impacts my research projects in the Middle East. Fall, 2016.

· Guest lecturer in Susan Talley's undergraduate Cultural Diversity Class at Utah State University, Ephraim Center. I lectured on Iranian youth culture. Fall, 2015.

Research Supervision

Committee Member of Defended Dissertation:

Allen Smithee, Diana West, David Joy

Doctoral Committee Member:

Alex Hildebrand, Samantha Yoder

Doctoral Advisory Chair:

Polly Parkinson

SCHOLARLY SERVICE EXPERIENCES

National & International Significance

2021

· Serving as secretary as AERA Peace Education SIG for academic year 2021-2022.

2019

· Served as an anti-racism and cultural consultant on “Banban”, a short animated film about a refugee child’s experience with racism. <https://vimeo.com/483759496> in Amman, Jordan. (mention at 4:49 mark).

· Mention in Medium article, “The Authentic Educator”: <https://medium.com/@dinabaslan/the-authentic-educator-7280765ba893>

2018

· Invited consultant on the globalization of higher education in Iran’s university system, by United Nations Educational, Scientific and Cultural Organization (UNESCO), in Tehran, Iran.

2017

· Invited consultant on Gender Analysis Study in Beirut, Lebanon by Services and Solutions International Ltd. In Bangladesh.

· Invited speaker on Cultural Diversity in United States by BBC Persian.

· Invited speaker on DAPL and Native Americans by Press TV, Tehran Iran.

2013

· Curriculum consultant for Bella Health, Dehradun, India

· Student Research Advisor for Lebanese American University Undergraduate Students in Beirut, Lebanon

2012

· Teaching Consultant for Migrant Workers Task Force, Beirut, Lebanon

2010

· Volunteer Grant Writer, IranDokht.com, Washington, D.C.

Journals

Reviewer

Reviewer, *International Journal of Multicultural Education* (2018-present)

Reviewer, *Journal of Multicultural Affairs* (2016)

Reviewer, *International Journal of Critical Pedagogy* (2014-present)

Utah State University

School of Teacher Education and Leadership

2016 – Present Member, Cultural Studies Concentration

2016 Member, Foundations Search Committee

Utah State University
Statewide Campuses

2020 – Present Mentor, Statewide Faculty-to-Student Mentoring Program.

University of Arizona

2009-2013 Travel Grant Review Board, Graduate and Professional Student Council.
2013 Comprehensive Academic Program Reviewer, School of Middle East and North
African Studies
Curriculum Judge for Center for Middle Eastern Studies
2012-2013 Mentor for AZ Assurance Scholarship Recipients
2006 – 2009 Member of University of Arizona’s Center for Middle East Studies Speaker’s
Bureau

Community

2020 – present Tutor for Utah Department of Workforce Services – Refugee Services, Salt Lake
City, Utah.
2020 – present Tutor coordinator for Sawiyan: creating tutoring opportunities for USU students to
tutor refugees in Amman, Jordan.
2019 - present Board Member, Sawiyan, non-governmental organization, Amman, Jordan
2016 - 2017 President, Civil Vision International, registered 501-(C) 3 non-governmental
organization, Kabul, Afghanistan and Tucson, Arizona
2014 – 2015 Volunteer English Teacher for Iskashitaa Refugee Network, Tucson, Arizona
2014 Empowerment Workshop, La Palma Correctional Facility, Eloy, Arizona
2009 Invited Speaker, Tucson Social Services, “Iranian Culture.” Tucson, Arizona
2008 Volunteer Reader for Tucson Unified School District, Presentation of Iran for
Youth, Tucson, Arizona
Invited Speaker, Drinking Liberally, “Q & A: Contemporary Iran.” Tucson,
Arizona
Invited Speaker, St. Philips Episcopal Church, “Q & A: Contemporary Iran.”
Tucson, Arizona
2007 Invited Speaker, New Testament Baptist Church, “Sunni and Shi’i Islam.” Tucson,
Arizona
Invited Speaker, Elderhostel, “Iran’s Youth.” Tucson, Arizona

RESEARCH

Research Interests:

- Global Racism Studies
- Feminist Praxis, Critical Race Theory, Third World Feminist Theory
- Education of vulnerable populations (refugees and migrant workers) in the Middle East region
- Refugee Education in the United States

LANGUAGES

- Persian

Speaking: functional

Reading/writing: intermediate

- French

Speaking: functional

Reading/writing: intermediate

- Arabic

Speaking: beginner

Reading/writing: beginner

- Turkish

Speaking: beginner

Reading/writing: beginner