



Student Teacher Dispositions with Indicators

1. Professional Conduct

Disposition: The student teacher acts honestly, ethically, and meets school, university, and professional expectations.

Indicators:

- Follows university, school, and district policies.
- Demonstrates honesty and integrity in interactions and work.
- Maintains professional boundaries.
- Accepts responsibility for actions and decisions.
- Maintains confidentiality as appropriate.

2. Care and Respect for Students

Dispositions: The student teacher treats students with kindness, respect, patience, and concern for their well-being.

Indicators:

- Interacts respectfully with students.
- Demonstrates patience during interactions.
- Responds appropriately to student needs and concerns.
- Encourages student participations and success.
- Maintains a positive and supportive learning environment.

3. Respect for Differences

Disposition: The student teacher treats all students fairly and respectfully and works effectively with individuals from a variety of backgrounds, experiences, abilities, and perspectives.

Indicators:

- Treats all students with fairness and respect.
- Demonstrates sensitivity to individual student needs.
- Maintains high expectations for all learners.
- Creates opportunities for all students to participate.
- Communicates respectfully with individuals whose experiences or views points differ from their own.

4. Collaboration

Disposition: The student teacher works well with students, families, colleagues, and supervisors. The student teacher communicates respectfully and contributes positively to the school community.

Indicators:

- Works cooperatively with others.
- Communicates professionally and respectfully.
- Contributes positively to team efforts.
- Seeks input from others when appropriate.
- Maintains productive relationships with school personnel and families.

5. Reflection and Growth

Disposition: The student teacher reflects on their practice, accepts feedback, and works to improve.

Indicators:

- Reflects honestly on strengths and areas for improvement.
- Accepts constructive feedback professionally.
- Implements suggestions for improvement.
- Demonstrates willingness to learn new approaches.
- Sets goals for professional growth.

6. Responsibility and Reliability

Disposition: The student teacher is dependable, prepared, punctual, and follows through on commitments.

Indicators:

- Arrives on time and meets attendance expectations.
- Completes tasks by established deadlines.
- Comes prepared for teaching responsibilities.
- Follows through on commitments.
- Demonstrates consistent dependability.

7. Initiative and Professional Growth

Disposition: The student teacher is motivated, engaged, and takes responsibility for learning and professional development.

Indicators:

- Seeks opportunities to improve teaching practice.
- Shows enthusiasm for teaching and learning.
- Demonstrates independence when appropriate.
- Takes initiative in classroom and school responsibilities.
- Participates actively in professional learning opportunities.

8. Flexibility and Problem Solving

Disposition: The student teacher responds appropriately to challenges, adjusts to changing situations, and seeks solutions when problems arise.

Indicators:

- Adjusts plans when circumstances change.
- Remains productive during unexpected situations.
- Demonstrates persistence when challenges occur.
- Uses sound judgment to solve problems.
- Considers multiple solutions before acting.

9. Self-Control and Professional Judgment

Disposition: The student teacher manages emotions appropriately, remains professional under stress, and demonstrates sound judgment.

Indicators:

- Maintains professionalism in difficult situations.
- Responds calmly and appropriately to feedback or conflict.
- Demonstrates self-awareness.
- Exercises good judgment in interactions and decision-making.
- Communicates using appropriate verbal and nonverbal behavior.

10. Responsible Use of Technology

Disposition: The student teacher uses technology appropriately, protects privacy and confidentiality, and models responsible digital behavior.

Indicators:

- Uses technology in ways that support learning.
- Protects student privacy and confidential information.
- Follows school technology policies.
- Demonstrates appropriate digital communication.
- Models responsible and ethical technology use.

Recommended Rating Scale

- 4 – Exemplary Consistently demonstrates the disposition and serves as a positive model for others.
- 3 – Proficient Regularly demonstrates the disposition and meets expectations.
- 2 – Developing Sometimes demonstrates the disposition but needs additional support or improvement.
- 1 – Unsatisfactory Rarely demonstrates the disposition or demonstrates behaviors inconsistent with expectations.

Note: These dispositions are based on NASDTEC's [Model Code of Ethics for Educators, 2023](#).

